

2024 annual report to the Community

McArthur Park Kindergarten

McArthur Park Kindergarten number: 6527

Partnership: South East Coast & Vines



Preschool director:

Joanna Wilson

 Signature

Date of endorsement:

23/06/2025



Context Statement

Information about McArthur Park Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Summary of our Governing council achievements 2024

Facility Improvements and Maintenance Site Works: -Removal of the green garden shed, cubby house, and chook house created a safer and more functional space for outdoor play. -A gardener was contracted to manage garden maintenance, reducing the responsibilities previously carried by families. -Future improvements: The Department has scheduled the relay of pavers and installation of a new roof to be completed soon. -Plans for new playground space. -Food Security Grant: A \$2,000 food security grant funded four raised garden beds. Families contributed during working bee days to install the beds, creating future learning opportunities for the children. - Bathroom Upgrades: With support from the Live and Learn craft group, an electronic change table has been purchased, providing a change space to better support all children.

Learning Resources and Programs The Governing Council funded the purchase of: -Five spare kindergarten hats. -Water runs and tube sets for water play, enriching sensory play and exploration activities. -Funds to go towards the yard development

Professional Development: Pupil-free days were approved by the Governing Council, enabling staff to engage in vital training programs, including the emotional wellbeing Kimochis program, verbal intervention training, and engagement and curriculum development.

Fundraising and Community Support -Fundraising Efforts: Successful initiatives such as the Mother’s Day Raffle, Pie Drive, and Tea Towel sales raised essential funds for the kindergarten. -Community Events: Celebrations such as Mother’s/Father’s and Special Persons Days fostered a sense of community and connection between families and staff

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	90%	95.3%	92.9%	93.3%
2022 centre	74.6%	80.6%	72.2%	77%
2023 centre	100%	80.2%	85%	77.5%
2024 centre	81.2%		69.9%	

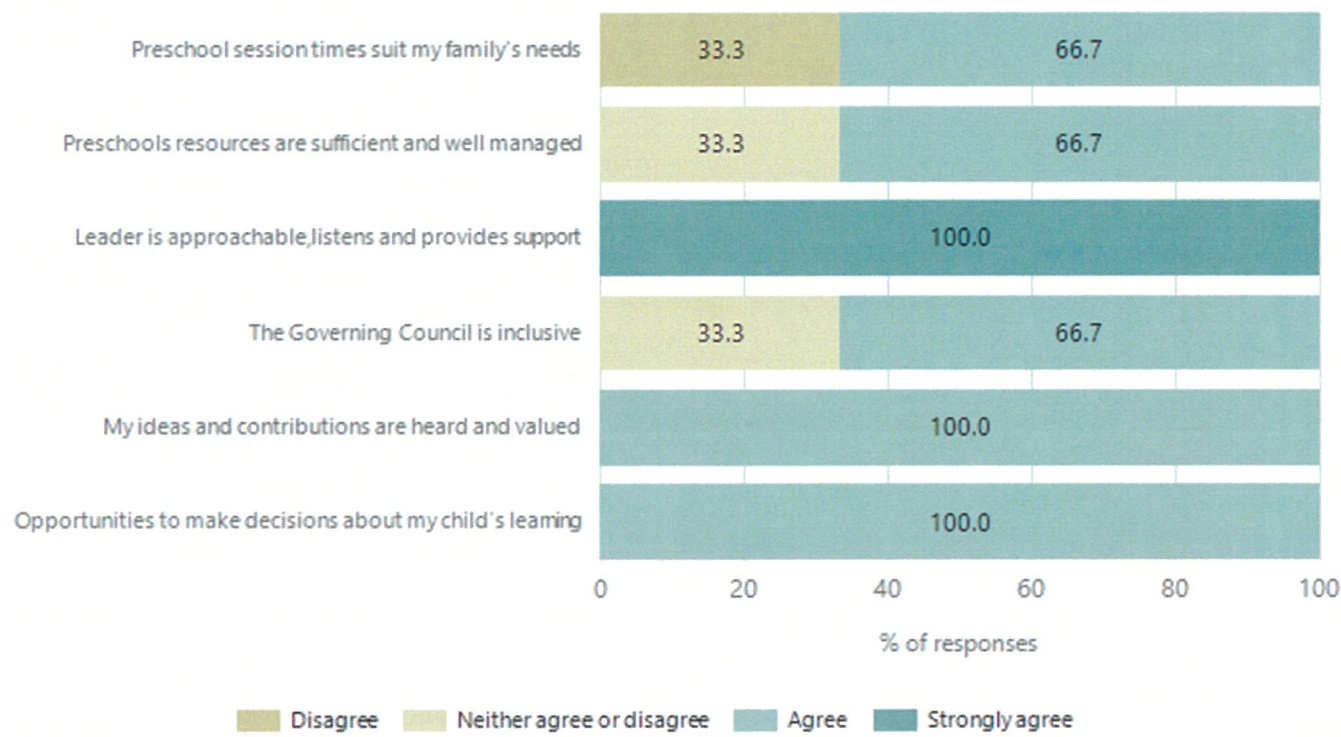
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

