

2024 annual report to the Community

Riverton Kindergarten

Riverton Kindergarten number: 6669

Partnership: Lower Mid North



Preschool director:

Cassandra Hellier

CHellier

Date of endorsement:

06/02/2025



Government
of South Australia
Department for Education

Context Statement

Riverton Kindergarten is a preschool and Rural Care service operated by the Department for Education (DfE). Riverton is 96kms north of Adelaide, South Australia in the Gilbert Valley. Riverton is largely an agricultural area with sheep, cattle and cropping. There is a moderate level of employment in the area. English is the primary language spoken at home. Families who access the service can travel some distance from surrounding areas such as Saddleworth, Marrabel, Salter Springs and Alma.

- In 2024, the Preschool sessions are 5 days per fortnight: Tuesday, Wednesday and Thursday on even weeks of school term.
- The centre is operational year-round, except for the three-week closure over the Christmas and New Year period.
- Parking is available on Gilbert St, at the front of the centre.
- Preschool pupil free days and Rural Care Child Free Days are held in consultation with Governing Council throughout the year with dates announced to families throughout the year.

How are the children grouped at your service?

- Preschool: Each preschool child is eligible for 15 hours of preschool per week, offered over a 5-day fortnight.
- Rural Care: Operates for children from birth to twelve years of age as a long day care and before and after school care service. Staffed with 2 educators Monday to Friday.
- Playgroup: Operational on ALTERNATE Monday mornings between 10:00am and 12:00pm for children prior to school age with their parents/caregivers. This is a combined Playgroup with Saddleworth Early Learning Centre held either at Riverton Kindergarten or Saddleworth Early Learning Centre (ALTERNATE Wednesdays)
- Preschool Transition: 2 transition visits are offered in Term 4 for children beginning preschool in the next year as well as Stay and Play the week before they start preschool.

Staffing Profile:

The staff at this site are mostly long-term contract staff with contract 0.8 director, a 0.1 teacher, a Permanent Rural Care ECW and 6 contracted Rural Care educators that work across the week.

Governing Council Report

While the committee started out strong our numbers have reduced over the year however, we have continued to work hard and diligently throughout the year. Thanks must go to Cass for all her hard work this year reviewing the philosophy, policies and chasing up many different government departments (including outstanding finance issues, building work and continued improvement) for the centres benefits – she certainly does put her body on the line for us all. A working bee held in April saw a few dedicated families come along and help give the centre a much-needed refresh. With the creation of a second mud-kitchen area, a fairy garden and re-oiling the deck it allows us to continue to provide excellent learning spaces and opportunities for the children. 2024 has been a big year of fundraising for the centre. The Paint and Sip Fundraising event held in September was well attended and raised much needed funds. We are currently awaiting December 20th when the 2024 Riverton Community Christmas Raffle will be drawn after the Christmas Pageant. A special mention to Tammi, Mandy and Kristin who have been a big help in organising this – it is not a small job and I am truly grateful. On behalf of the Governing Council I would like to thank Cass, Rachael, Janelle, Krystal, Taryn, Tash, Penny, Alison, Jillian, Emily and Kevin for another fantastic year. We are incredibly lucky to have such a great centre with staff who truly care for the development of our children. I'm looking forward to continuing my role as Chairperson for 2025.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	89.3%	87.1%	84%	86.7%
2022 centre	81.4%	74.5%	82%	91.1%
2023 centre	80%	74.2%	82.1%	85.3%
2024 centre	95.5%		75.9%	

