

2024 annual report to the Community

Moonta Kindergarten

Moonta Kindergarten number: 6625

Partnership: Northern Yorke



Preschool director:

Anna Daly

Signature

Date of endorsement:

17/02/2025



Context Statement

Information about Moonta Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Moonta Kindergarten is a category 2 site on the Yorke Peninsula, approx. 2 hours from Adelaide. We had 54 children enrolled in 2023.

A quarter of the children on the Yorke Peninsula identify as Aboriginal.

Aboriginal children attending Moonta Kindy this year made up for 21%.

6% of children identified as having a disability. We are a diverse community with strong family and community connections. We provide an interest based and intentional play-based curriculum to support children's learning in a safe and nurturing environment. Emotional wellbeing and regulation are at the forefront of the childrens every day learning which encompasses feelings, social interactions, and opportunities to learn how to regulate our own bodies with breathing techniques, feelings scales, back and forth conversations and many stories that engage childrens thinking around this.

Our location provides many opportunities to explore our local community including the bushland behind us, Moonta Area School and the Community garden.

Literacy and Numeracy both in the environment and intentionally taught are a focus each day. The children's social capabilities, and wellbeing are also equally a focus of our teaching and the children's learning each day. Acknowledgement of the Nharangga culture is an important part of our program. Through this acknowledgement we all learn about 'respect for our environment, respect for others and respecting ourselves'. The children are enthusiastic about this learning and educators have found it to be an extremely powerful teaching tool.

Children attending our preschool have access to 15 hours per week (fte) across two days and an additional 4 days throughout the first 3 terms.

Governing Council Report

To the Governing Council of 2025,

Being part of the Moonta Kindy Committee in 2024 was a rewarding role. The Committee meetings include 2 meetings a term with Anna and other committee members. Committee members were able to help with decision making, suggest new ideas and able to gain an insight of the operation of the Kindy. In 2024 the Kindy underwent assessment through the Education Standards Board. The Kindy passed the Assessment through their high-quality care and excellent education delivery they provide to the children.

The Kindy follows the Early Years Learning Framework involving play-based learning activities and education. The activities the children were involved in included PJ day during book week, messy play day, water play day, Animal’s anonymous offering hands-on interaction with native animals, Special person day, a police visit and Graduation. The children had visits throughout the year from Nursing Home residents, Moonta Area School year 5 buddies, visits to the Moonta Area School library and Santa visited on the last week of Kindy. Melamine plates were a great fundraiser for the Kindy as the children can decorate their own plate and able keep for lifelong memories.

This was the first year Kindy mid-year children completed Kindy in term 2 and new mid-year children started in term 3. Around 10 children completed Kindy in term 2 and 10 started in term 3. Another service offered at the Kindy is Occasional Care. Younger children aged 2-4 in the community have the option of attending occasional care for 3 hours on a Friday morning. This is organised by the Kindy and is a great service for the Moonta community.

It was a pleasure to be a part of the 2024 Governing Council. Anna and the Moonta Kindy staff are a fantastic team and provide high quality education and care for the Kindy children. We are grateful to have such a wonderful Kindy in our town. Thank you.

Kind Regards, Nikki Bock

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	92.3%	87%	78%	78.5%
2022 centre	89.4%	80.8%	81.1%	78.1%

