

2023 Resource Entitlement Statement

Statement for Schools

The 2023 *Resource Entitlement Statement* for schools has been arranged in six main groups based on the type of funding:

- Base funding
- Targeted Funding for Individual Students
- Targeted Funding for Groups of Students
- Program Funding for All Students
- Other Discretionary Funding
- School Based Preschool Allocations

All funding allocations have been grouped within each of these broad headings on the basis of the intended outcome of the funding.

Please refer to the 2023 School RES Notes for more information.

The 2023 Resource Entitlement Statement that follows is provided as an unreconciled interim version as at December 2023 and as such is subject to change. Any further adjustments will be reflected in the final 2023 statements.

Not all schools funding appears on the Resource Entitlement Statements. Funding for some corporately managed, Regional Office or Commonwealth programs is provided outside of the Resource Entitlement Statement process.

Produced by: Funding Directorate



Resource Entitlement Statement (December 2023 - Unreconciled)
Springton Primary School (0408)

Funding Line / Item	FTE/HPW/DAYS	Unit Cost	Total
Base Funding			
Staffing Allocation			\$417,202.73
School Operating Costs			\$26,575.74
TOTAL Base Funding			\$443,778.47
Targeted Funding for Individual Students			
Improved Wellbeing and Engagement			\$26,821.50
Inclusive Education Support Program			\$32,713.31
TOTAL Targeted Funding for Individual Students			\$59,534.81
Targeted Funding for Groups of Students			
Improved Outcomes for Aboriginal Students			\$3,186.32
Improved Outcomes for Numeracy and Literacy			\$20,887.00
TOTAL Targeted Funding for Groups of Students			\$24,073.32
Program Funding for All Students			
Australian Curriculum			\$2,163.00
TOTAL Program Funding for All Students			\$2,163.00
Other Discretionary Funding			
Miscellaneous			\$41,957.00
TOTAL Other Discretionary Funding			\$41,957.00
TOTAL RESOURCE ENTITLEMENT STATEMENT			\$571,506.60

