

2024 annual report to the Community

Melaleuca Park Kindergarten

Melaleuca Park Kindergarten number: 6534

Partnership: Blue Lake



Preschool director:

Rebecca Huebner


Signature

Date of endorsement:

09/05/2025



Government
of South Australia
Department for Education

Context Statement

Information about Melaleuca Park Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

- Part time kindy in 2024 for the entire year.
- The Early Learning Program was able to run due to the number of enrolments and staffing capacity.
- Numbers increased with the mid year intake.
- Occasional Care numbers remained steady throughout the year
- Playgroup numbers increased across the year.
- Site was involved in Words Grow Minds community events to advertise the playgroup
- Kindy had a focus on inquiry based learning to build the children’s thinking skills and vocabulary.
- Upgrades to the outdoor yard have been an ongoing conversation, with Bec facilitating conversations with Ventia and Climbing Trees. Ongoing vandalism has also been a concern and these times have been reported to the security and emergency management team.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	78.7%	71.2%	75.7%	76.1%
2022 centre	65%	87%	85.1%	84.5%
2023 centre	75.5%	79.4%	75.6%	72.1%
2024 centre	58%		69.1%	

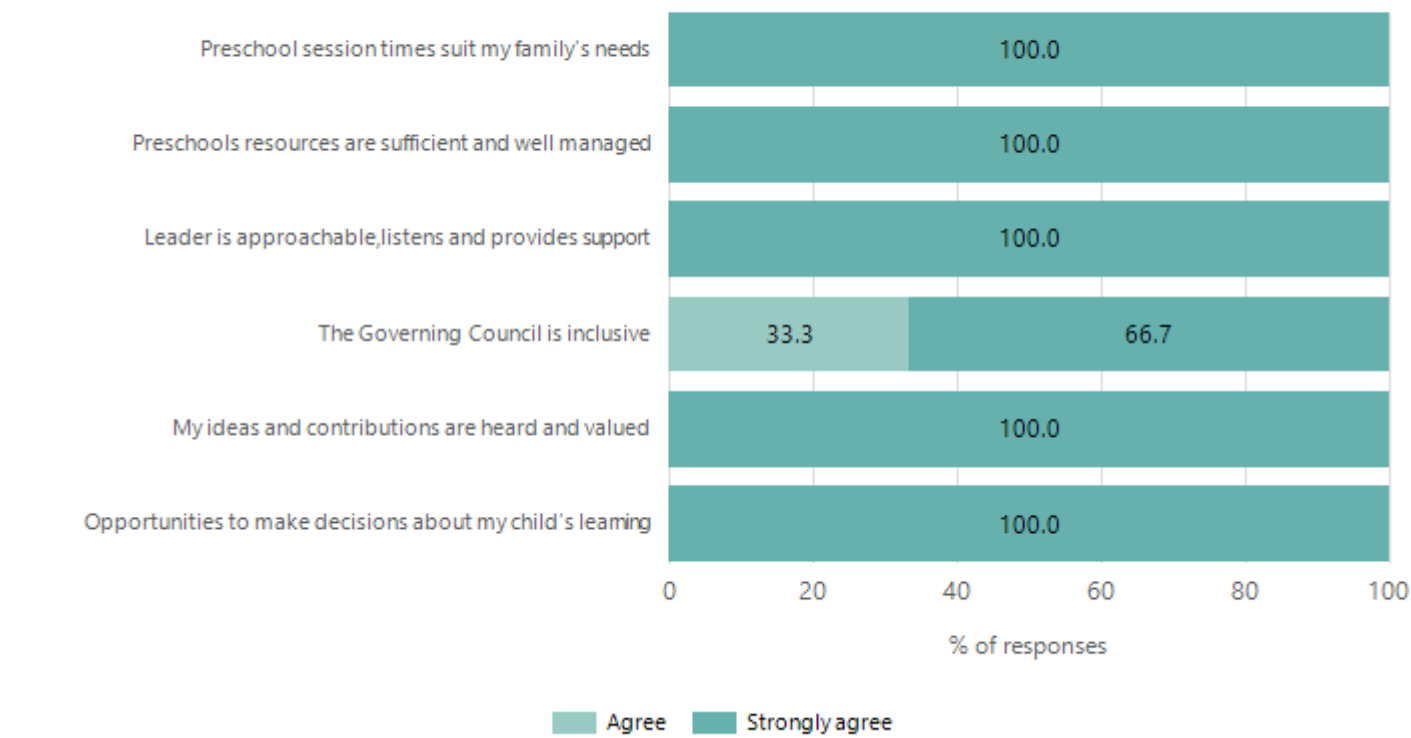
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

