



2024 annual report to the Community

Loxton North School and Loxton North Kindergarten

Loxton North School number: 678

Loxton North Kindergarten number: 6529

Partnership: Renmark Loxton

School principal:

Sonya Warren

Sonya Warren

Date of endorsement:

05/02/2025



Government
of South Australia

Department for Education

Context Statement

Loxton North School caters for students from R-6. At the time of this report, the enrolment in 2024 is 64. Loxton North School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 25% Aboriginal students, 13% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Loxton North Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Dear Members of the Governing Council and School Community,

I am pleased to present the Chair's Report for 2024 on behalf of the Governing Council. This report provides an overview of some highlights and challenges faced during the past year.

This is my second year as Chair of Governing Council. On behalf of Council, I would like to express sincere appreciation for all contributions provided by all council members during my tenure as Chairperson.

Highlights

I am delighted to share with you some of the highlights of the Governing Council in the past year. Together, we have worked towards ensuring the safety and well-being of our students and staff, as well as enhancing our facilities to provide an optimal learning environment.

Successful Highlights:

1.Safety Enhancements: After receiving requests from students in 2023 Governing Council investigated options for fencing around the carpark. This was not achievable once estimated costings were obtained. Despite this, research into alternate options within budget limitations were done and determined netting would suffice in resolving the concerns of the students. The netting was installed and from all reports, the students are very happy with it.

2.Student Wellbeing: Progress has been made with the Wellbeing Area and hope to see this finished in 2025 to enable the students to have somewhere to sit and relax and improve their wellbeing.

3.Fundraising: After very careful consideration and many lengthy discussions, we had to make the very tough decision to cease the Harvest Festival. This has been the major fundraiser for Loxton North school for around 35 years.

We were then forced to establish new ways to raise funds for the school. Many ideas were identified with these being very successful. Bingo Night raised \$800, Pie & Pizza Orders \$2000, and the Colour Run \$4500, Christmas Raffle \$1500. These events raised more than we could have ever imagined and in excess of \$10,000. These funds are critical in ensuring the continuous improvement to educational facilities, supporting extracurricular activities, and enhancing the overall learning experience for our students.

Leadership

2024 saw the appointment of a permanent principal in Sonya Warren. Sonya has been pivotal in providing stability and consistency to our students, teachers and parents. Her commitment to follow the school values and maintaining a strong sense of community has seen the school build on where previous principals have left off with a very smooth transition. Sonya's strong leadership experience and knowledge will ensure our school will not only continue to improve but will grow and thrive for the benefit of our students.

I would like to take this opportunity to give a special thank you to Governing Council Secretary, Renae Harman. Renae's unwavering commitment to the Governing Council over the past 10 years has been invaluable. Serving as Secretary for the last several years, her contributions have played a vital role in ensuring the smooth operation of the council and the school and made my position as Chair much easier. I am truly grateful for her exceptional service and thank her for volunteering her time over the last 10 years.

I'd also like to thank each and every member of Governing Council for your contributions. Your thoughts and ideas are so important along with your commitment to the council, your participation is pivotal in keeping us running efficiently, and we appreciate the time and energy you invest to our school community

In closing, I extend my heartfelt thank you to all Governing Council members, management team and staff for their commitment to the success of Loxton North School and wish all the very best to future council members. Embrace the challenges and don't be afraid to raise your ideas, because you all have a voice that should be heard.

