



2024 annual report to the Community

# Jamestown Community Children's Ctr

Jamestown Community Children's Ctr number: 6624  
Partnership: Upper Mid North



Preschool director:

Tegan Carkle

Date of endorsement:

7/3/2025



# Context Statement

Information about Jamestown Community Children's Ctr is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

2024 Kindy Governing Council Presidents Report.

12/02/25.

Thank you everyone for coming to the Kindy Governing Council AGM!

Well... 2024 zoomed by! When we started the Kindy year we had 31 children, and halfway through -pretty much 15 went to school and 15 new ones started! (Also this year '25 we have very healthy numbers again with around 30!)

I came to my first meeting not intending to be president! However, at that meeting we had small (dedicated group) with limited numbers so I was it! (So for those who don't think they can do it- I'm proof- you can - so please give it a go!)

As it was the first Kindy Governing council/ committee, (prior to last year we were joined together with the Child Care Governing Council.) It was slightly daunting, but we were well supported by our Centre Director Tegan. And of course Kimmy- who is a true asset, hardworking and I'm not sure what we would do without you! Our children adore you and you do so much behind the scenes to keep our centre running! Thank you for your continued commitment to our centre!

Thank you also to Ree Bottrall as secretary, you are fantastic- thank you for everything you have done! Also our treasurer Andrea Lehmann, committee members Deb Moore, Anna Simon, Tiffany Freeman, Katrina Wehrmann and Tash Williams.

Also thank you to the prior committees who has left us in good stead and of course all the educators for their ongoing expertise. We are very fortunate in Jamestown to have a beautiful centre like ours. A Kindy and Child Care together under one roof. At times this can pose a few hurdles but together we have a strong and capable group of individuals who care about our children's future. Jamestown is a lovely place for children to grow up in and it is a credit to our Kindy and Child Care community.

As a Governing council in 2024 we discussed many things! But one main area was; looking into a new storage Shed, (we have had a quote...) and we will continue with its planning- together with the Child Care Governing Council.

In the future there is the possibility of 3-year-old Kindy. This will again pose challenges, but I am confident that our centre will be in good hands, and it will hopefully benefit all involved.

Lastly (I'm sure I have forgotten things!!!- sorry!) Forrest kindy! It is a valuable and unique way for our children to learn and gain skills while exploring and playing! I hope it continues as I know with my girls, they treasured their time out at the Forrest + (me too!) It is a great way for parents to meet and learn about their children's friends! We still talk about it look at photos from it- all the time!

Our family has been attending the centre since 2018 and soon we will be leaving, taking with us fond memories and a lot of great pics! (also Thank you for keeping us updated on Storypark- another fabulous resource!)

Best Wishes to the continuing and new committee members. Cheers Jemma Tabone

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	96.6%	86.3%	91.7%	80%
2022 centre	84.7%	71.8%	77.5%	82%
2023 centre	87.5%	44.8%	86.3%	87.9%
2024 centre	95.2%		70.8%	

