

2024 annual report to the Community

Pinnaroo Kindergarten

Pinnaroo Kindergarten number: 6539
Partnership: Coorong & Mallee



Preschool director:

Hedy Geroly-Hawthorne

Date of endorsement:

19/02/2025



Context Statement

Information about Pinnaroo Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

The 2024 Kindy year was a blast!

This year the kindy saw some amazing children grow and learn from great educators and carers and it shows in the children throughout the year.

With so much to do in just one year the children could never be bored with activities such as Bush kindy, Library trips, transition days visits to the CFS, ambulance station and even music lessons, including day to day activities, their minds have definitely been exposed to a broader world.

Risky play shows in the children outside of school as they are more confident in what they do and open to challenges that they come across teaching them a good level of independence and problem-solving skills, especially through "risky play."

The Obsthon fundraising had some daring children partake in a tiring and fun obstacle course. Giving them the privilege to raise money themselves through play. Children thoroughly engaged with the day and with some additional encouragement from family all ran the full 1 hour.

With a busy 4th term.

Working bee was successful cleaning up indoors, upgrading the mud kitchen including its surroundings, pruned some brush back and renewed the seats for the hexagonal bench with aid from the "local construction team". Thank you to all the parents that contributed in the efforts and helped with materials to make it all go well.

We had a first time movie night for fundraising which turned out well considering the number of tickets that were sold. It was great to see the parents enjoy it just as much as the kids.

I'd like to thank all the parents for partaking and filling all the required positions to complete the Governing Council, for sharing their time to attend the meetings when possible. Discussions were fluid and effective resulting in a positive group and outcome.

Special thanks is given to the dedicated educators, Hedy, Ros, and Tiffany, as well as the music instructors, Dan and Helen as well as Nicki, who has been doing Library with the children every week. The Governing Council is thanked for their hard work and collaboration throughout the year.

With that I concluded by wishing the 2025 kindergarten students continued success.

Alec Wilson

Governing Council Chairperson.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	81.7%	78.2%	93.3%	90%
2022 centre	91.7%	67.3%	80%	98.5%
2023 centre	75%	91.9%	80.2%	84.5%
2024 centre	100%		75.6%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

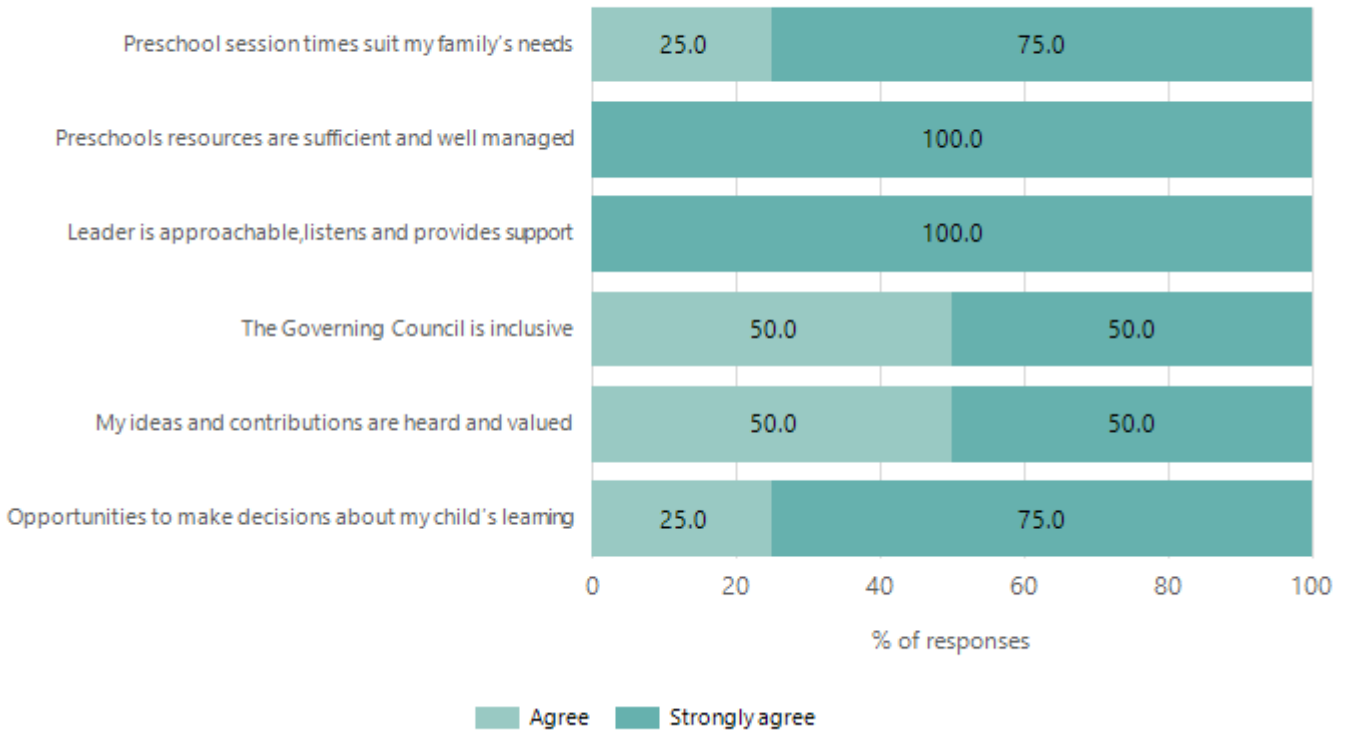
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Due to our enrolment numbers, one absentee reflects as a high percentage on our records.

