

2024 annual report to the Community

McRitchie Crescent Chn Servs Ctr

McRitchie Crescent Chn Servs Ctr number: 6636

Partnership: Whyalla



Preschool director:

Tegan
Tonkin

Date of endorsement:

27/02/2025



Government
of South Australia
Department for Education

Context Statement

Information about McRitchie Crescent Chn Servs Ctr is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

In 2024, the Governing Council consisted of eight members who met regularly throughout the year. Starting in Term 1, these meetings provided an opportunity to discuss the budget, operational changes, closure days for professional development, and policies. During the year, the Governing Council was informed about and approved various initiatives, including the creek bed project, the Mother’s Day and Christmas raffles, and the playgroup program. We also celebrated the mid-year and end-of-year graduations. Additionally, the Governing Council received updates on the progress of the site’s 2024 PQIP goal, which focuses on supporting children's self-regulation through play.



Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	95.4%	90.4%	57.2%	86.5%
2022 centre	71.9%	84.8%	65.3%	
2023 centre	72.6%	77.1%	81.1%	65.5%
2024 centre	83.7%		73%	

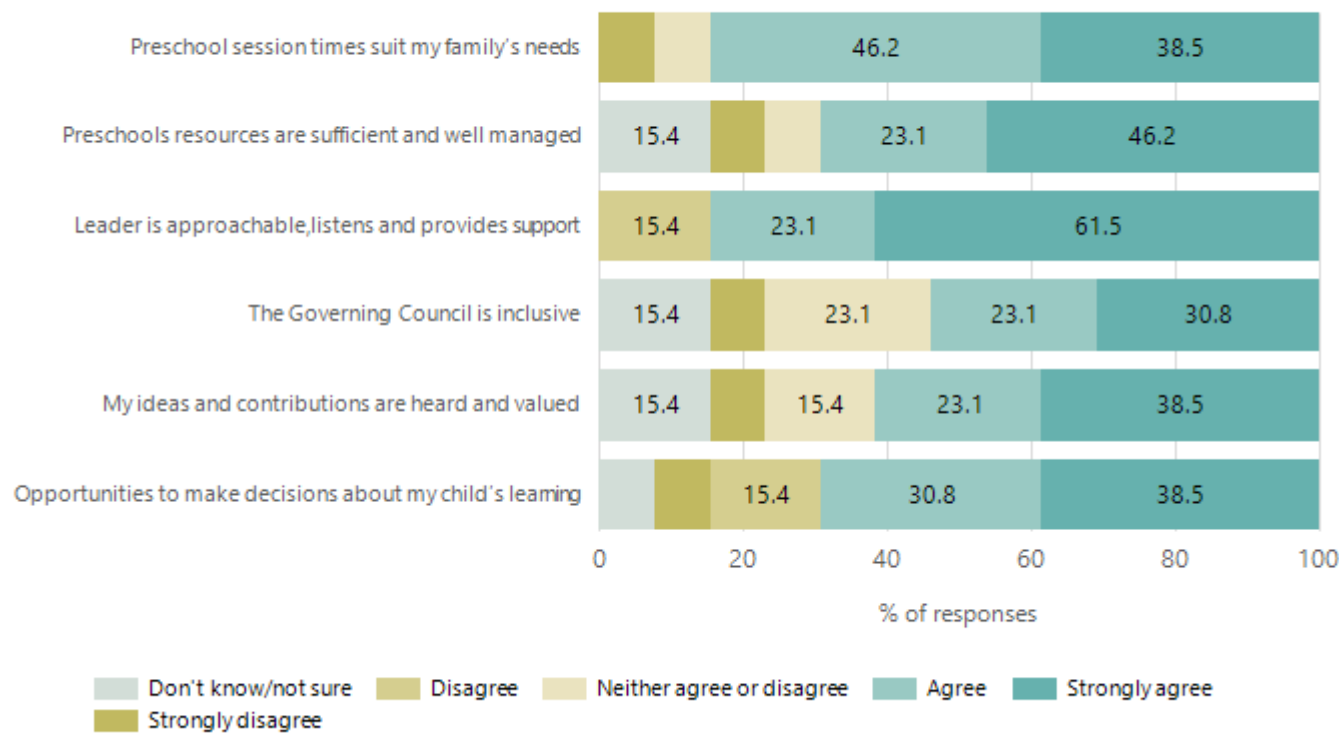
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

