



2024 annual report to the Community

# Akuna Kindergarten

Akuna Kindergarten number: 6510

Partnership: Blue Lake



Preschool director:

Fiona Scott

Signature

Date of endorsement:

30/01/2025



Government  
of South Australia  
Department for Education

# Context Statement

Information about Akuna Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

I believe I speak on behalf of all the parents and children who were involved with Akuna Kindergarten in 2024, that it was a fabulous year. It is reassuring as a parent to know your child is being cared for and nurtured whilst embarking on their educational journey. It was humbling to watch the progression of all the children’s development across the year; showing greater independence, forming friendships and developing their emotional-social connections with peers and staff and expanding on their learning abilities across all levels of the curriculum, all whilst having lots of fun.

We were so fortunate with the team of educators at Akuna Kindergarten in 2024. They were confident in delivering appropriate care and education to our children, whilst making it a calm and nurturing environment for the children to learn and play. The team were faced with some challenges throughout the year and despite this, they always put the children’s wellbeing and best interests first.

Sadly, we lost our beloved Tracey and this left a huge hole in our hearts. Tracey was a dedicated member of the Akuna kindy family and she made such a positive impact on so many children’s lives. I am so grateful for all she did over the years she worked at Akuna kindy. She will be dearly missed.

Our children were lucky enough to participate in some fun experiences and excursions throughout the year. The students enjoyed having Anna from Relish Art visit to create their beautiful masterpieces and Tennille Grubb from Transcend Dance, helping the children explore their creative sides and get out of their comfort zones. They had visits to the Valley Lakes and at the middle and end of the year, they all took a bus ride around town to visit the schools they would be attending the following year.

The students also participated in “Akuna Warrior”, which was a fun filled day. The staff also planned many open days where the children’s “Mums, Dads, Grandparents and special people” came to visit and spend quality time and participate in activities with their loved ones.

The end of year graduation was a personal highlight of mine where families could watch on and be very proud of their child standing up in front of everyone singing and dancing, having a wonderful time. The teaching staff put in so much effort to make this day perfect and memorable.

Thank you to everyone who helped out with fundraising throughout the year. All of the fundraisers were a huge success; pie, chocolate and wine drives, tea towels, recipe books and picture plates to name a few.

Being a part of the governing committee has been a wonderful experience for me. It was a great way to get to know people and it’s been invaluable to have an insight into the curriculum and direction that the teachers and educators take with it.

I speak for all of the governing council committee and parents alike when I say that Akuna and its dedicated staff have been an absolute pleasure in 2024 and I for one am personally very pleased to have shared this year of my daughters life with you all.

Sarah Ransom  
Chairperson 2024

# Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	89%	88.2%	93.2%	89.8%
2022 centre	77.1%	87.1%	86.1%	85.3%
2023 centre	76.3%	82.3%	89.1%	87.4%
2024 centre	88%		66.7%	