2023 centre	84.2%	77.1%	86.1%	86.5%
2024 centre	90%		78.6%	

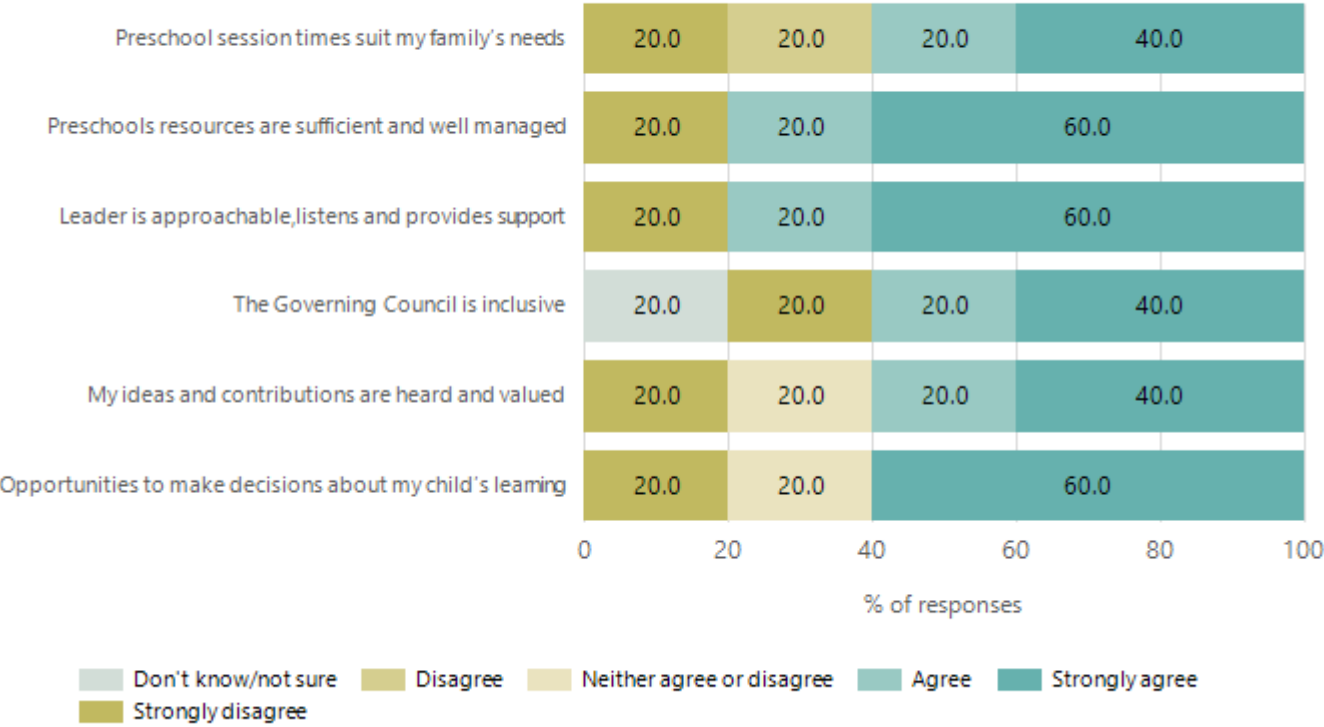
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

