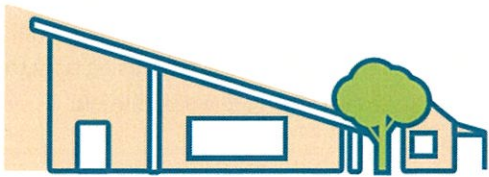


Port Augusta West CSC



2024 annual report to the Community

Port Augusta West CSC

Port Augusta West CSC number: 6651

Partnership: Port Augusta - Quorn



Preschool director:

Lakyta Kennett

L Kennett Signature

Date of endorsement:

17/03/2025



Government
of South Australia
Department for Education

Context Statement

The Port Augusta West Childhood Services Centre (PAWCSC) operates full time. We are a stand-alone site, and our current enrolments are capped at 44.

We are located at 1A Stokes Terrace, and our feeder school is Port Augusta West Primary School.

We currently offer sessions from Monday to Thursday from 8.30am - 3.30pm and two combined Fridays each term from 8:30am - 1:30pm.

Children have access to 15 hours of preschool a week as per the school and preschool enrolment policy. We have three, 3 year old children within both of our groups.

Our current staffing consists of the director, full time teacher, 2 part time teachers (2 days a week, universal access), a permanent part time Early Childhood Worker and two part time support workers.

Our indoor and outdoor environments are accessible to children throughout the day. Our learning spaces offer nature play in which children have access to the natural playground, a range of mediums such as the mud pit, river sand, clay, and a excavation zone where the children can learn about these different materials. We offer loose parts play in all areas supporting numeracy and focus on sustainability by using recycled materials in the making area and reduce the amount of water we use by using recycled water for the gardens. Children are involved in caring for the preschool pets daily, teaching them to be environmentally responsible.

We have strong family involvement and input through our governing council with 7 families committed for 2025. Families attended our excursions to Whyalla and Port Pirie for the Patch Theatre and Spear Creek for our Bush Kindy days. We have had support from families in our fundraising and had many families attend our graduation ceremony nights.

We are a culturally diverse preschool with 21 children coming to us from different cultural backgrounds. 14 children are Aboriginal and 7 children are from a range of other cultural backgrounds, mainly Indian. Many of these children began preschool using only their home languages. Our 2024 PQIP focused on the wellbeing of children and their cultural identity was a strong focus within our planning.

We have developed community links with regular visits from the police in which they spend time with the children developing strong connections.

We have built connections with Port Augusta West Primary School and attend special events throughout the year.

Our 2025 QIP goal has been developed and informed through data collection & analysis. Our goal focuses on children's learning and engagement in the outdoor environment, through providing opportunities for child voice and agency allowing children to become effective learners.

Governing Council Report

2024 Port Augusta West Childhood Services Centre Governing Council report

In 2024 Port Augusta West Childhood Services Centre had seven families represented across the whole year.

Governing council were involved in fundraising through organising:

- A Mother's day raffle
- Tea towel fundraiser raising \$413
- Christmas raffle raising \$290

Donations were greatly received from local businesses to raise money for the raffles.

Governing council organised, set up and supported educators with both the mid and end of year graduations which were attended by over 100 family members at each graduation.

Governing council applied for a QANTAS grant in hopes to purchase some large permanent outdoor instruments for the preschool yard.

Governing council were involved in the removal of the damaged nature play equipment and the redevelopment of the preschool back yard.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	89.5%	89.4%	91.2%	80.4%
2022 centre	87.4%	79.3%	89.1%	89.9%
2023 centre	85.6%	91.9%	83.6%	86.1%
2024 centre	92.1%		75.5%	

