

2024 annual report to the Community

Wudinna RSL Memorial Kindergarten

Wudinna RSL Memorial Kindergarten number: 6680

Partnership: Central Eyre 1



Preschool director:

Rebecca Sampson

Signature

Date of endorsement:

17/03/2025



Context Statement

Information about Wudinna RSL Memorial Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

What a great year for the Wudinna Kindy kids 2024. Despite having a smaller group compared to recent years we were still able to raise \$6155 for the kindy auction.

A philosophy review was sent out to the kindy families for all of us to have a say on what we believe makes our kindy so great.

From these surveys we were able to sum up what we believe were the top values that stood out which were: teamwork, kindness and challenge.

Some of the polices that we reviewed were health and safety related : sun safety and hot weather. Mid year intake commenced again and overall was a great transition for the new kindy kids.

Occasional Care was back to Thursdays with offering both morning session and afternoon session. Kindy staff believed this worked really well having both groups running in a day.

Exciting times to come with Family Day Care starting up at the kindy and as of next year will be the first rollout of 3 year old kindy.

The Committee has had a great year watching our little ones grow and have enjoyed every minute throughout the year. Here’s to another successful year for the new kindy kids of 2025.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	98.4%	89.7%	94.1%	79.7%
2022 centre	91.7%	65.6%	75%	92.2%
2023 centre	95.5%	93.2%	90%	91.7%
2024 centre	100%		85.4%	

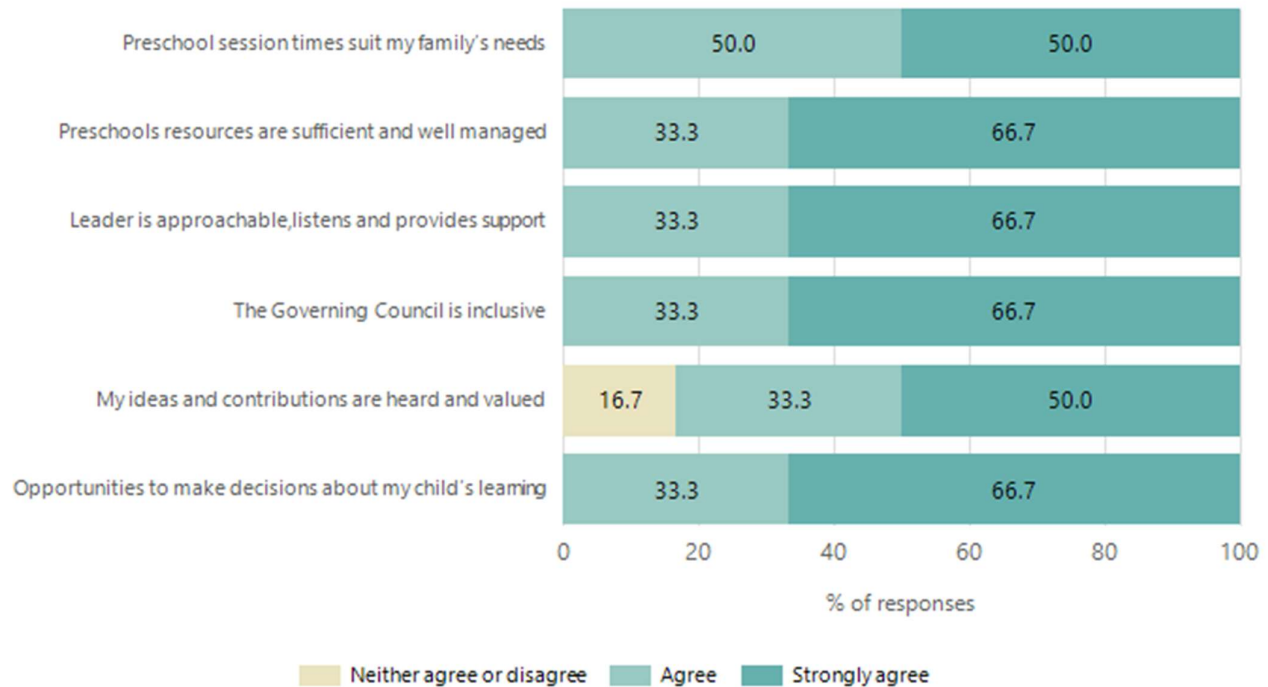
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