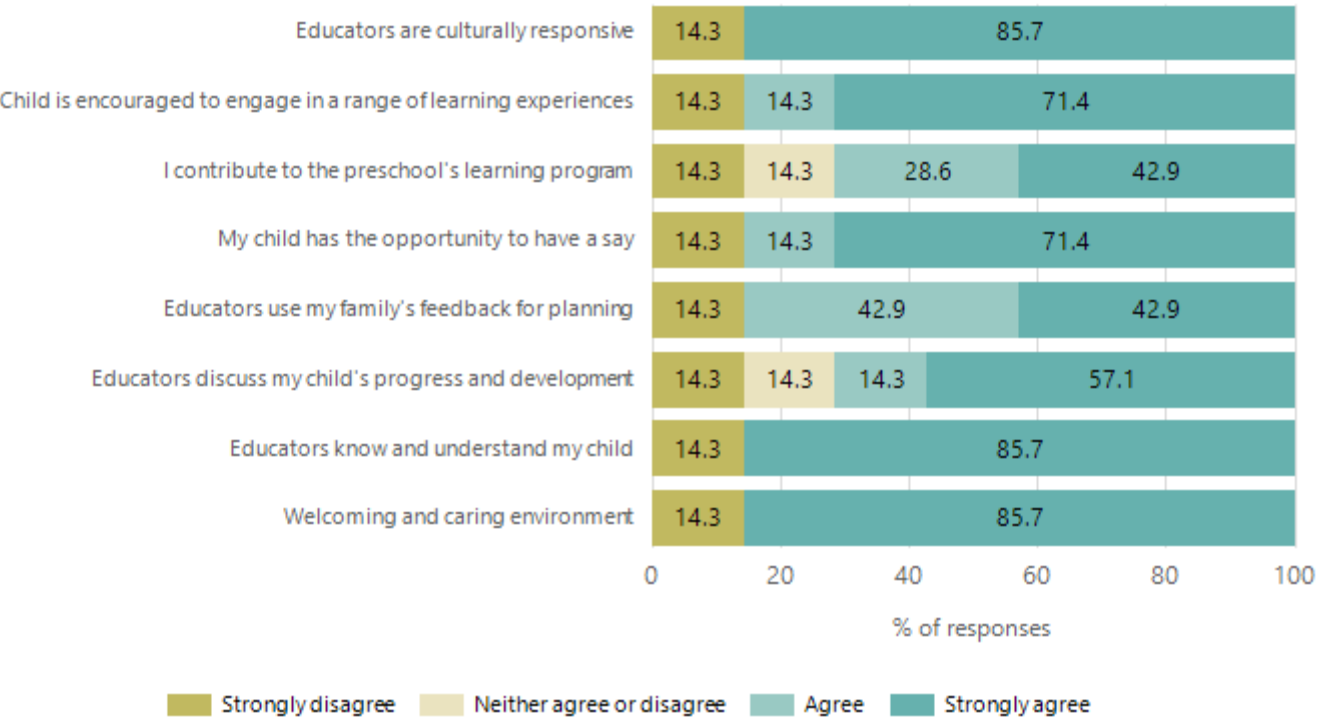
Preschool Family Opinion Survey

Governance, Leadership and Management



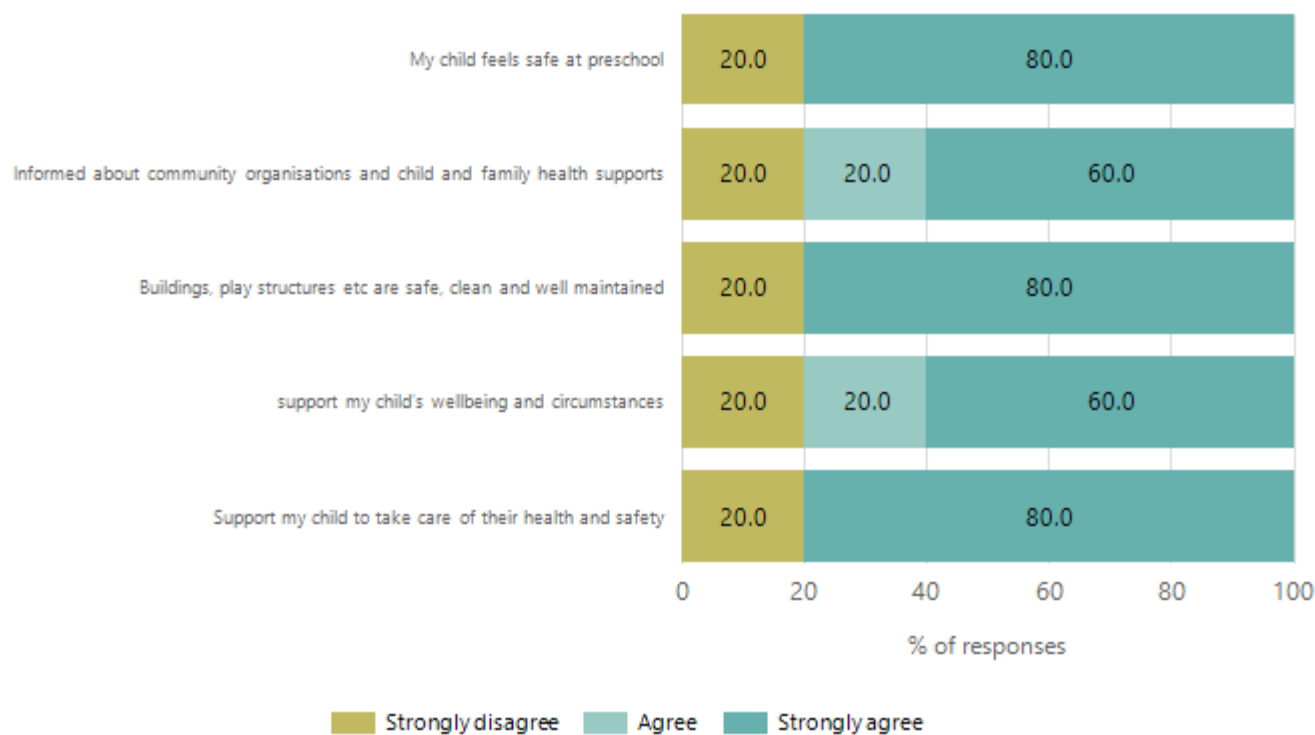
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



