

2024 annual report to the Community

Michelle DeGaris Memorial Kgtn

Michelle DeGaris Memorial Kgtn number: 6526

Partnership: Wrattontully



Preschool director:

Chantelle Weckert

A handwritten signature in blue ink that reads "Chantelle Weckert".

Date of endorsement:

01/03/2025



Government
of South Australia
Department for Education

Context Statement

Information about Michelle DeGaris Memorial Kgtn is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

I'd like to welcome you all to the Michelle De Garis Memorial Kindergarten AGM 2025, for those who don't know me my name is Lauren and I have had the pleasure of being the Chairperson for Governing Council for 2024.

Before we start with council business I'd like to thank Channy, Tracy, Kim and all of the other wonderful MDMK staff for providing our children with such a safe, caring, stimulating, fun and engaging learning environment which – as I know from personal experience- enriches the lives of our little ones unmeasurably.

Now on to council business:

We have spent the majority of it focused on starting the process of upgrading the outdoor environment.

We have had a some successful fundraising efforts including BBQ's outside Woolworths and Mitre 10, the very successful Quiz night which involved the an auction and raffle. Combine that with some generous donations from organisations, local businesses and families we managed to raise a total of close to \$20,000. Thank you again to those involved on these efforts, but with that we found that a small group of the same families were putting their hands up to volunteer their time, so when thinking about joining a committee/council please also think about any availability you may have to volunteer your time to assist any further fundraising opportunities.

Our fundraising efforts so far have seen some (all though seemingly small) parts of our Outdoor Environment Concept Plan designed by Felicity from Laimiga Design studio in partnership with the educators from MDMK start to come to life, with the refurbishment and paint job of the cubby house and boat areas and new seating along the entrance path. Not to mention our (overdue but) wonderful new fencing and gates.

Outside of the Outdoor Environment Concept plan as a governing council with seen updates in various policies and procedures take place, continuous professional development of educators occur.

Now we look to 2025 and say Goodbye to some faces leaving our council but hopefully some of you new, and eager faces joining as we get ready to see the implementation of the 3 YO kindy program, further developments to our outdoor environment welcoming new staff and also a temporary change in leadership.

On behalf of myself and I'm sure the rest of the governing council we'd like to welcome Tracy to the role of director for 2025 but most of all thank Channy for her dedication, passion ad pride she has deonstated to the education and development of our children and the MDMK community and wish you all the best as you embark that most exciting journey of all.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	92.8%	89.9%	93%	84.6%
2022 centre	88.9%	76.6%	68.9%	86.6%
2023 centre	75.4%	79.2%	81.8%	79.5%
2024 centre	77.2%		70.7%	