Sincerely,

Shelley Mawdsley

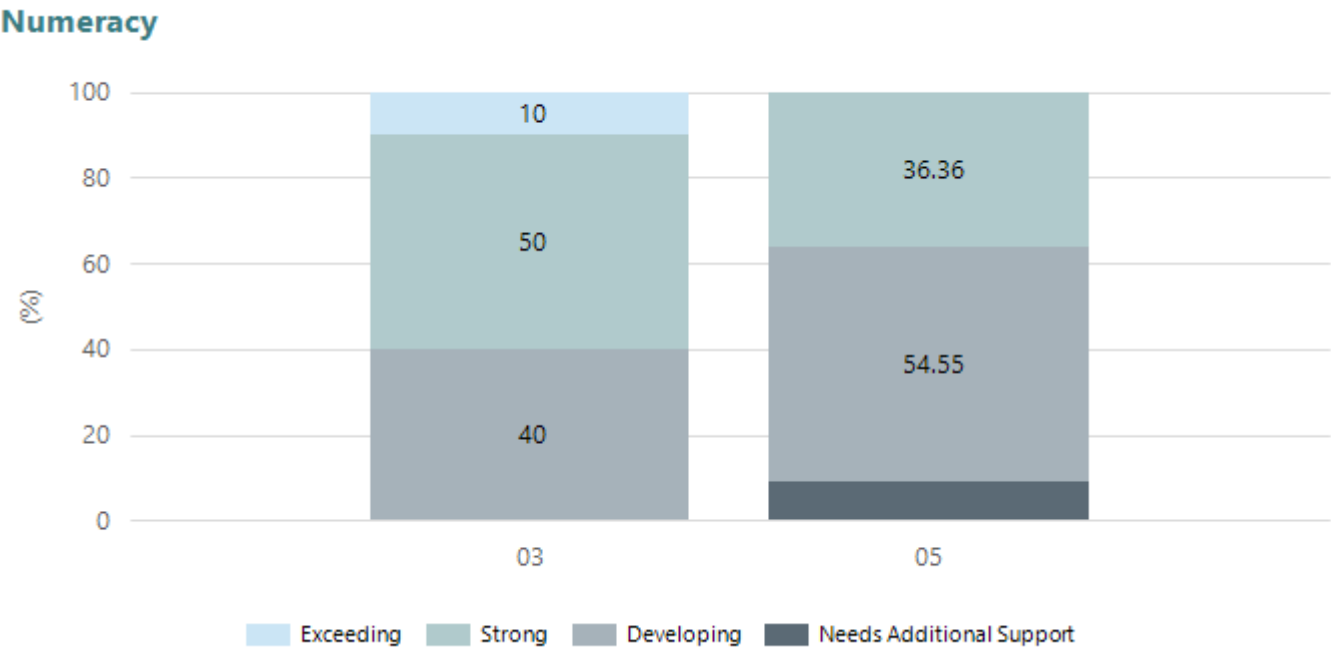
Chair, Governing Council

Loxton North School

Performance Summary

NAPLAN Proficiency

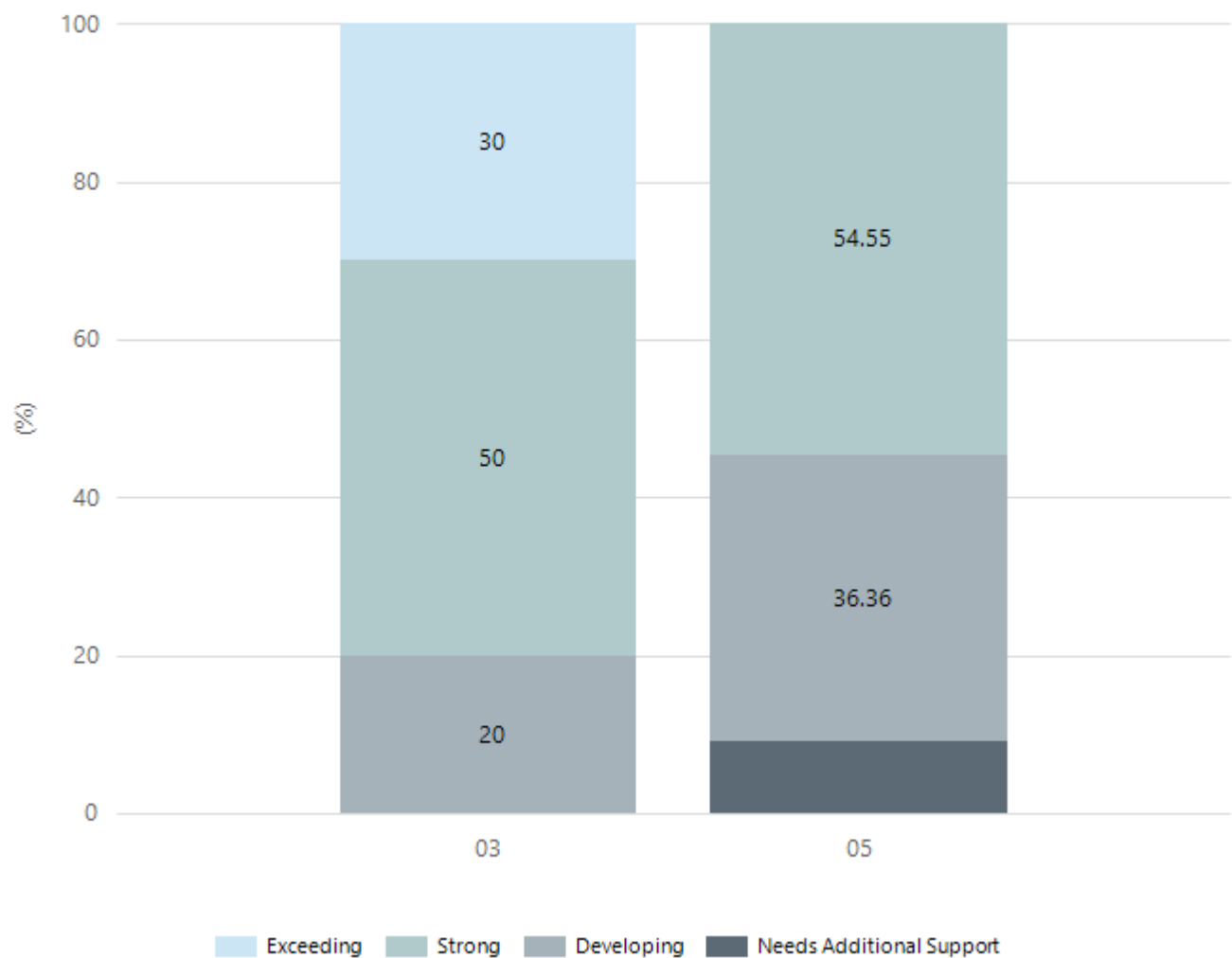
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 1 | |
| Strong | 5 | 4 |
| Developing | 4 | 6 |
| Needs Additional Support | | 1 |
| Total | 10 | 11 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