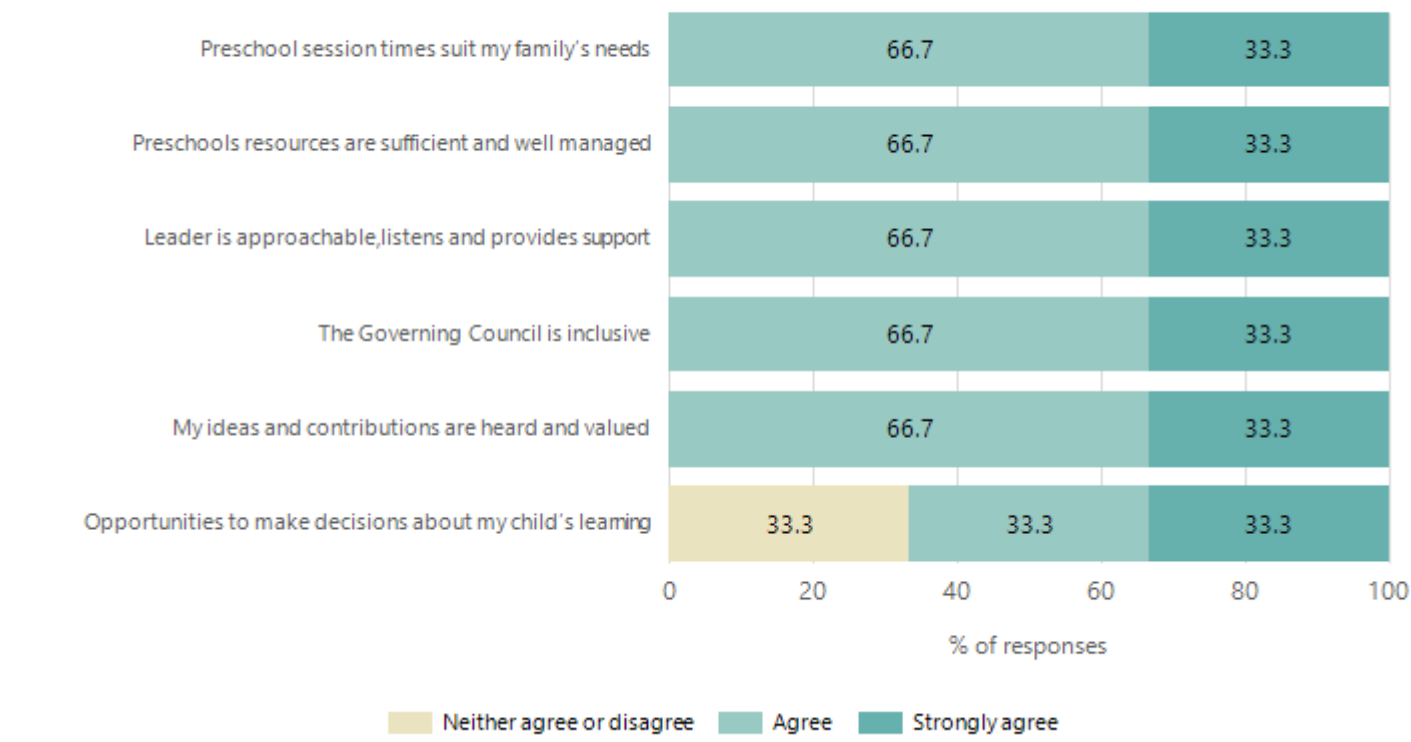
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