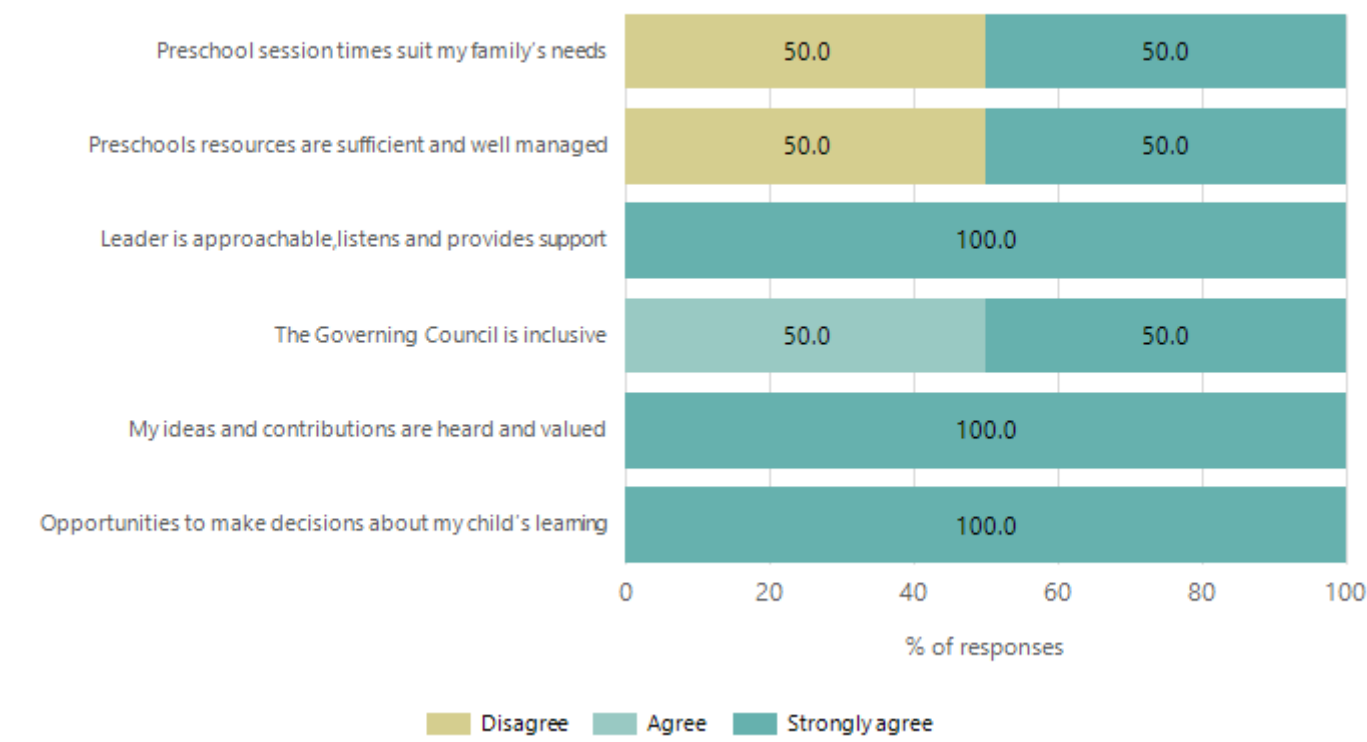
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

