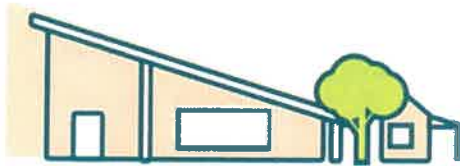




Carol Murray
Children's Centre



2024 annual report to the
Community

Carol Murray Children's Centre

Carol
Murray
Children's
Centre
number:
6507

Partnership: Tatiara



Preschool
director:

**Rikilee Feder/Suzie
Cottle**

Signature



Government
of South Australia
Department for Education

Date of
endorsement:

31/03/2025

Context Statement

Information about Carol Murray Children's Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Firstly, I'd like to welcome everyone here this evening, in particular the new parents/caregivers who have come along and Shelley Cameron as the new Director.

In 2024 we saw many new staff, projects and changes happen at CMCC.

Just to name a few of the projects which took place. A new fence was installed between the garden plots and staff car park area. A new table and chair set up was purchased for staff to use out the front of the site. One of the biggest jobs was seeing the mound grassed and the retaining wall, fence area job completed.

There were many staffing changes throughout the year and I'd like to take this opportunity to thank Jenny for her time and efforts in the Director role for terms 1/2. Jenny has since started a teaching position at an Adelaide kindy and we wish her all the very best.

Riki came on board at CMCC at the beginning of term 3, working part time alongside Suzie in the Director role. I'd also like to thank Riki for her time and effort in this role. Riki has since remained on at CMCC and has joined the kindy teaching team part time, along with Kori. Both Rik and Kori bring a wealth of knowledge to the team and we look forward to hearing more about their time here at CMCC.

Last year there were many occasions for families, parents and caregivers to come in and engage with their children on site. Some of the highlights were the book week reading night, which saw many families come along, children in their pjs, sharing books and stories of all types together.

There was also the fantastic art showcase evening, which was a huge success. Many families coming along to view the artists' work and walk the art trail. The

Intergenerational Art trail won Tatiara Event of the year, and this award was accepted on Australia day. Congratulations to all involved.

We also celebrated the end of the kindy year with a successful pancake breakfast morning, plus the Child Care's end of year family get together, which is always a lovely opportunity for families to come in and visit the site.

Last year the first group of mid-year kindy students transition into a reception at big school.

We also farewelled Suzie Cottle. Suzie has been our Centre Director for over 5 years and we certainly appreciated her commitment and wealth of experience. We wish her all the best for her future adventures.

Moving onto this year, we welcome Shelley Cameron into the Director role for the interim. You bring with you professionalism, organisation and a wealth of knowledge. We look forward to working with you during term 1 and possibly beyond.

Lastly thank you to all the committee members who were a part of Governing Council during 2024. We thank you for your time, input, suggestions and discussions.

I look forward to a successful 2025
with some new committee members

.

Kind regards,

Emma Harkness
Chairperson Governing Council
Carol Murray Children's Centre
Inc
12/3/25

**Carol Murray Children's
Centre
AGM**

Directors Report March 2025

To the Governing Council and families
of the Carol Murray Children's Centre, it
is with pleasure that I present my AGM
Directors report.

2024 continued with the high demand
for childcare and strong Kindergarten
enrolment, between 50-60 children,
enrolled across the year. Together with
our rich cultural engagement at Kindy,
and bilingual playgroup many
opportunities were available for children
to build strong and diverse connections.

2024 demonstrated the importance of
building leadership capacity across the
site, with the consolidation of the
Childcare leadership model and the
continuing development of potential

leaders through the part time Director model. We continued to employ childcare educators, host trainees, and develop a mentoring framework supported by Sam the Assistant Director and the Senior Leaders. Building teams, supporting growth, and improving induction all demonstrate how complex and dynamic CMCC is as a valued community service. The work with our critical friend Jane Lemon for 4 years, specifically with the childcare team saw enormous growth in confidence, skill, and performance. The whole of site staff meetings moved to be a team approach of sharing their learning from professional development or projects.

The opportunity to work as a part time Director with Jenni and then Riki was such a great opportunity to learn, make the role more manageable and invite potential new leaders to the site. I am very grateful to both Jenni and Riki for taking on the role, enabling different ways of learning and doing, acknowledging different strengths, but also realising how overwhelming the role can be. Mostly, what younger people can do especially in terms of IT and speed with compliance! I began to feel very old. No finer moment was when Riki actioned the records management process and reclaiming the back storeroom and sections of the shed. Something that was constantly put down the list as we managed the critical 10%.

We welcomed more new families to the Centre in 2024 and were able to offer more community events, rebuilding the presence of families at the site after the covid years. A family event each term celebrated children's learning and the importance of building connections with families and our surrounding community.

