



2024 annual report to the Community

# Glencoe & District Kindergarten

Glencoe & District Kindergarten number: 6515

Partnership: South East Coast & Vines



Preschool director:

Jessica Cook

*Jessica Cook*  
signature

Date of endorsement:

24/06/2025



# Context Statement

Information about Glencoe & District Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

As we reflect on another successful year at Glencoe Kindergarten, I would like to take a moment to express my deepest gratitude to our incredible staff, parents, and community members for their continued support and dedication.

This year, through the collective efforts of our families and volunteers, and especially our director Jes, we have raised essential funds that have directly contributed to enhancing the learning experiences of our children.

The governing council have spent a great portion of their time towards ensuring the safety of our children within the playground, with a focus on the removal and restoration of our wooden play equipment. This is an ongoing project, and I look forward to our potential resolution within the next 12 months.

I would also like to commend our dedicated staff for their unwavering commitment and hard work. The passion, care, and professionalism they bring to our kindergarten every day make a real difference in the lives of the children. Despite the challenges we face, their creativity and dedication ensure that each child is provided with a safe and nurturing environment to grow and learn.

Together, we have made great strides in 2025, and I look forward to what we can achieve in the coming months. Thank you once again to everyone for your continued support.

Warm regards,

Zoe Smith

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	97.1%	73.8%	88.8%	93.8%
2022 centre	90.8%	81.5%	51.7%	87.5%
2023 centre	100%	75%	61.2%	81.2%
2024 centre	74.4%		84.1%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

# Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1217 - Glencoe Central Primary School	25.0%	12.5%	64.3%
9999 - Unknown	75.0%	87.5%	35.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.5	0.0	0.4
Persons	0.0	2.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$266,431.94
Grants: Commonwealth	\$0
Parent Contributions	\$6901.24
Fund Raising	\$1525
Other	\$1810.36

Data Source: School supplied data.