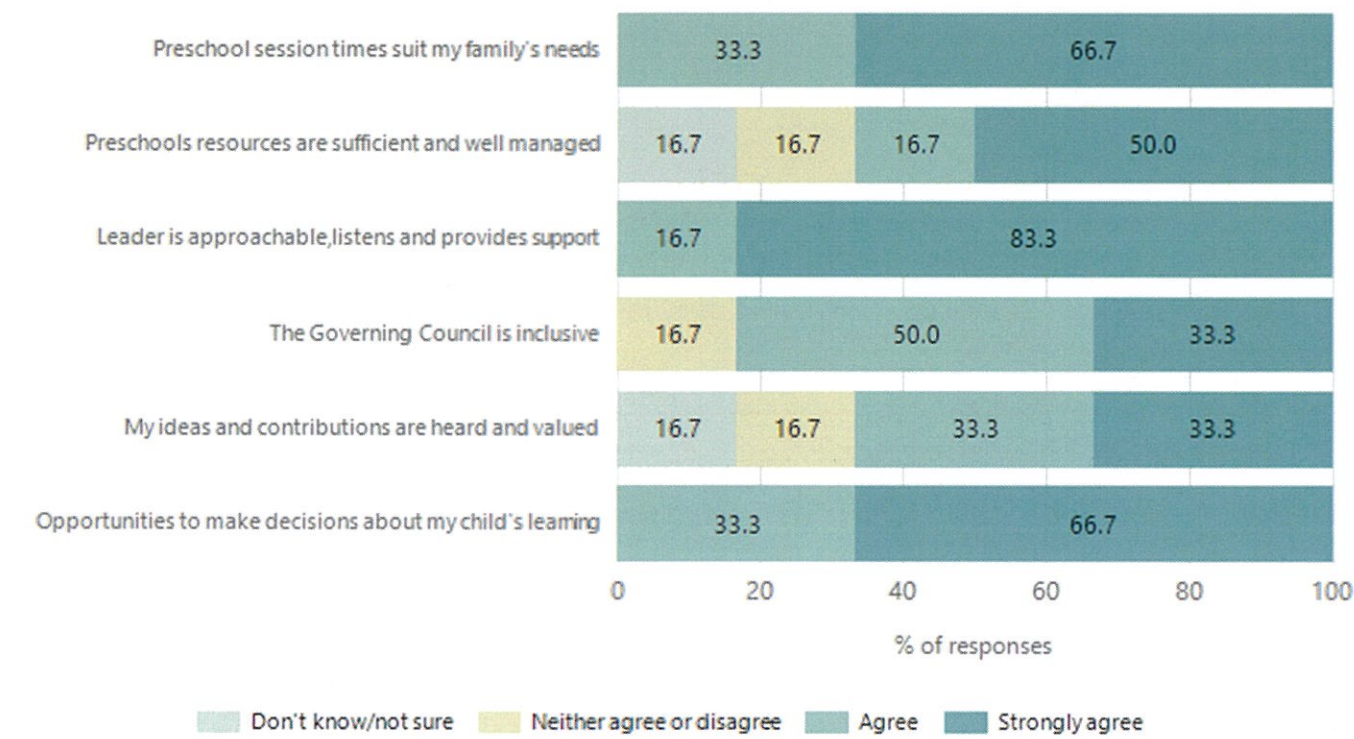
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

