

2024 annual report to the Community

Meningie Preschool

Meningie Preschool number: 6553
Partnership: Coorong & Mallee

Preschool director:

Fiona Maddaford

Date of endorsement:

17/03/2025



Government
of South Australia
Department for Education

Context Statement

Information about Meningie Preschool is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Meningie Preschool was able to start the year with supportive parent engagement being able to form a Governing Council with 7 members. Our Governing Council membership consisted of families from playgroup, mid-year enrolment families and families with children starting kindy at the start of the year. We were successful in being able to receive funding of \$1000 from our grant application to Taillem Bend Rotary. This was greatly appreciated as it enabled us to keep the cost of uniforms the same. Encouraging families to donate back their child's unwanted uniforms has proved to be very successful with a wonderful supply of second-hand uniforms to offer families when wanting to purchase uniforms. The sites focus of supporting children's engagement through music and movement enabled educators to participate in numerous music professional development days conducted by the Music Education Strategy team. Exploration of various music and movement learning experiences were introduced during the year with also incorporating strategies for supporting children's self-regulation. Educators from Meningie Area School also participated in the music professional development days and towards the end of the year plans for a shared music opportunity for our children, families, and educators in 2025 were arranged. Meningie Preschool was successful in receiving a \$1000 Music grant to be towards purchase of musical instrument to support children's engagement.

Educators also participated in a shared project with early years staff from the Meningie Area School. The playful pedagogies project enabled educators from our local Portfolio to work together across preschools and schools to share teaching strategies and ideas to support smooth transitions for our children from preschool to school.

Our annual Pie Drive fundraiser with the Meningie Bakery proved successful again raising around \$800. We are very thankful to the Meningie Community for supporting our site with this fundraiser. We arranged a new fundraiser idea setting up a garage style stall at the Meningie Christmas Pageant We were able to raise around \$300 at this event. The support from kindy families in helping on the stall was appreciated at such a busy time of the year. We also offered our annual picture product fundraiser.

Children were involved in walks to the local lions walking trail and walks along Lake Albert to support the sites focus on Care for Country. With great excitement the junior primary class visited the kindy for special events such as Simultaneous Story time and also to support transition to school. Walks to the school to visit the junior primary class and also to visit the local agriculture block to view the animals also occurred. Our local CFS visited our site to talk to the children about what the CFS do and to show the fire truck. Our children were also fortunate to have our annual excursion to Monarto Zoo with the junior primary class with Governing Council supporting the site covering the cost of this excursion.

A parent session conducted by CaFHS was offered to families which was around supporting children's developmental milestones such as sleeping, toileting and eating. Attendance at this was low however educators are keen to try to offer this opportunity again for families in 2025.

A successful Working Bee was organised with families working on various tasks to help make our Kindy looking great.

Lake Albert Learning Centre visited the kindy to celebrate Book Week and all children participated in a dress up parade. Lake Albert learning Centre families and educators also joined us at the Local Meningie Christmas Pageant. The excitement on the children's faces being part of the pageant proved how successful this was.

Our playgroup continues to thrive. Mother Goose sessions run by Taillem Bend Community Centre are loved by our playgroup families. The music focus in the sessions supports the music focus at kindy. Thank you to everyone that helps keep our playgroup running.

During the year kindy children were fortunate to have Wonita Greenwood complete one of her teaching placements and also have Sarah Patterson take on the teaching role while Sheree went on leave in term 2. Sadly, at the end of the year we said goodbye to Sheree and Angela. Governing Council would like to thank Sheree and Angela for their dedication to the site over the many years that they have worked at Meningie Preschool and wish them all the best in their new roles for 2025.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	82%	90%	84%	89%
2022 centre	77.8%	56.4%	63.1%	72.4%
2023 centre	86.6%	84.9%	81.3%	59.9%
2024 centre	83.6%		72%	