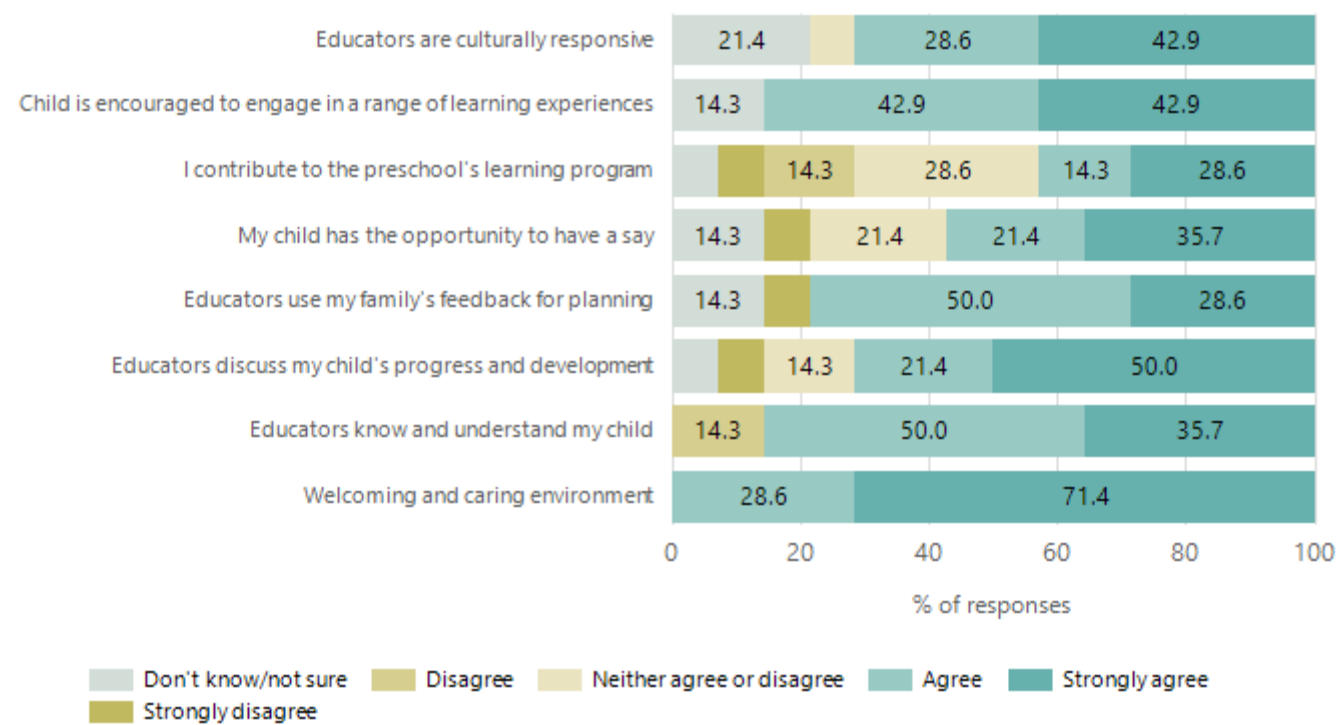
Preschool Family Opinion Survey

Governance, Leadership and Management



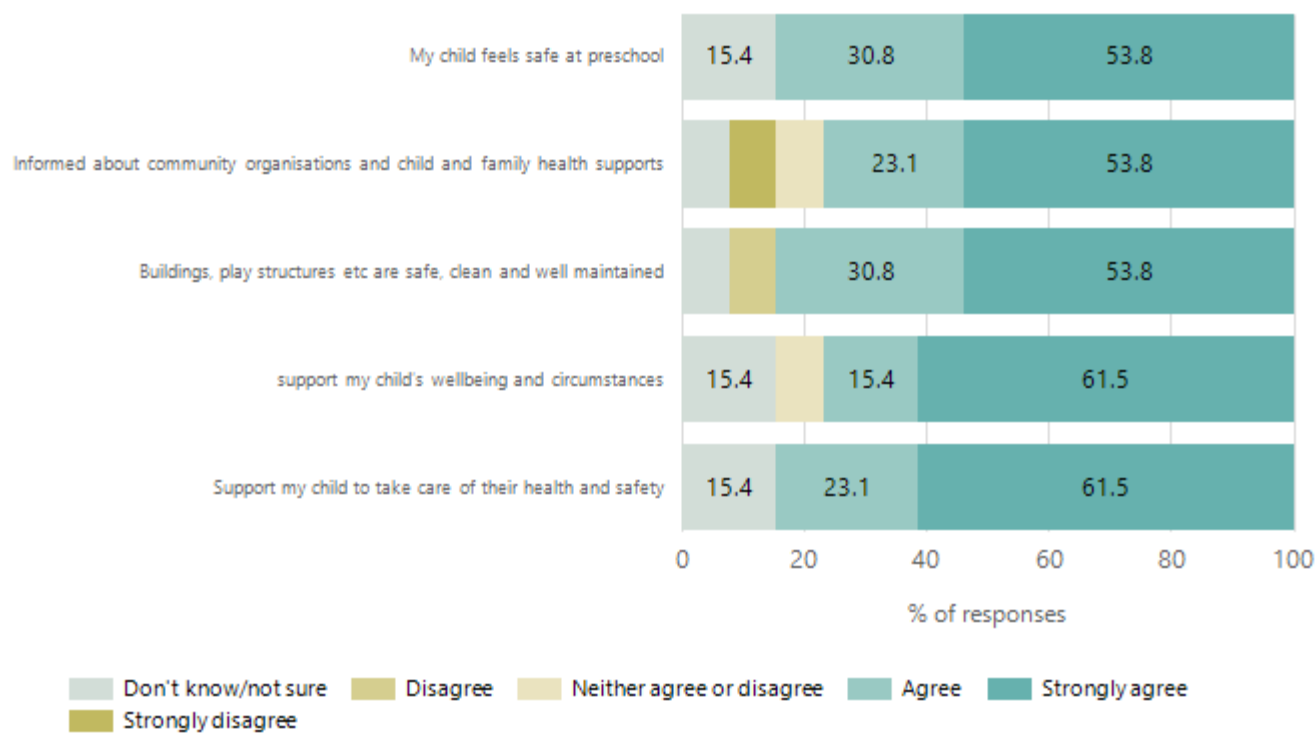
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



