

2024 annual report to the Community

Park Terrace Kindergarten

Park Terrace Kindergarten number: 6655

Partnership: Port Lincoln



Preschool director:

Gillian Jenkins

 signature

Date of endorsement:

13/03/2025



Government
of South Australia
Department for Education

Context

Statement

We are a place where we play, learn and have fun together.

We listen to children and families, creating learning environments and experiences which nurture belonging, kindness and respect. At our Kindergarten, relationships are at the heart of everything we do. Everyone is warmly welcomed and valued. Together, we build a supportive and nurturing community where children thrive, where we share experiences, and grow together.

We are curious and explore our world - inside, outside and beyond. Nature is important to us, so we have opportunities to be in nature every day and we embrace the learning which it provides.

Here, children learn about themselves, their thoughts and feelings, how they connect with others, and how they learn best. These understandings extend far beyond their kindergarten year.

Governing Council Report

I am so sorry I'm not available tonight to read the below. But I am slightly thankful as I know there would be many tears.

As we reflect on the incredible journey of 2024, I am filled with a deep sense of gratitude and pride. This year has been one of growth, connection, and shared joy—moments that will forever be etched in our hearts and will certainly become core memories for our children. Our remarkable educators have worked tirelessly to nurture an environment where our children not only learn but truly thrive. They ensure that all families feel connected and welcomed. Mornings may be busy, but the educators always make time for any family needing a chat or support. They're the first to swoop in, offering comfort to both child (and parent!) and ensuring that the transition from home to kindy is as smooth and reassuring as possible.

Our year kicked off with excitement as we hosted our annual Kindy Obstacle-a-thon—a highlight that quickly grew into something much more. What started as a fundraising event blossomed into a beautiful celebration of community, with a sausage sizzle, cake stall, and obstacle course. It was a day filled with laughter, teamwork, and the kind of energy that only a kindy can inspire. This positive momentum carried us through the year, with a memorable after-hours Dance Party and countless other activities that celebrated our children's achievements in fun and meaningful ways. A special keepsake this year was the creation of our kindy cookbook—an amazing collection of family recipes that I know will be cherished in our household for years to come. Thank you to our powerful little committee, we raised over \$5,000, which will go directly toward enriching the kindy experience for our little ones.

For parents, entrusting our children to kindy is a profound milestone—a first step toward education and independence. Watching them transform from shy newcomers into confident, curious learners has been nothing short of magical. The leadership at Park Terrace Kindy has been pivotal in this transformation, creating an environment where each child feels safe, loved, and inspired to explore the world around them. Watching all of our children graduate was one of the proudest moments. The children all looked very ready for school and proud to be moving onto their next chapter.

A defining strength of our kindy is the strong sense of community woven into every part of the experience. Excursions to places like Brinkworth Reserve, the Town Jetty, and Shelley Beach have expanded our children's horizons and deepened their connection to our local environment and Aboriginal culture. These outings serve as both educational opportunities and a beautiful reminder of the vibrant community we are part of. The way Park Terrace immerses our children into their learning is so powerful!

Our Governing Council meetings have been filled with laughter, collaboration, and a shared commitment to the kindy's vision. This spirit of camaraderie culminated in our end-of-year celebration, filled with warmth and gratitude. We are deeply thankful to the Park Terrace team for your tireless efforts and unwavering passion, which have made 2024 such a special year for our children.

A special mention must go to Gill, whose leadership has been nothing short of exceptional. Your vision, compassion, and resilience have shaped our kindy in ways words can't fully express. You lead with grace and have been a source of support and inspiration for both staff and families alike. From the very first moment I saw you interact with children—my niece, to be exact—I knew without a doubt that I wanted my own children to learn from you. You possess the perfect balance of warmth, understanding, and high expectations. Your nurturing nature and strong values creates a safe and loving environment, while your insightful approach ensures that each child is encouraged to reach their full potential. It's this unique combination of compassion and excellence that makes you such an incredible educator—one I feel truly grateful for my children to experience.

