

2024 annual report to the Community

# Callington Kindergarten

Callington Kindergarten number: 6560

Partnership: Heysen



Preschool director:

Elise Coulthard

*Elise  
Coulthard*

Date of endorsement:

05/05/2025



# Context Statement

Information about Callington Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

It was a busy start to the year, the Governing Council fully supported the Kindergarten to organise and present a conference for over 200 delegates lead by Maria Aarts the founder of Marte Meo, a curriculum methodology the site uses to promote the social and emotional wellbeing of the children.

Enrolments for both Kindergarten and Occasional Care remain similar, and Occasional care is a good way for children to become familiar with the site before starting kindy.

Once again the complex needs of the children saw the kindergarten be successful in applying for additional IESP funding to support the most vulnerable children at the site.

Ensuring a safe learning environment for the children has continued to a priority, with potential risks being removed or reduced with some small changes including the access gate and removing potential climbing hazards.

An incursion from Animals Anonymous proved very popular with both Kindy and Occasional Care children. Governing Council decided this should be a twice a year event. Parent were encouraged to engage through attending crafternoons and a Play Café family connection morning.

Thank you to all families for their involvement in the Callington kindy community.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	86.8%	93%	80%	78.6%
2022 centre	86.7%	80.6%	83.8%	88%
2023 centre	81.6%	74.6%	79%	89.1%
2024 centre	85.5%		71.3%	

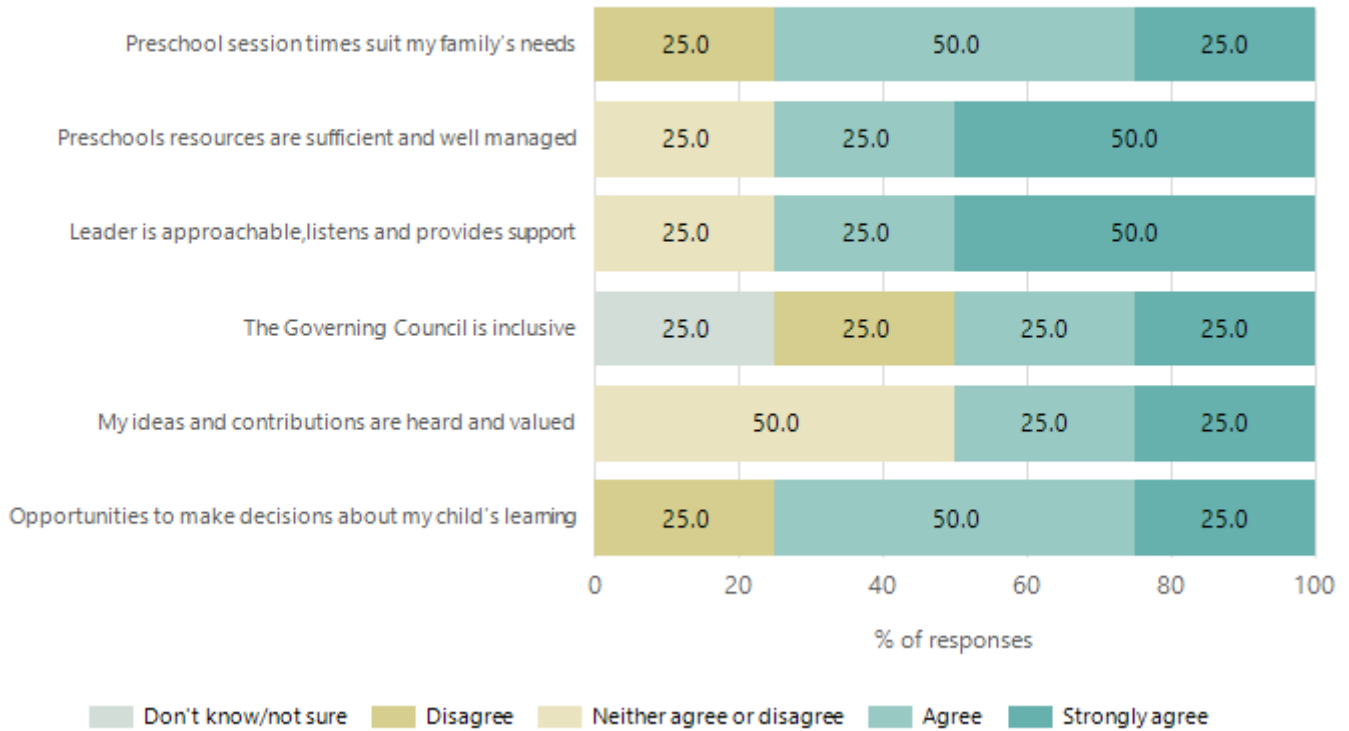
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

