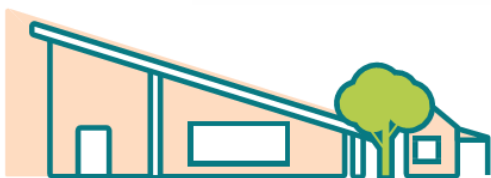




# Tailem Bend

## Kindergarten & Rural Care



2024 annual report to the Community

## Tailem Bend Kindergarten

Tailem Bend Kindergarten number: 6554

Partnership: Murraylands



Preschool director:

Meagan Wynne Pahl



Government  
of South Australia  
Department for Education

Date of endorsement:

27/05/2025

# Context Statement

Information about Taillem Bend Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

This year saw a change in leadership with a new director, Meagan Wynne Pahl starting in March 2024 with Lee Follett backfilling until our new director was appointed, a big thank you to Lee for making the transition so smooth.

Several improvements have gone ahead:

- The installation of new flooring in the bathrooms.
- Meagan and team have started making small changes to the indoor learning environment to open the space and allow children more agency in their learning. This included the purchase of new furniture that was more suitable for the children's ages and stages of development.
- Installed the new gate and fence to increase supervision in the outdoor learning environment.
- Engaged with VENTIA and carpet court to continue with indoor learning environment improvements such as replacing the vinyl flooring and pin up boards to be completed December 2024.
- The biggest change most parents noticed at the start of 2024 was a massive clean and declutter of the entire centre, a big thank you to Chelsea Coombe and Rachel Keller for taking on this big task.
- Refreshed the logo.

Kindergarten:

- Changes to fees to yearly invoicing with options to pay as one lump sum, or in smaller payments or via fortnightly payment plan.
- Review preschool hours for 2025- change to 8:30am-3:20pm to better accommodate family's needs.
- Had our first mid-year learning celebration to celebrate the first group of children to start school in July.
- Engaged with the Taillem Bend Community Centre (TBCC) to build a new notice board and new stands for our sensory play trays. TBCC also provided catering for end of year learning celebration.

Rural Care:

- Chelsea Coombe taking on a new venture, Thank you for your contribution Chelsea.
- This saw a restructure with a completely new Rural Care staff team.
- Added an additional Rural Care session to Fridays.
- Additional Rural Care workers for Tuesday and Thursday.

Upcoming changes:

- Engaged with the Council and SA Power Networks to install carpark lighting- due for completion in early 2025.
- New teacher for 2025 with Lee Follett resigning, we wish you all the best Lee and thank you very much for your time at Taillem Bend Kindergarten and Rural Care.

We have had such a positive year, everyone involved in the Governing Council has done an exceptional job. Thank you for your participation.

I would highly recommend taking a part in Governing Council, the roles are easy, and meetings are 2 per term.

Kind Regards,

Mandi Stroh  
Chairperson 2024

# Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	85.3%	60%	85.8%	71%
2022 centre	86%	77.3%	86.7%	81.8%
2023 centre	87.8%	86.8%	66.9%	84.5%
2024 centre	93.7%		83.9%	

