



Leigh Creek Kindergarten

2022 annual report to the community

Leigh Creek Kindergarten Number: 6632

Partnership: Far North

Signature

Preschool director:

Ms Florence Galarita

Governing council chair:

Bridie Ferguson

Date of endorsement:

20 March 2023



Government
of South Australia

Department for Education

Context and highlights

The Leigh Creek Kindergarten is on the school site. We have ample parking adjacent to the preschool; this kindergarten operates same term time as the South Australian Department for Education school term.

Leigh Creek Kindergarten is a small rural community and considered geographically isolated. Enrolments varies from time to time as families are coming and going. Director and other educator (ECW) are the main workforce in Leigh Creek Kindergarten. Individual needs are met by scaffolding learning opportunities. Children who are transitioning to school are provided for with expertise and specific intentional programs additionally, children with specific needs are supported with the help of Education Support Services team members e.g. Speech Pathologist, Special Educator. Hearing Team was scheduled at the last part of the year, 2022 however, due to an inevitable circumstances it did not materialize and will be pushed through this year, term 1 week 9.

Associated program operates for the 3 years old non-Aboriginal children to access 3 hours a week of preschool program as well as the 3 years of age Aboriginal children accessing 12 hours of preschool.

Preschool program has 2 main learning focused on Literacy and Numeracy. These have been identified through evidence-based processes reflective of the children's learning.

Additionally, playgroup program happening every Friday for 3 hours. This gives the opportunity for younger families to come and join this program within the preschool setting.

Mid-year intake will begin in Term 3 of 2023. This means before May 1 a child can continue to start preschool at the beginning of the year; from 1st May to 31st October start preschool through the mid-year intake at the start of term 3 of that year; after 31st October start preschool at the beginning of the following year.

School Library visits is happening every Thursday with JP classroom for 30 minutes weekly.

At the last quarter of the year, the middle primary decided to engaged and shared their learning journey with our little ones by reading books to each child. It happened during Wednesday morning for 45 mins weekly. Both middle primary and preschool were benefited and the exposure between these cross-cohorts developed camaraderie hence, multi-year learning is feasible in remote area.

We consider Easter as one of the especial events in our site where Junior Primary class was always invited and joined in our egg hunting. It was always a success both for children and adults. Additionally, for the second time Lucy Rasheed show visited in the later part of the year and performed one of her shows. The Kindy children loved the dancing, singing and interactive part of the show and were joined by the junior primary children from Leigh Creek and Marree. The show was very popular both for children and adults.

Governing council report

Leigh Creek Kindergarten Report 2022

It was a relatively quiet year at the Leigh Creek Kindy with a few full time enrolments but With intermittent attendance.

The associated program bought a few younger children in and got them familiar and ready for full time kindy in 2023. Running the play group every Friday is also another opportunity for kids in the area to familiarise themselves with the place and the other children.

2022 saw some discussion on getting quotes to paint the inside of the kindy. Lucy Rasheed visited later in the year and performed one of her shows. The kindy kids loved it and were joined by the junior primary children from Leigh Creek and Marree.

Every Thursday the Kindy joins the junior primary class in the Leigh Creek Library to read a story and mix with the kids they will be in school with next year.

It's great to have some kids using these great facilities in Leigh Creek. All parents of Kindy Children are encouraged to join our governing council.

Bridie Ferguson
GC Chairperson

Preschool quality improvement planning

Leigh Creek Kindergarten focused in two main goals:

For literacy- Children will confidently and purposefully engage with others in back and forth conversations to express ideas and share knowledge. The educators challenge of practice is: If we use strategies for sustained shared thinking alongside and with children, then we will extend children's ability to confidently and purposefully engage with others in back and forth conversations to express ideas and share knowledge. The success criteria for this is-Through analysis of formative assessment we will see children: * verbally contributing to back-and-forth conversations *contributing to 1:1 or small group exchanges using gaze, gestures, key word sign, props or visual cues to express ideas* confidently generating and exchanging ideas in play.

The literacy's three main actions are:

*Professional Learning on Sustained Shared Thinking to develop a shared understanding and consistent implementation by all educators.

*Regularly connect with Curriculum Support to authentically enact the planning cycle and assessment for learning practices.