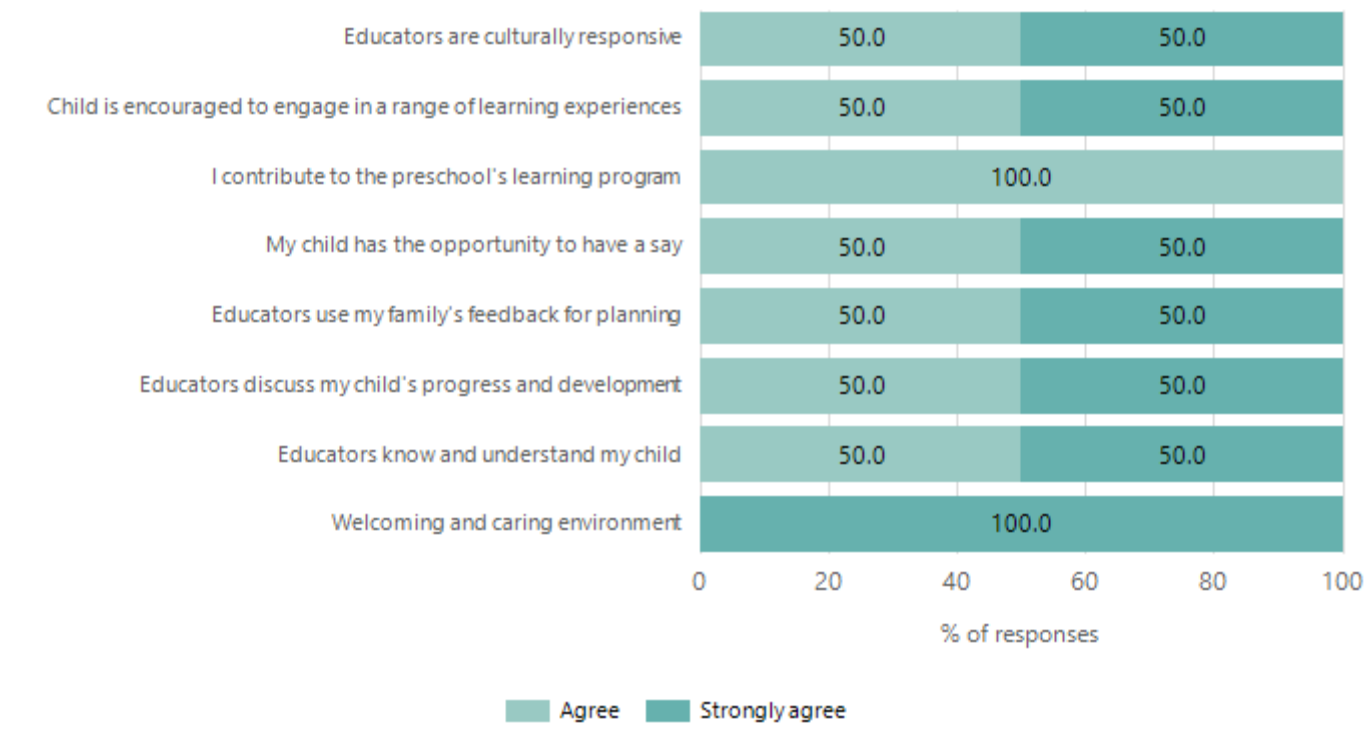
Preschool Family Opinion Survey

Governance, Leadership and Management



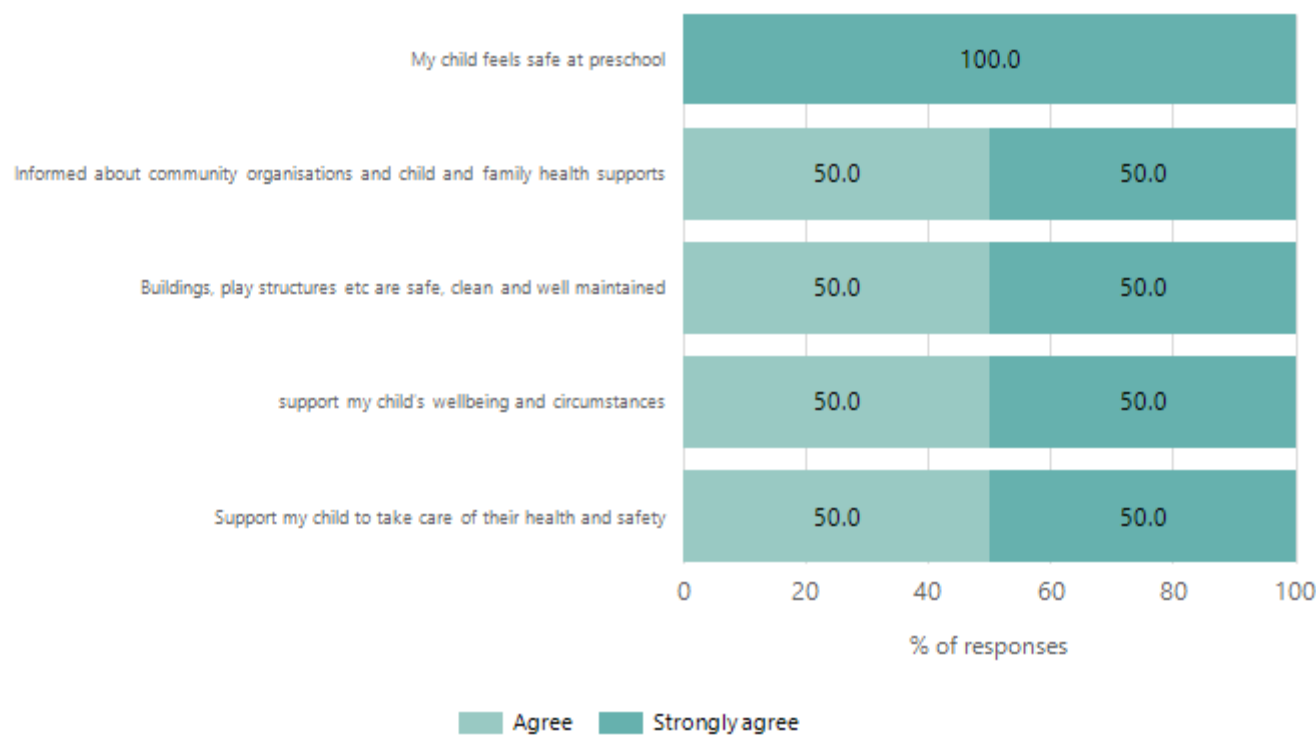
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