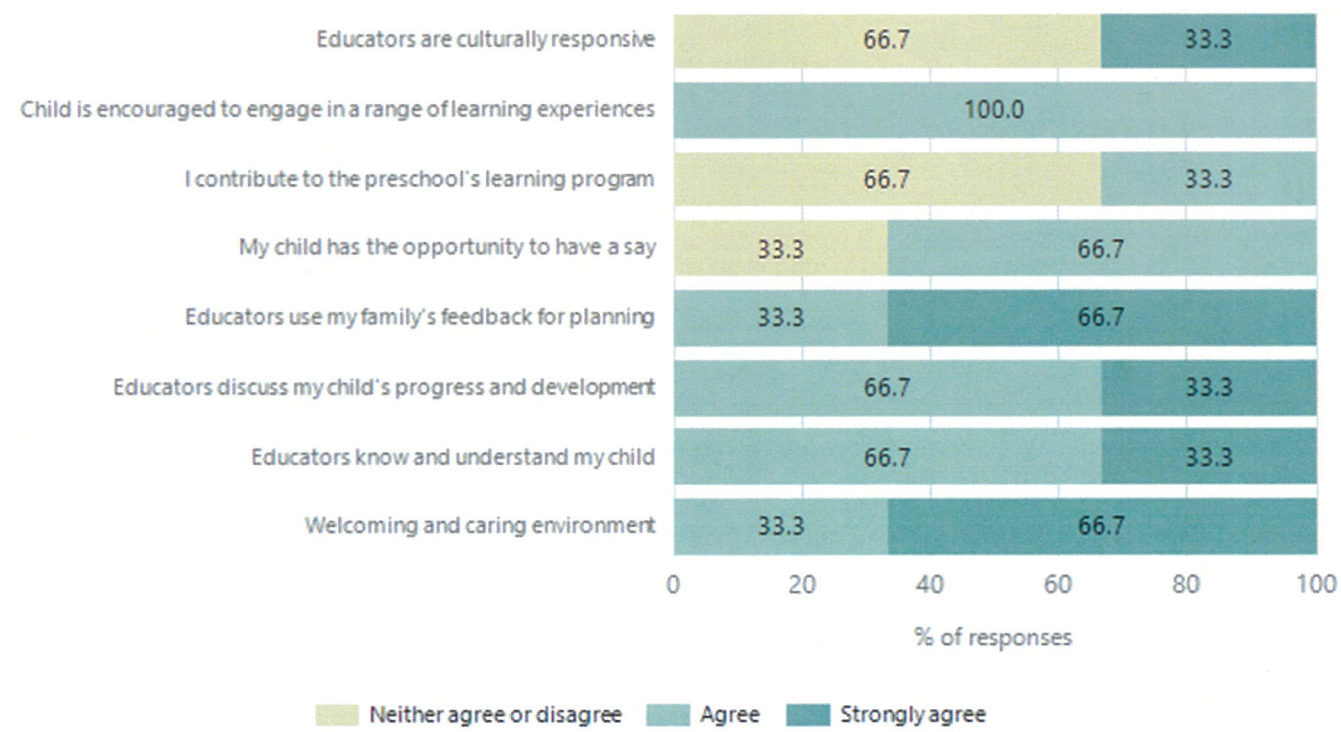
Preschool Family Opinion Survey

Governance, Leadership and Management



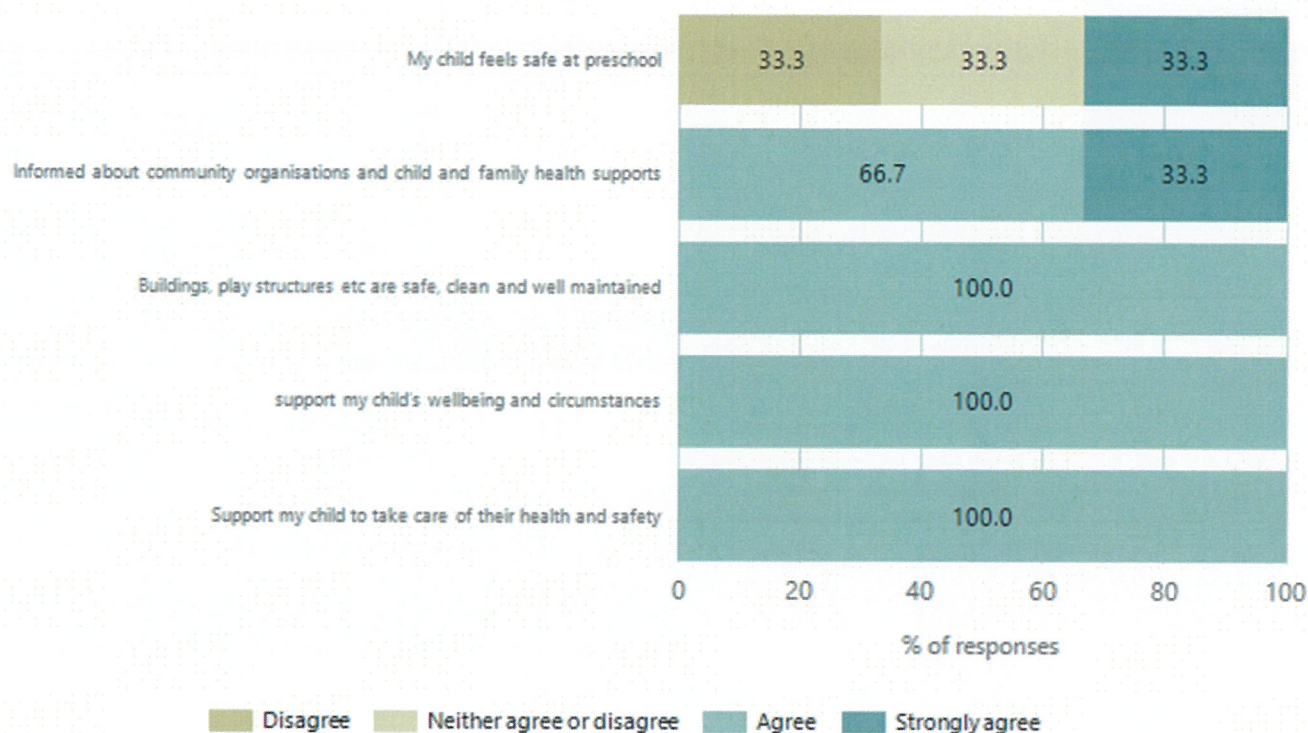
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



