



2024 annual report to the Community

Clare Valley Children's Centre

Clare Valley Children's Centre number: 6665

Partnership: Mid North Clare



Preschool director:

Jane Leslie

Date of endorsement:

10/03/2025



Government
of South Australia
Department for Education

Context Statement

Information about Clare Valley Children's Centre is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Governing Council Report

We are lucky in Clare to have the Clare Valley Children's Centre, A wonderful asset to our community.

Thank you to all the staff, visitors, volunteers, families and educators across the Centre. To the educators, I thank you especially for your passion, dedication and commitment. Personally, I enjoy watching my children build relationships with you all and I truly appreciate the time you take to get to know each little person, their interests, and the help you provide in guiding their development.

In 2024, I put my hand up to be the Chairperson of the Committee. It has been a big year for the Centre and there are still a number of changes on the horizon, especially with the introduction of 3-year-old preschool in motion.

Thank you kindly to the Committee members for your time and flexibility, for bringing new ideas and openly sharing this year. We continue to support professional development opportunities for staff and consider ongoing maintenance across the site. I'm sure your children are enjoying the updated play spaces and new equipment as much as mine are. And I am excited to see more colour across the Centre, now that we have a new uniform supplier in place.

I am a big believer that a Centre like ours thrives on the strong 3-way relationship between educators, children and families and I ask all of you to consider being part of the Management Committee next year. Reflecting on my own time as a Kindy kid at the Clare Valley Children's Centre, I have happy memories and that is all any of us hope for our kids. I know we are all time poor, but what a fantastic opportunity to put up your hand and help ensure that children continue to make happy memories here at CVCC.

- Bonnie Watson 2024 CVCC Chairperson

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	90.2%	94.3%	90.7%	91.6%
2022 centre	90.7%	84.5%	89.4%	82.8%
2023 centre	93.4%	91.6%	85.8%	78.6%
2024 centre	90.8%		84.3%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0470 - Watervale Primary School			3.9%
0719 - Clare Primary School			30.8%
9999 - Unknown	100.0%	100.0%	61.5%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.2	0.0	2.1
Persons	0.0	4.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$765,044.50
Grants: Commonwealth	\$0
Parent Contributions	\$33,084
Fund Raising	\$1,107
Other	\$4.72

Data Source: School supplied data.