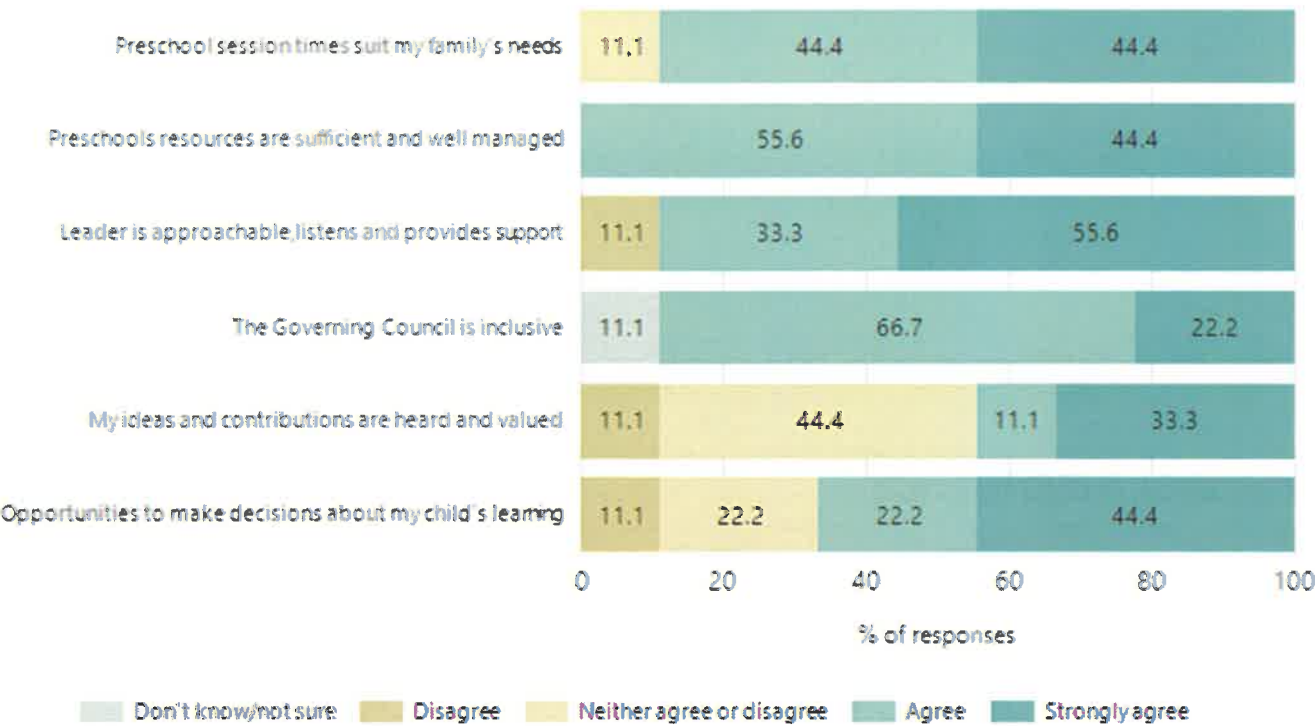
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