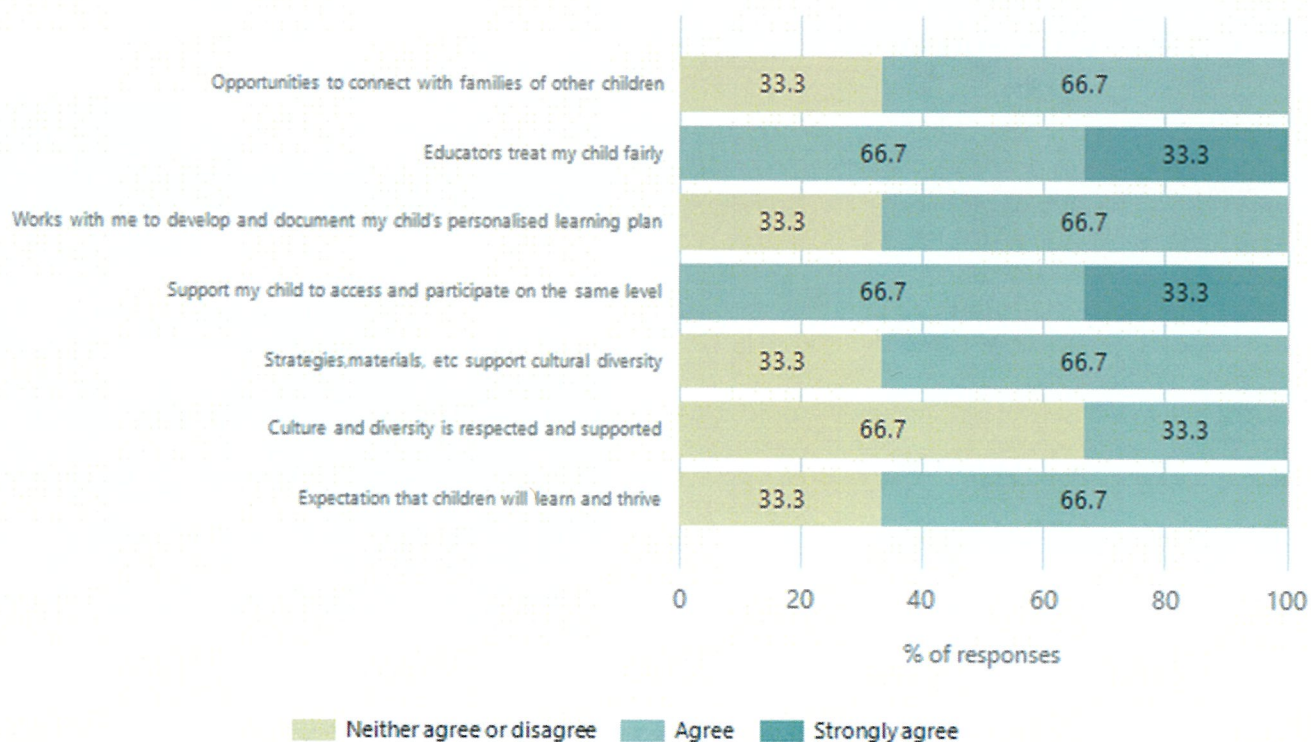
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0970 - Newbery Park Primary School	5.0%		4.2%
9045 - St Anthony's Catholic Primary School	5.0%		25.0%
9999 - Unknown	90.0%	100.0%	70.8%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.2	0.0	0.5
Persons	0.0	3.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$286,736.90
Grants: Commonwealth	\$0
Parent Contributions	\$5574.90
Fund Raising	\$1384.95
Other	\$6987.00

Data Source: School supplied data.