



2024 annual report to the Community

Gladigau Park Kindergarten

Gladigau Park Kindergarten number: 6514

Partnership: Blue Lake



Preschool director:

Jane Hetherington

*Jane
Hetherington
28/5/2025*



Government
of South Australia
Department for Education

Date of endorsement:

28/05/2025

Context Statement

Information about Gladigau Park Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Gladigau Park Kindergarten Chairperson Report 2024.
Written by Zoe Carter

Another year is done, and its fair to say 2024 was a successful one. Jane and the team have provided a wonderful environment for our children, one of growth, learning, safety, and discovery. The governing council would like to acknowledge their dedication, passion and support provided to all the Gladigau Park families.

As always, the children were treated to some wonderful excursions. First there was Echo Farm, which never fails to deliver a wonderful experience for the children. There was the library visit, where the children got to further develop the joy of reading and storytelling, and lastly was our trip to Bunnings where the kids got to make their very own toolboxes. The governing council would also like to acknowledge all the parents who gave up their time to help make these events possible.

This year also saw a visit to Gladigau Park from some very friendly little guinea pigs, which had a sleep over so all the children could say “Hi”, have a cuddle and pat these wonderful creatures. A huge thanks to Kate who ensured the guinea pigs were fed and kept safe.

Jane and Louise not only spent time developing our children, but they also provided the wonderful ‘Circle of Security’ workshops, to help participating parents further understand their children and their needs. Hopefully helping to empower parents to provide the best loving homes they can. As Jane reminded us “You only have to get it right 30% of the time”. The team at Gladigau Park also continued to provide out of school care for families, which I’m sure is appreciated by all utilising this service.

In conclusion, 2024 was another fantastic year at Gladigau Park Kindergarten. Jane and the team have provided wonderful support to all families. They were always happy to have a chat, and sometimes where needed, just listen. We would like to say farewell to Kate and Aleisha, thank you for all your efforts in 2024, and welcome back to Gladigau Park, fulltime Nicole. We look forward to what 2025 has in store all at Gladigau Park.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	87.8%	92.6%	91.5%	77.7%
2022 centre	92.6%	84.9%	84%	89.5%
2023 centre	76.7%	80.6%	77.3%	86.9%
2024 centre	84.5%		72%	

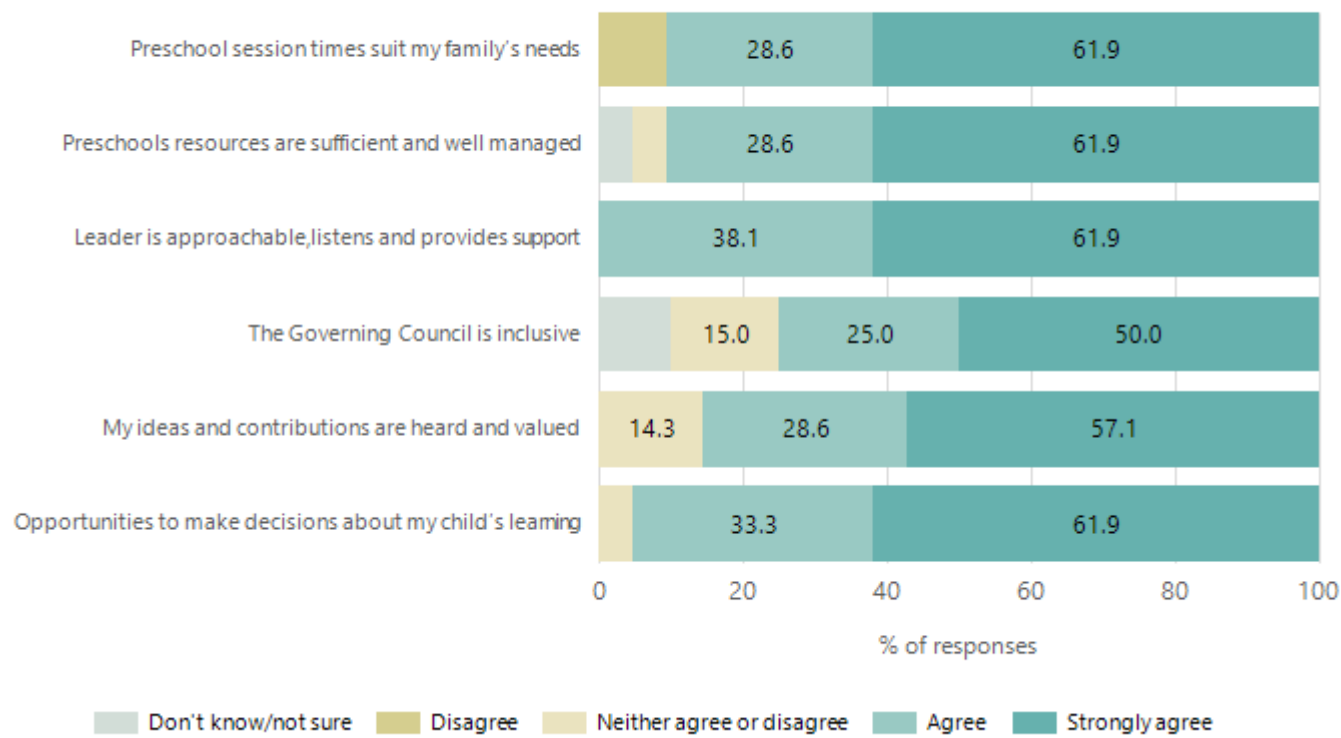
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