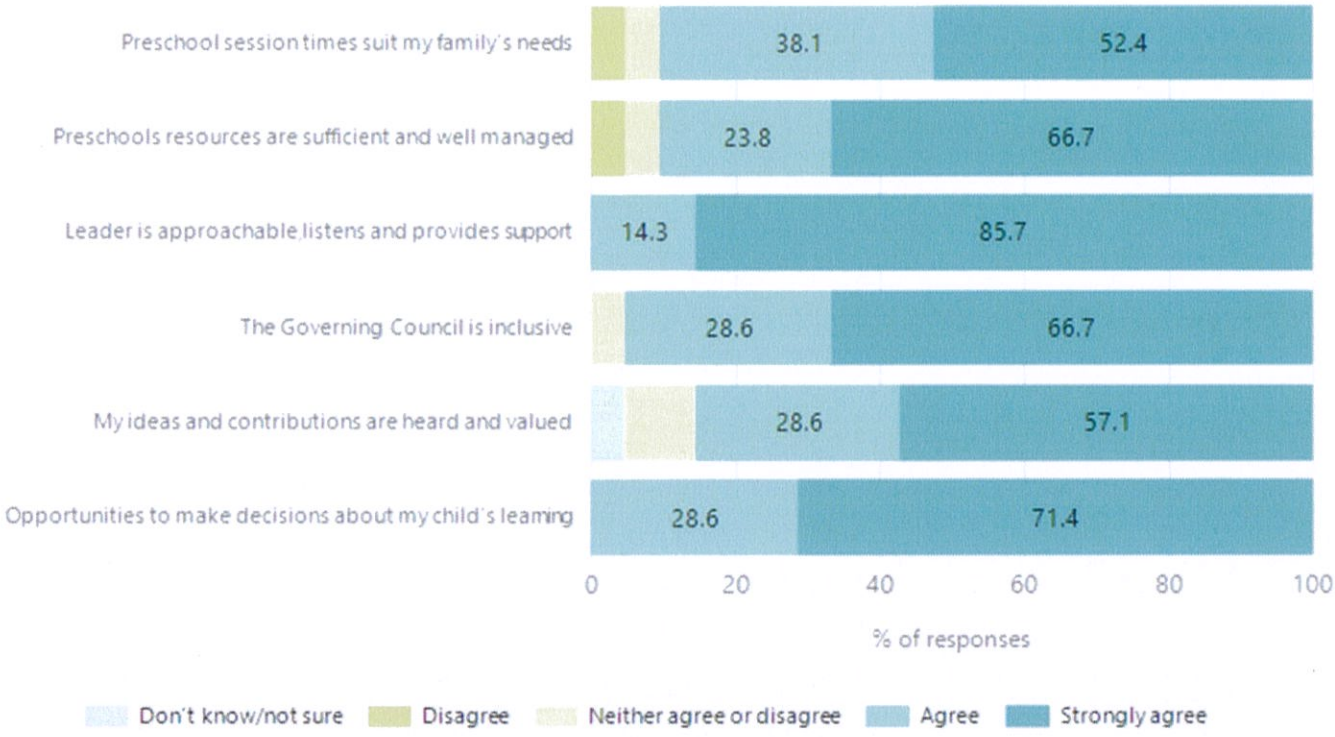
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