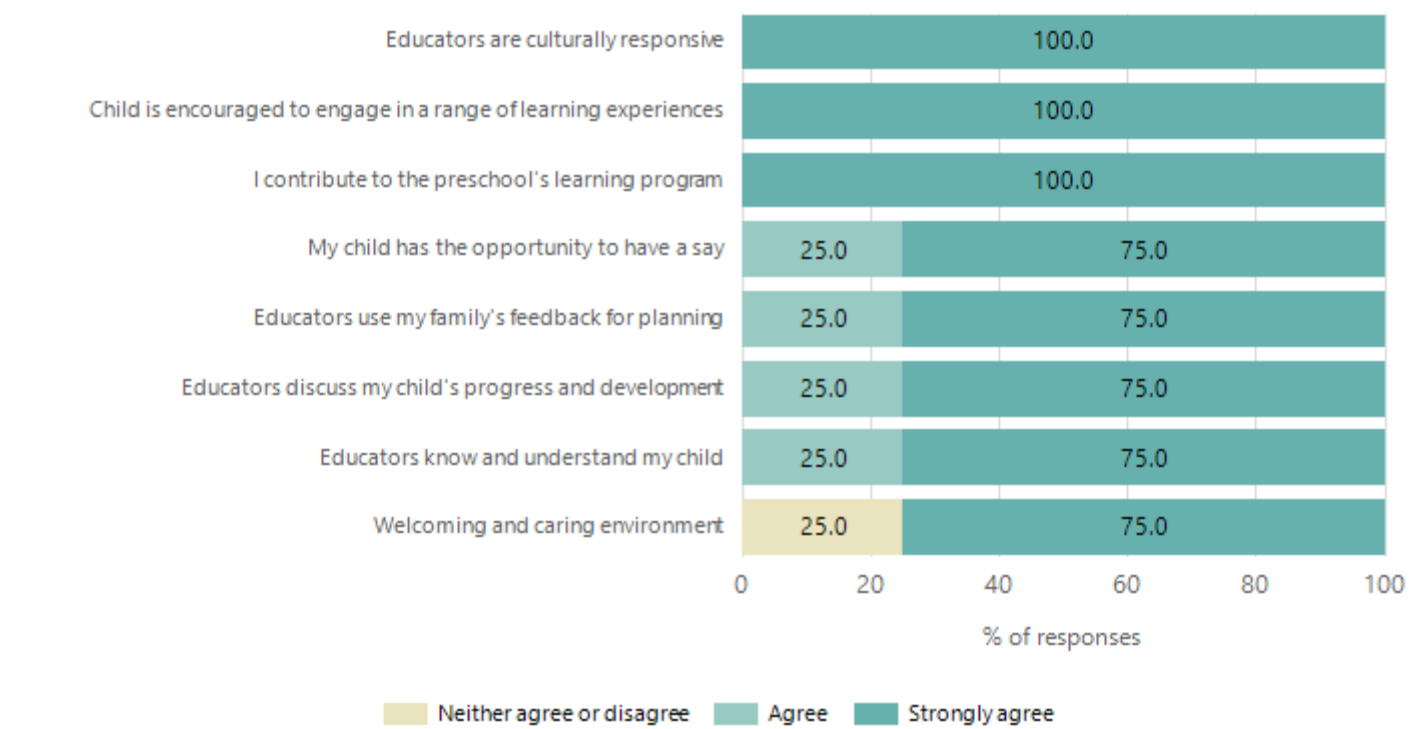
Preschool Family Opinion Survey

Governance, Leadership and Management



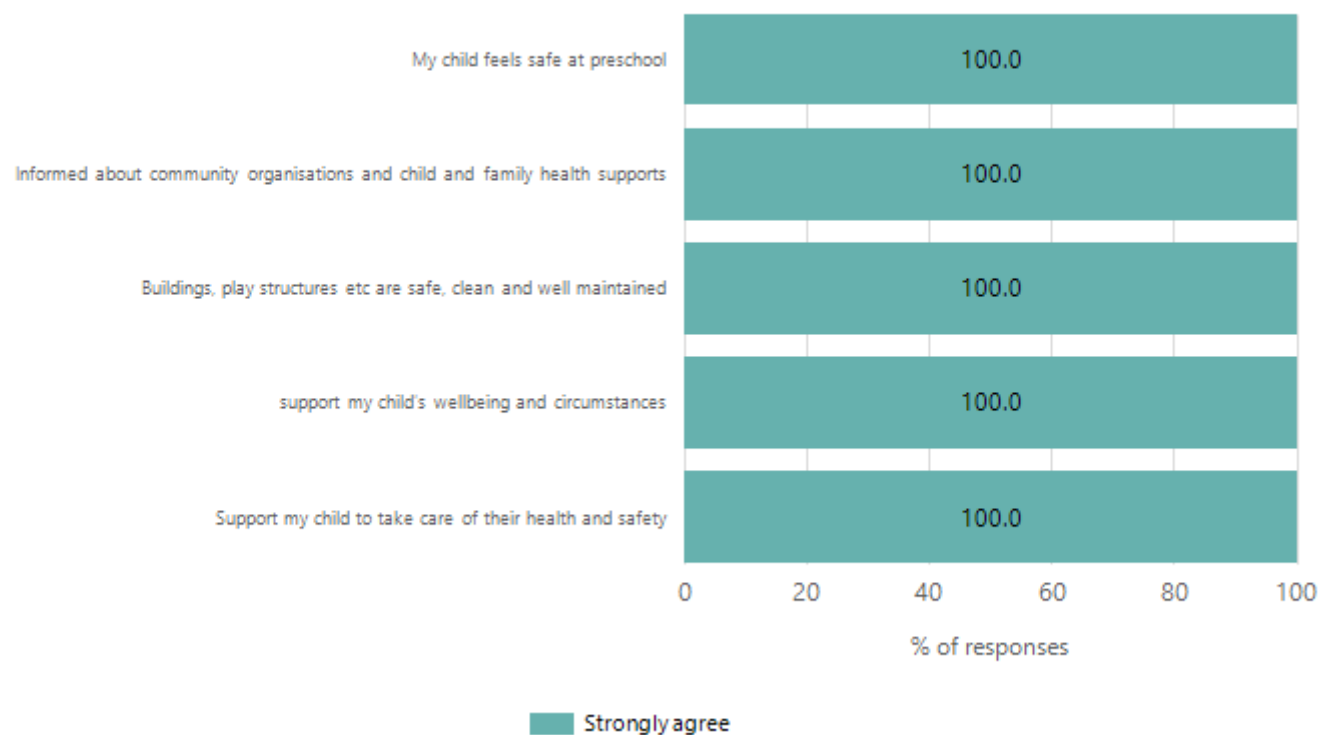
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



