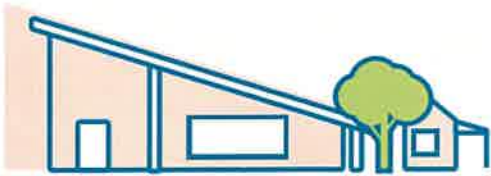




PORT WAKEFIELD KINDERGARTEN

Playing and Learning Together



2024 annual report to the Community

Port Wakefield Kindergarten

Port Wakefield Kindergarten number: 6629

Partnership: Lower Mid North



Preschool director:

Lisa Smith

Date of endorsement:

08/05/2025



Government
of South Australia
Department for Education

Context Statement

Information about Port Wakefield Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

In 2024, the Port Wakefield Kindergarten started with nine children enrolled. At the Mid-year Intake, we had eight children and then nine children in term 4. The kindergarten offered a free creche during Governing Council meetings which supported families and led to consistent attendance of Governing Council members. The Governing Council helped organise, for the second year in a row, a market stall at the local Christmas event raising funds for the kindergarten. The Governing Council continued to highly support the kindergarten’s partnership with the Port Wakefield Primary School. This was embedded into the curriculum with the Junior Primary children coming to the kindergarten every other fortnight for play visits. The kindergarten joined the Port Wakefield Primary School in their end-of-year concert where the preschool and occasional care children performed two songs up on the stage.

Kind regards,
Sascha Mudge
Governing Council Chairperson

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	94.3%	85%	75%	80%
2022 centre	54.2%	58.3%	48.7%	51.7%
2023 centre	42.2%	70%	78.5%	71.5%
2024 centre	62.5%		67.5%	

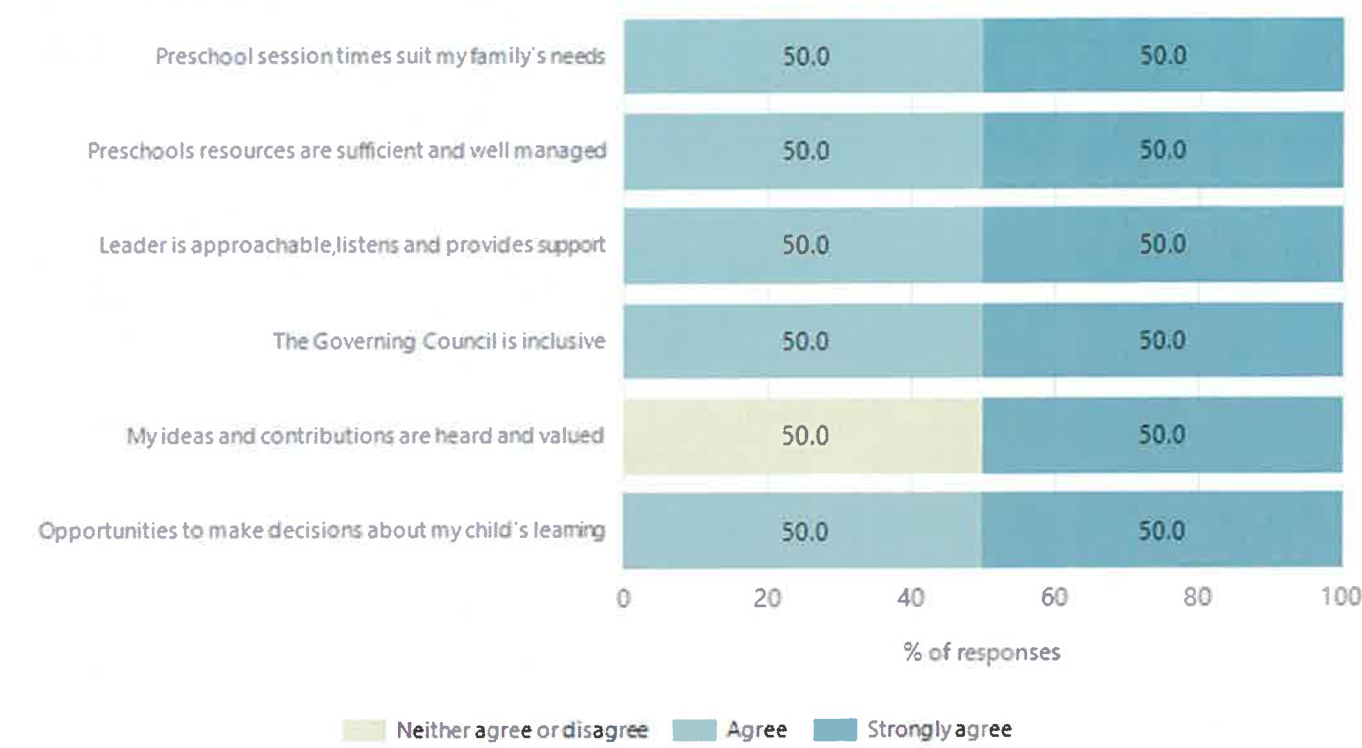
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

