



2024 annual report to the Community

Booleroo Centre & District Kgtn

Booleroo Centre & District Kgtn number: 6608

Partnership: Flinders



Preschool director:

Vanessa Wegner

VC Wegner
VC Wegner

Date of
endorsement:

31/03/2025



Government
of South Australia
Department for Education

Context Statement

Information about Booleroo Centre & District Kgtm is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Booleroo Centre and District Kindergarten and Rural Care is a small rural preschool and care service offering preschool sessions to eligible children, long day care for children up to school age and after school/vacation care for school children up to 12 years of age. The service is located across the road from Booleroo Centre District School (Reception to Year 12). Booleroo Centre is located in the heart of a grain sheep farming area. The population the district is around 300. Many children come from farming families. Children travel to school, preschool and care from surrounding towns including Willowie, Tarcowie, Melrose and Yandiah in a radius of up to 30km. Most children attending the service come from two-parent working families. A small number of children come from families that are socially isolated or economically vulnerable.

One Director works across both sites. Booleroo Centre preschool the Director works in a teaching role and is supported by an ECW. This site operates all day Tuesday and Thursday and every 3rd Monday of term. The Melrose site is staffed with Diploma and cert 3 ECW's. Some staff work across both sites. Melrose site is open Monday to Fridays. Our staff teams from both site meet together regularly to reflect on children's learning outcomes and progress of the PQIP goal and reflect on challenges and further improvements. Through our reflective processes, staff have been able to analyse data regarding children's learning and identifying Our successes and challenges of practices. This process have enabled us to identify our goal Educators analysed the AEDC data and considered the needs of the incoming cohort of Kindergarten children through observations in rural care and playgroup sessions.

We are meeting with both staff from both primary schools, building relationships and sharing aspects of our practice and ways we can support children's learning. Thought the year we support transition with visit between the school and Preschool. Twice a term our children visit the local aged care facility. This is greatly valued by our preschool children and the residents. Children with additional needs are supported as required and inclusion is highly valued by all educators.

The Director works in close partnership with neighbouring Preschools and Principals in the Flinders Partnership.

Historically we aligned to the Booleroo Centre District School Governing Council but we had our own parent committee which was responsible for supporting and reviewing the Preschool and Rural Care operations. This body then reported to the Governing Council. However, during 2024, changes and amendments to our constitution occurred and we will become our own entity and have our own Governing Council and Constitution in 2025.

Governing Council Report

I am pleased to present the annual report for Booleroo Centre and District Kindergarten and Rural Care. Over the past year, our educators have displayed outstanding dedication to children in our community, providing a nurturing and stimulating environment that encourages learning and development.

Currently, we have a high number of enrolments, with 20 children attending Kindergarten, with approximately over 40 children using Rural Care Service (including long day care, BSC & ASC) at either Booleroo Centre Rural Care or the outreach service at the surrounding town of Melrose.

The connection with community is strong at Booleroo Centre and District Kindergarten and Rural Care, working collaboratively with local organisations and families to support the children attending our service. Through these partnerships, the children are offered a holistic approach to education that meets the needs of each individual child. The educators have worked tirelessly build their own capacity and to implement new strategies that support children's growth and development.

It is also encouraging to see a growing number of locals undertaking placements for their educational studies in Early years at our sites. This demonstrates the value that our service holds within the community.

In conclusion, I would like to thank our educators, staff and families for their continued support and dedication to children in their care. Together, we have achieved great success this year, and I look forward to seeing the positive impact continuing to the lives of our children in the coming year.

Sincerely,

Nicolle Carey

Nicolle Carey – Chairperson of Governing Council – Booleroo Centre and District Kindergarten - Booleroo Centre District School

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	95.6%	88.9%	95.6%	62.2%
2022 centre	86.4%	72.7%	87.2%	64.6%
2023 centre	83.3%	80%	79.8%	75.5%
2024 centre	92.0%	89.0%	90.0%	94.0%