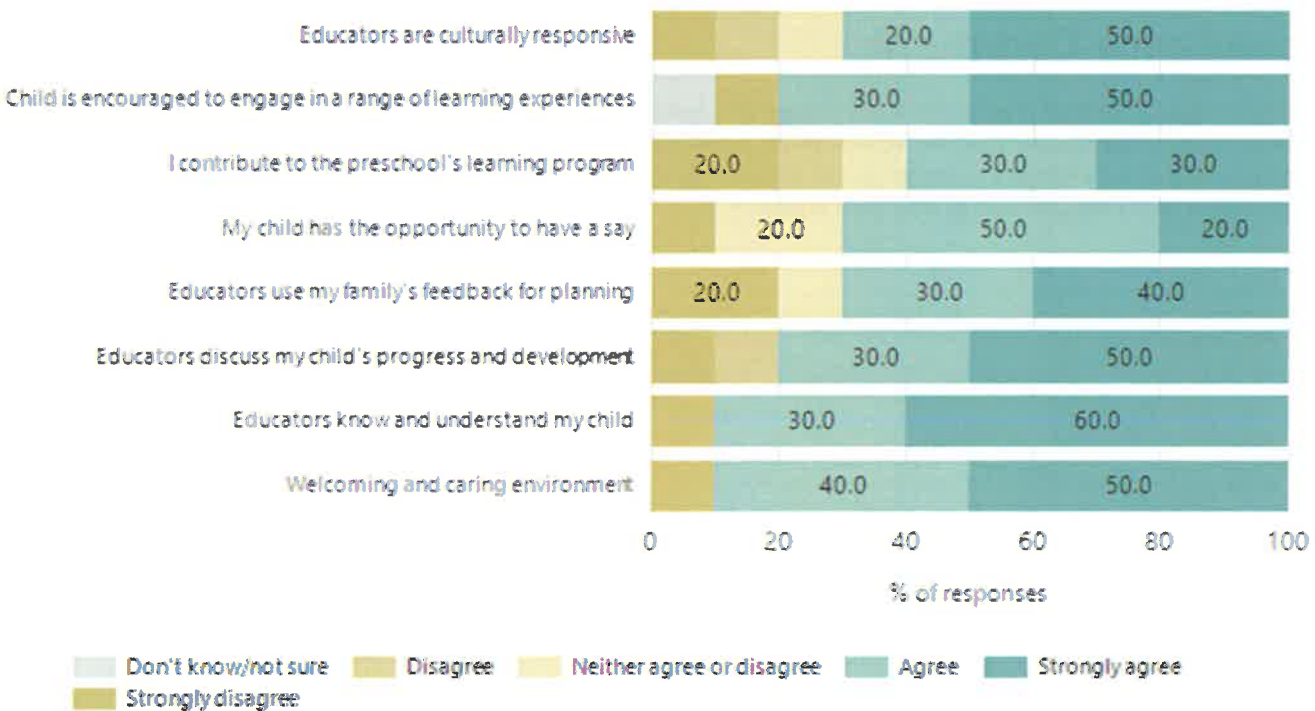
# Preschool Family Opinion Survey

## Governance, Leadership and Management



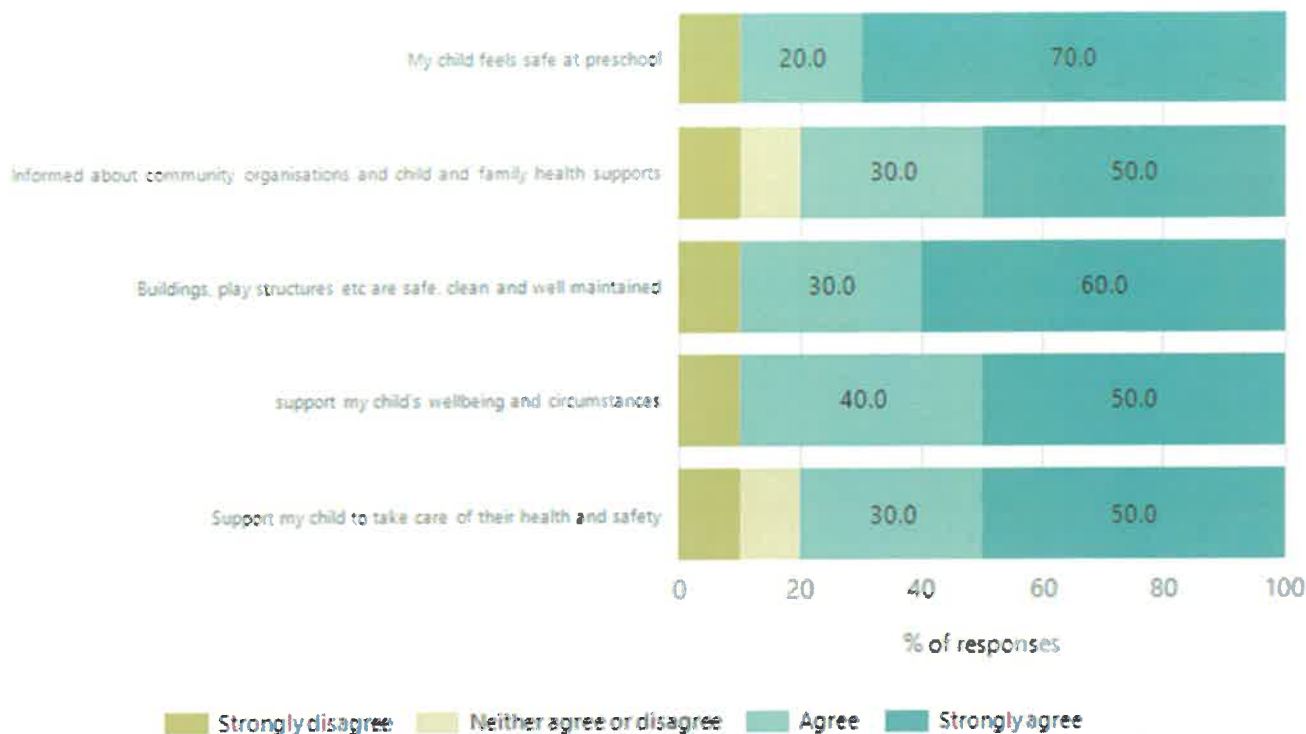
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