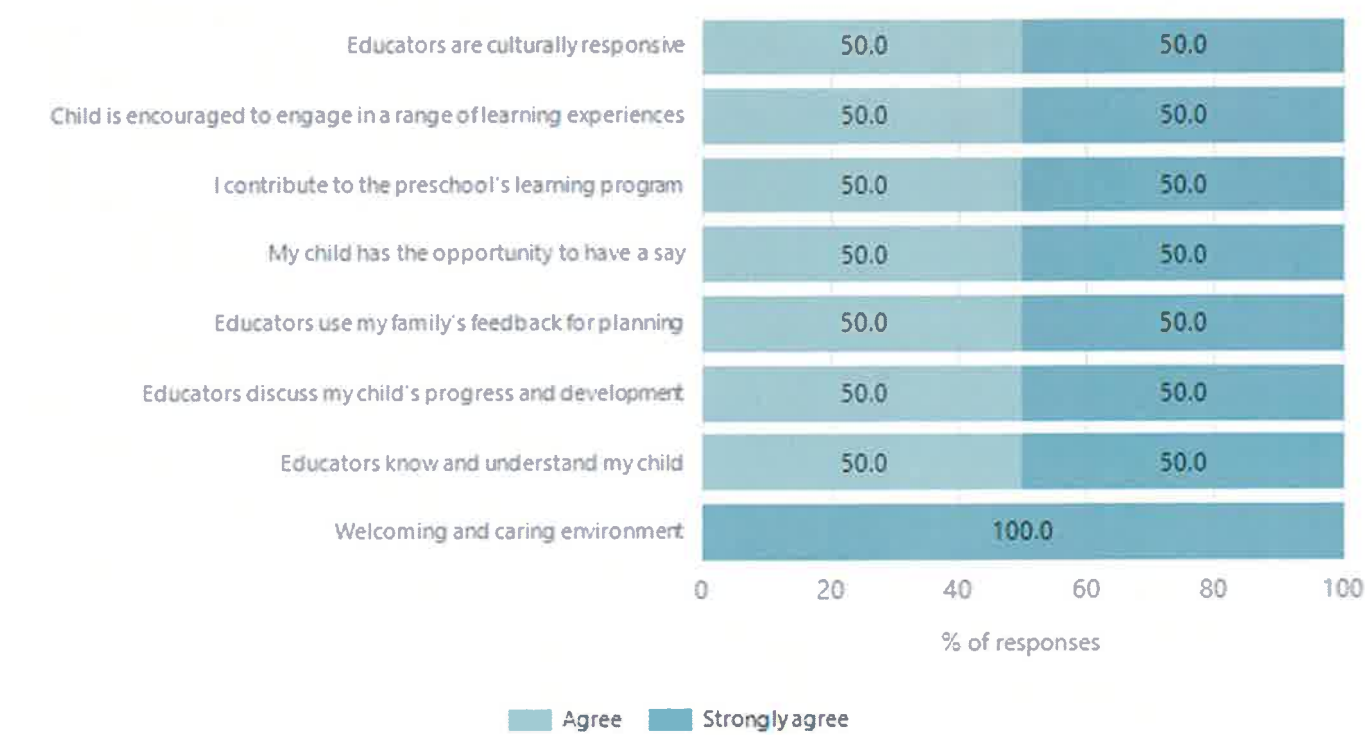
Preschool Family Opinion Survey

Governance, Leadership and Management



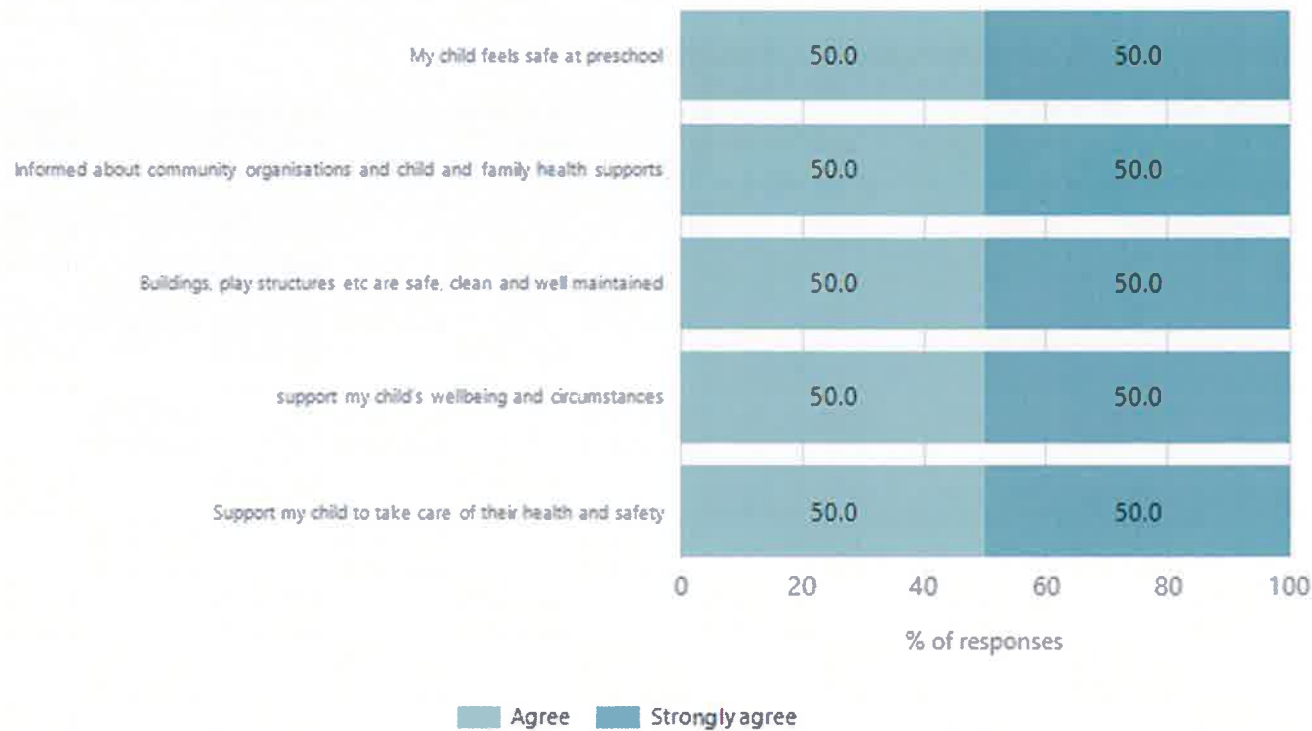
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



