



2024 annual report to the Community

Tumby Bay Kindergarten

Tumby Bay Kindergarten number: 6670

Partnership: Central Eyre 2



Preschool director:

Virginia McTaggart

Signature

Date of endorsement:

06/02/2025

Context Statement

Information about Tumby Bay Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Governing Council had a positive year of fundraising in 2024 with a total of just over \$7600. Some of these funds will go towards the new Climbing Tree area in the Kindy yard. Construction to start in 2025. We also had other smaller projects undertaken in the rural care and Kindy yard this year, such as moving the cubby house in preparation for the Climbing Tree Area. The outdoors environment is cherished by the children, staff, and parents so maintaining and improving this space is of utmost importance to us. Staff attended several training days, one of which was based on The Curiosity Approach which ties in perfectly with what the educators thrive to achieve with our centre. The commitment to further training of our educators is one of the reasons our centre is so highly regarded. We look towards 2025 with great enthusiasm and excitement as we welcome a new group of children.

Thank you to Ginny and the committee members for your outstanding efforts this year. These things don't happen without your involvement and passion. Thank you. Crystal James.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	91.4%	88.4%	90.1%	90%
2022 centre	95.2%	77.5%	87.3%	95.6%
2023 centre	87.4%	85.9%	77.9%	87.5%
2024 centre	86.7%		84.7%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0446 - Ungarra Primary School		3.5%	
0743 - Tumby Bay Area School	36.8%	24.1%	
9999 - Unknown	63.2%	72.4%	100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.4	0.0	0.8
Persons	0.0	2.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	10245.00
Fund Raising	7653.24
Other	

Data Source: School supplied data.