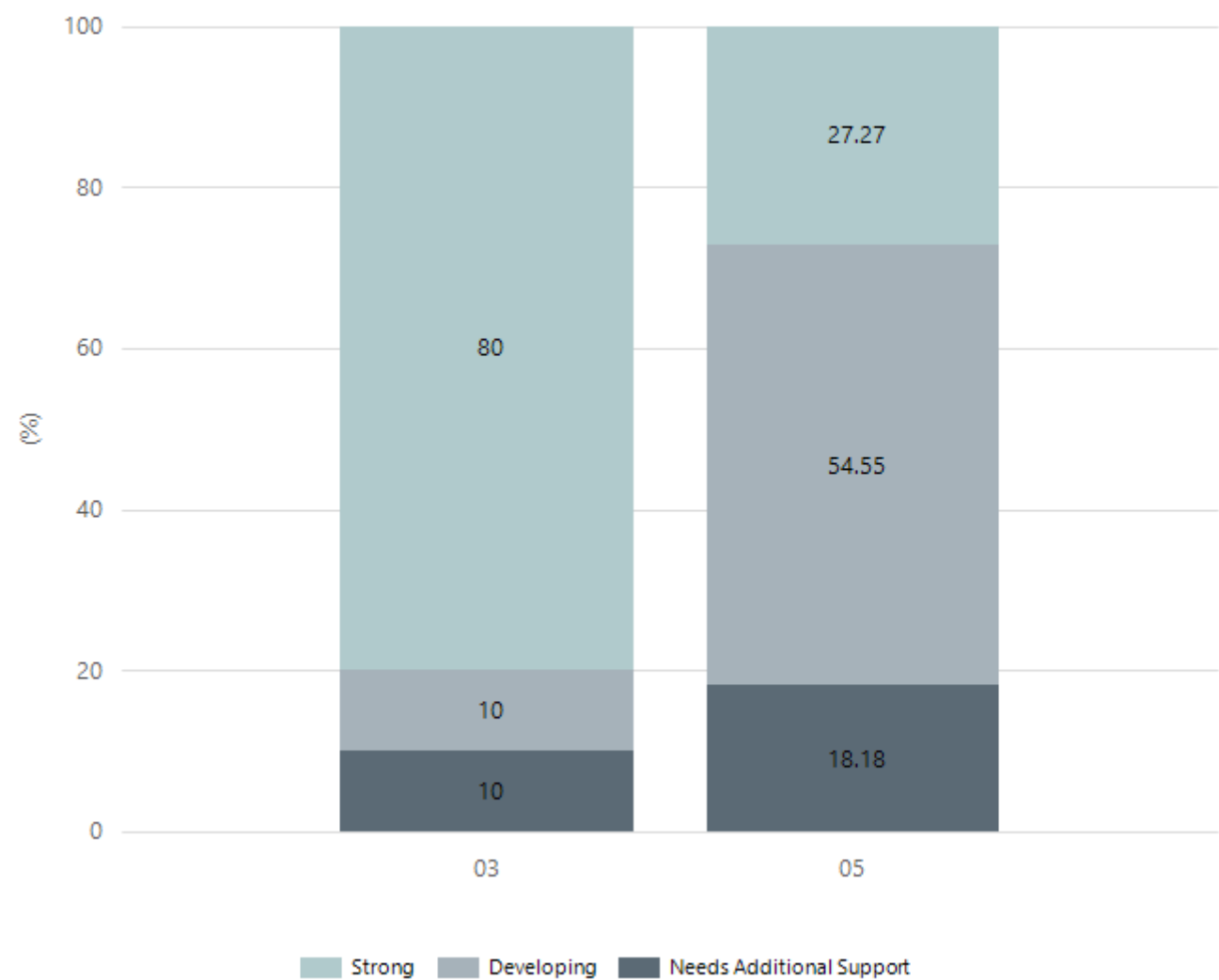
Reading



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 3 | |
| Strong | 5 | 6 |
| Developing | 2 | 4 |
| Needs Additional Support | | 1 |
| Total | 10 | 11 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