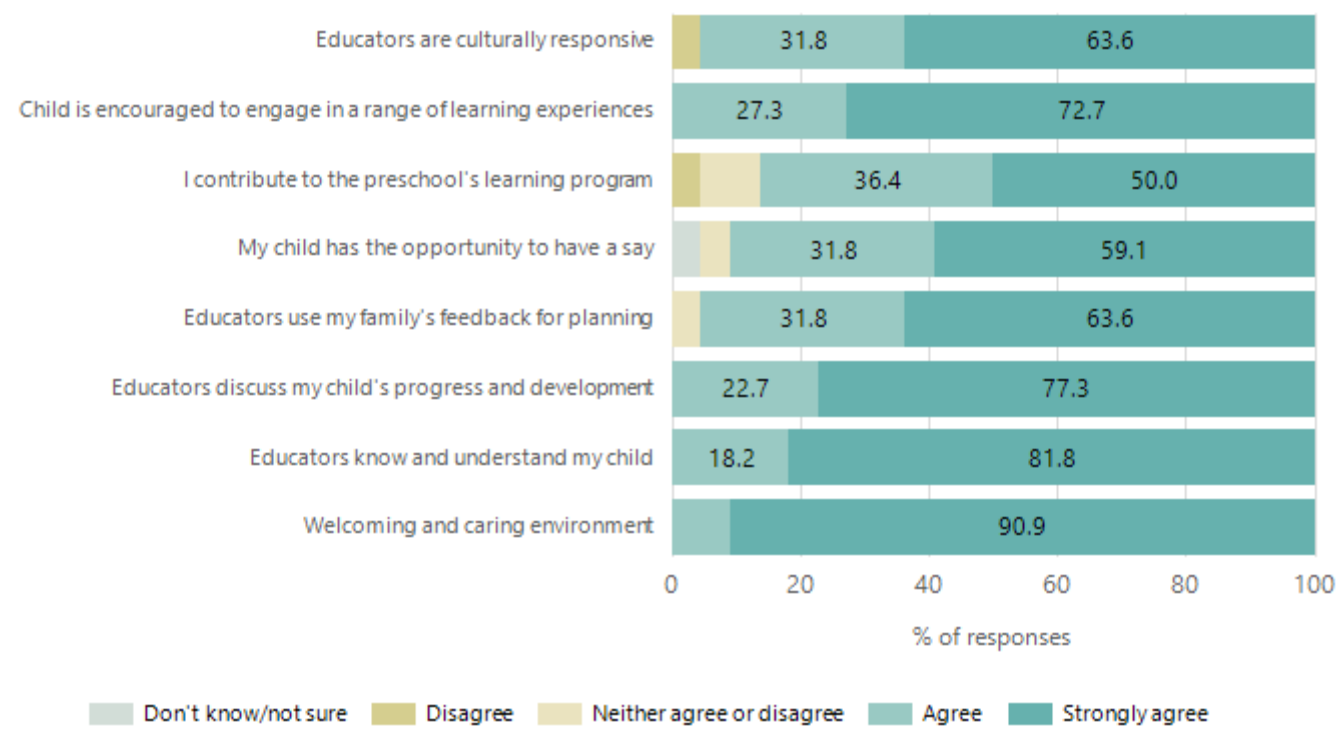
Preschool Family Opinion Survey

Governance, Leadership and Management