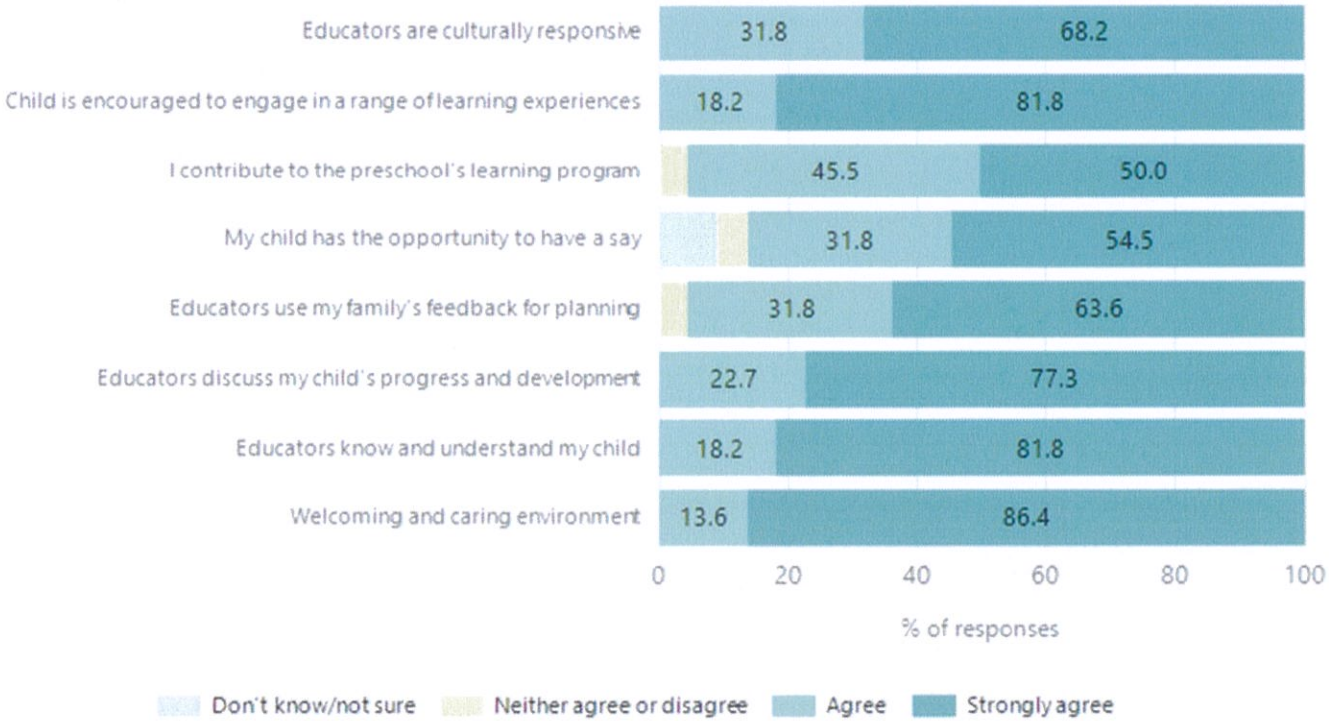
Preschool Family Opinion Survey

Governance, Leadership and Management



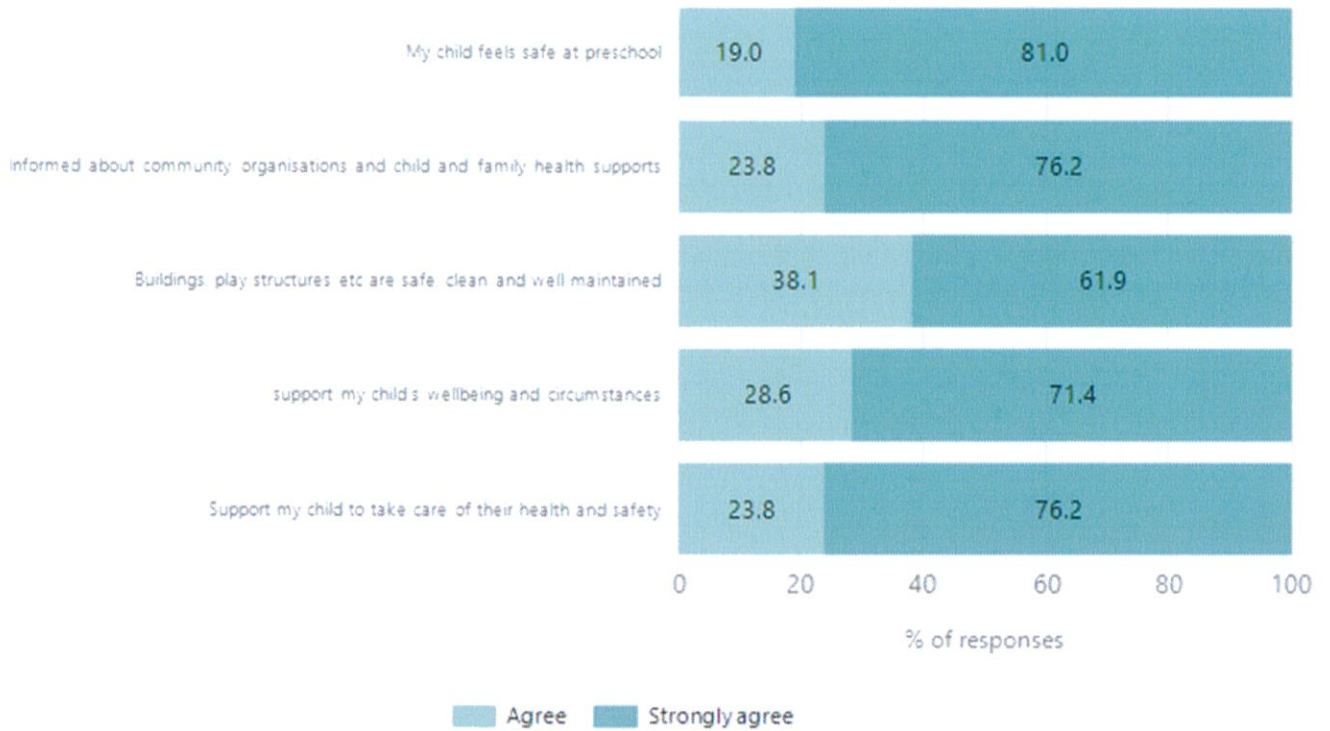
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



