

2023 annual report to the Community

Callington Kindergarten

Callington Kindergarten number: 6560

Partnership: Heysen



Preschool director:

Elise Coulthard

E Coulthard

Date of endorsement:

18/02/2024



Government
of South Australia
Department for Education

Context Statement

Information about Callington Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Preschool Attendance

| | Term 1 | Term 2 | Term 3 | Term 4 |
|-------------|--------|--------|--------|--------|
| 2020 centre | 91.5% | | 89.1% | 92.3% |
| 2021 centre | 86.8% | 93% | 80% | 78.6% |
| 2022 centre | 86.7% | 80.6% | 83.8% | 88% |
| 2023 centre | 81.6% | 74.6% | 79% | 89.1% |
| 2020 state | 89.1% | | 84.6% | 85.8% |
| 2021 state | 87.3% | 85.3% | 87.1% | 84.5% |
| 2022 state | 83.6% | 77.6% | 77.9% | 77.8% |
| 2023 state | 85.4% | 82.9% | 83.4% | 81.4% |

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

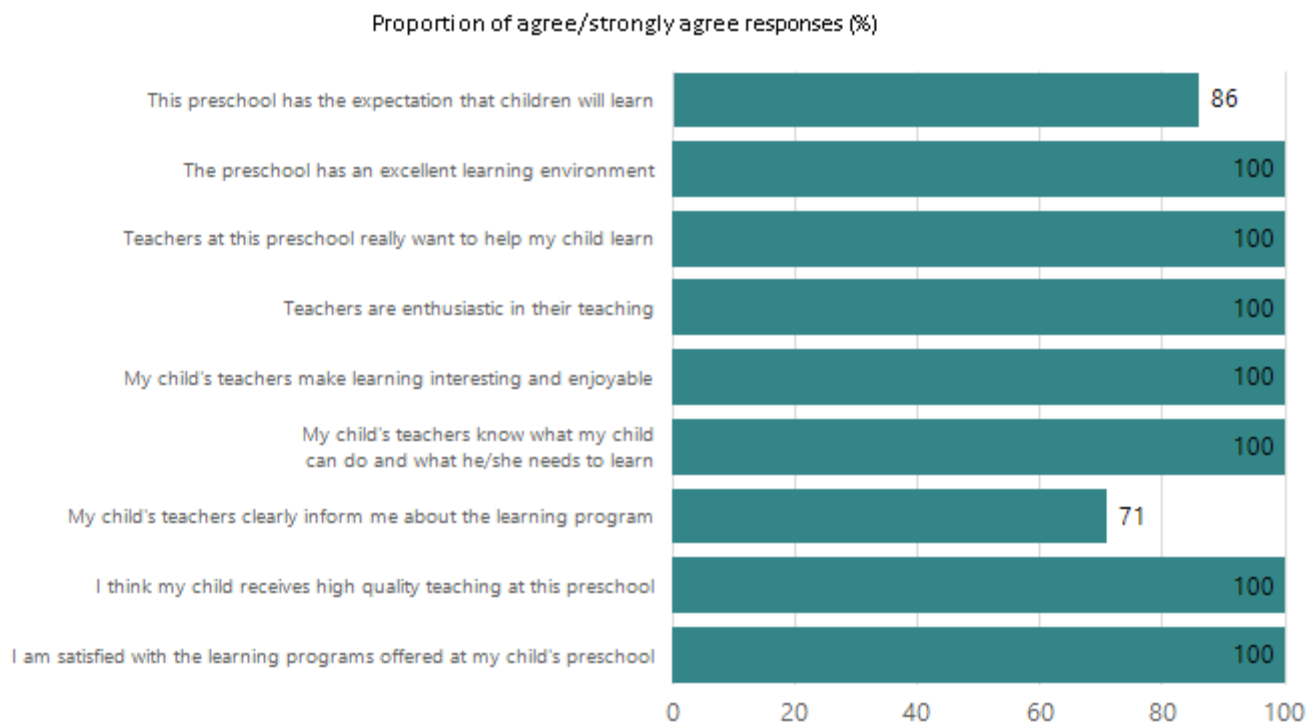
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