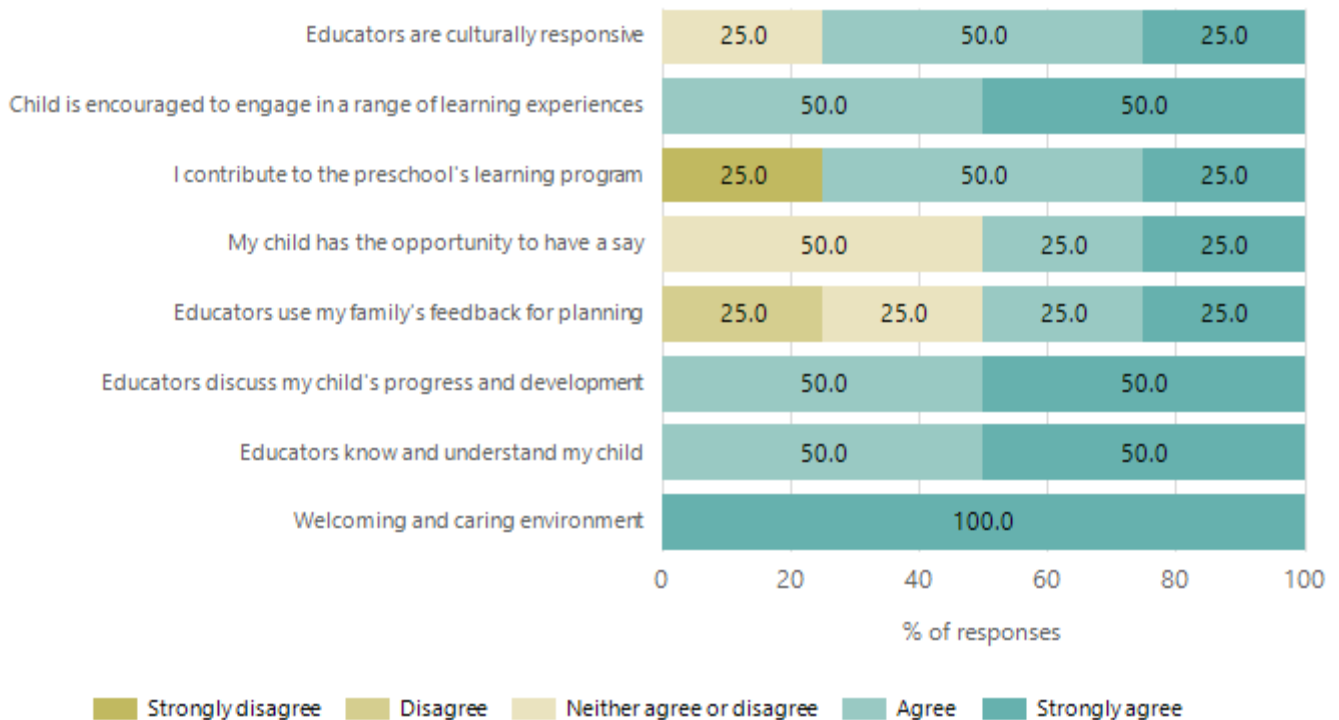
# Preschool Family Opinion Survey

## Governance, Leadership and Management



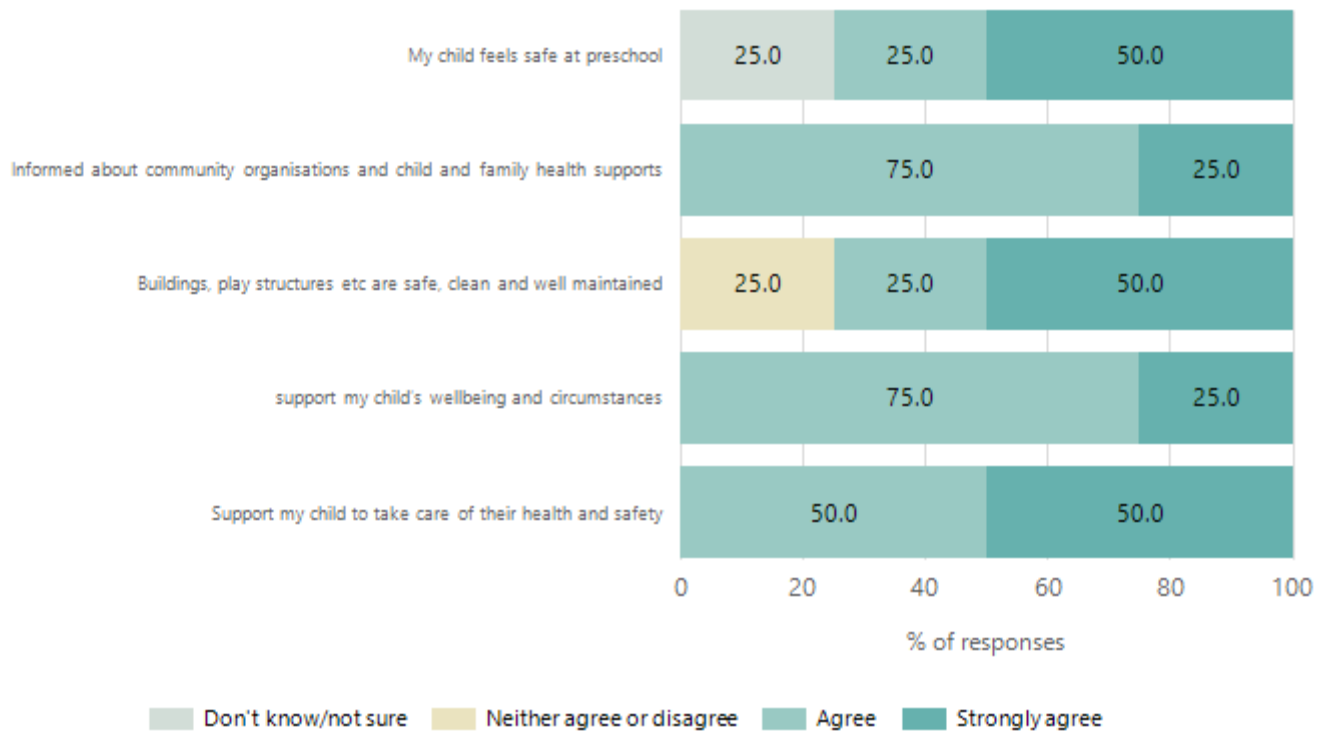
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