For me, a big highlight was the CMCC Art show, showcasing how competent children are, the opportunities provided by inviting an artist in residence to the site and how our team connected to

ensure our events were successful. June Vanderpeer from the retirement village still talks about the morning tea held for our community helpers and how wonderful it was to spend time at the site with the children.

Our outdoor days, bush kindy and the children's work in the farm garden, again, demonstrated how competent children are, what happens when we really listen to children and understand agency and the importance of rich authentic learning experiences.

Everyone at CMCC achieved in 2024 however the ongoing lack of development, the verandah, floor and initially the fence was incredibly frustrating and draining. Our children, families and team deserve better. I do hope 2025 brings greater success with the realisation of the verandah.

The work on the back fence and retaining wall that morphed into the complete redevelopment of the mound turned out to be, bigger than expected, but such a wonderful outcome. If we planned that it would never have happened. Seeing the delight in the children's faces when we had a test run early in Jan 25 was worth all the stress, worry and minor budget blow out. Plus, no more tyres, a game changer. Quite an achievement thanks to Andrew Schwarz and Rob Lusher.

Special thanks to Amelia Damin, who hopefully will be joining the Governing council in 2025, for her project experience and providing valuable feedback and knowledge for the verandah development.

Whilst the verandah was not achieved, we did continue to improve resources and update equipment including air-conditioning, security lighting, magnificent chook run, wonderful new gardener, front foyer refresh, systems and processes upgrade and wage conditions for the childcare team. Plus, the building of the new website. The

Centre has the resources and the children and families that attend now are entitled to the benefits of our funding and sound financial management.

Our PQIP goal, to build problem solving through improving children's ability to act intentionally and with agency included the Kindy team building their knowledge of agency through a book club. Building on the dispositions of persistence, being resourceful, risk taking with their learning, plus recovering from their mistakes and being able to engage in conversations about how they solved the problem when working was most informative but needed more consistent approaches. On reflection and data collected across the site, the 2025 improvement focus will continue to build on the 2024 learning and support commitments across the site. More specifically how we build inquiry and effective learners across the site and the engagement of two consultants to support and extend educators skills, knowledge and understandings.

The commitment by the site to ensuring all educators are trained in Circle of Security enabled greater understanding of attachment, regulation and the building of shared agreement and practices.

I have worked through all the Quality Areas and the commitments made at the beginning of 2024 to put this report together and we achieved more than I initially thought. Regardless, there is still so much more that I would have liked to achieve and build upon. Nothing, however, could have been achieved without the wonderful team at CMCC who I will miss very much. Thank you to the Governing Council for your ongoing commitment to the site and support for our work. We could not achieve our improvements without you.

I hope that by now there is some good news about the Director position for

2025 and beyond. Special thanks to Shelley Cameron for taking on the role for Term 1. It was a great relief knowing that someone would be there to keep the site going forward.

Given the possible changes with the 3-year-old program and the ongoing demand for childcare; realising the veranda project, to provide opportunities to increase internal space is important, together with perhaps, other creative opportunities to increase the birth to 2 group to 10 children in the short term and create an outdoor learning area for birth to 2 children.

The ongoing development of the Tatiara childcare group is a key factor to achieving the needed capital works and I do hope the SA Govt and Dept for Education support CMCC. Together with community representation at the Governing council level the collective needs of CMCC and the Bordertown community will be in the spotlight.

I wish everyone a fabulous 2025 and thank you for the opportunity to be part of the CMCC community. It has been a rich, rewarding, and interesting journey and I will not forget you.

Please accept my directors report for the 2025 AGM.

Suzie Cottle

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	89.3%	91.2%	95.1%	89.7%
2022 centre	86.3%	83%	84.4%	82.2%
2023 centre	91.2%	89.2%	87.1%	71.5%
2024 centre	85.4%		85.9%	