To the teaching team—Kayla, Kirsty, Bronwyn, Tarshi, and Cherine—thank you for your patience, dedication, and care. You’ve guided our children with warmth, professionalism, and deep understanding. Your ability to embrace the energy of young learners while cultivating an environment of respect and curiosity is nothing short of remarkable. You consistently met each child where they were, celebrating every individual achievement—no matter how big or small—with genuine excitement.

To our 2024 Governing Council Committee, thank you for your unwavering support, creativity, and tireless efforts to strengthen the bond between home and kindy. We were a great team! Your contributions have made a lasting impact, and your passion for building a connected community has enriched the experience for all of us. I have really enjoyed our Monday night meetings and getting to know each of you that little bit more.

Looking ahead, I wholeheartedly encourage incoming families to consider joining the Governing Council. I understand how busy life can be, but I hope you'll find the time to make this a priority. Building strong relationships with our educators not only enriches our understanding of our children’s growth but also strengthens our connection to the kindy’s vision.

As Dr. Seuss beautifully reminds us, *“You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.”* This perfectly captures the kindy journey—where our little ones are given the tools, guidance, and confidence to explore, learn, and grow in their own unique ways. It’s amazing to watch them take those first steps toward independence, curiosity, and lifelong learning.

For me, this is just a ‘see you later’ as I feel incredibly fortunate to know I’ll be back in a couple of years with my third little girl, ready for her own kindy adventure. I can't wait for her to embark on this incredible journey, supported by this wonderful community that has given our children so much!

Hannah Pedler
Chairperson

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre		76.9%	93.4%	70.2%
2022 centre	89.1%	90.9%	89.2%	78.6%
2023 centre	89.1%	92.6%	90.9%	84.4%
2024 centre	92.6%		85.5%	

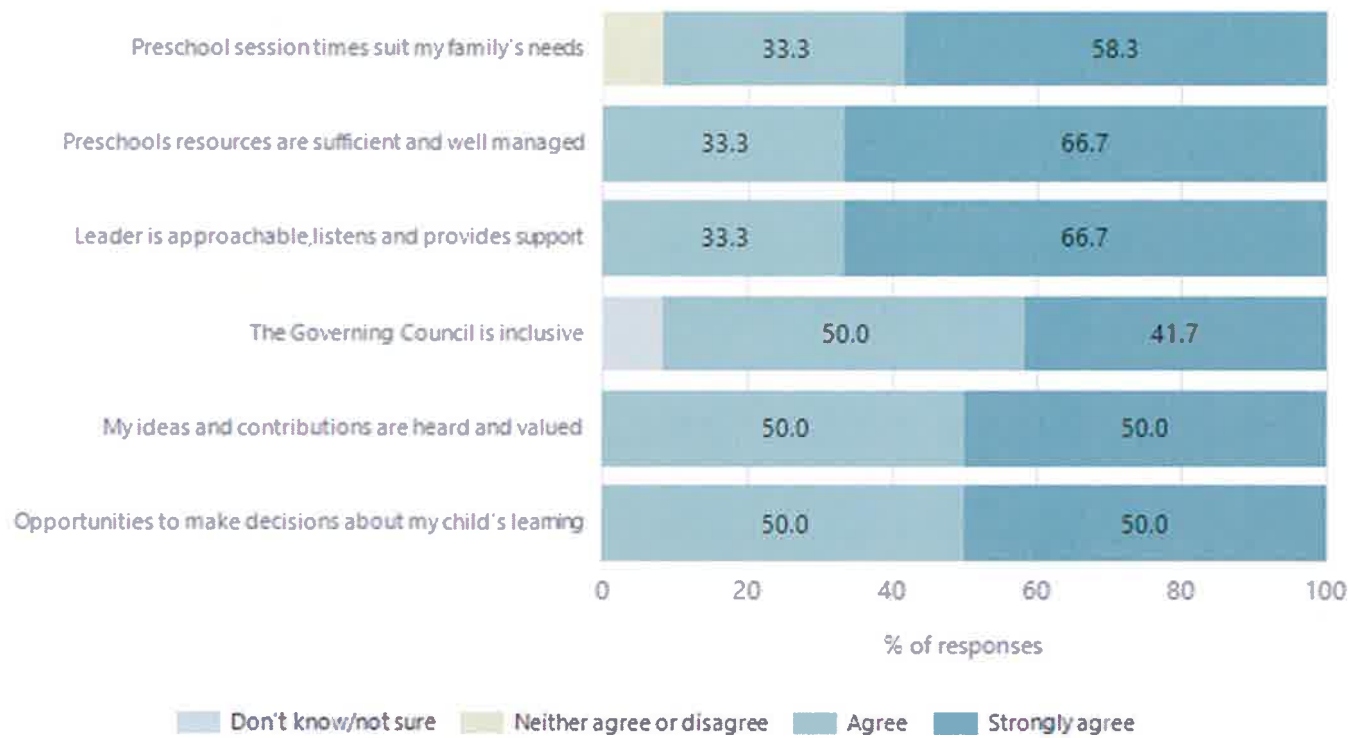
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

