





2024 annual report to the Community

Streaky Bay Children's Centre



Streaky Bay Children's Centre number: 6668 Partnership: Far West



Context Statement

Information about Streaky Bay Children's Centre is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

The Streaky Bay Children's Centre is a part time standalone centre. Streaky Bay is a small rural community with a population of 2241 in the DC and 1625 in the township (2021 Aust Bureau of Statistics). It is the service centre for farms, the fishing industry and small communities located nearby. Preschool families who access the centre are chiefly Caucasian (92%), Aboriginal children and children from non-English speaking backgrounds represent 12% of enrolments. In 2024 we had no children attending kindergarten living in rural or outlying communities although we had a number accessing the occasional care program. Fifty six percent of the children live in homes where both parents are in full time or part time employment, 44% live in single income homes, while 8% have single parents. Australian Early Developmental Census data for 2021 within the region, shows an increase in vulnerability in all developmental areas in comparison with the 2018 data.

- The Streaky Bay Children's Centre is the only preschool in the community. It provides a preschool program, occasional care and a community playgroup. Support services are provided for children with special rights. The centre is located within the old Streaky Bay Area School building, which has been extended on and refurbished several times, to provide the facilities for the services we provide. Our centre has the capacity to cater for 41 children at any one time.
- There are 5 staff members, all with early childhood qualifications. Most have worked at the centre for an extensive period. Due to the part time nature of the service all staff work on a part time basis. We have a highly committed and experienced staff team whose strengths are displayed continuously in their everyday practice of care, education, empathy and respect of children.
- Streaky Bay Children's Centre is ranked as a Category 2 Centre, (noting that all public government preschools are assigned a ranking of 1 to 3 based on the socio demographic profile of the community). Streaky Bay Children's Centre currently has 18 children enrolled in the preschool program. Children have access to 15 hours per week provided over 2 full days and one-half day each week. In 2024 we offered up to 484 places per term for children in occasional care and we maintained high occasional care enrolments ranging from 36 -45 children enrolled in occasional care each term, with 24.4% of children receiving a concessional fee and 11.1% the sibling discount.
- 2024 was our second year of the preschool midyear intake. We work with the Streaky Bay Area School to support the successful transition of children to school, with orientation visits provided over 4 weeks in terms 2 and 4. The majority of children who attend preschool have attended occasional care or playgroup which allows for a seamless transition between programs. During this time, we are able to assess children's language and speech development and observe children's interests in preparation for them starting kindergarten in 2025. Such practices ensure children begin to develop their sense of belonging and support is already in place for the children who may need it when they begin kindergarten in the new year.
- Governance: We have a very strong and supportive governing council who, in consultation with the parent community, make decisions to ensure the continued provision and improvement of early childhood services and programs within our community. Our fundraising committee work tirelessly to ensure that quality resources and facilities are provided for the children in our centre.
- Improvement goals for 2025 will be to foster children's curiosity to stimulate their thinking and new ideas. We chose this focus as we looked at learner data and identified that only 25% of children regularly question and move beyond their comfort zone of what they are familiar with, to provide their own thinking and ideas. By educators implementing a learning environment that stimulates curiosity, as well as through the cycle of observation and assessment of individual children, we could plan individually for children to wonder, enquire and engage in deep thinking.

Governing Council Report

As we reflect on 2024, it has been another fantastic year of growth, learning, and community at Streaky Bay Children's Centre. First, I'd like to acknowledge Wendy, who has dedicated an incredible 42 years to this centre. Her leadership, care, and passion have shaped the lives of so many children and families, and we are truly grateful. As she steps away, we welcome Susie Bowden into the Director's role and look forward to supporting her in leading the centre into the future. Our Governing Council has played a crucial role in decision-making, fundraising, and ensuring the continued success of our programs and facilities. Some key highlights of 2024 include:

- Successfully managing the mid-year intake transition.
- Enhancing our outdoor play area and installing new cupboards in the baby room.
- Purchasing two new swing sets, arriving in early 2025.
- Hosting termly family engagement events.
- Continuing to develop our Reconciliation Action Plan to strengthen cultural awareness and connection.

Fundraising efforts this year have been outstanding, with nearly \$3,000 raised (excluding the Christmas raffle) to support the centre's ongoing improvements. Thank you to everyone who contributed.

Our occasional care program has continued to be a valued service, with positive feedback from families about the welcoming environment and the learning opportunities provided. Moving forward, we will be looking at session times to ensure they best meet the needs of our families.

Finally, I'd like to extend a sincere thank you to our Governing Council for their hard work, dedication, and commitment throughout the year. Their efforts have been instrumental in supporting the centre's growth and success, and we appreciate the time and energy they have given to this important role.

Thank you.

Kara Squire

Chairperson, Streaky Bay Children's Centre Governing Council

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	89.7%	94.8%	87.5%	86.1%
2022 centre	86.9%	70.9%	61.5%	90.8%
2023 centre	84%	81.5%	90.2%	86%
2024 centre	82.5%		77.7%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Preschool Family Opinion Survey

Governance, Leadership and Management



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0745 - Streaky Bay Area School	100.0%	52.0%	44.0%
9999 - Unknown		48.0%	56.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications	
Bachelor's degrees or Diplomas	2	

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.0	0.0	0.8
Persons	0.0	3.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount	
Grants: State	\$327968.23	
Grants: Commonwealth	0	
Parent Contributions	\$5827.86	
Fund Raising	\$4621.70	
Other	\$14270.89	

Data Source: School supplied data.