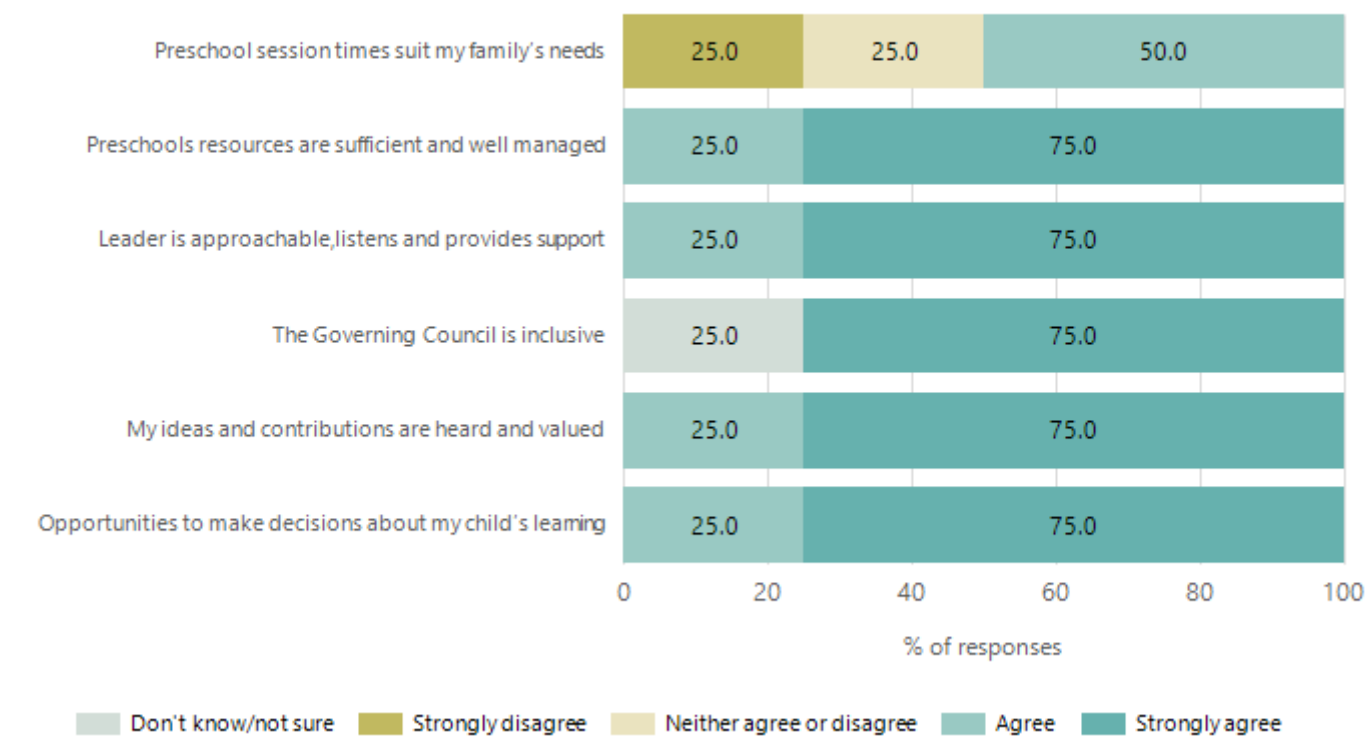
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