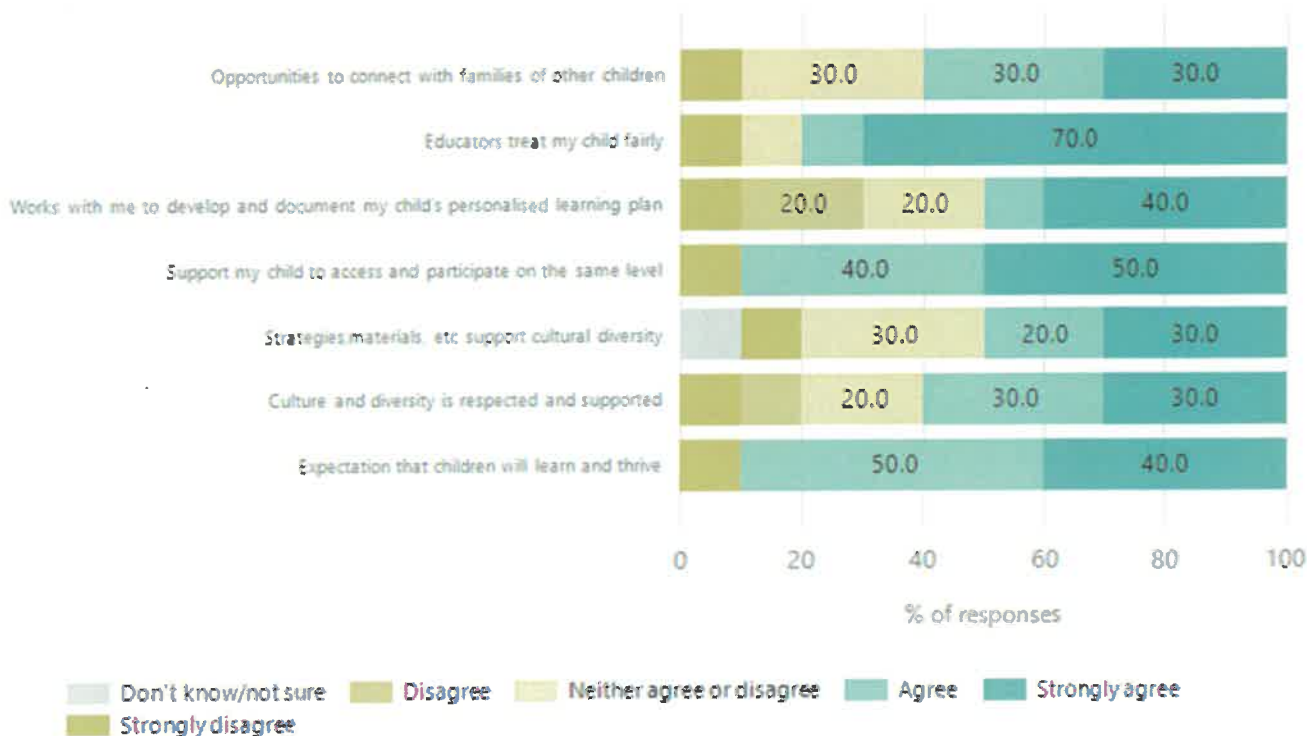
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0777 - Jamestown Community School	5.6%	25.7%	56.5%
9999 - Unknown	91.7%	74.3%	41.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.6	0.0	0.7
Persons	0.0	2.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$2 500
Grants: Commonwealth	
Parent Contributions	\$12 715
Fund Raising	
Other	\$10 454

Data Source: School supplied data.

