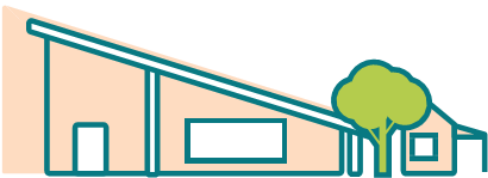




Ardrossan & Districts Community Kindergarten



2024 annual report to the Community

Ardrossan & Districts Comm Kgtn

Ardrossan & Districts Comm Kgtn number: 6603

Partnership: Southern Yorke



Preschool director:

Alyssa Harvey

Date of endorsement:

10/02/2025



Government
of South Australia
Department for Education

Context Statement

Information about Ardrossan & Districts Comm Kgtn is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

Governing Council Report

As Chairperson of the Governing Council at Ardrossan and Districts Community Kindergarten, I am pleased to reflect on a year filled with significant achievements and progress. One of the highlights was the development of our new kitchen garden, made possible through two successful grants. This project, which includes eight veggie patches and a variety of fruit trees, has not only enhanced our outdoor environment but also provided children with valuable learning experiences around sustainability and healthy living. Additionally, the installation of new grass, a mud kitchen shelter, and natural resource areas has enriched the children's outdoor play and learning opportunities, creating a more engaging and safer environment for everyone.

Our commitment to reconciliation was further strengthened by Ally’s scholarship to attend the Reconciliation Symposium in Canberra, which helped guide updates to our Reconciliation Action Plan. We also continued our partnership with Gym Jam, with regular visits that provided children with physical development opportunities. The year culminated in a successful National Quality Standards assessment, where we received positive feedback and a 'meeting' rating, highlighting our commitment to providing high-quality care and education. The end-of-year pancake celebration, where families gathered to share in the joy of the season, was a wonderful reminder of the strong sense of community we continue to foster.

We look forward to another year of collaboration, growth, and continued success in supporting our children's learning and development.

Jasmine Mitchell- Harding
Governing Council Chairperson 2024

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	90%	80.5%	87.9%	88.6%
2022 centre	70%	82.1%	78.7%	67.7%
2023 centre	79.5%	77.3%	83.4%	70.8%
2024 centre	97.8%	98.2%	80.4%	88.4%

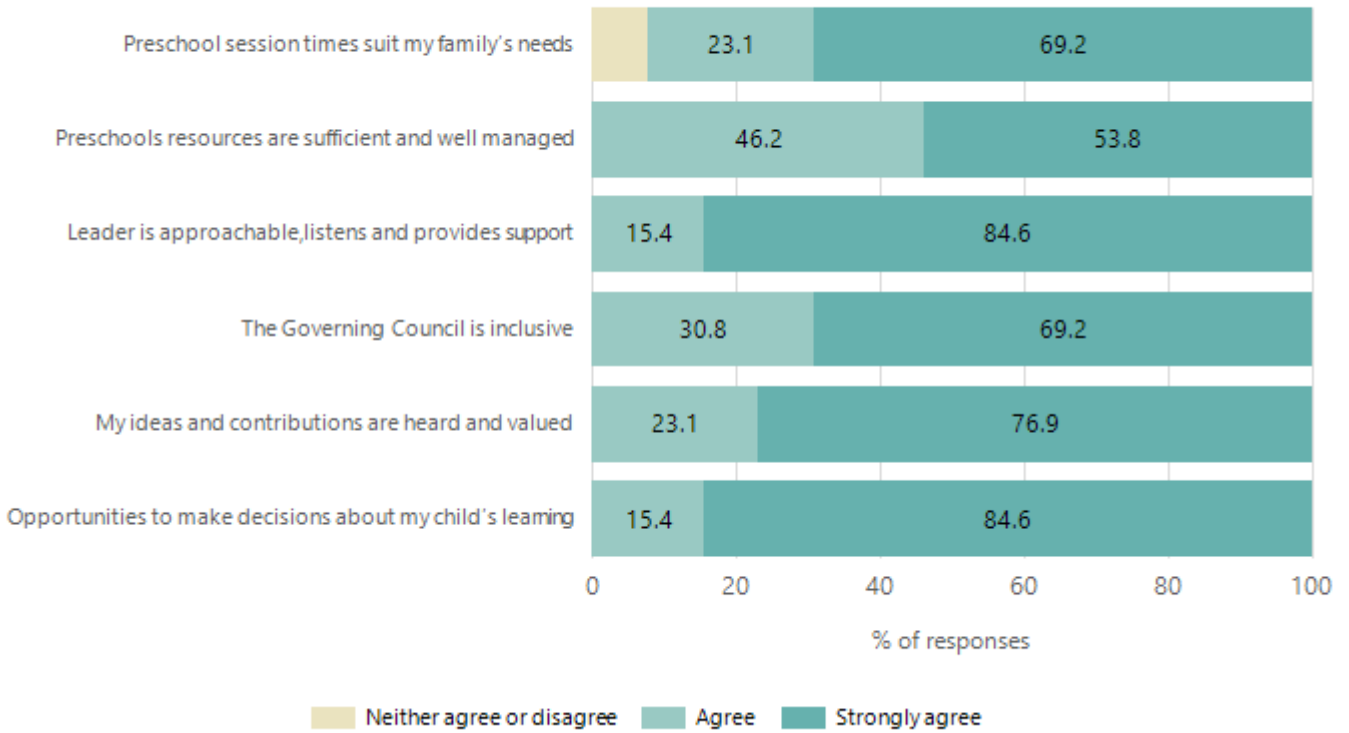
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