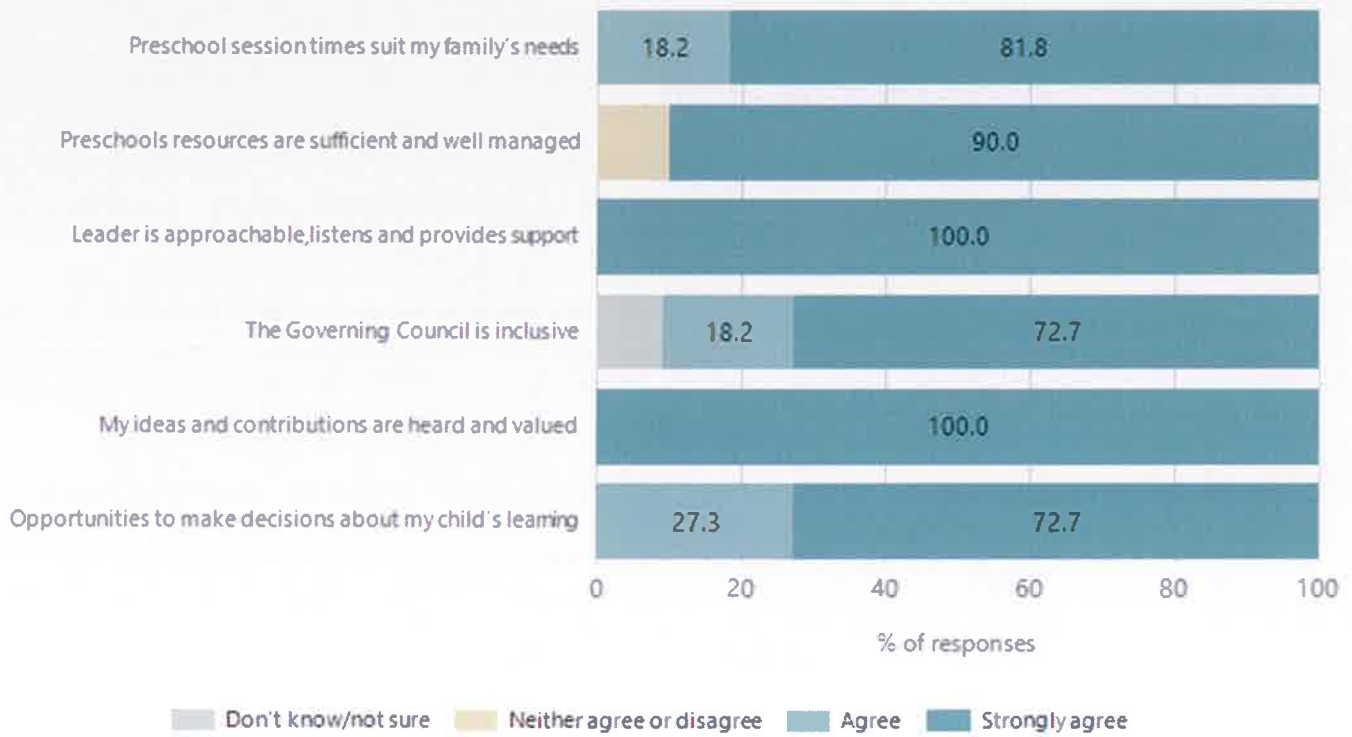
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