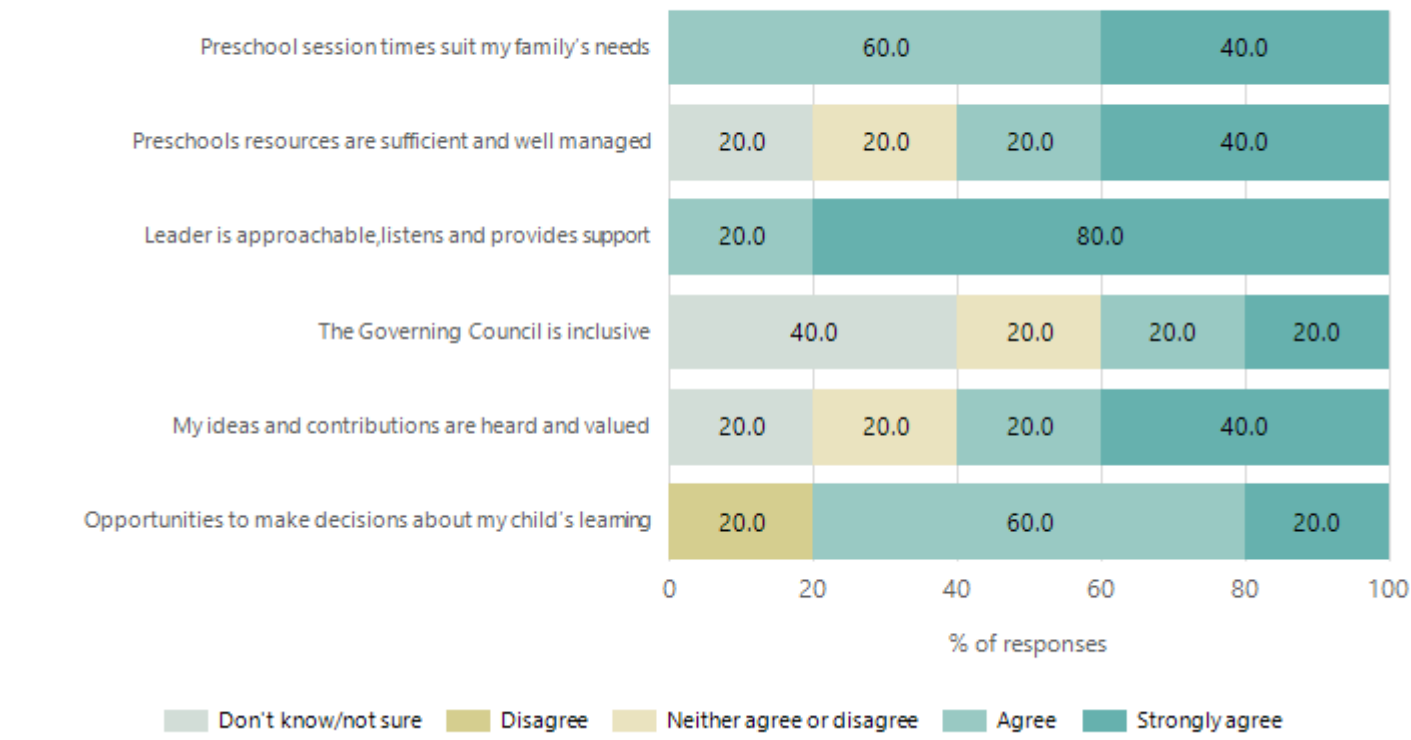
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