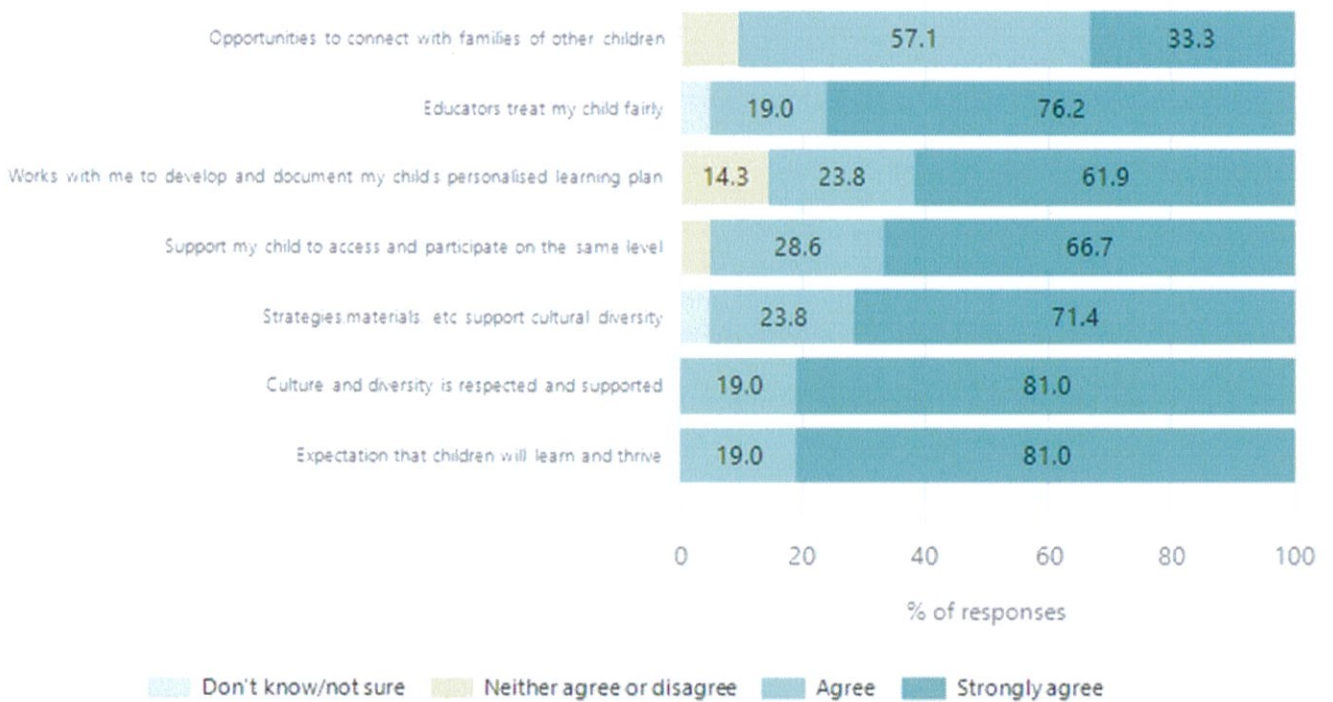
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0138 - Frances Primary School	7.1%		
0309 - Naracoorte Primary School	16.7%	16.0%	13.5%
0936 - Naracoorte South Primary School	61.9%	66.0%	69.2%
8044 - Sunrise Christian School Naracoorte	9.5%	4.0%	
9999 - Unknown	4.8%	14.0%	17.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.0	1.3
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$0
Grants: Commonwealth	\$0
Parent Contributions	\$14,525.00
Fund Raising	\$19,601.00
Other	\$6,3113.19

Data Source: School supplied data.