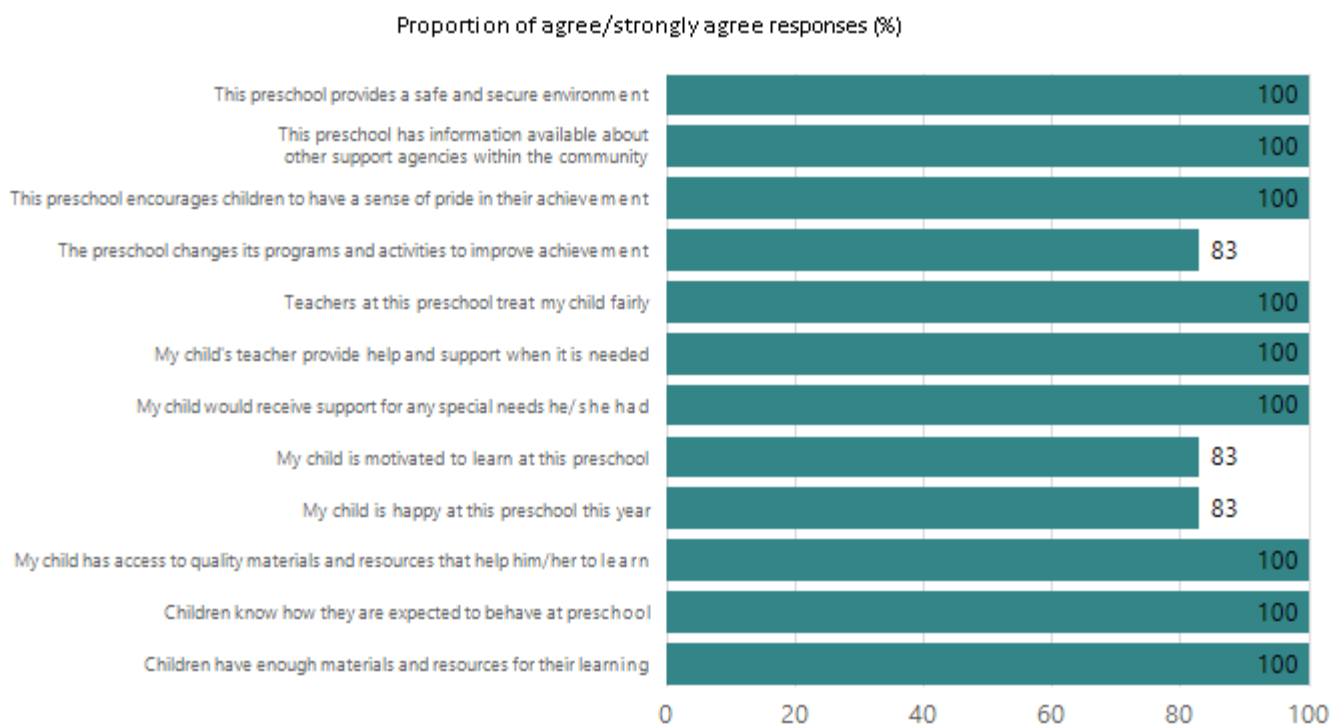
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