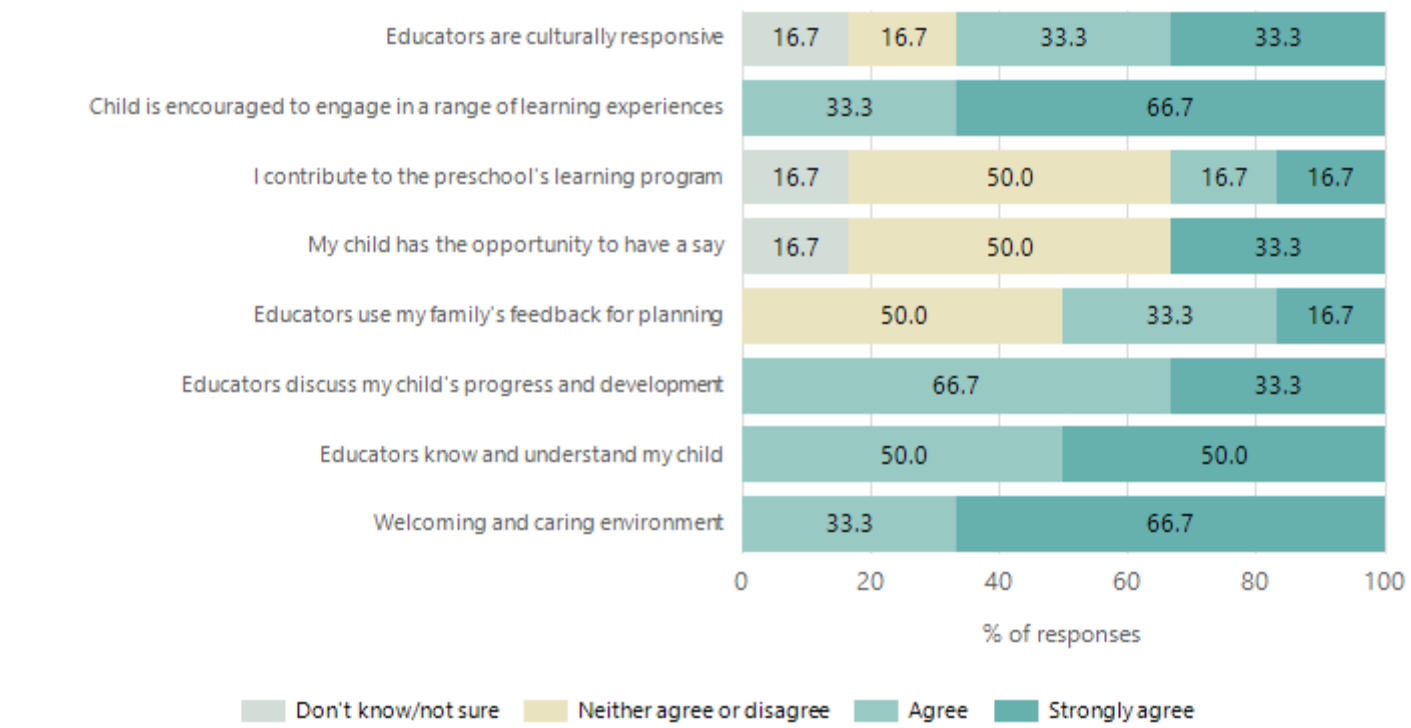
Preschool Family Opinion Survey

Governance, Leadership and Management



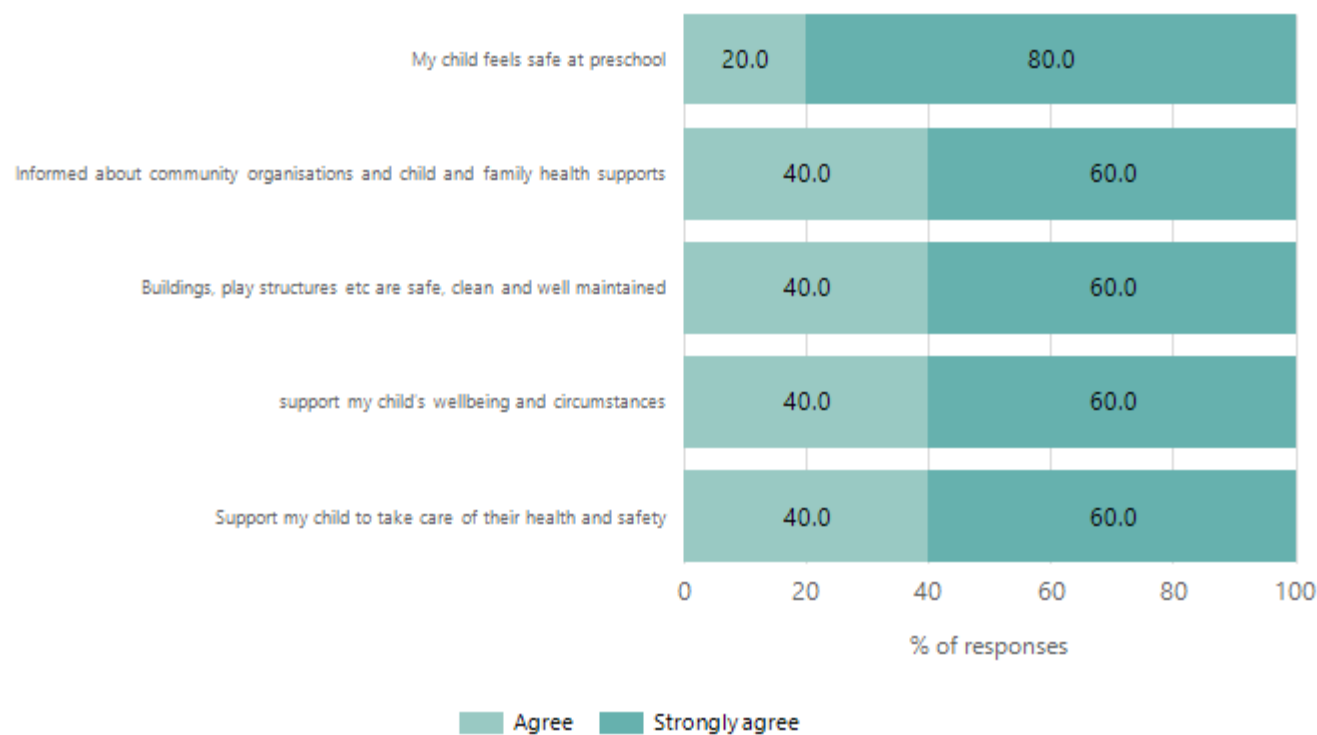
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