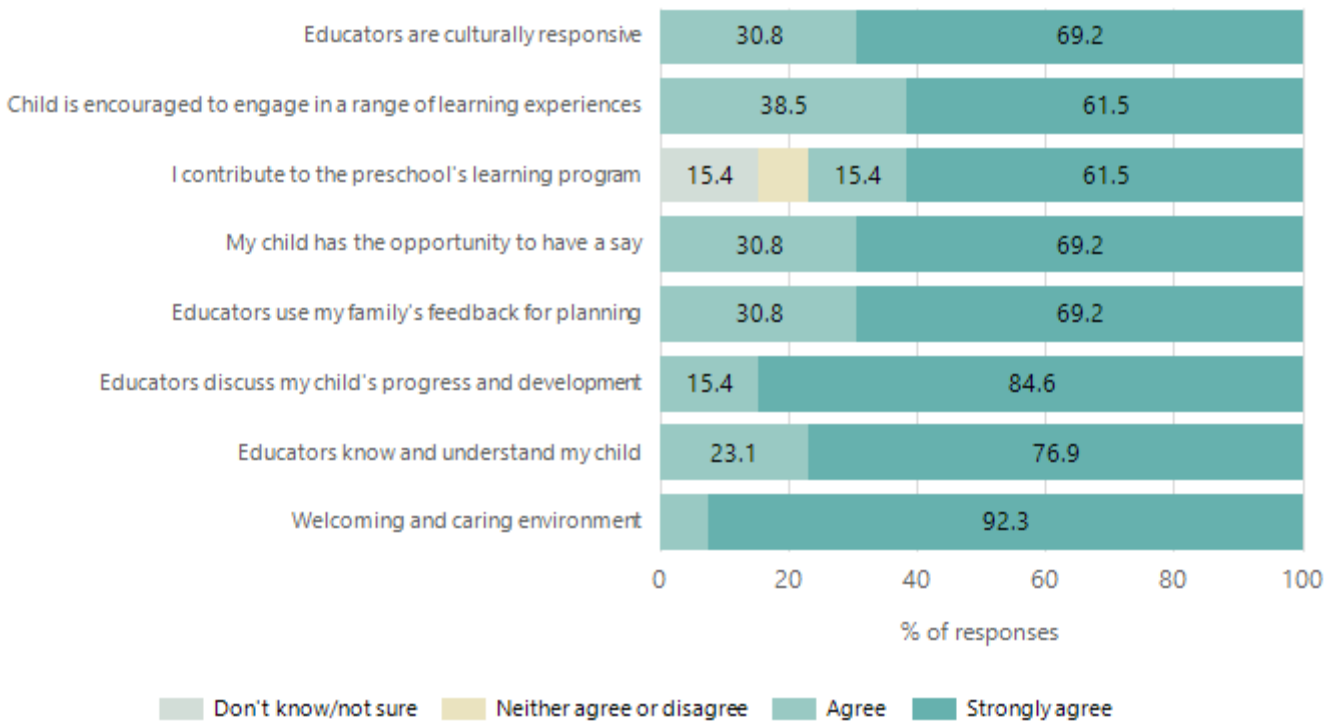
Preschool Family Opinion Survey

Governance, Leadership and Management