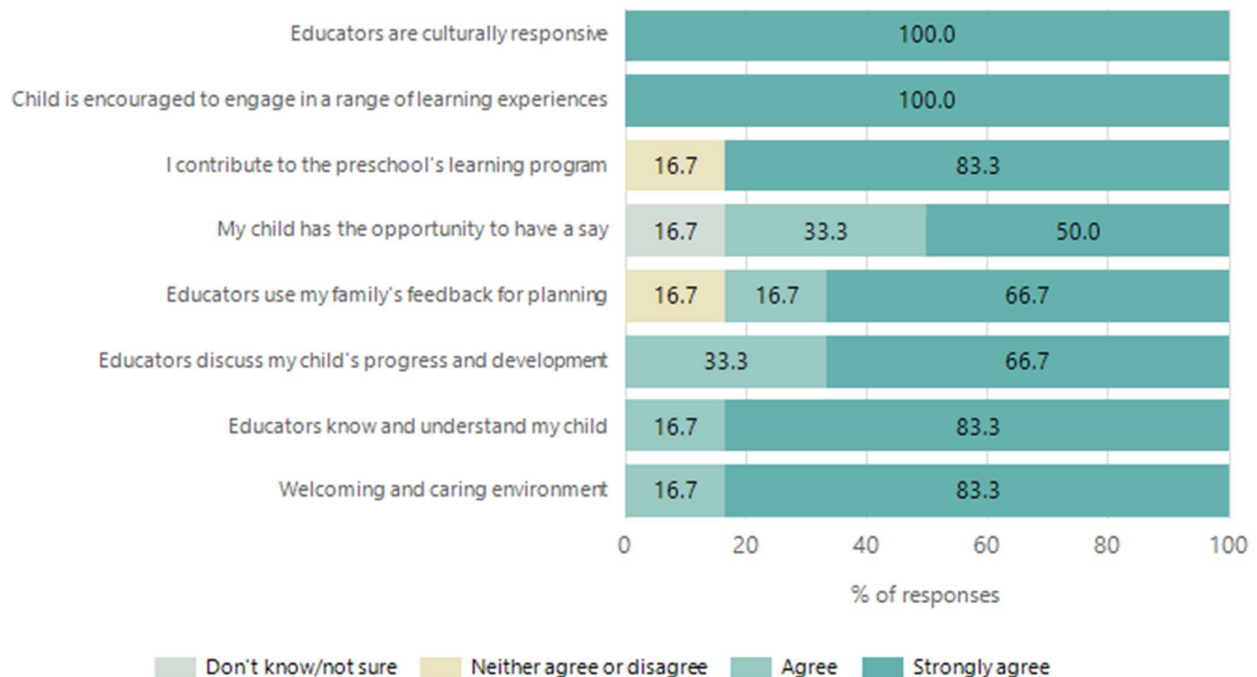
Preschool Family Opinion Survey

Governance, Leadership and Management



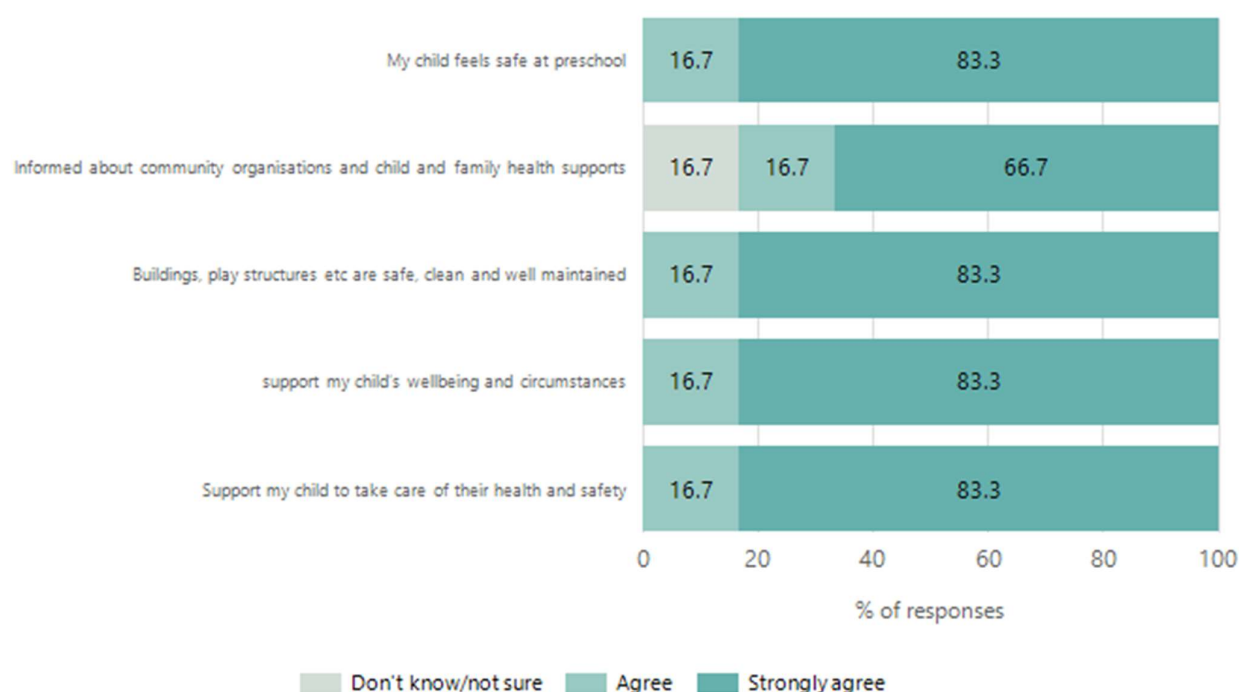
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