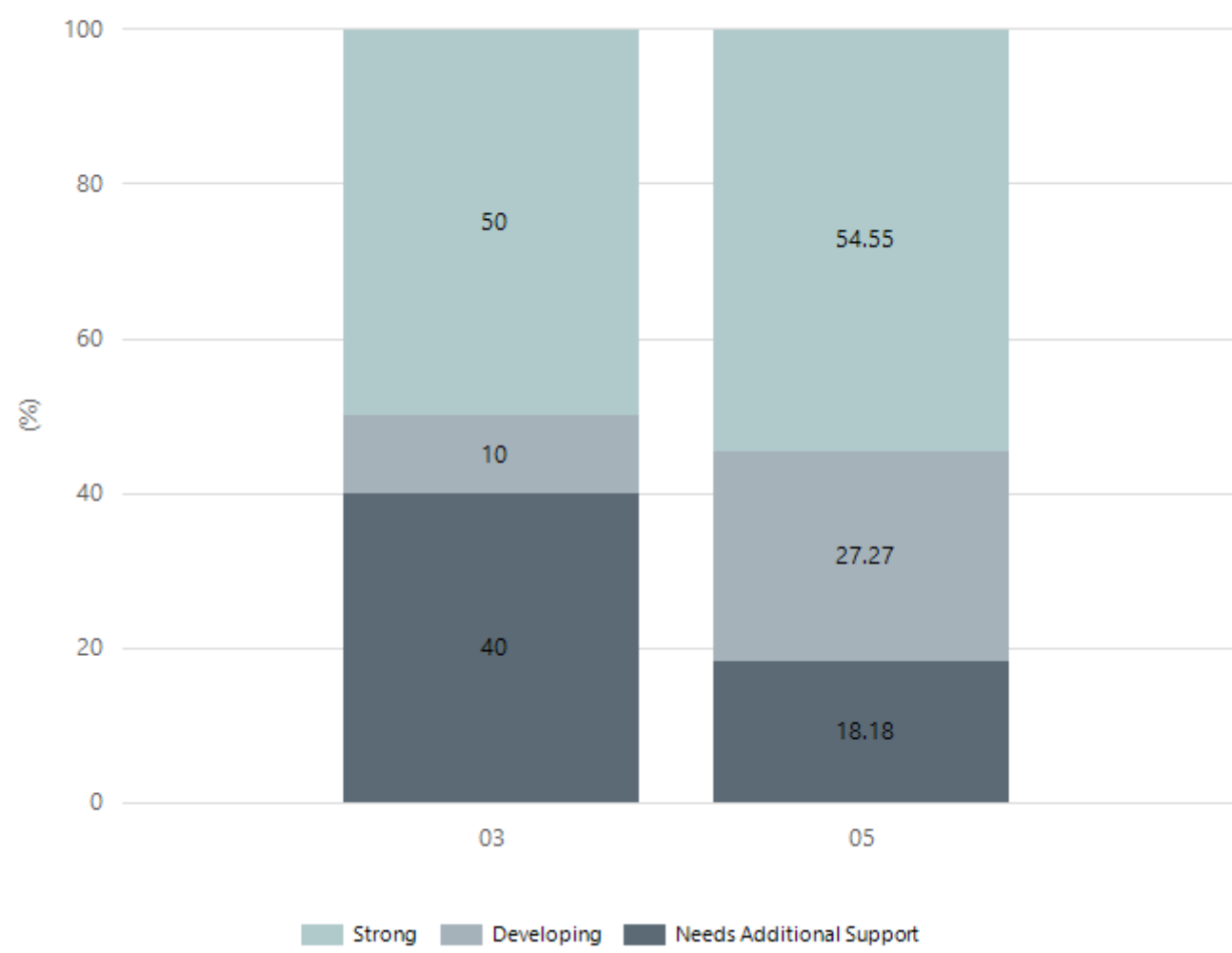
Writing



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Strong | 8 | 3 |
| Developing | 1 | 6 |
| Needs Additional Support | 1 | 2 |
| Total | 10 | 11 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