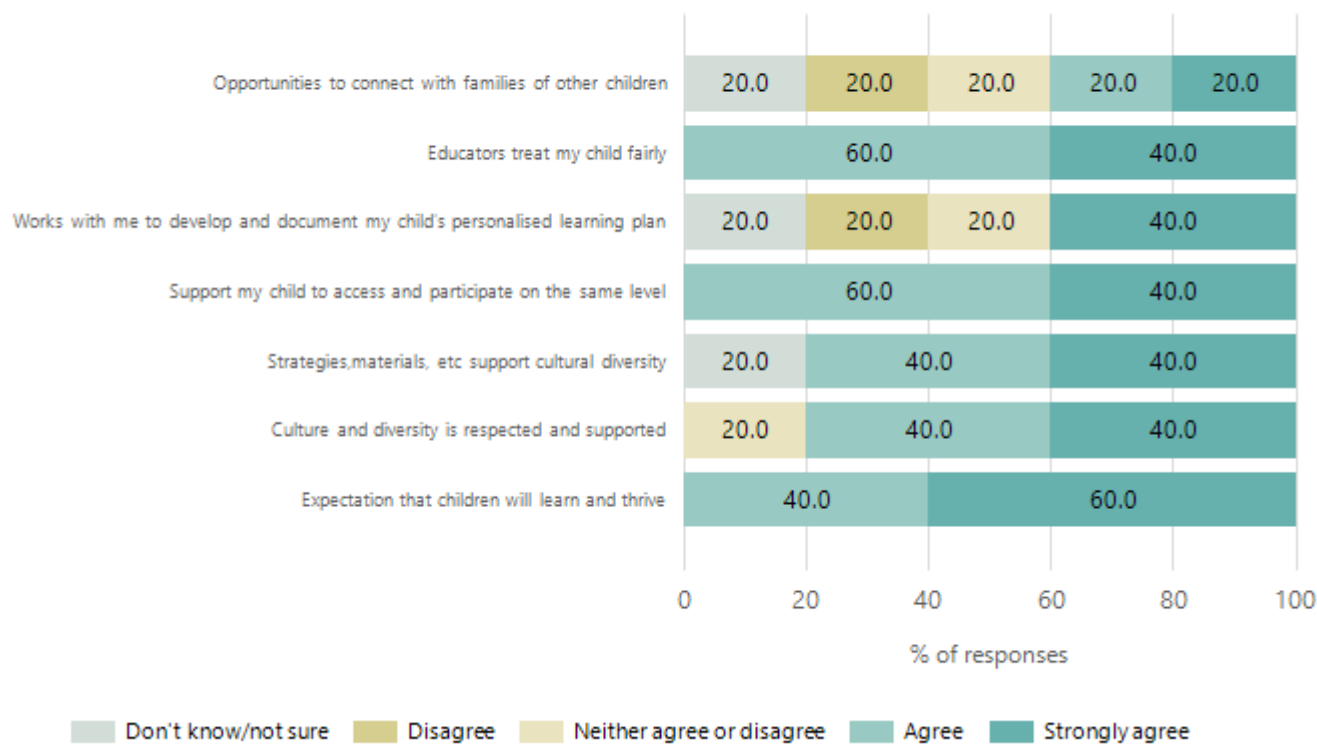
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0771 - Booleroo Centre District School	60.0%	40.0%	75.0%
0253 – Melrose Primary School	40.0%	50.0%	20.0%
9999 - Unknown	0%	10.0%	5.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.0	0.0	3.3
Persons	0.0	1.0	0.0	7.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source Amount	707,346-
Grants: State	701,790-
Grants: Commonwealth	0
Parent Contributions	5556-00
Fund Raising	0
Other	0

Data Source: School supplied data.