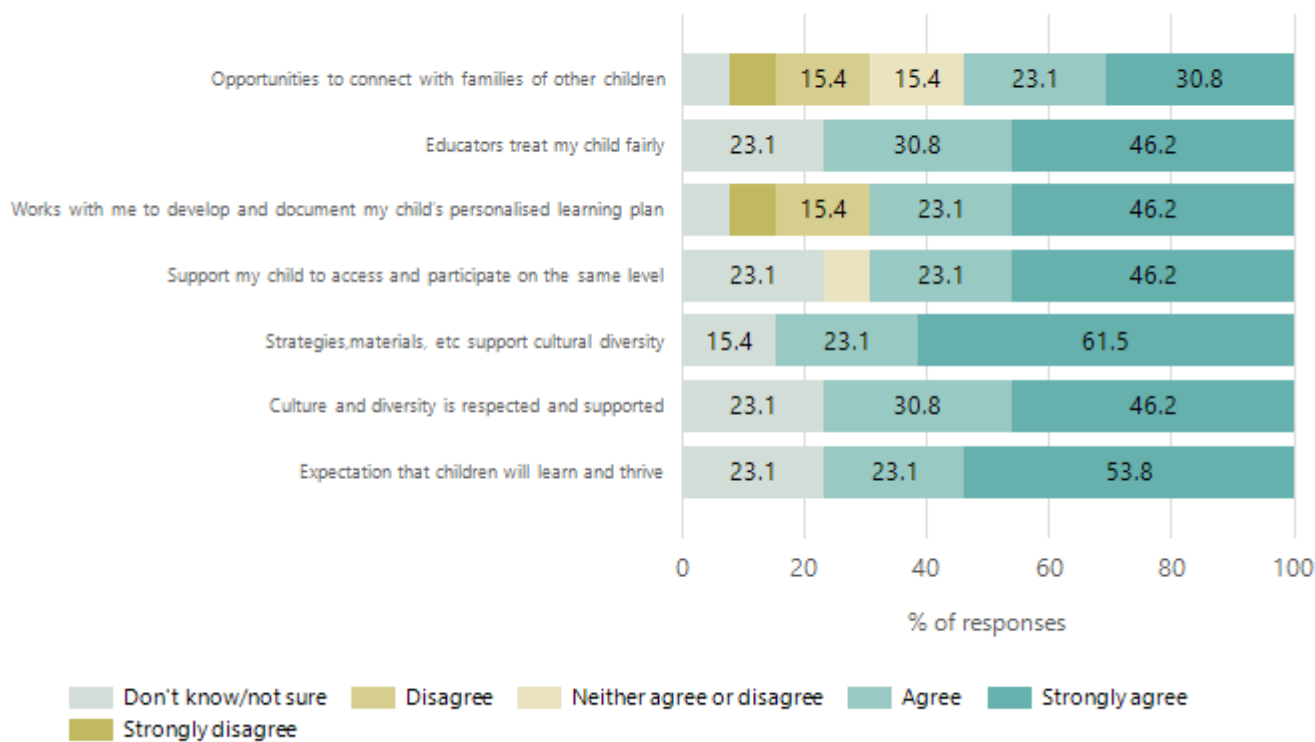
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0479 - Memorial Oval Primary School	6.1%		
0677 - Nicolson Avenue Primary School	4.1%		
9999 - Unknown	85.7%	100.0%	100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.4	0.8	1.8
Persons	0.0	5.0	1.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$628,169.11
Grants: Commonwealth	
Parent Contributions	\$12,458.25
Fund Raising	
Other	\$8115.18

Data Source: School supplied data.