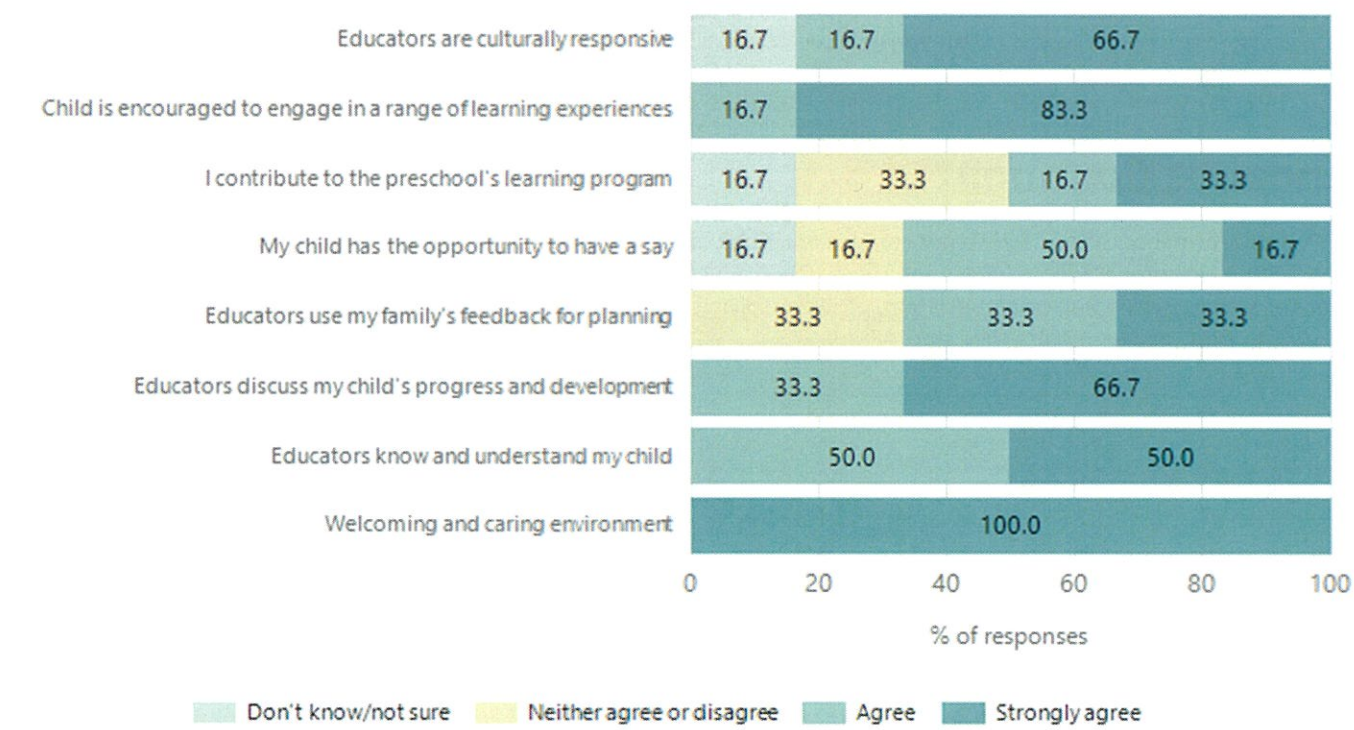
Preschool Family Opinion Survey

Governance, Leadership and Management



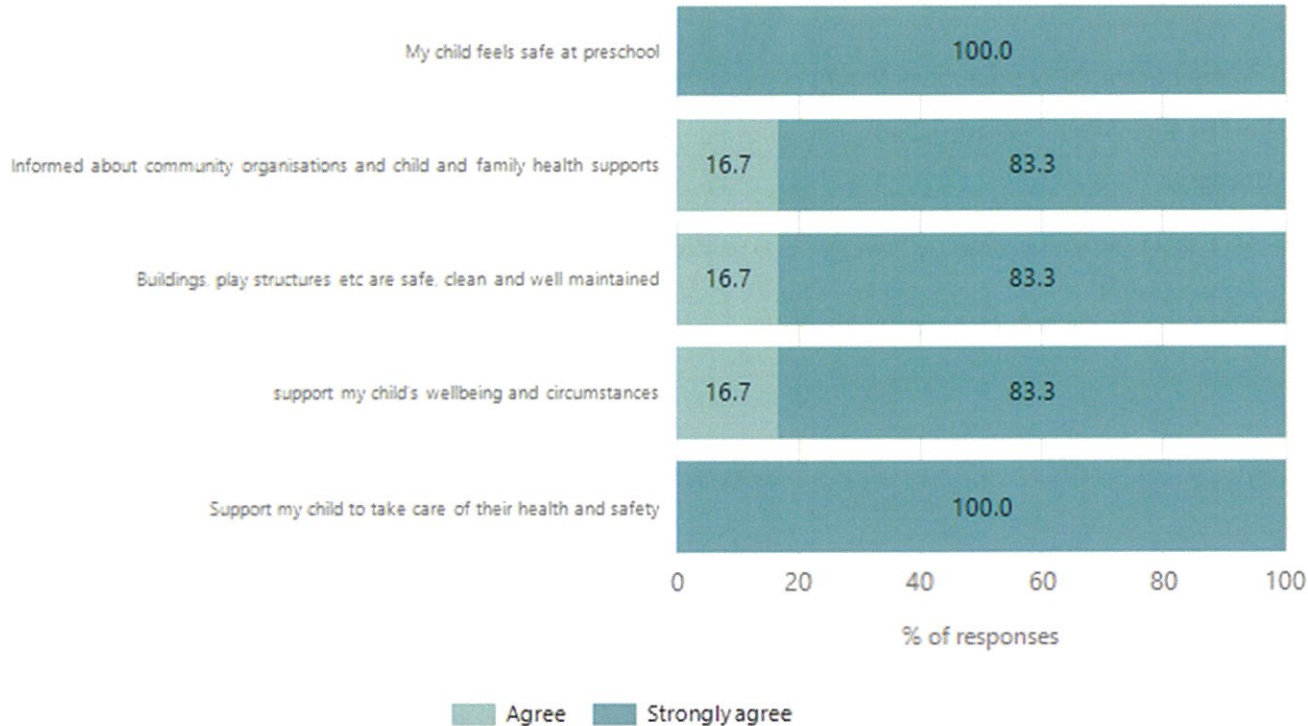
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