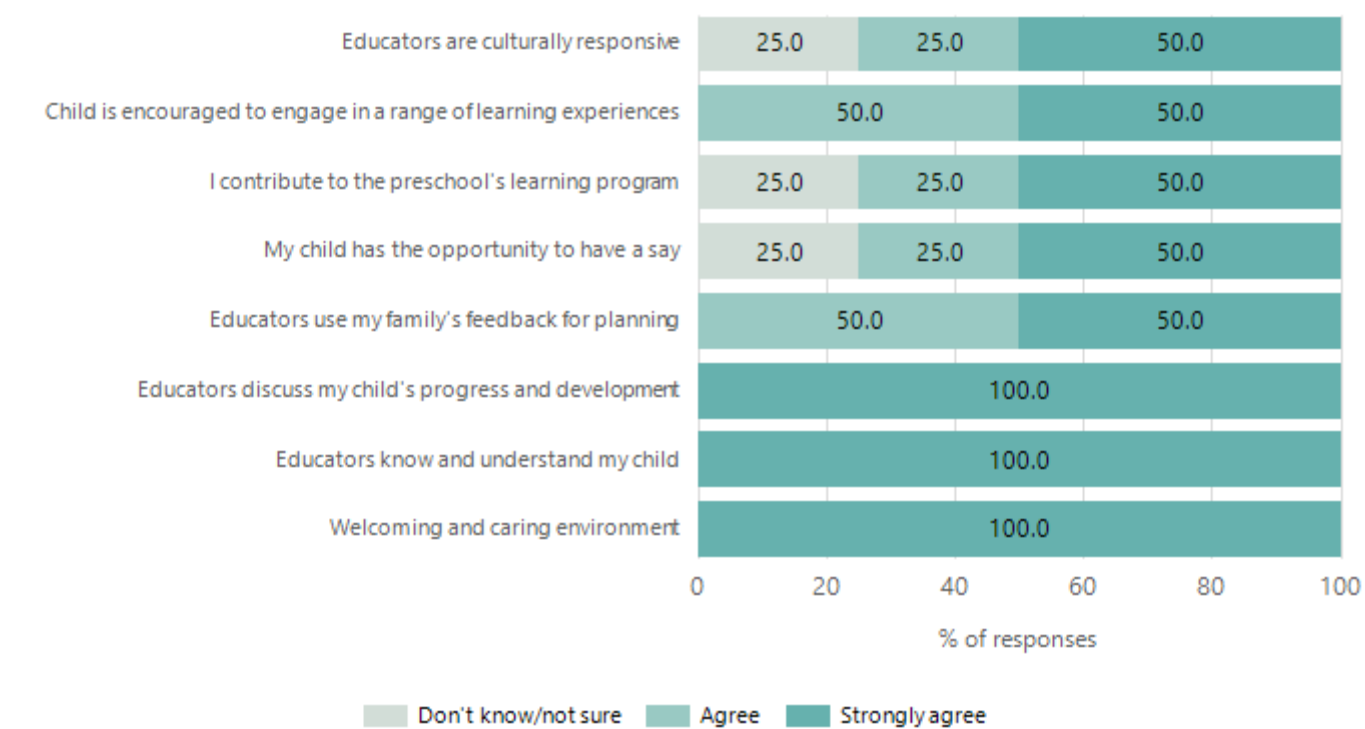
# Preschool Family Opinion Survey

## Governance, Leadership and Management



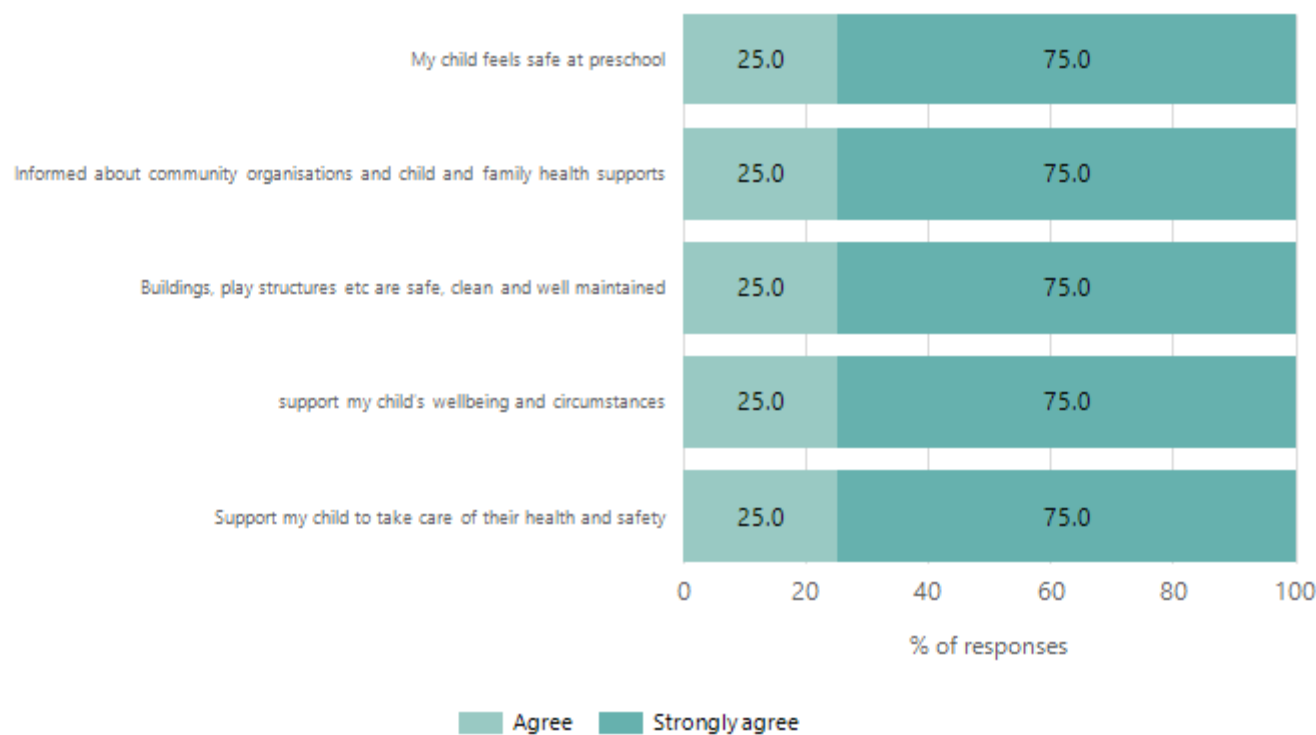
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