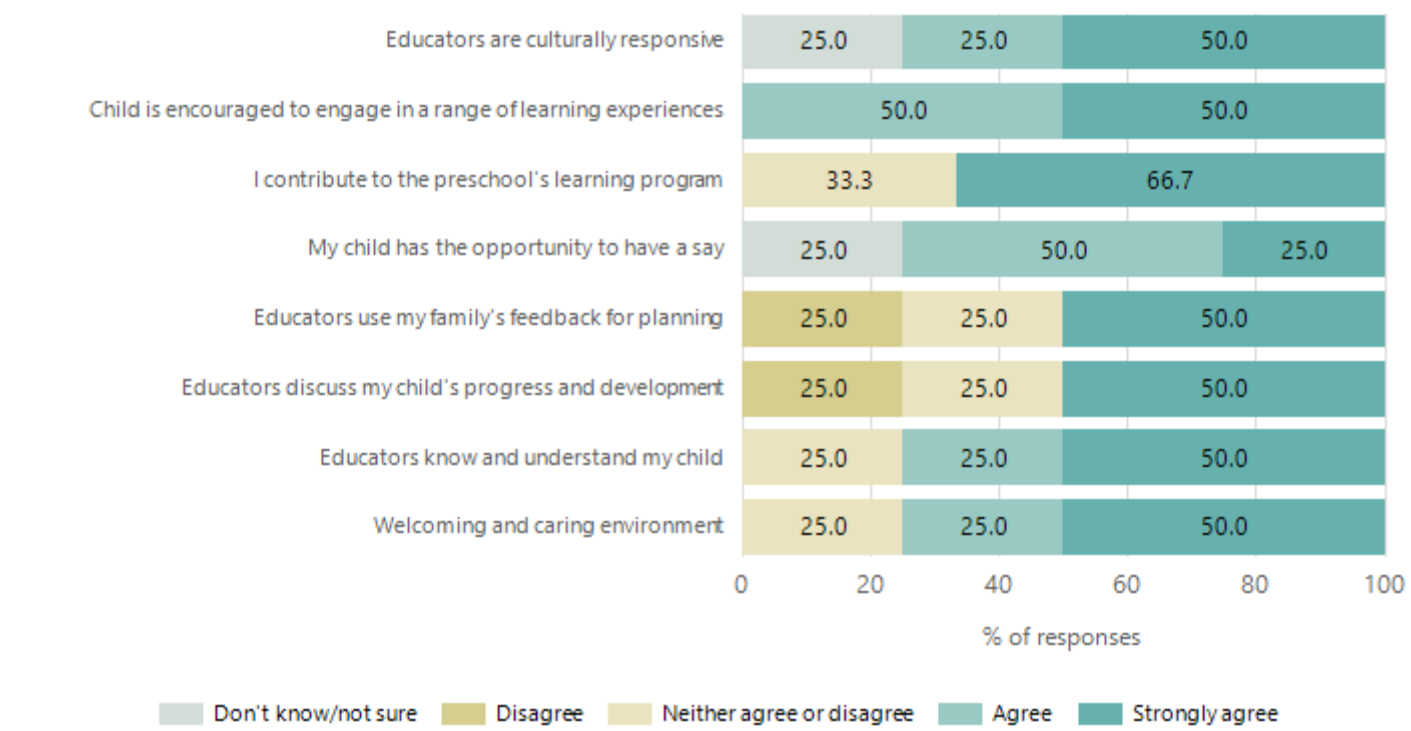
# Preschool Family Opinion Survey

## Governance, Leadership and Management



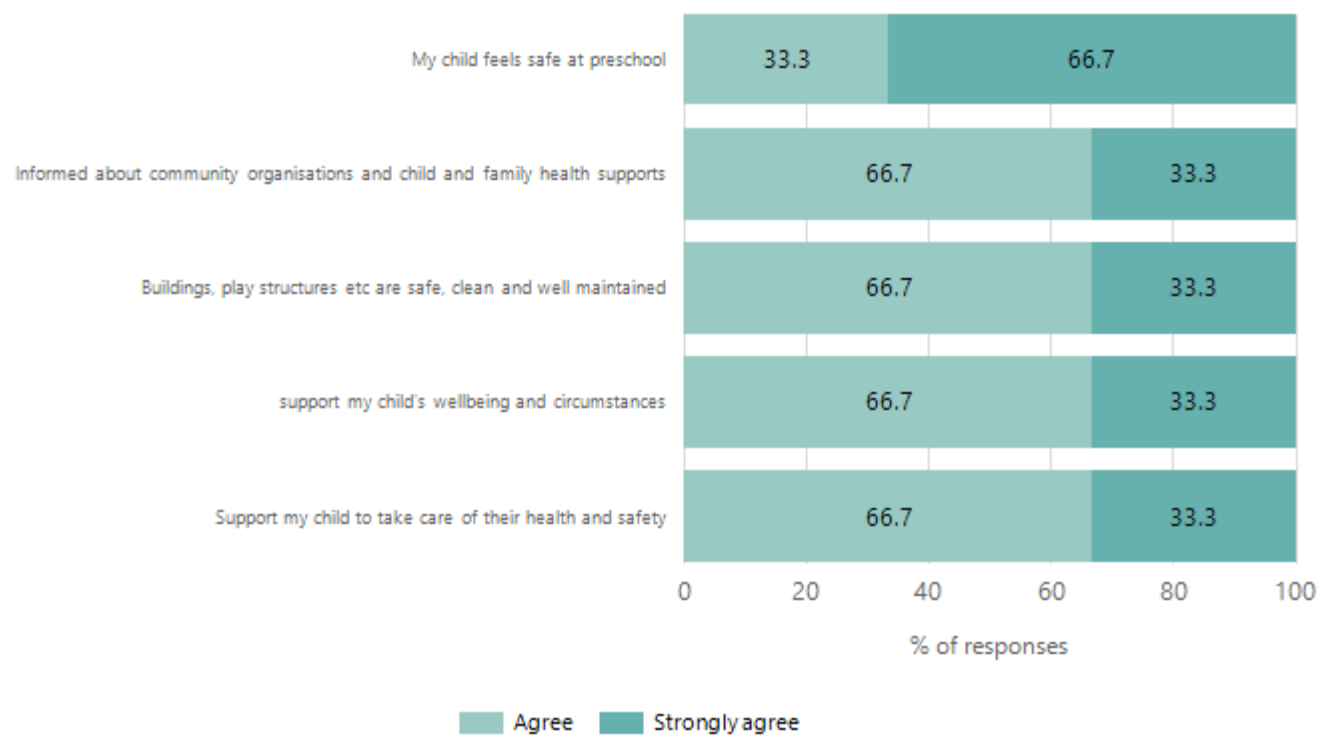
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