Attendance in term 3 is frequently impacted by families travelling prior to their child’s entry to school. We also had a period of time where children had colds and flu. One child had low attendance rates and through sensitive work with the family his attendance improved dramatically over the year.

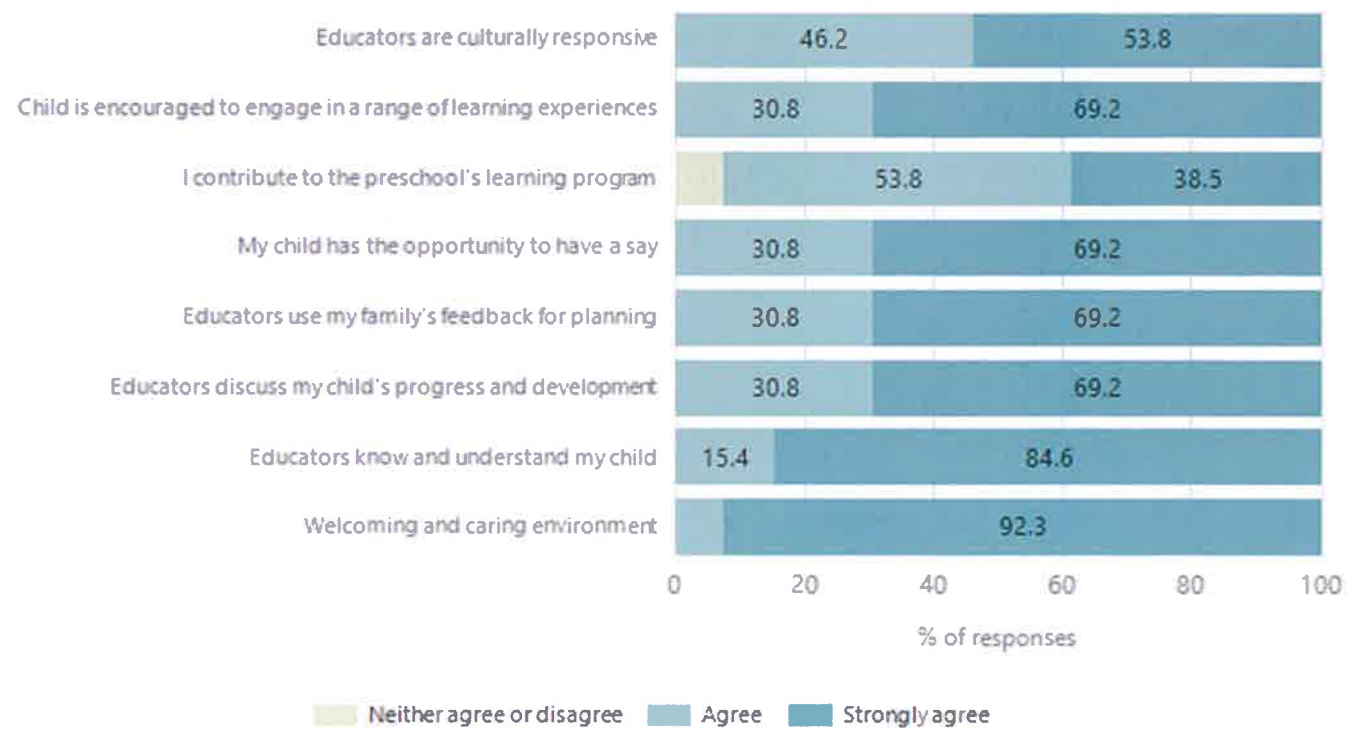
Preschool Family Opinion Survey

Governance, Leadership and Management



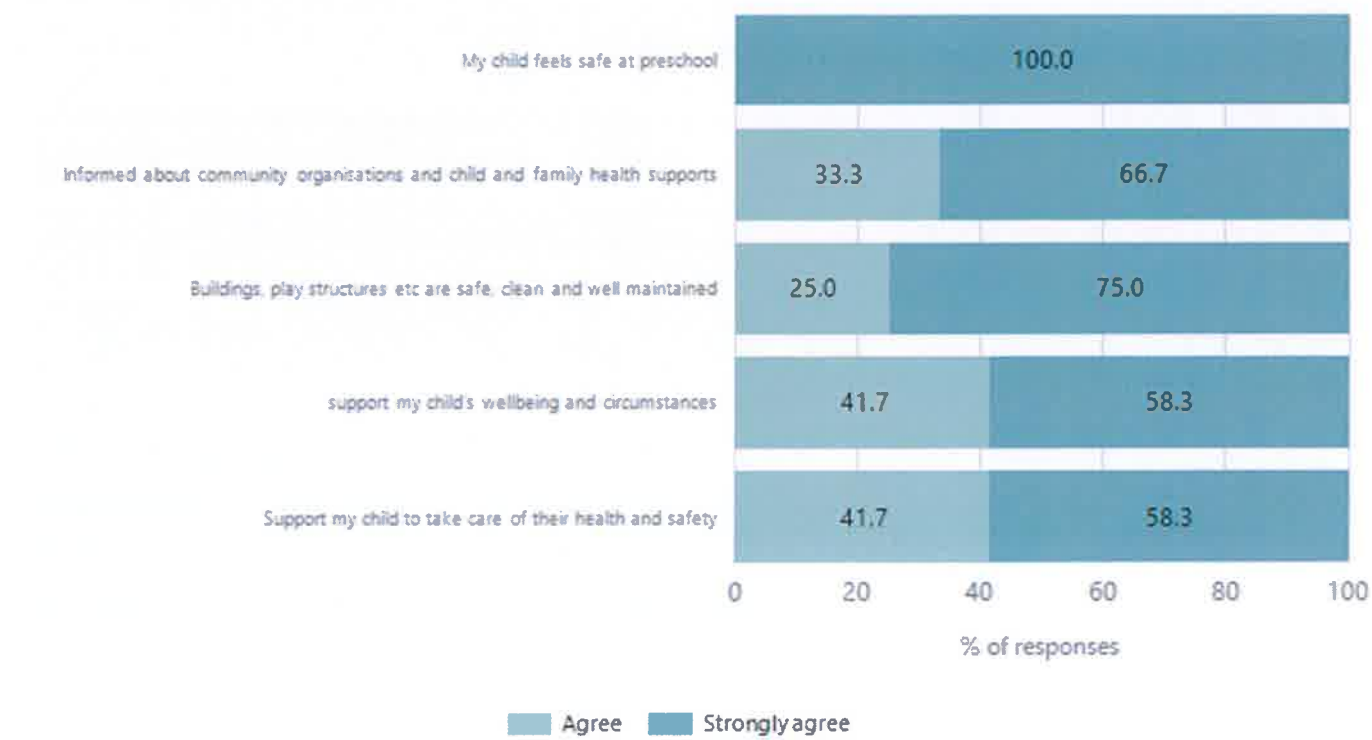
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