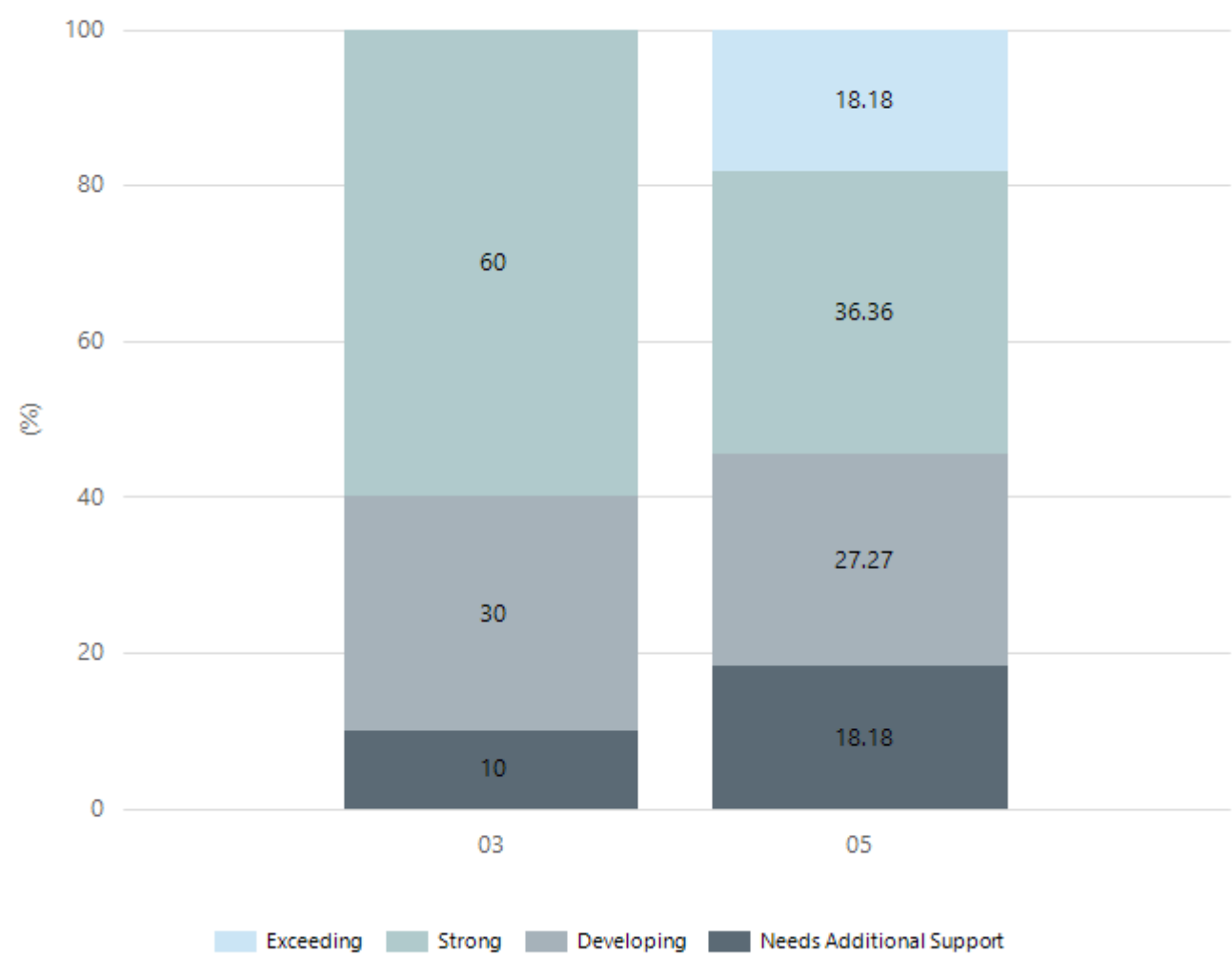
Grammar



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Strong | 5 | 6 |
| Developing | 1 | 3 |
| Needs Additional Support | 4 | 2 |
| Total | 10 | 11 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | | 2 |
| Strong | 6 | 4 |
| Developing | 3 | 3 |
| Needs Additional Support | 1 | 2 |
| Total | 10 | 11 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Preschool Attendance

| | Term 1 | Term 2 | Term 3 | Term 4 |
|-------------|--------|--------|--------|--------|
| 2021 centre | 90.4% | 95% | 63.6% | 93.2% |
| 2022 centre | 100% | 77.5% | 84.4% | 88.3% |
| 2023 centre | 90.6% | 97.8% | 92.7% | 91.3% |
| 2024 centre | 88.7% | | 77.5% | |

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

| Year Level | 2022 | 2023 | 2024 |
|------------|-------|-------|-------|
| Reception | 82.5% | 88.2% | 92.4% |
| Year 01 | 87.6% | 87.1% | 85.0% |
| Year 02 | 85.6% | 87.2% | 87.0% |
| Year 03 | 85.7% | 93.2% | 91.9% |
| Year 04 | 85.1% | 80.0% | 94.6% |
| Year 05 | 87.0% | 83.4% | 79.3% |
| Year 06 | 81.9% | 86.1% | 87.3% |
| Total | 84.9% | 85.5% | 87.9% |

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

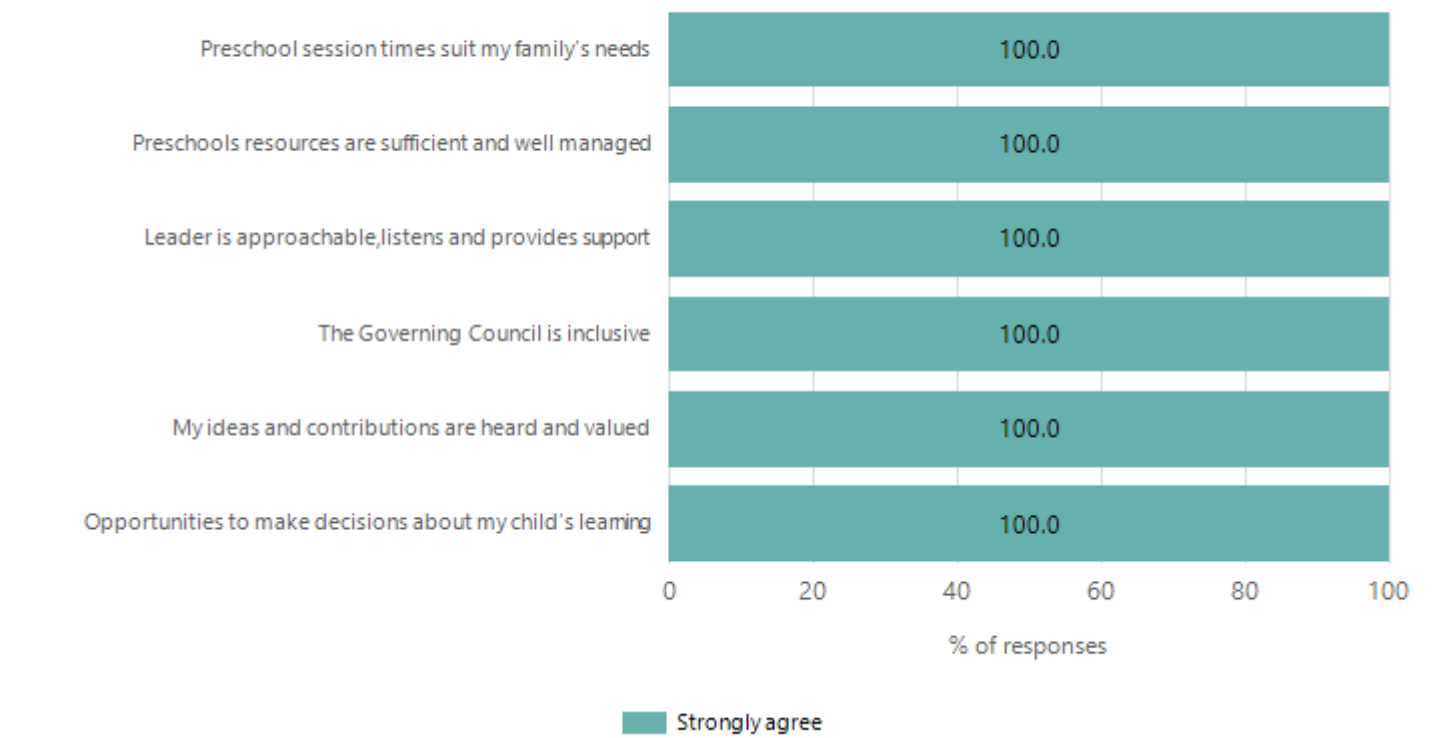
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

