

2024 annual report to the Community

Port Broughton Kindergarten

Port Broughton Kindergarten number: 6653

Partnership: Northern Yorke



Preschool director:

Holly Bowey

Holly Bowey Signature

Date of endorsement:

04/02/2025



Government
of South Australia
Department for Education

Context Statement

Information about Port Broughton Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Kindergarten marks the beginning of our children's official learning journey. It is in this first year of leaning that the foundation is set to enable our children to grow and flourish. It is about being inquisitive, curious and learning many lessons through intentional play-based activities. As parents, educators, and families we have seen the personalities of our children grow and learn.

On behalf of the Governing council, I would like to make a very special thankyou to our educators Nikki & Rachel who have been led by Holly for the compassion and support you have shown our children - in a small town such we are lucky to have such committed leaders who inspire our children to seek out answers, grow confidence and explore the world around them. It is evident that the nurturing & safe environment you have created has encouraged a love for learning.

Thank you to our small governing council committee for their support, Jade Haggarty, Justin Ireland, India (??) Nikki Dolling and Holly Bowey. It has been a pleasure to be involved in a 'behind the scenes' look at the learning our children are participating in.

Some highlights of 2024 include:

Night Kindy, Bush kindy, excursions to Port Pirie, wonderful artwork collaboration with the school, visits from local emergency service vehicles, Relationships with the reception children, sports, graduation lunch at the hotel.

There has been particular interest in mark marking and numbers.

We had 5 (??) children join us in mid-year intake. Thank you to all involved for making this a smooth transition.

Lastly, thank you to our wonderful group of children and their families for making 2024 a great year - we wish those children starting reception in 2025 all the best for the beginning of their school journey.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	73.3%	85%	83%	84.5%
2022 centre	96.9%	92.1%	71.9%	89.8%
2023 centre	64.4%	94.5%	73.3%	93.2%
2024 centre	80%		76.7%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