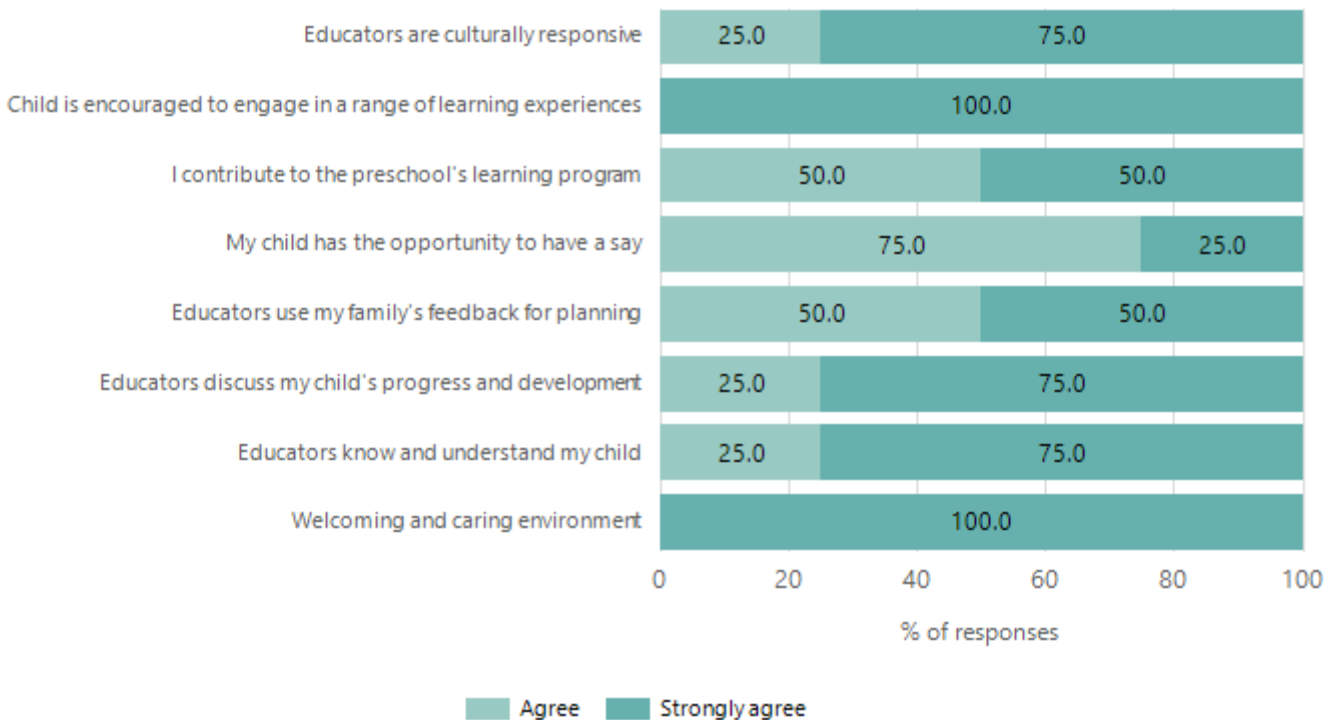
Preschool Family Opinion Survey

Governance, Leadership and Management