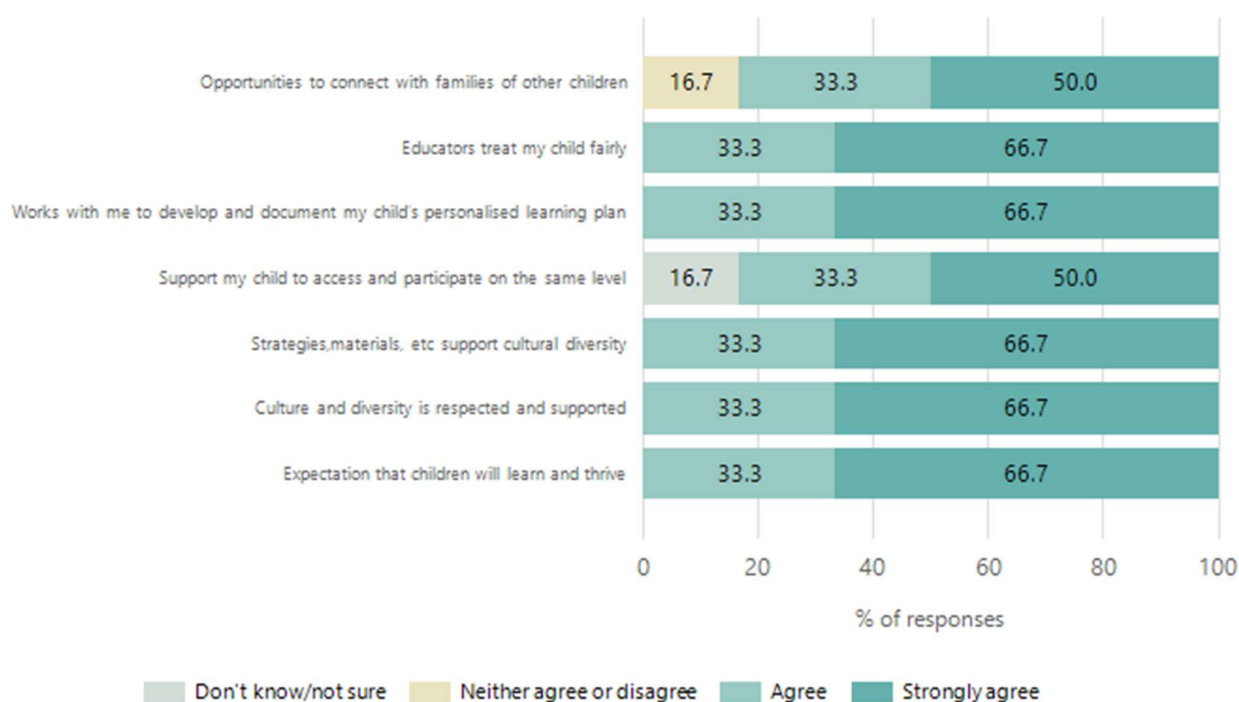
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0765 - Wudinna Area School	18.8%	6.7%	90.0%
9999 - Unknown	81.3%	93.3%	10.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.3	0.0	0.2
Persons	0.0	2.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	0
Grants: Commonwealth	0
Parent Contributions	2880
Fund Raising	\$6205
Other	

Data Source: School supplied data.