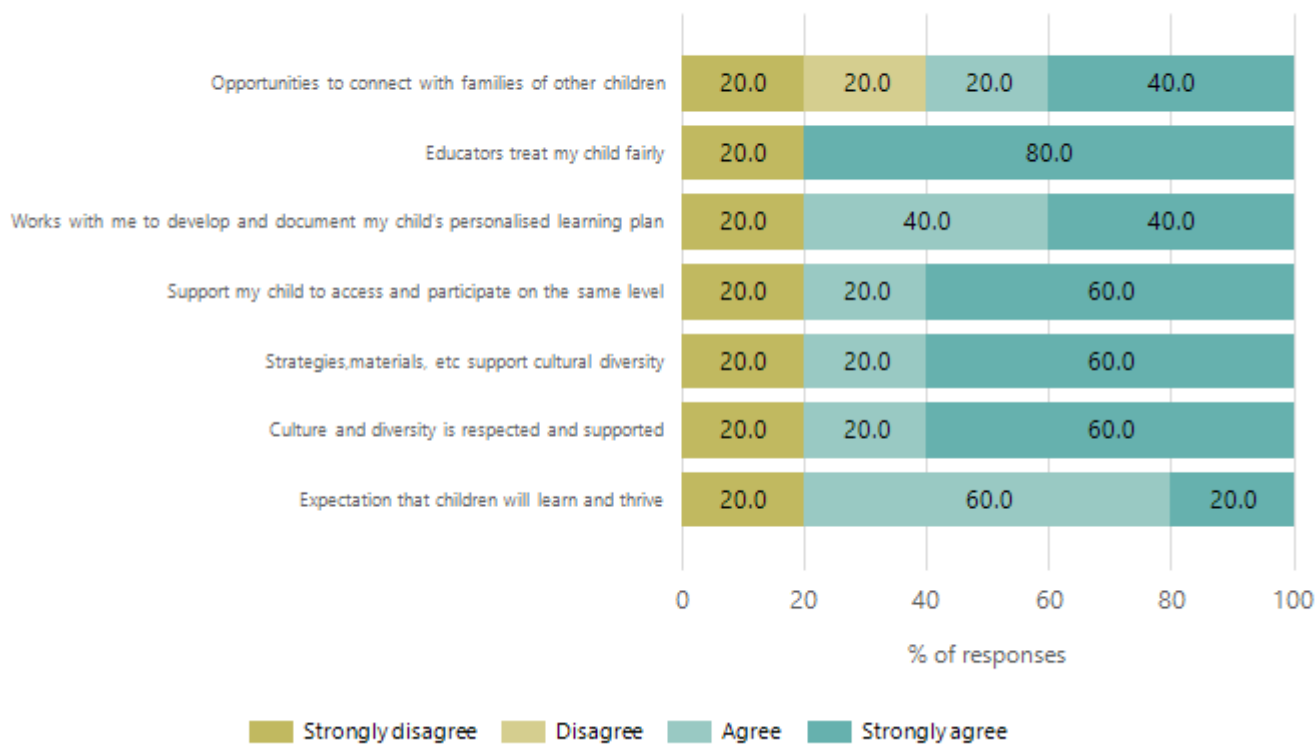
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0460 - Wallaroo Mines Primary School		5.4%	3.6%
0778 - Kadina Memorial School	11.1%	8.9%	12.5%
1488 - Moonta Area School	53.3%	30.4%	41.1%
8200 - Harvest Christian College	11.1%	7.1%	5.4%
9084 - St Mary MacKillop School	15.6%	16.1%	19.6%
9103 - Maitland Lutheran School	4.4%	28.6%	14.3%
9999 - Unknown		3.6%	3.6%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.4	0.0	2.0
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	539,535.55
Grants: Commonwealth	
Parent Contributions	14,370.00
Fund Raising	500.00
Other	

Data Source: School supplied data.