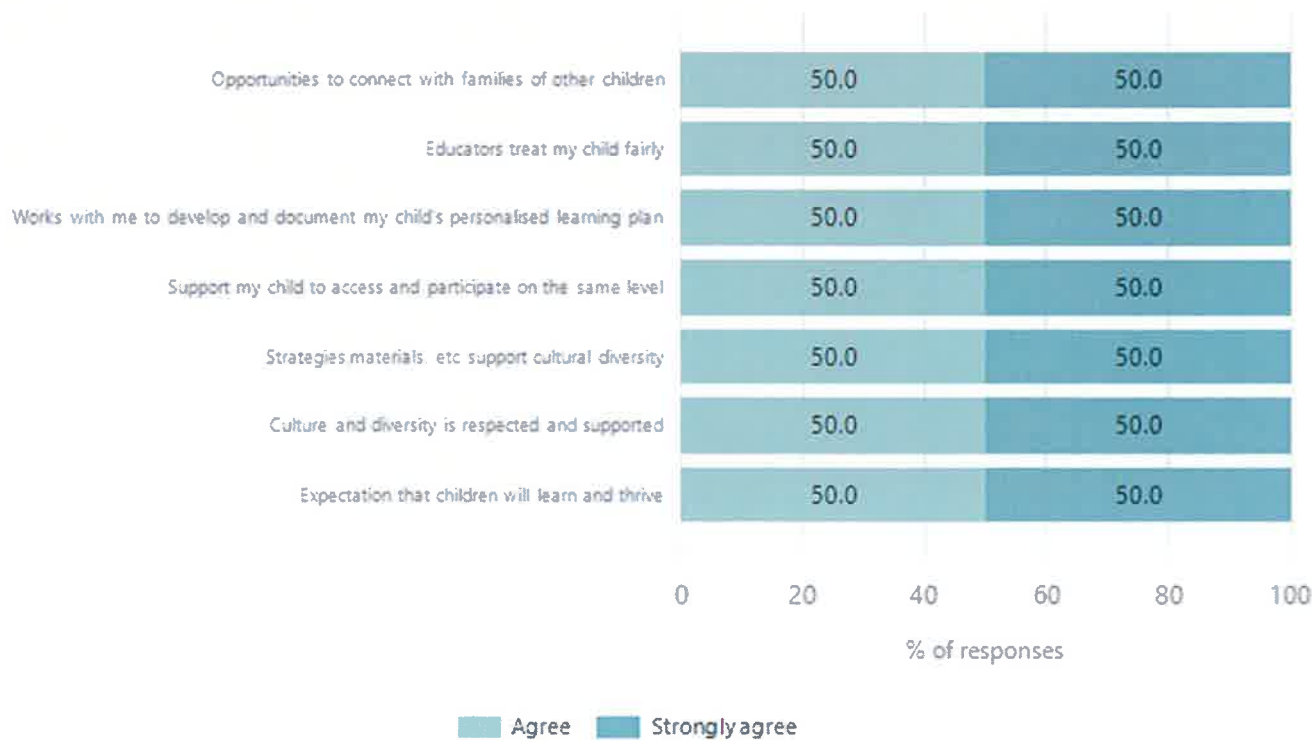
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0366 - Port Wakefield Primary School	5.0%	7.7%	
8496 - Horizon Christian School	10.0%		
9999 - Unknown	85.0%	92.3%	100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.4	0.1	0.7
Persons	0.0	2.0	1.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$227,695.92
Grants: Commonwealth	\$0
Parent Contributions	\$1298
Fund Raising	\$319.50
Other	\$4696

Data Source: School supplied data.