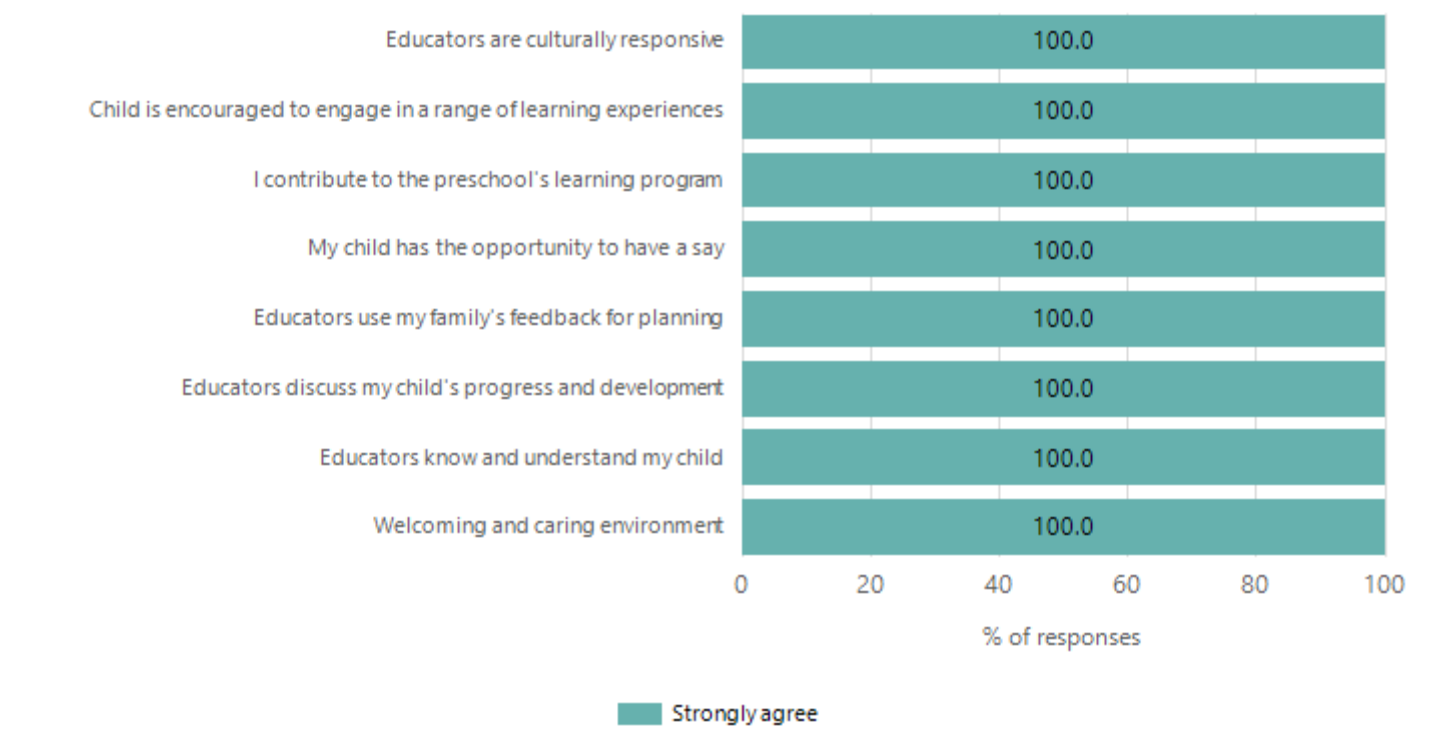
Preschool Family Opinion Survey

Governance, Leadership and Management



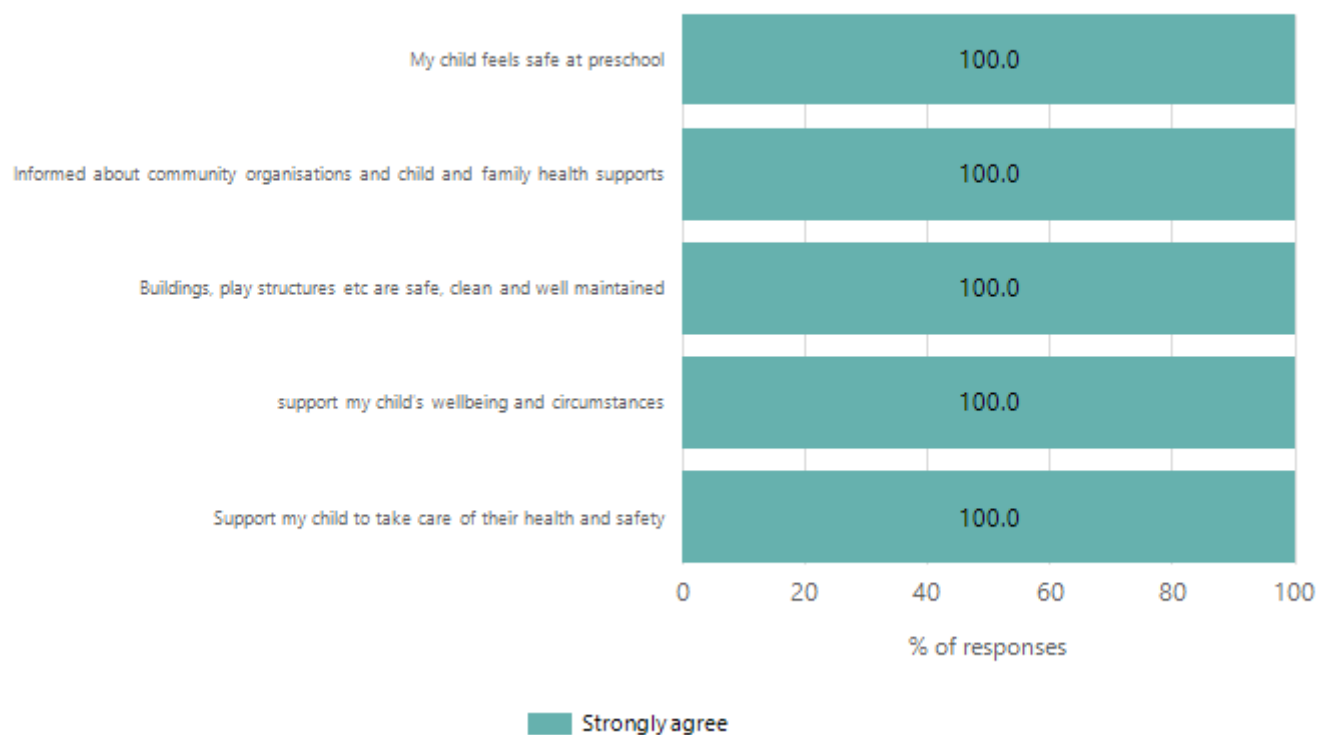