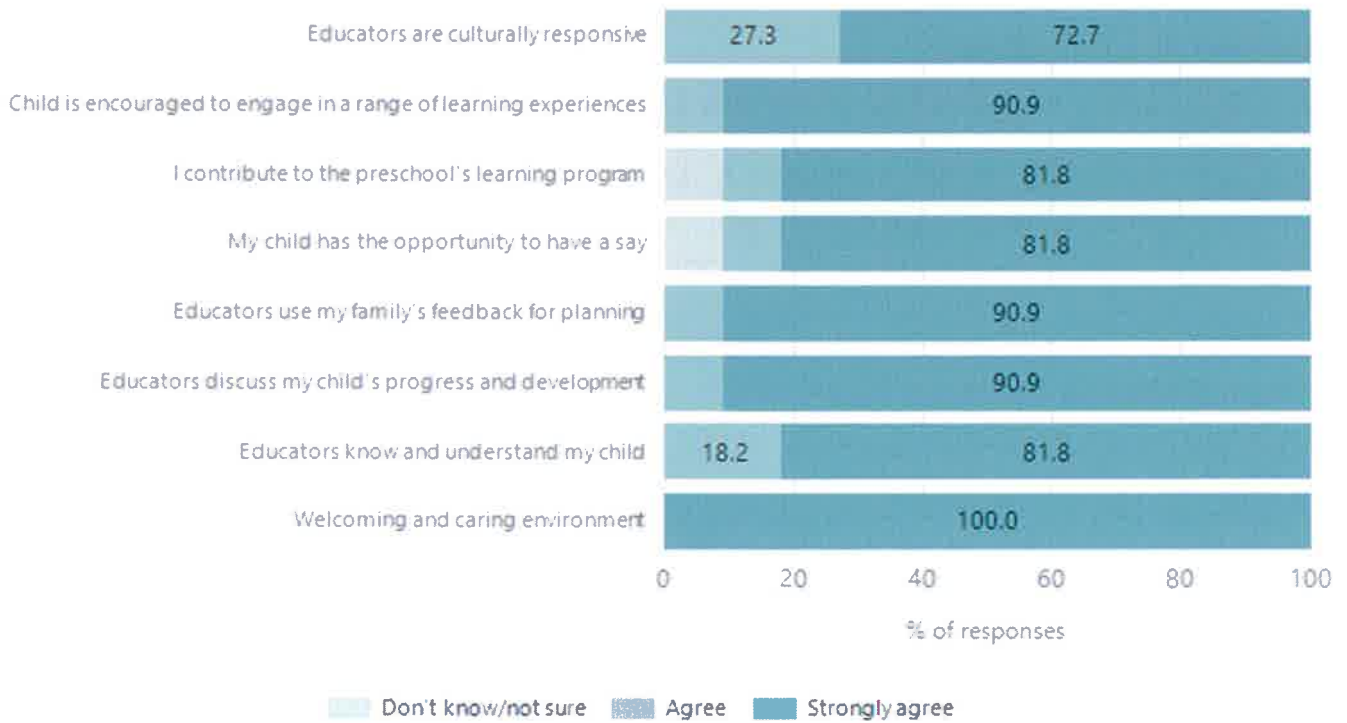
Preschool Family Opinion Survey

Governance, Leadership and Management



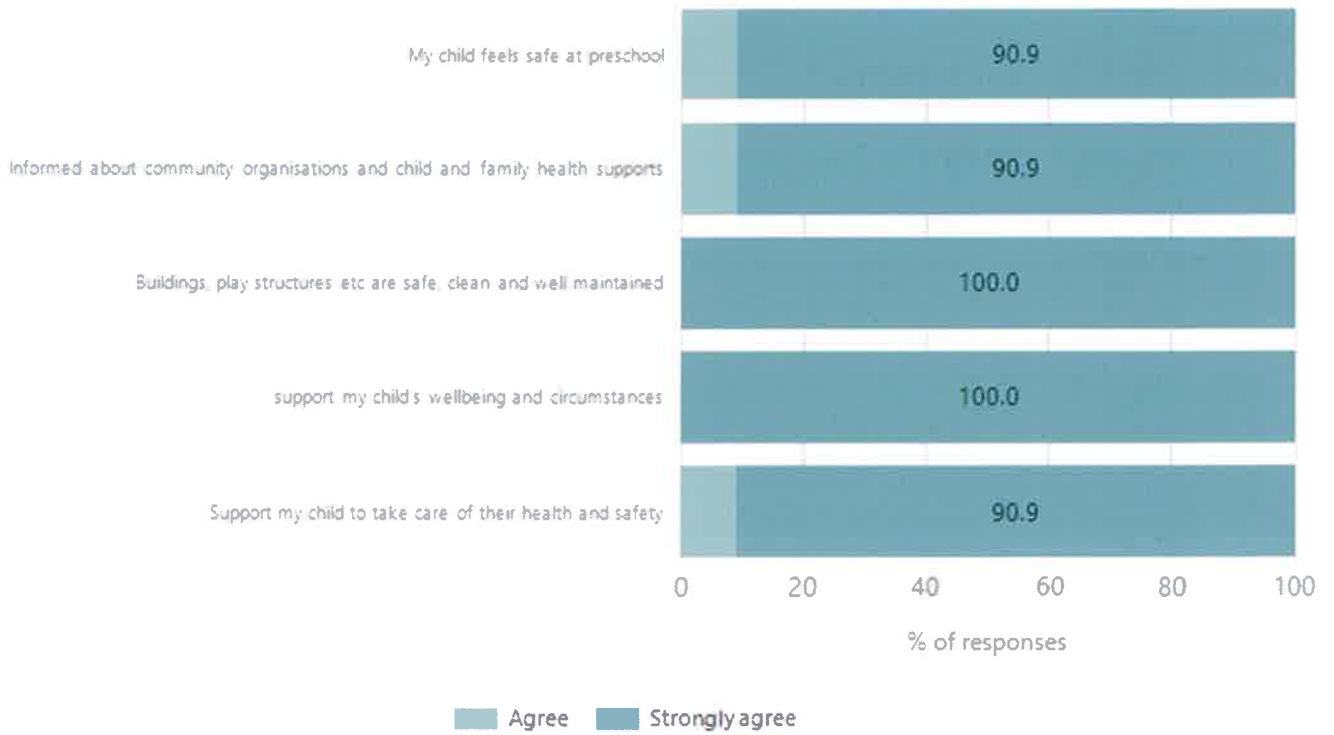
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