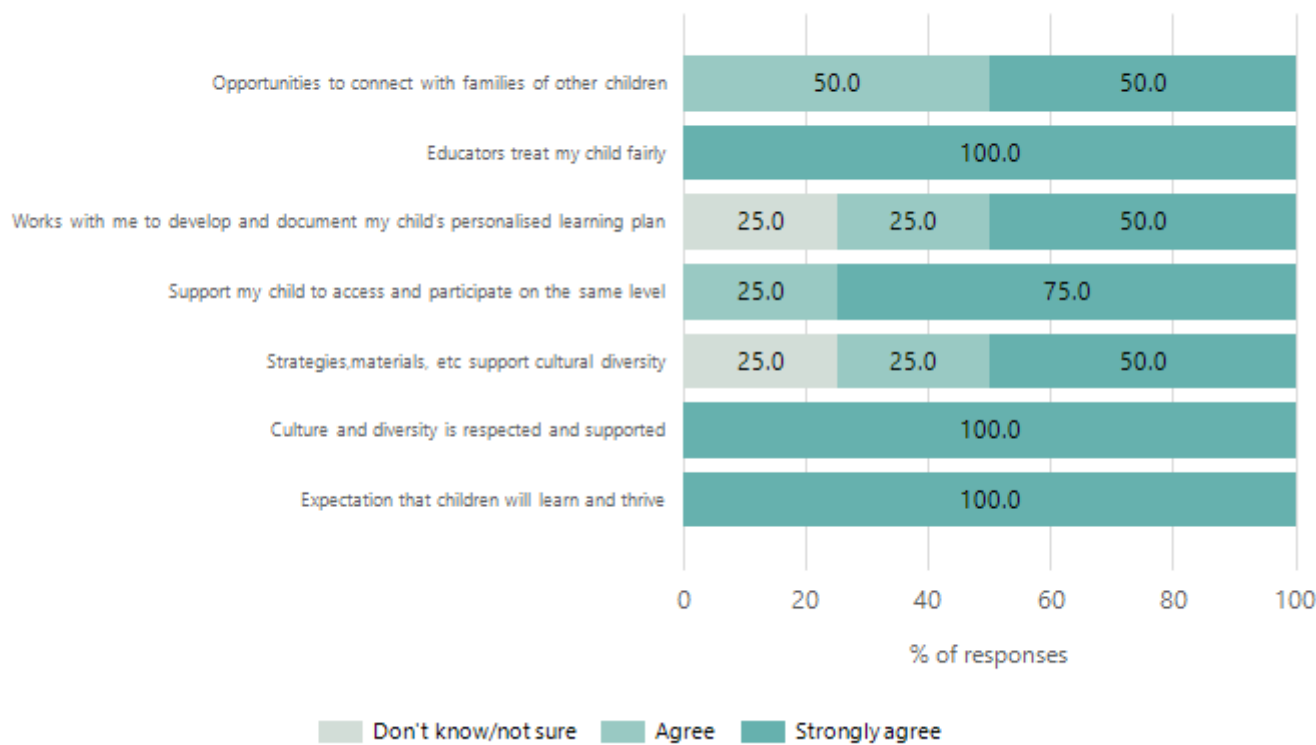
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0194 - Jervois Primary School	22.2%	12.5%	13.0%
0424 - Tailem Bend Primary School	61.1%	66.7%	47.8%
0950 - Murray Bridge South Primary School		4.2%	
9999 - Unknown	16.7%	16.7%	39.1%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.4	0.0	2.5
Persons	0.0	2.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.  
"Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$476,465.20
Grants: Commonwealth	NA
Parent Contributions	\$4550.00
Fund Raising	\$0.00
Other	\$3762.91

Data Source: School supplied data.