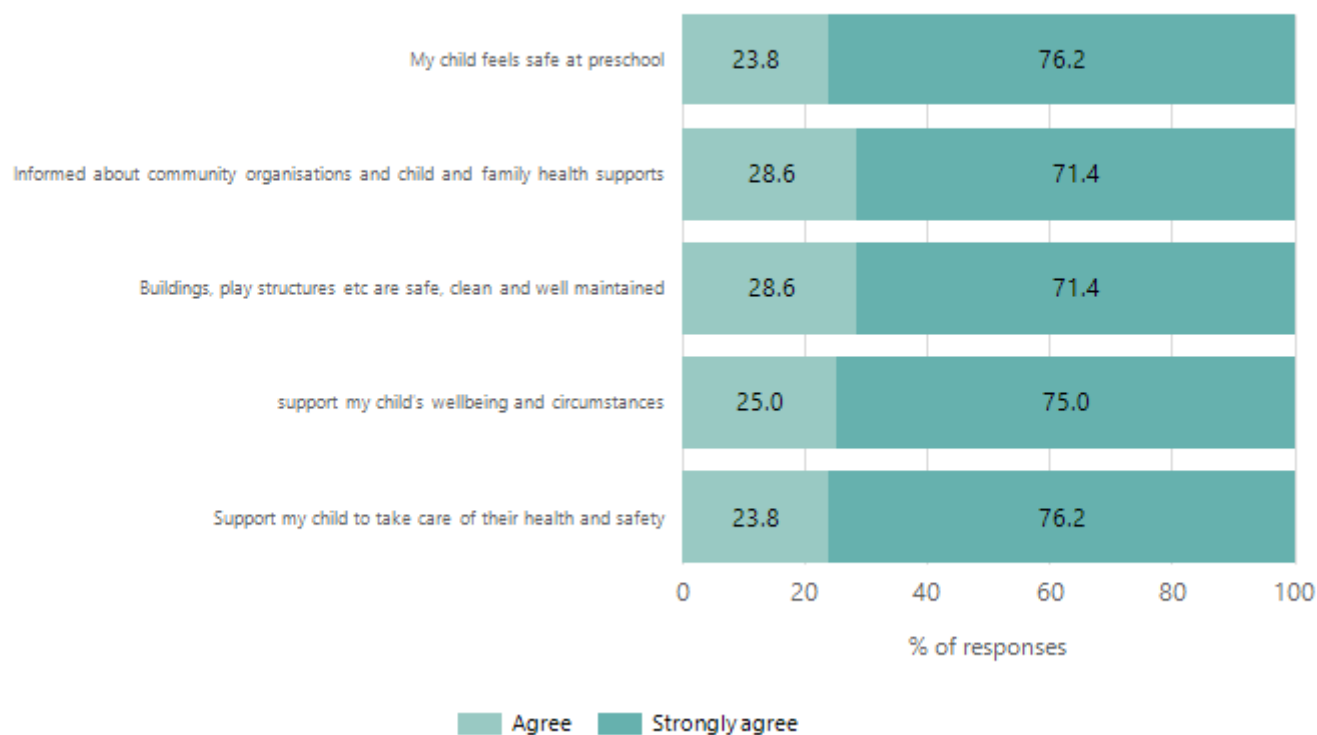
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