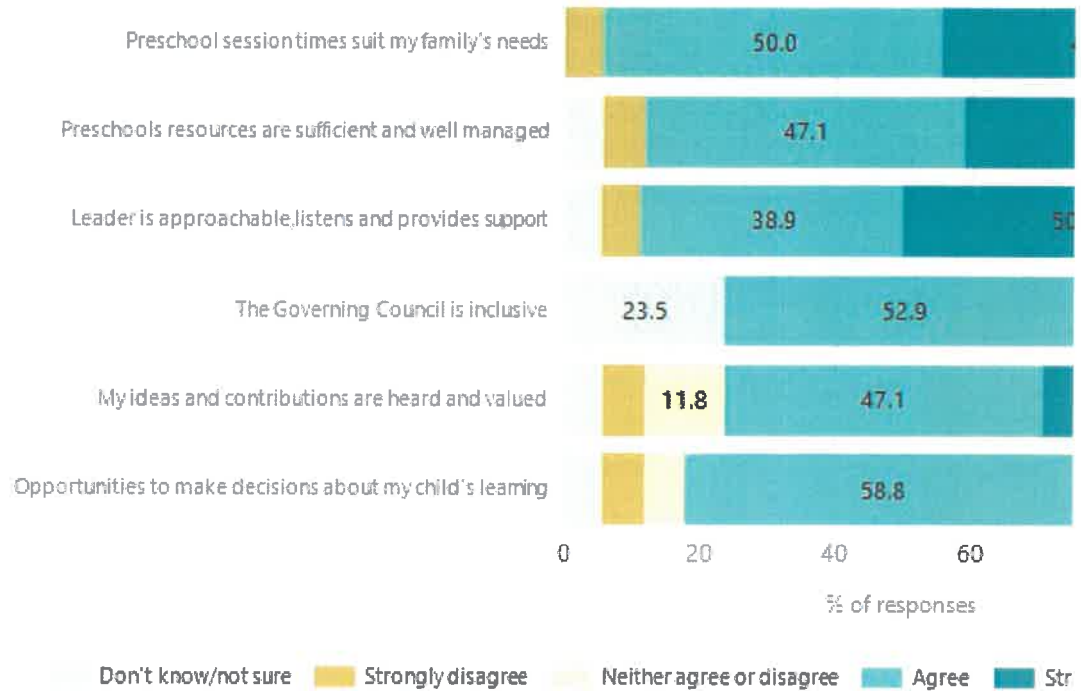
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