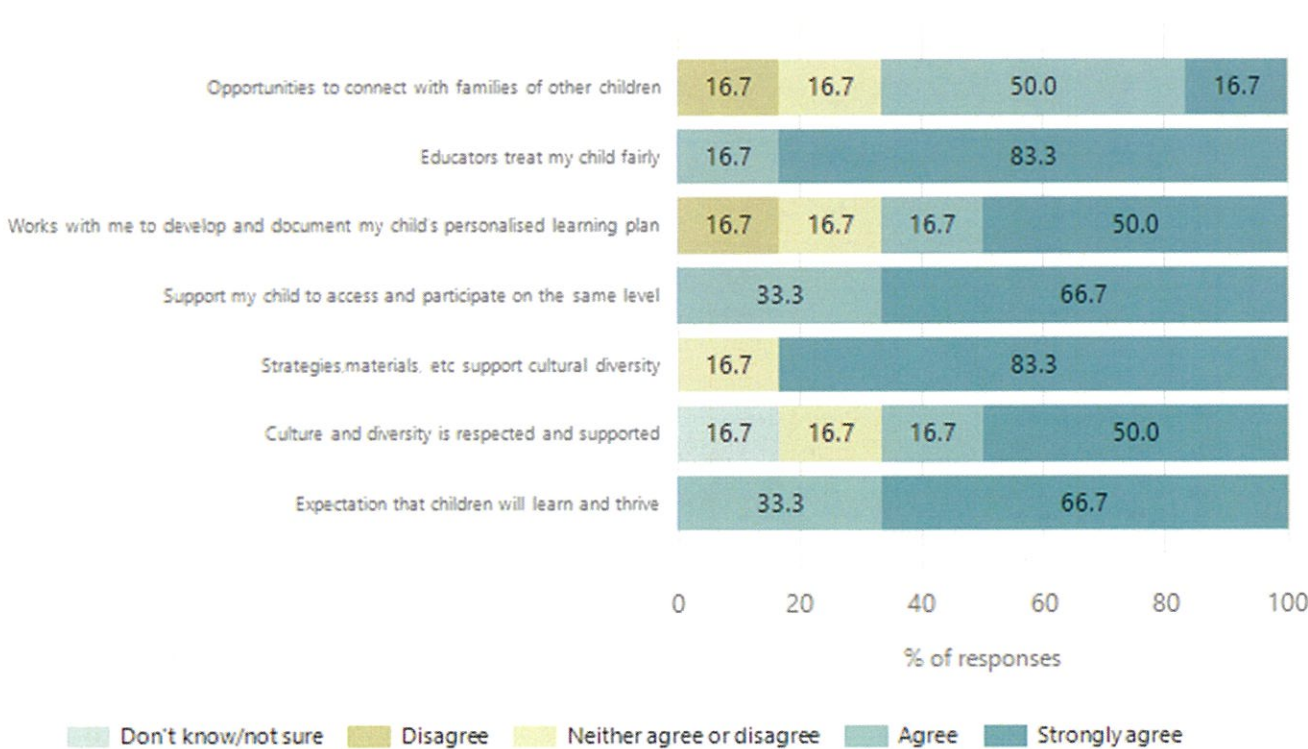
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0355 - Port Augusta West Primary School	35.9%	28.6%	22.2%
9999 - Unknown	61.5%	68.6%	74.6%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.0	1.5
Persons	0.0	3.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$586,265
Grants: Commonwealth	0
Parent Contributions	\$24,075
Fund Raising	\$1,920
Other	\$6,842

Data Source: School supplied data.