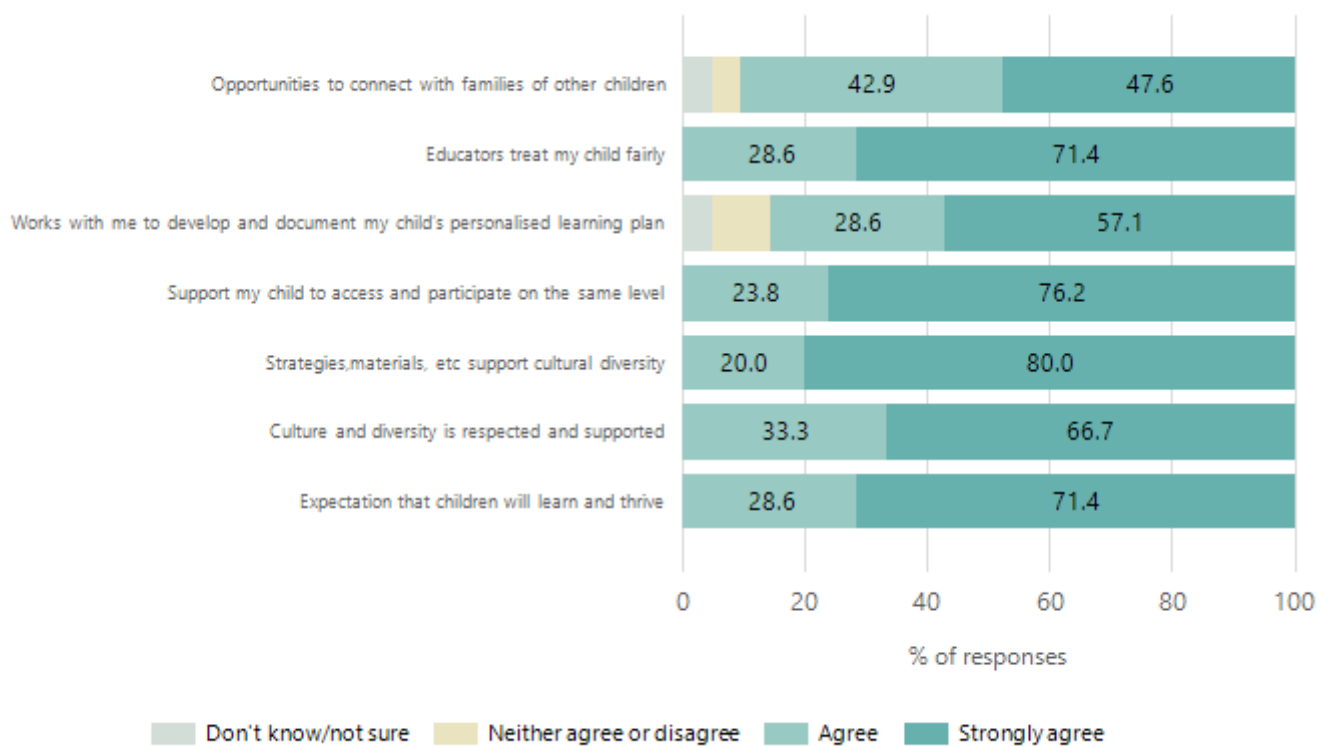
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0290 - Reidy Park Primary School			5.7%
0501 - Yahl Primary School	4.7%		
1021 - McDonald Park School	4.7%		42.9%
9999 - Unknown	88.4%	94.9%	34.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.1	0.0	0.4
Persons	0.0	4.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	490,252.14
Grants: Commonwealth	Nil
Parent Contributions	14,409.54
Fund Raising	4,121.00
Other	6,877.41

Data Source: School supplied data.