



PORT PIRIE COMMUNITY KINDERGARTEN

Port Pirie Community Kindergarten

2022 annual report to the community

Port Pirie Community Kindergarten Number: 6659

Partnership: Pirie

Signature

Preschool director:

Mrs Emma Thompson-Wilton

Governing council chair:

Alice Thompson-Francis

Date of endorsement:

1 February 2023



Government
of South Australia
Department for Education

Context and highlights

At Port Pirie Community Kindergarten (PPCK) we provide a safe, caring and inclusive learning environment for preschool age children 3-5. The preschool is situated in the town of Port Pirie which is 2.5 hours north of Adelaide. Port Pirie has a substantial population of Aboriginal, Italian and Filipino learners. We are a .8 preschool operating on Monday, Tuesday, Wednesday and every second Thursday. We run a busy supported playgroup on Fridays which is site funded.

This year we have had 58 children enrol at PPCK – 5 went to school mid-year and 3 children moved to another service. We currently have 17 Aboriginal Learners enrolled (13 of these are 3 yo enrolments), 5 children in care and we have 15 children receiving 1:1 support ranging from .5hrs to 4 hrs and 8 children accessing targeted group support on specific sounds/blends.

We continue to have great support and engagement from families and especially Governing Council who continually support our ideas and help our work with children and community. Some of well supported evets were: Mother's day afternoon tea, Parent Chats term 2 & 3, Fathers Nights, Teddy Bears picnic in the Park for KIDtober, End of Year celebration and various parent coming on excursions.

Governing council report

The PPCK's 2022 Governing Council consisted of Alice Thompson-Francis, Courtney Smith, Tara Crosnier, Darcie Schrader, Sarah Freer, Jess Hill, Emma Joyce, Amanda Johns, Taylene Wood, Amber Hutchinson, C'anda Brodie and Sally Bosworth.

A huge thank you to the wonderful staff at PPCK Emma, Wendy, Liz, Sascha, Julie and the relief staff who have been amazing. Once again it has been an interesting year with COVID however the staff have still maintained high quality relationships with families and by using the same relievers have maintain continuity for us all especially our children.

Our fundraising has been very successful once again.

I speak on behalf of all of GC and we feel privileged to have been part of the brainstorming, decision making and planning for the future of this preschool and I wish it well as my preschool journey comes to and end this year.

Thank you to PPCK and families for the opportunity to represent you all and be part of this kindy community over the past 3 years.

Alice Thompson-Francis
PPCK Governing Council Chairperson 2022

Preschool quality improvement planning

Goal: To extend children's ability to communicate their thinking through mark making, drawing and early letter formation.

Challenge of practice: Educators will develop their understanding of how to support early writing in an environment rich in mark making, drawing and early letter formation experiences. Children will improve their ability to express their ideas, using oral and written text.

All staff have engaged in reading and built capacity through:

- Guidebook interaction
- Noella McKenzie training – training in term 1, reading of text – Understanding and support Young Writers from Birth to 8 edited by Noella M Mackenzie and Janet Scull, 2022 Literacy Summit presentation, podcasts
- Have at least one goal in their PDP's aligned to our PQIP
- Imran Siraj's literacy summit presentation – Strengthening meaningful conversations – an essential precursor to reading and writing.
- SSTEWS scale – Sub scale 3. supporting and extending language and communication

Work with Learning Improvement

- Staff attended full day workshop and engaged in TEAMS and face to face meetings with Jo & co.
- Emma attending sessions at Leaders Days – sharing information with educators

Success criteria:

Analysis of pedagogical documentation will show that children are:

- Creating increasingly complex written texts
- Confidently communicating the meaning of their texts to others

Through our pedagogical documentation all children have shown our success criteria. There are so many great individual stories of growth in this area that obviously can't be displayed in this report.

TROLL-PA data is also collected at a site level but is also collated at a Partnership level also has informed our teaching practices and the data speaks for itself:

All children have improved from term 1 to term 3

- 54% (24) of our children are CONSOLIDATING
- 20% (9) of our children are PROGRESSING
- 18% (8) of our children are DEVELOPING
- 6% (3) of our children are EMERGING

Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2019	40	41	38	42
2020	45	N/A	40	48
2021	45	45	37	40
2022	47	51	47	49

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.