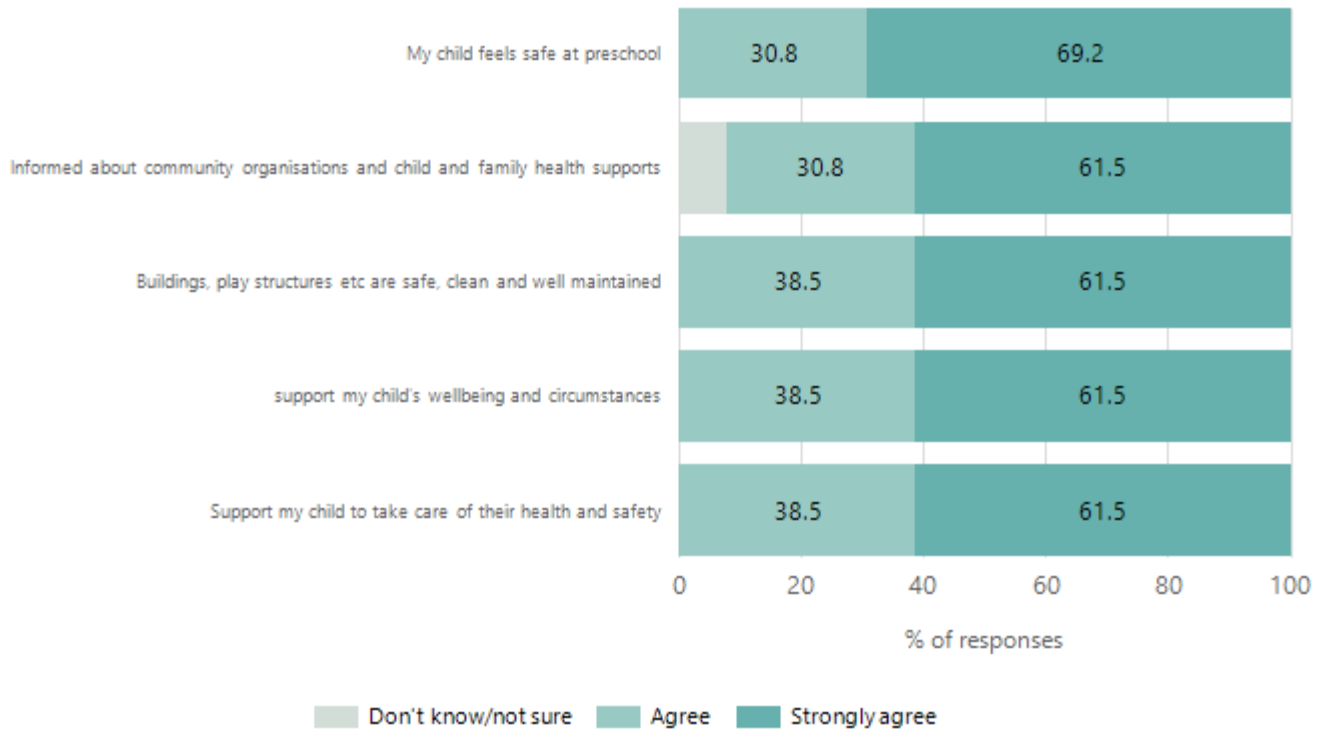
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