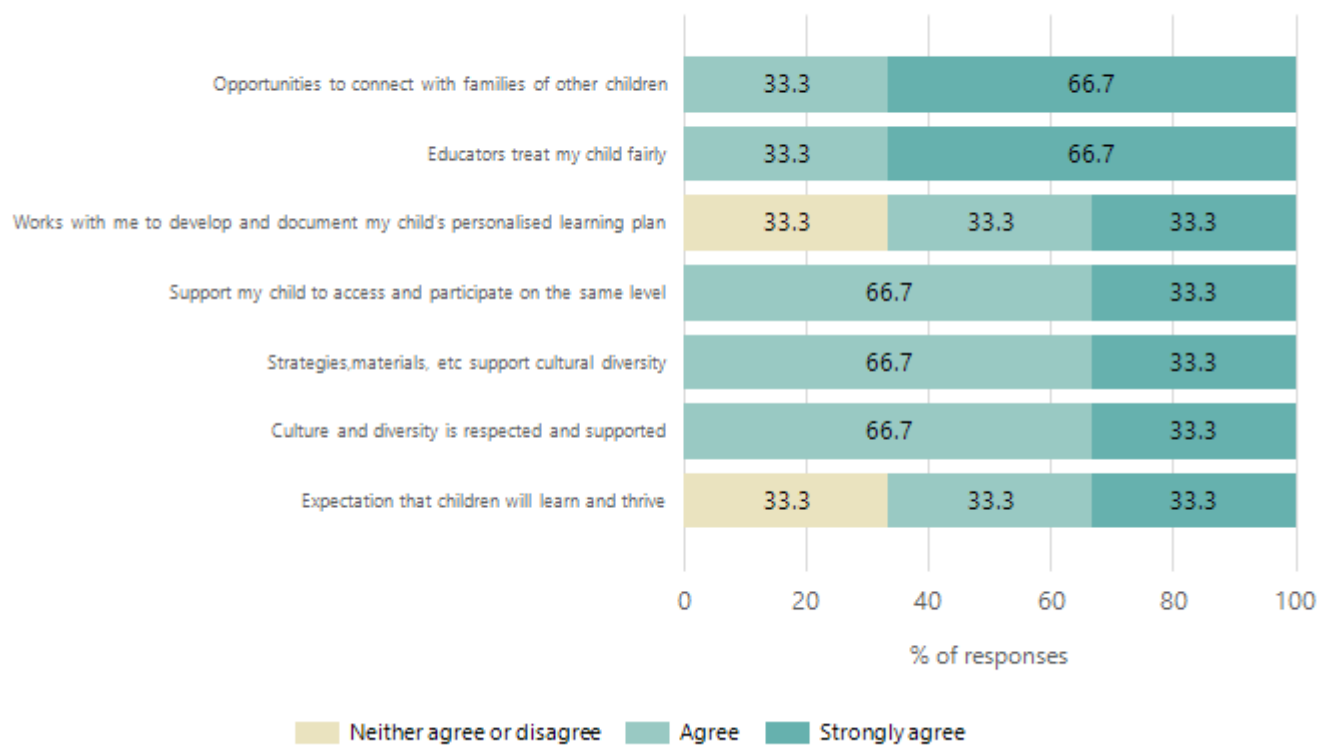
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1021 - McDonald Park School	5.1%		
9999 - Unknown	94.9%	98.4%	98.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.3	0.0	2.2
Persons	0.0	4.0	0.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	560,530.62
Grants: Commonwealth	0
Parent Contributions	25,644
Fund Raising	10,838
Other	4,768.37

Data Source: School supplied data.