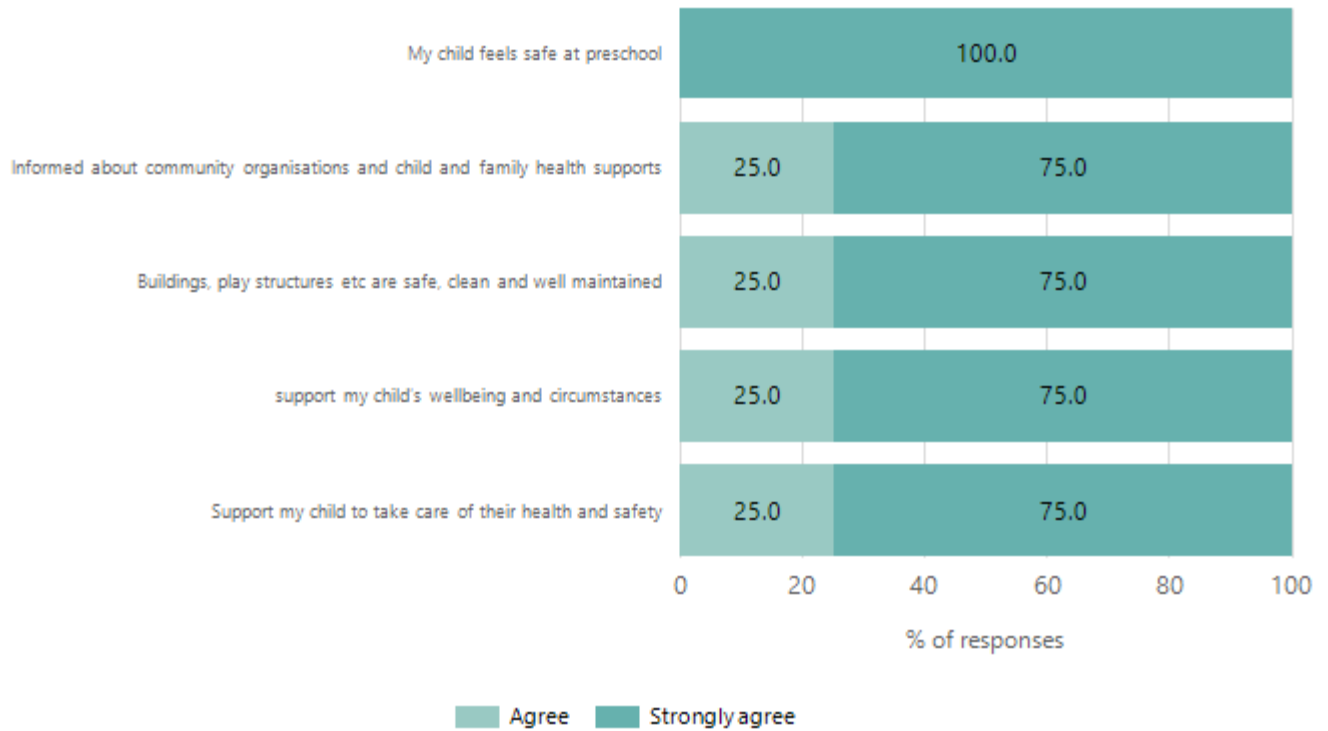
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