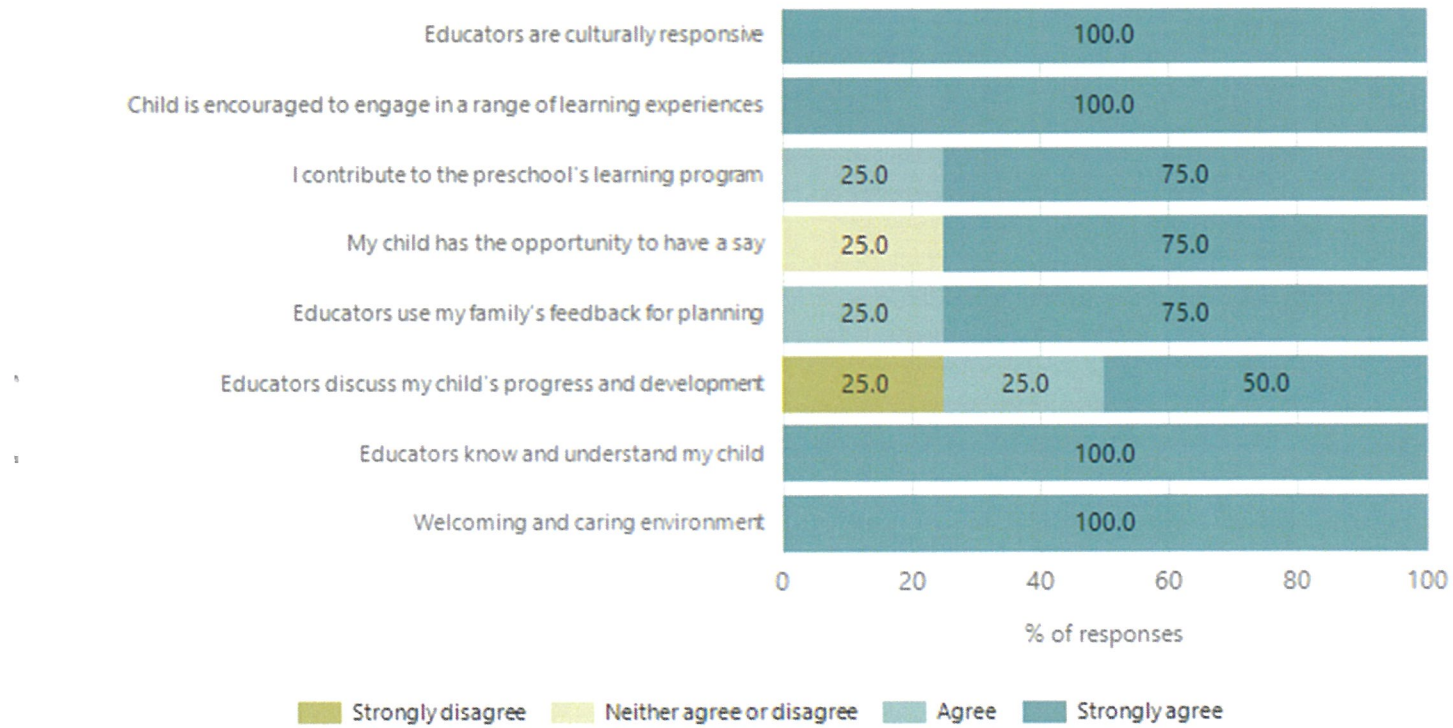
Preschool Family Opinion Survey

Governance, Leadership and Management



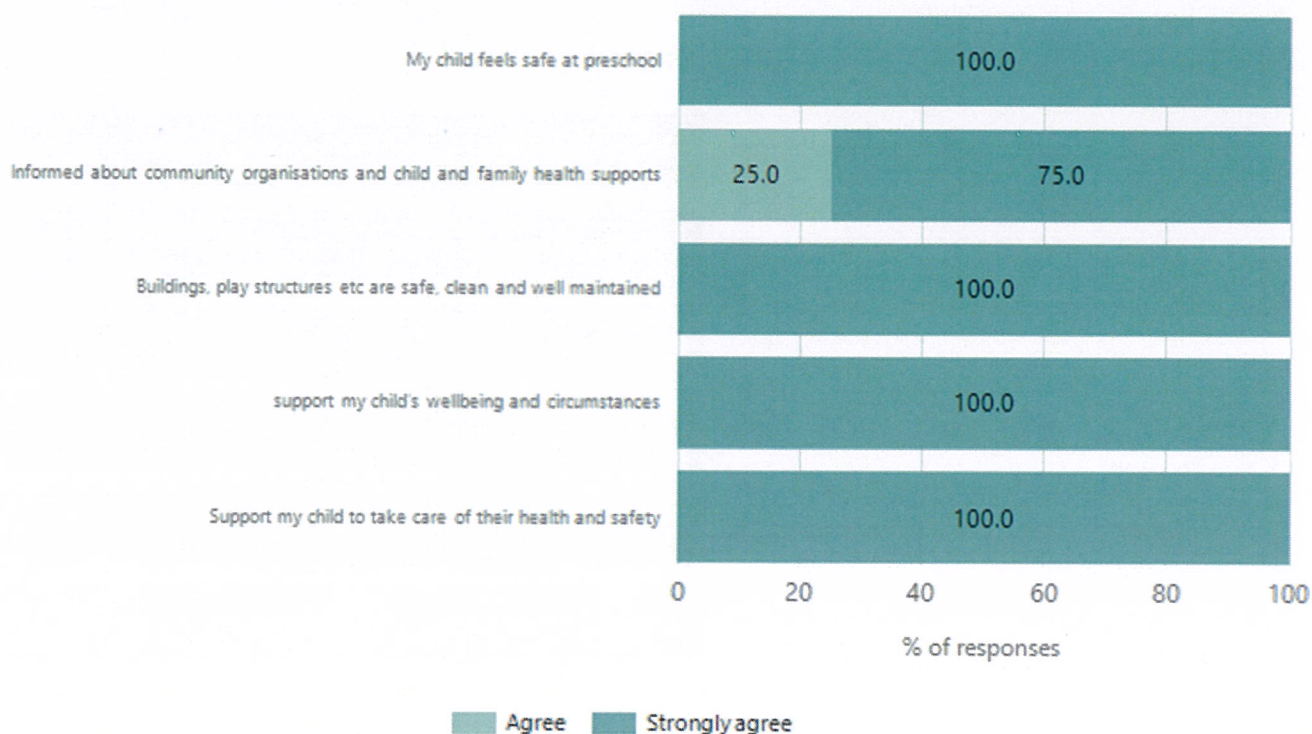
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