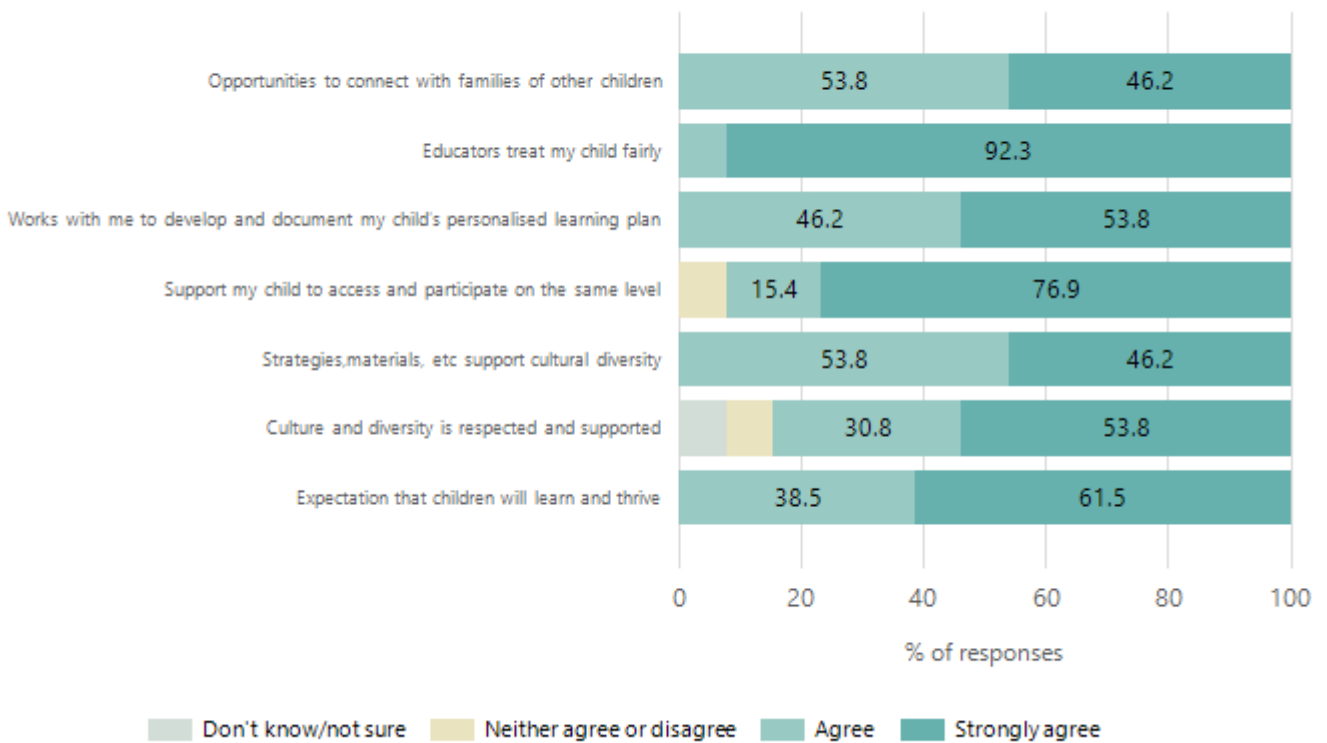
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0732 - Ardrossan Area School	70.6%	42.9%	98%
9103 - Maitland Lutheran School	11.8%	14.3%	2.0 %
9999 - Unknown	17.7%	42.9%	0.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.6	0.0	0.3
Persons	0.0	2.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$256,175.45
Grants: Commonwealth	Nil
Parent Contributions	\$5080
Fund Raising	\$310
Other	\$5000

Data Source: School supplied data.