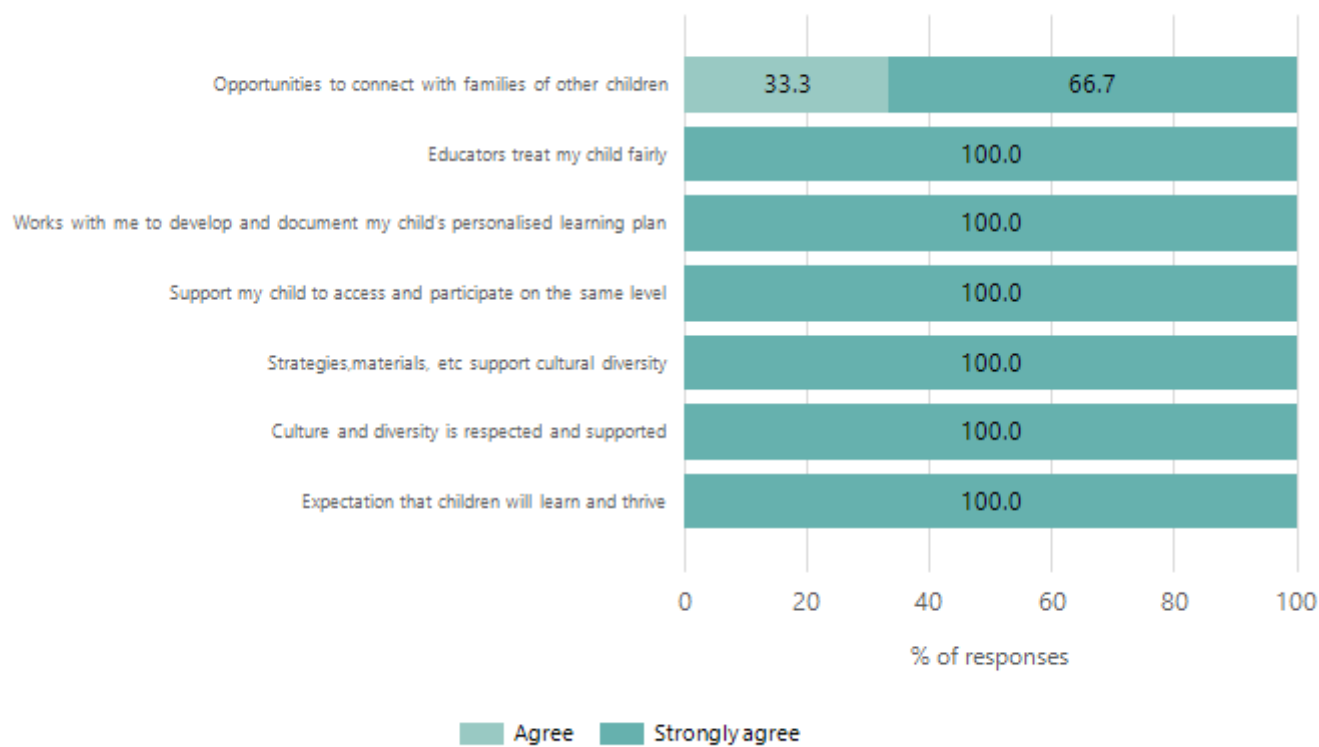
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0265 - Mil LeI Primary School			3.9%
0290 - Reidy Park Primary School		5.0%	3.9%
0953 - Mount Gambier North Primary School	8.3%		
1020 - Melaleuca Park Primary School	83.3%	72.5%	61.5%
1021 - McDonald Park School	4.2%		
8260 - Tenison Woods College			3.9%
9999 - Unknown	4.2%	12.5%	26.9%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.7	0.0	1.3
Persons	0.0	2.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$438422.80
Grants: Commonwealth	
Parent Contributions	\$7180 (incl \$500 Early Learning)
Fund Raising	
Other	

Data Source: School supplied data.