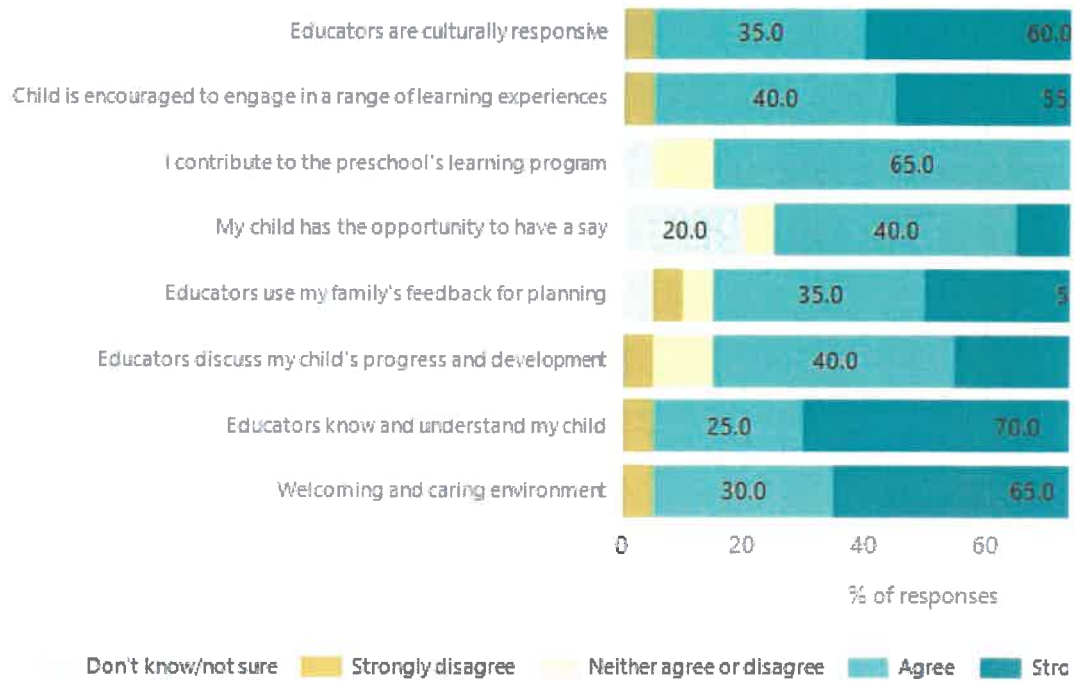
Preschool Family Opinion Survey

Governance, Leadership and Management



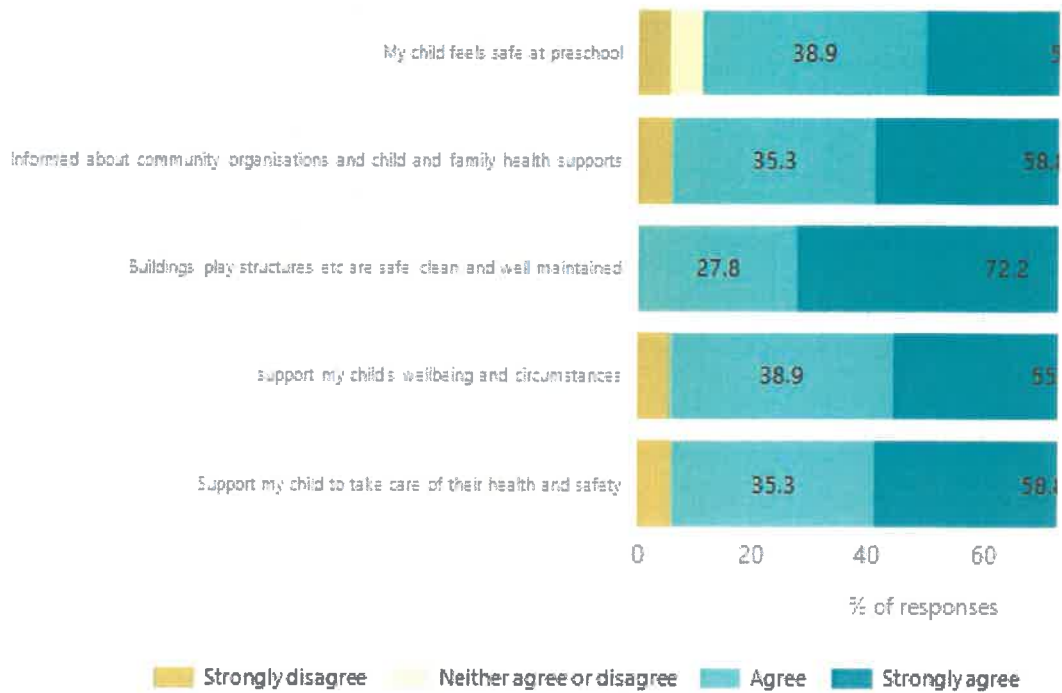
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



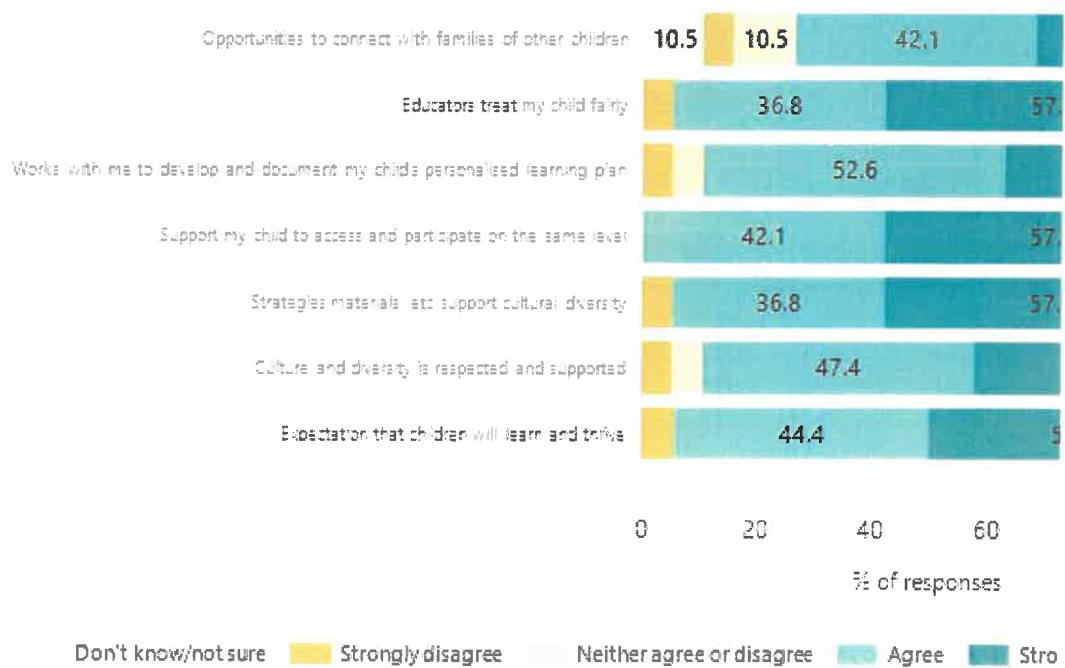
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0297 - Mundulla Primary School	10.5%	5.4%	6.8%
0733 - Bordertown Primary School	49.1%	41.1%	23.0%
9999 - Unknown	40.4%	53.6%	70.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent Persons	0.0	3.4	0.0	1.9
Persons	0.0	4.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	\$18,180
Fund Raising	
Other	

Data Source: School supplied data.

X

A handwritten signature in black ink, appearing to read "Shelley Cameron", written over a horizontal line.

Shelley Cameron
Director