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



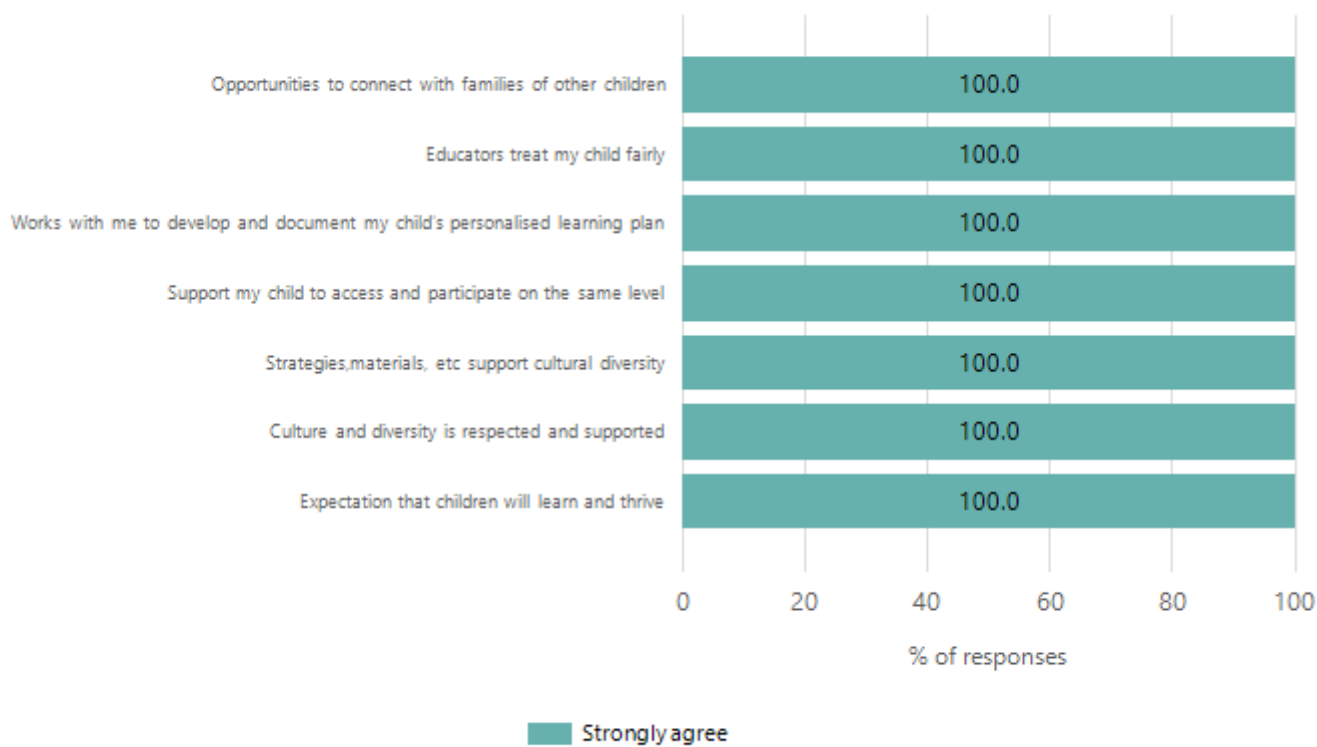
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