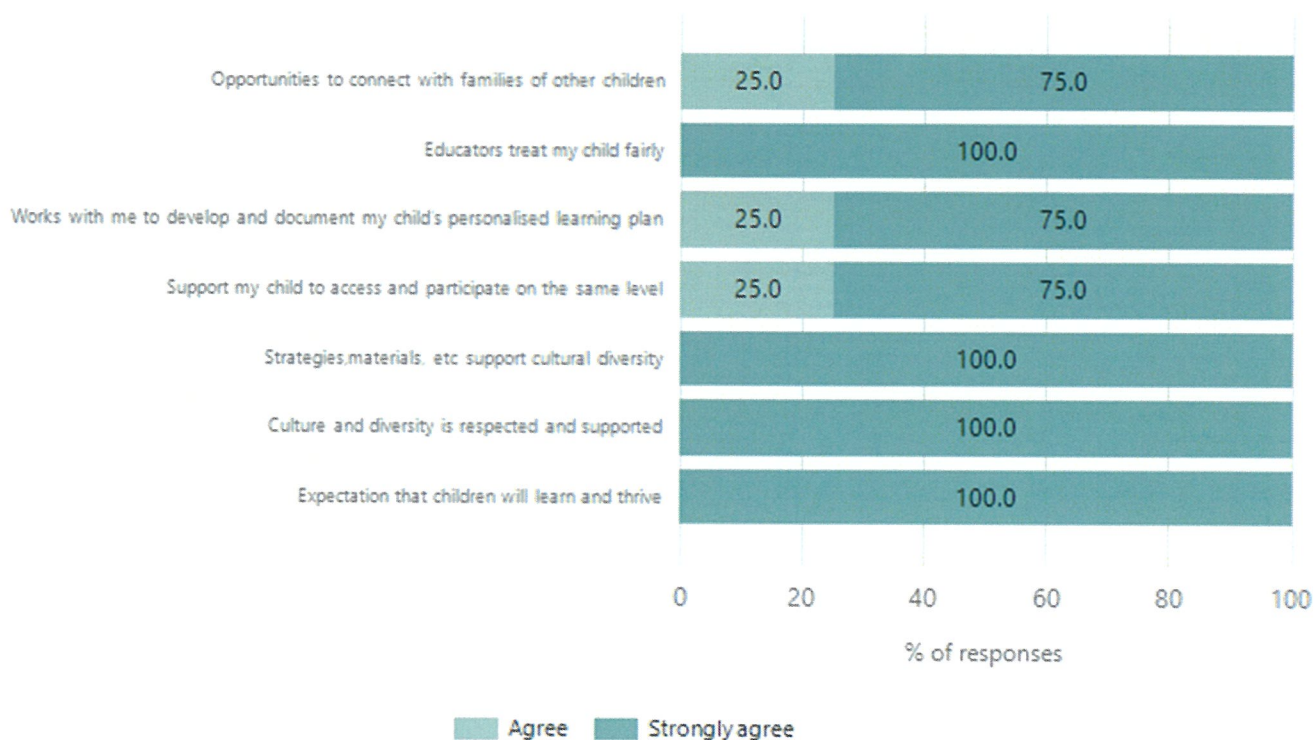
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0741 - Port Broughton Area School	5.0%		5.9%
9999 - Unknown	95.0%	100.0%	94.1%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.0	0.0	0.9
Persons	0.0	2.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$0
Grants: Commonwealth	\$0
Parent Contributions	\$8533.5
Fund Raising	\$6356
Other	\$587

Data Source: School supplied data.