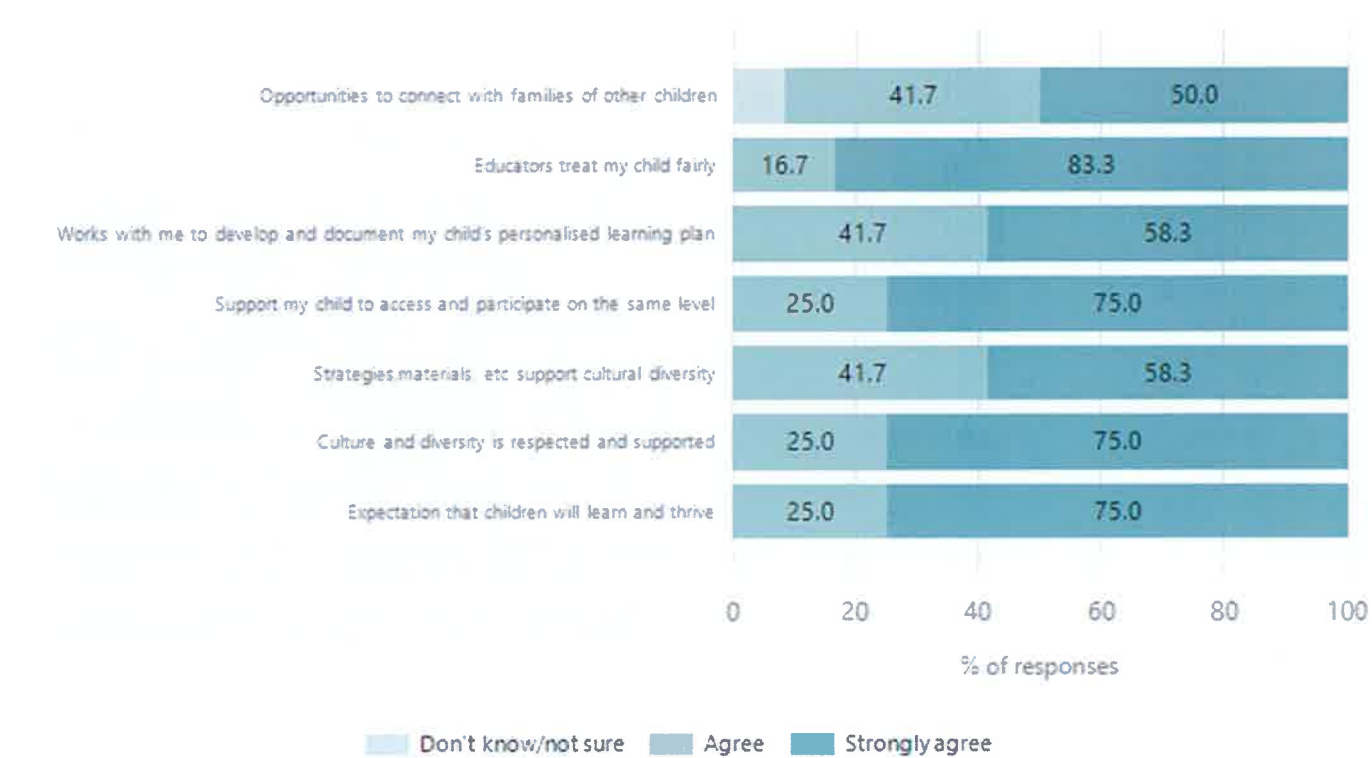
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

In 2024 Children’s Destination Schools were as follows:

Port Lincoln Junior Primary School	81%
St Josephs School	10%
Navigator College	5%
Lincoln Gardens School	2%
Tasmanian School	2%

Feeder Schools (Site number - Name)	2022	2023	2024
9999 - Unknown	98.0%	100.0%	100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.6	0.0	1.6
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	0
Grants: Commonwealth	0
Parent Contributions	\$16,435.00
Fund Raising	\$8,089.47
Other	\$1,674.00

Data Source: School supplied data.

Please note fundraising amount does not have expenses deducted.