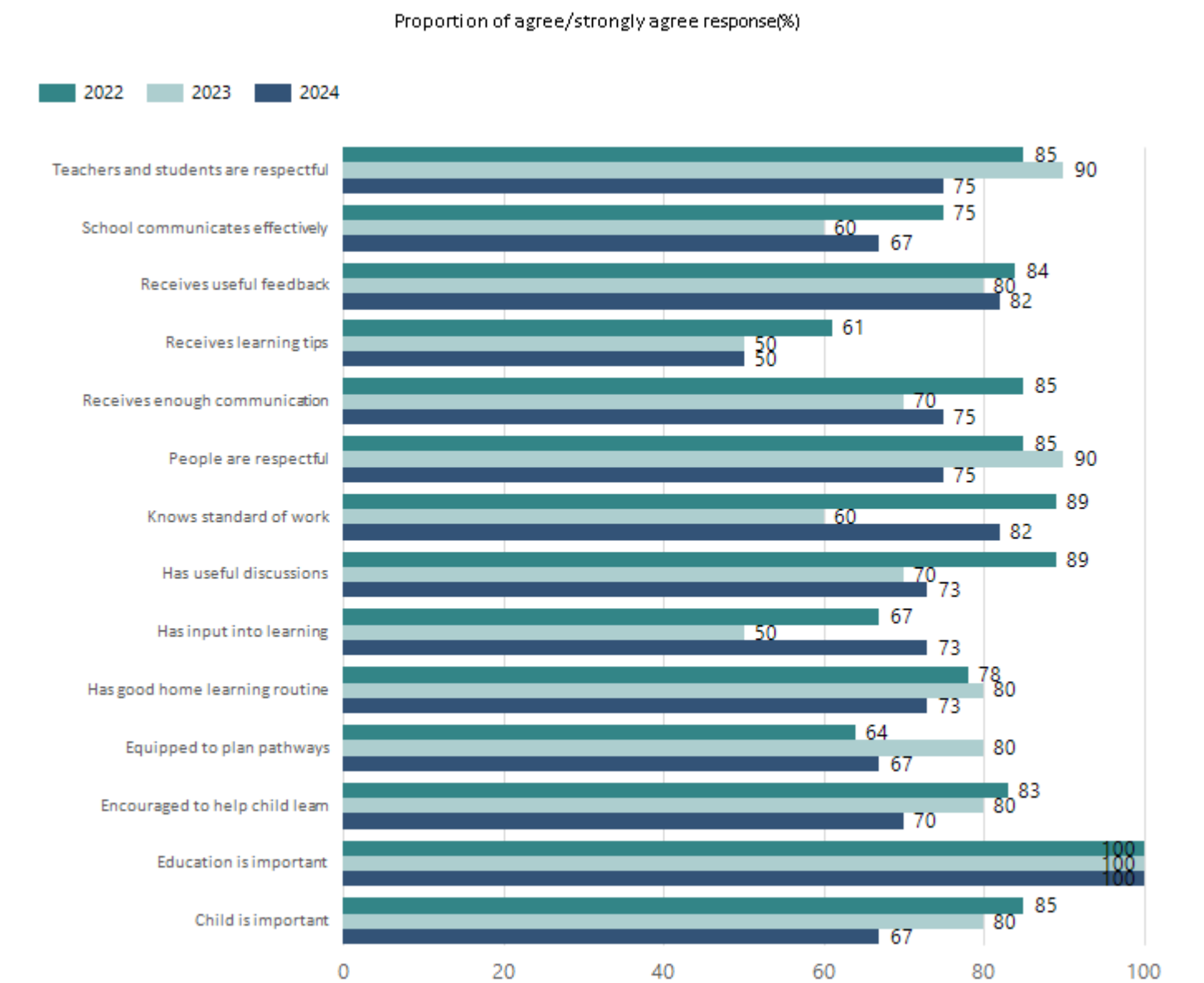
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

| Feeder Schools (Site number - Name) | 2022 | 2023 | 2024 |
|-------------------------------------|-------|-------|-------|
| 0678 - Loxton North School | 77.8% | 60.0% | 83.3% |
| 9101 - Loxton Lutheran School | 11.1% | 10.0% | 16.7% |
| 9999 - Unknown | 11.1% | 30.0% | |

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

| Leave Reason | Number | % |
|--|--------|--------|
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 1 | 100.0% |

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 5 |
| Postgraduate Qualifications | 2 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 5.7 | 0.0 | 5.9 |
| Persons | 0.0 | 7.0 | 0.0 | 8.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|--------------|
| Grants: State | 1,365,842.37 |
| Grants: Commonwealth | 5500 |
| Parent Contributions | 20,124.73 |
| Fund Raising | 11,845.23 |
| Other | 12480.06 |

Data Source: School supplied data.