*Educators will consistently: give children time to think and respond, engage in back and forth conversations with children, invite children to share their ideas, affirming and following these ideas.

For numeracy- Children will develop their understanding and use of number sense (subitising) in order to quantify (how many).The educators challenge of practice is: If we provide meaningful learning experiences on number sense (subitise) and consistently use the strategies of sustained shared thinking, then we will strengthen children's understanding and use of number in order to quantify (how many). The success criteria for this is- Through analysis of formative assessment we will see children:• counting objects aloud • naming how many – There are ...

• noticing quantity as an attribute, e.g. There are 3 ... • singing counting songs and rhymes.

The numeracy's three main actions are:

*Professional Learning on Number Sense (subitise) to develop a shared understanding and consistent implementation by all educators.

subitise: recognise collections up to five without counting and understanding that subitising can also tell us how many.

*Regularly connect with Curriculum Support to authentically enact the planning cycle and assessment for learning practices.

*Provide a numeracy rich learning environment, with multiple opportunities for back and forth conversations about subitising and number sense.

Person/s responsible for submitting this Quality Improvement Plan: Nominated Supervisor- Florence Galarita

Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2019	3	4	4	5
2020	2	N/A	3	3
2021	2	4	4	5
2022	5	8	6	6

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.

Data Source: Preschool Data Collection, Data Reporting and Analytics directorate.

Term 2 2020 data may not be available for all preschools.

Attendance

	Term 1	Term 2	Term 3	Term 4
2019 centre	73.3%	65.0%	75.0%	62.5%
2020 centre	100.0%		0.0%	16.7%
2021 centre	50.0%	33.3%	17.6%	12.0%
2022 centre	13.0%	4.9%	25.0%	77.5%
2019 state	90.8%	88.2%	86.8%	87.6%
2020 state	89.8%	83.6%	86.2%	87.2%
2021 state	88.6%	86.5%	88.6%	85.6%
2022 state	84.9%	79.8%	80.3%	77.5%

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

*Note: Term 2 2020 data may not be available for all preschools.

Attendance comment

It was a relatively quiet year at Leigh Creek Kindergarten with a few full time enrolments but with intermittent attendance.

Families are moving from one place to another and enrolling to other education provider as they travel are two main reasons for not having continuous and steady attendance.

At the latter part of the year, there was a quick struck of Covid among the small children in the community which really affected the attendance.

Destination schools

Feeder Schools (Site number - Name)	2019	2020	2021	2022
748 - Leigh Creek Area School	100.0%	100.0%	100.0%	100.0%

NOTE: The data is collected in Term 3. It does not reflect actual schools enrolled in by exiting preschool children. Only schools that are a destination for 3% or more of students are shown.

Data Source: Site Performance Reporting System (SPER), Term 3 2022 collection.

Destination schools comment

Leigh Creek Area School is the connecting school from Leigh Creek Kindergarten and is the only school in town as the next school is about 110kms far apart.

Family opinion survey summary

Families wanting the Director and ECW to stay and continue working in the Kindergarten for their children- verbally from parents/carers.

Make video for your Kindy for promotion- older local community member.

Local people should respect you Florence because you are keeping the Kindy running and teaching the little ones in the community- younger community member.

Relevant history screening

All children's check certificate/ history screening are up to date and okayed until mid-year of 2024

Financial statement

Funding Source	Amount
Grants: State	\$208,309
Grants: Commonwealth	\$14,895
Parent Contributions	\$500
Other	\$250

2022 Preschool annual report: Improved outcomes funding

Improved outcomes category (where applicable to the site)	Briefly describe how the 2022 funding was used to improve the relevant department's standard of educational achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy	Trainings throughout the year in numeracy connected within the site goal were completed with success. Curriculum support in literacy was also initiated with the purpose of supporting the teacher and other educators in the learning journey of each learner. Music Strategy training.	Success criteria were very visible at the end of the school year which shows in our improvement planning cycle both numeracy and literacy. For literacy there were back and forth conversations happened between children and educators. For numeracy children became confident with their numeracy skills. We used music as a vehicle for learning embedded to literacy and numeracy planning.
Inclusive Education Support Program	n/a	n/a
Improved outcomes for non-English speaking children who received bilingual support	n/a	n/a

* The department's standard of educational achievement is defined as children and young people progressing and achieving at or above their appropriate year level.