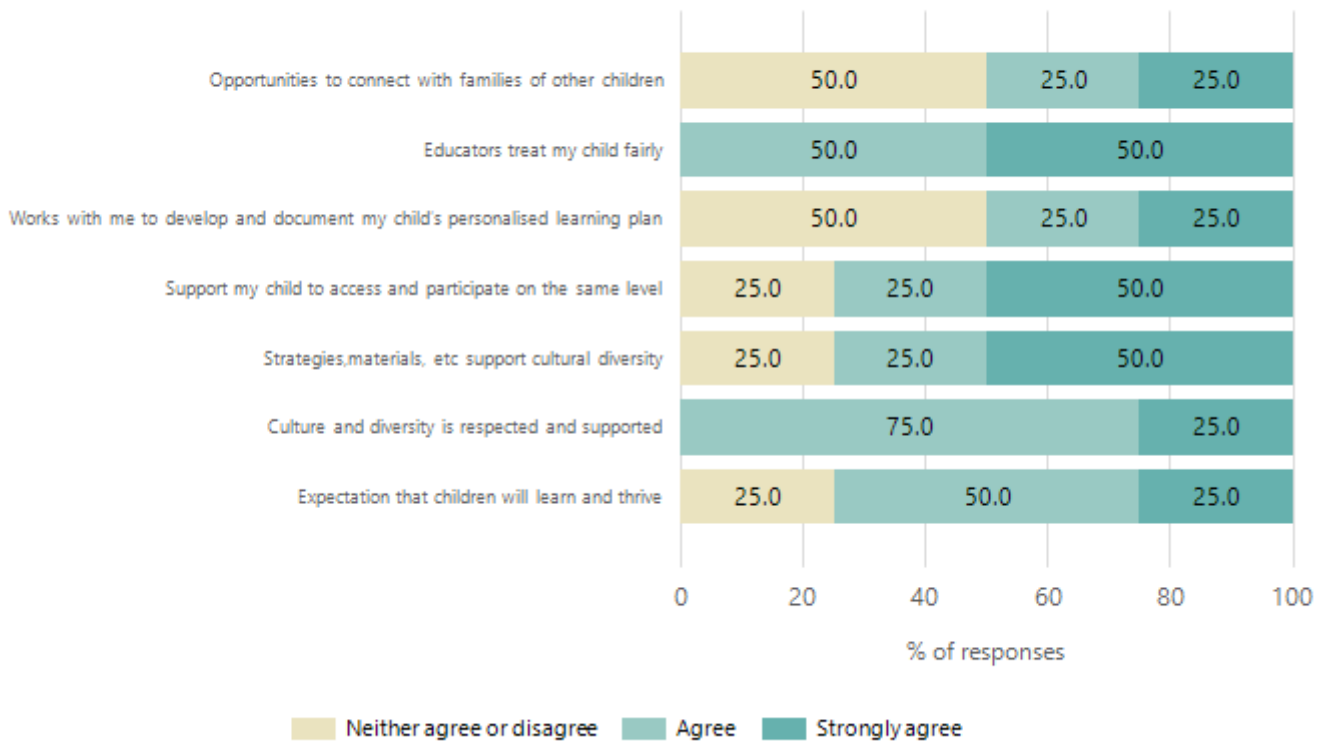
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
Unknown	8.3%		
0705 - Callington Primary School	58.3%	33.3%	62.5%
9046 - Saint Francis de Sales College			6.3%
9999 - Unknown	33.3%	66.7%	31.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	0.7	0.0	0.1
Persons	0.0	1.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$279,826.35
Grants: Commonwealth	0
Parent Contributions	\$3070.00
Fund Raising	0
Other	0

Data Source: School supplied data.