



## 2024 annual report to the Community

# Kirinari Kindergarten

Kirinari Kindergarten number: 6540

Partnership: Blue Lake



Preschool director:

Michelle Moore

*Michelle  
Moore*

Date of endorsement:

22/05/2025



Government  
of South Australia  
Department for Education

# Context Statement

Information about Kirinari Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

On behalf of the Kirinari Kindy we want to extend our heartfelt thanks to staff and governing council members for your unwavering support and dedication to our fundraising efforts of 2024.

Your commitment has made an impact on our ability to provide enriching experiences for our children. We truly appreciate the time and effort you have volunteered into supporting Kirinari Kindy.

We had a number of successful fundraisers:

Easter Raffle

Blue Lake Golf Club Fundraising Dinner

Krispy Kream donut drive

Our amazing quiz night

And the kindy art show.

Thank you for the support and we look forward to what can be achieved for 2025

Thanks

Jemima Hanna- Chairperson of Governing Council 2024

### Preschool Attendance

|             | Term 1 | Term 2 | Term 3 | Term 4 |
|-------------|--------|--------|--------|--------|
| 2021 centre | 82.8%  | 81.1%  | 69.7%  | 87.2%  |
| 2022 centre | 91.1%  | 71.3%  | 82%    | 80.6%  |
| 2023 centre | 96.2%  | 91.2%  | 76.4%  | 87.6%  |
| 2024 centre | 90.9%  |        | 84.5%  |        |

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

### Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.



Destination Schools

| Feeder Schools (Site number - Name) | 2022  | 2023   | 2024  |
|-------------------------------------|-------|--------|-------|
| 0751 - Allendale East Area School   | 6.3%  |        | 7.7%  |
| 9999 - Unknown                      | 93.8% | 100.0% | 92.3% |

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level            | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 1                        |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

|                       | Teaching Staff |                | Non-Teaching Staff |                |
|-----------------------|----------------|----------------|--------------------|----------------|
|                       | Indigenous     | Non-Indigenous | Indigenous         | Non-Indigenous |
| Full-Time Equivalents | 0.0            | 0.9            | 0.0                | 0.1            |
| Persons               | 0.0            | 1.0            | 0.0                | 1.0            |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.  
"Indigenous category" is self-reported by staff in the system.

# Financial Statement

| Funding Source       | Amount               |
|----------------------|----------------------|
| Grants: State        | \$232,335            |
| Grants: Commonwealth | -                    |
| Parent Contributions | \$5,756.88           |
| Fund Raising         | \$2,121.20           |
| Other                | \$1060.10 (interest) |

Data Source: School supplied data.