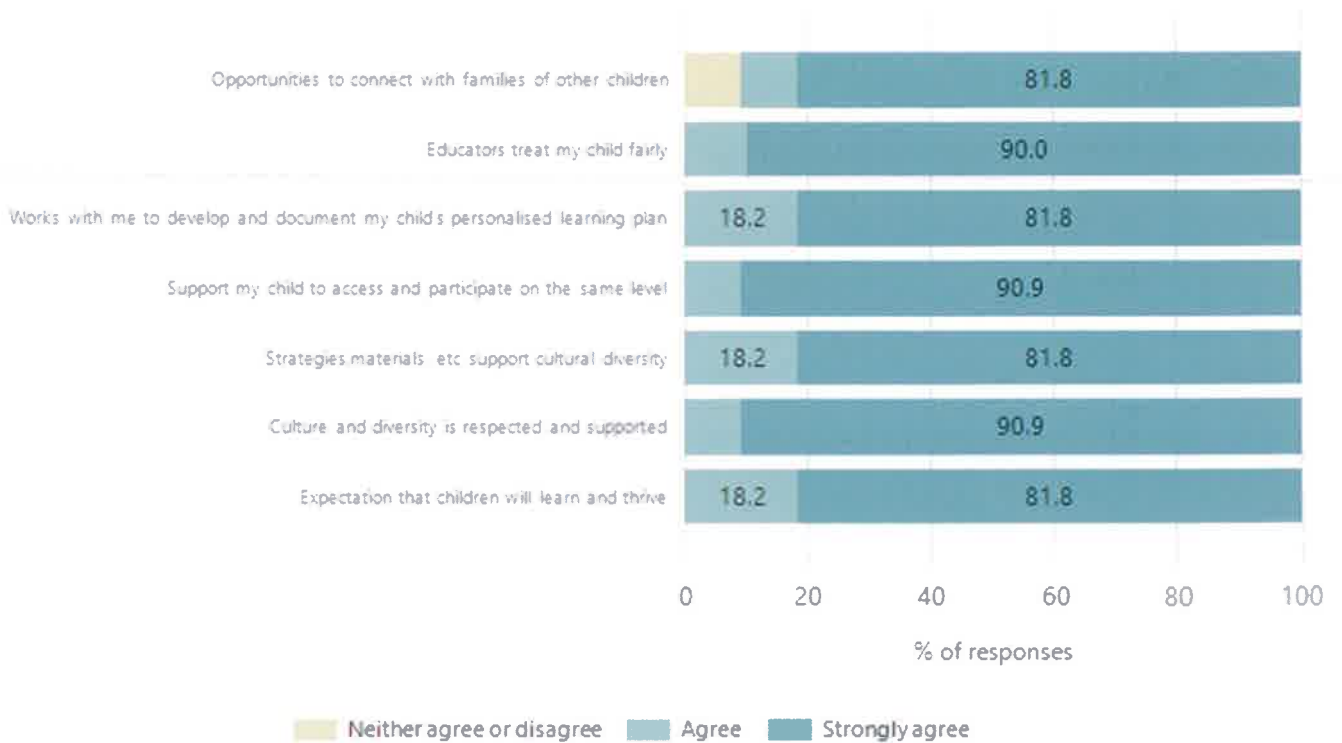
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0306 - Nairne School - Preschool and Primary	9.1%		
0750 - Meningie Area School	54.6%	90.0%	89.3%
8393 - Unity College Inc		5.0%	3.6%
9999 - Unknown	36.4%	5.0%	7.1%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.4	0.0	0.3
Persons	0.0	2.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	298764.32
Grants: Commonwealth	
Parent Contributions	6860
Fund Raising	1379
Other	1556

Data Source: School supplied data.