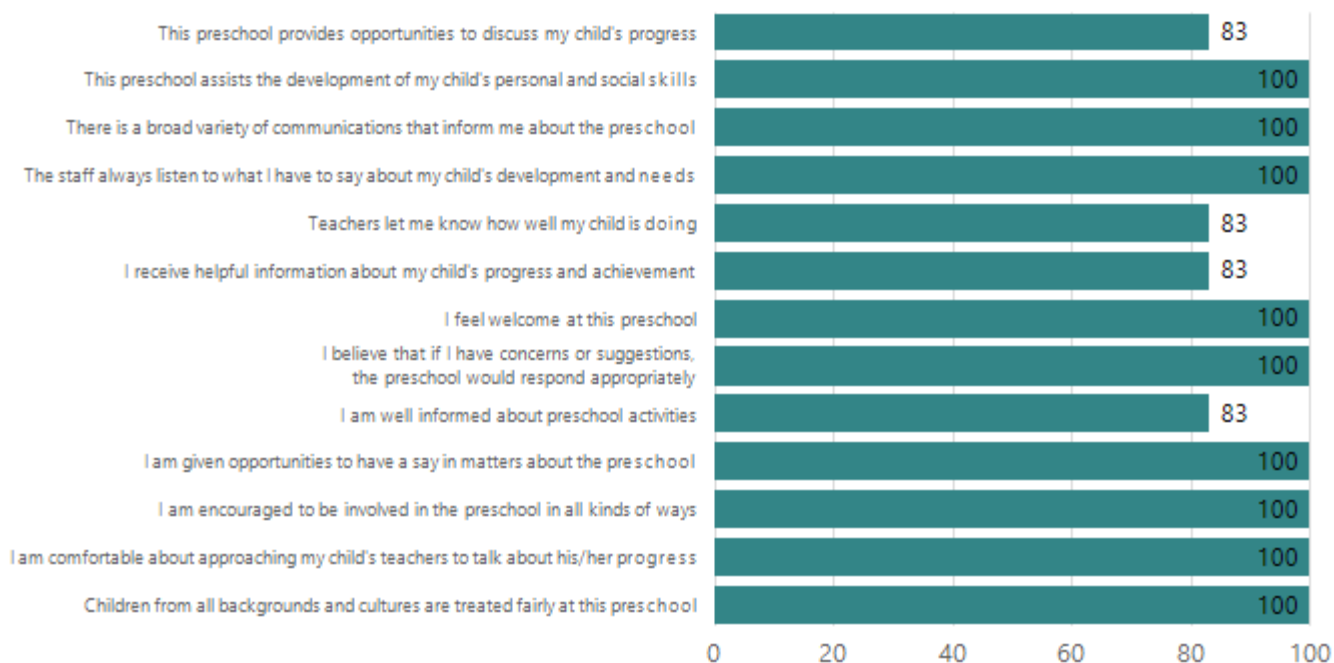
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

| Feeder Schools (Site number - Name) | 2021 | 2022 | 2023 |
|--|-------|-------|-------|
| Unknown | | 8.3% | |
| 0705 - Callington Primary School | 80.0% | 58.3% | 33.3% |
| 8420 - St Mark's Lutheran Primary School | 6.7% | | |
| 9999 - Unknown | 13.3% | 33.3% | 66.7% |

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Governing Council Report

This year saw the introduction of Mid-Year intake which has been well supported by Governing Council, and saw some changings in staffing, going from Director/ECW to Director/Teacher for the second half of the year. We approved the site to self-fund the current ECW to ensure continuity of staffing. The ECW has built strong trusting relationships with families and children, has a key role at the site and is valued by all.

The complex needs of the children saw the kindergarten be successful in applying for additional IESP funding to support the most vulnerable children at the site.

Within compliance being a strong focus for the Education Standards Board, we also supported the purchase of new outdoor climbing equipment that meets the children's needs and restricting the access through the gate that connects school and Kindergarten for child safety purposes.

Connections with families at the Playcafe morning was well attended and were Kindergarten Crafternoons. Governing Council supports more opportunities for families and children to meet together across both Kindergarten and Occasional Care.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|-----------------------------|--------------------------|
| Postgraduate Qualifications | 1 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 0.8 | 0.0 | 1.5 |
| Persons | 0.0 | 1.0 | 0.0 | 3.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|-----------|
| Grants: State | \$0 |
| Grants: Commonwealth | \$0 |
| Parent Contributions | \$3700.00 |
| Fund Raising | \$0 |
| Other | \$0 |

Data Source: School supplied data.