Data Source: Preschool Data Collection, Data Reporting and Analytics directorate.

Term 2 2020 data may not be available for all preschools.

Attendance

	Term 1	Term 2	Term 3	Term 4
2019 centre	91.3%	88.7%	81.5%	76.2%
2020 centre	85.5%		76.6%	82.7%
2021 centre	89.2%	74.0%	80.9%	81.7%
2022 centre	78.0%	76.1%	79.9%	81.1%
2019 state	90.8%	88.2%	86.8%	87.6%
2020 state	89.8%	83.6%	86.2%	87.2%
2021 state	88.6%	86.5%	88.6%	85.6%
2022 state	84.9%	79.8%	80.3%	77.5%

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

*Note: Term 2 2020 data may not be available for all preschools.

Attendance comment

While still below state average are numbers have remained steady and we have had many cases of COVID throughout the year that would bring our attendance rate down.

The majority of attendances are explained as we text families each day for an absence reason.

Destination schools

Feeder Schools (Site number - Name)	2019	2020	2021	2022
980 - Airdale Primary School	19.4%	22.9%	7.7%	26.7%
9039 - Mid North Christian College	11.1%	14.3%	7.7%	13.3%
363 - Port Pirie West Primary School	0.0%	0.0%	0.0%	6.7%
685 - Risdon Park Primary School	36.1%	40.0%	61.5%	40.0%
8021 - St Mark's College:Benedict Campus	30.6%	22.9%	15.4%	13.3%

NOTE: The data is collected in Term 3. It does not reflect actual schools enrolled in by exiting preschool children. Only schools that are a destination for 3% or more of students are shown.

Data Source: Site Performance Reporting System (SPER), Term 3 2022 collection.

Destination schools comment

In 2023 we will have 8 children to Risdon, 5 to Airdale, 1 to Pirie West PS, 1 to Solomontown PS, 18 to St Mark's and 2 to Mid North Christian College .

Family opinion survey summary

This year we had 25 responses our Parent Opinion Survey which is great. The majority of responses for all 4 areas was agree or strongly agree. We do have a couple of neutrals and disagrees but no explanation of why – which doesn't help with improving what we do in 2023.

Some of the parent comments included:

This preschool provided high quality teaching and learning opportunities for my daughter. We are so pleased with support provided.

There is high quality of teaching at this preschool, the educators are amazing and take great pride in their teaching.

The risk taking element as learning experiences is at times is a bit daunting (huge metal shovels, steep slopes, space behind corner shed, bee hive etc)...but despite COVID complications with limited access within kindy as well as time for meaningful chats in collect line, I think the staff are comfortable in their team and supportive rolls.

The educators are all amazing. There is a great sense of community within the kindy. We are very pleased with our child's progress and respect for the educators. He has formed a strong circle of security with the staff.

The COVID restrictions make it hard to see the learning set out for the children on arrival, Emma and staff do a fabulous job keeping us updated on Facebook.

I love the combination of outside and inside learning, the educators let the children take risks with their learning and are very engages in our child's learning.

I highly recommend PPCK to anyone in the Pirie region! The best!

Relevant history screening

All staff, volunteers and students must present with a current Working with Children check before beginning with us. Emma completed her registration in 2022 and Wendy in 2021.

Financial statement

Funding Source	Amount
Grants: State	\$475,684
Grants: Commonwealth	\$0
Parent Contributions	\$20,665
Other	\$10,201

2022 Preschool annual report: Improved outcomes funding

Improved outcomes category (where applicable to the site)	Briefly describe how the 2022 funding was used to improve the relevant department's standard of educational achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy	This funding allowed educators to have access to time and resources to strengthen their understanding of best practices to support Literacy and Numeracy in the preschool.	All children have made growth against the EYLF outcomes and our TROLL-PA data.
Inclusive Education Support Program	This funding supported 15 children with 1:1 support ranging from .5hrs to 4hrs and 8 children in targeted group support around particular sounds.	All children have made growth in their speech and language programs.
Improved outcomes for non-English speaking children who received bilingual support	N/A	N/A

* The department's standard of educational achievement is defined as children and young people progressing and achieving at or above their appropriate year level.