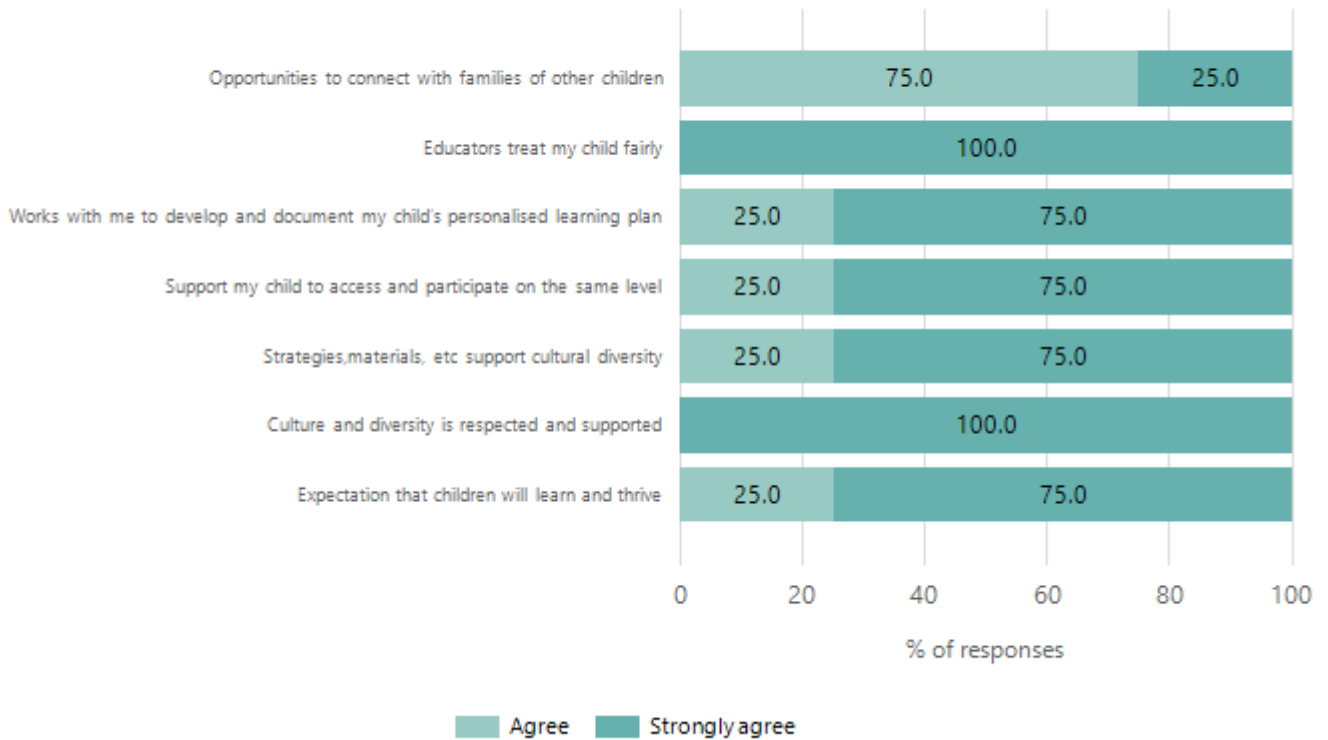
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0764 - Pinnaroo Primary School	66.7%	54.6%	12.5%
9999 - Unknown	33.3%	45.5%	87.5%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	0.6	0.0	1.0
Persons	0.0	1.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$198,685.17
Grants: Commonwealth	
Parent Contributions	\$2,200.00
Fund Raising	\$2,018.50
Other	\$2,354.64

Data Source: School supplied data.