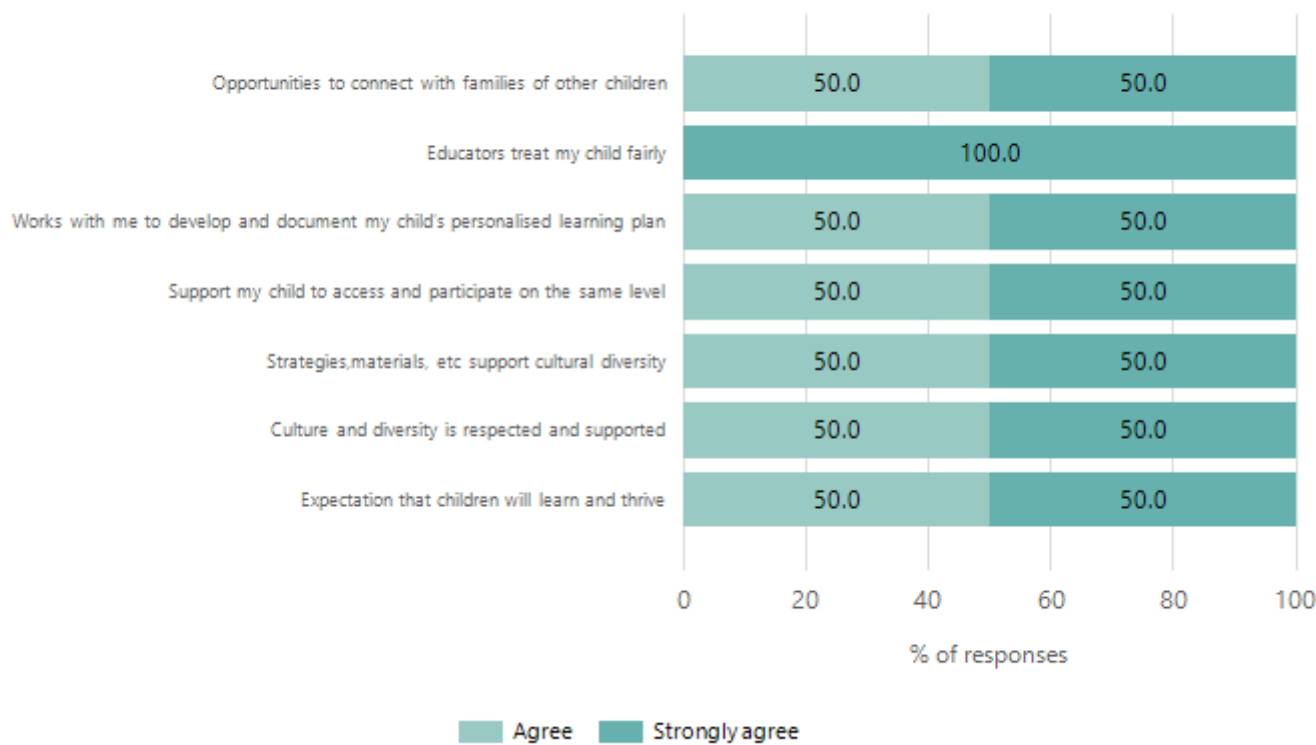
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0383 - Riverton Primary School	10.0%	88.2%	76.9%
0425 - Auburn Primary School			7.7%
8496 - Horizon Christian School	10.0%		
9999 - Unknown	80.0%	11.8%	15.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.1	0.0	0.5
Persons	0.0	2.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$531925.87
Grants: Commonwealth	\$0
Parent Contributions	\$ 3132.73
Fund Raising	\$1112.80
Other	\$4007.53

Data Source: School supplied data.