

2024 annual report to the Community

# Taikurrendi Children and Family Cent

Taikurrendi Children and Family Cent number: 5987  
Partnership: Beach Road



Preschool director:

Catherine Cavouras

*Catherine  
Cavouras*

Date of endorsement:

22/03/2025



# Context Statement

Naa marni meyunna- welcome everyone. We acknowledge and respect the Kurna people who are the custodians and First Nation of the ancestral lands that we provide our service on. We acknowledge the deep feelings of attachment and relationship of the Kurna people to country including the land, sea and rivers. We also pay respects to our Elders who continue to provide wisdom, leadership, guidance, advice and support to our service. We share a commitment to support the aspirations of emerging Elders in our care and walk together with our community in Reconciliation.

Taikurrendi [pron Tie-ka-rendi] comes from the Kurna language meaning, 'to be mixed, together.'

Taikurrendi has a strong focus and commitment to supporting Aboriginal families with young children and reflects a philosophy of acknowledgement, engagement and inclusion of Aboriginal ways of knowing, doing and being, a culture of responsiveness and community being at the heart of our service. Our range of services include preschool, occasional care, playgroups, creche, health, parenting and community support programs in partnership with govt and non govt organisations and Aboriginal Community Controlled organisations (ACCOs).

Our Vision-Taikurrendi Children and Family Centre is a safe place for every child and family, where culture will develop and thrive. Partnerships and ongoing relationships are fostered to support opportunities for children, family and the community engaging and learning through education. We will always aspire to reflect a socially just environment that champions the rights of all children and values the identity of our community.

Additional information about Taikurrendi Children and Family Cent is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

On behalf of Taikurrendi Governing council (parent advisory group) I would like to say thankyou to the families who supported and engaged in sharing, delighting and decision making throughout the year which significantly contributed to ensuring family voice was embedded in the way Taikurrendi operated. From supporting decisions around excursions being site funded to ensure every child had opportunity to enjoy, approving 'child free days' to support the Taikurrendi team to learn together, with this years' focus being Learner Agency and the Education Strategy, it was a busy year. We were also lucky to have Mary-Anne (teacher) as a regular contributor sharing the learning program, highlighting the learning program including stories from children and special experiences/excursions to look forward to. We were also part of the process led by Stan Hagias (Education Director) to share our thoughts on the direction of Taikurrendi 's leadership for the next five years and I am pleased to report and congratulate Catherine Cavouras for her successful appointment to continue as Director in 2025 to 2030.

We also heard regular reports from the Family Support team – with Community Devt worker Steph, providing information about the range of programs which the centre were offering and the opportunity to gather feedback from us. One of the program highlights and it has been for the past 10 years is the wonderful Southern Crafty Aunties group who fill Taikurrendi with wisdom and laughter every Monday during term time, it is the longest running group in the centre and shows the connection and belonging the Aunties have to Taikurrendi and our community.

Taikurrendi also engaged in and held many community gatherings and this year during Reconciliation week the Taikurrendi team held the very special evening event, 'Taikurrendi Under the Stars' with knowledge holders Isaac H sharing a Welcome and smoking ceremony and special guest Mr Douglas Clinch, inaugural elected member of SA Voice to Parliament representative sharing his story to the largest gathering of families we have had so far, it was a wonderful success.

With 2024 ending I would like to, on behalf of the preschool and occasional care families and community who access services, express our thanks and gratitude to the Taikurrendi team who provide such a welcoming, kind and special place for all. Thankyou.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	80.7%	37.2%	82.3%	47.2%
2022 centre	80.8%	82.2%	71.2%	56.3%
2023 centre	89.8%	85.9%	82.2%	86.5%
2024 centre	82.1%		78.5%	

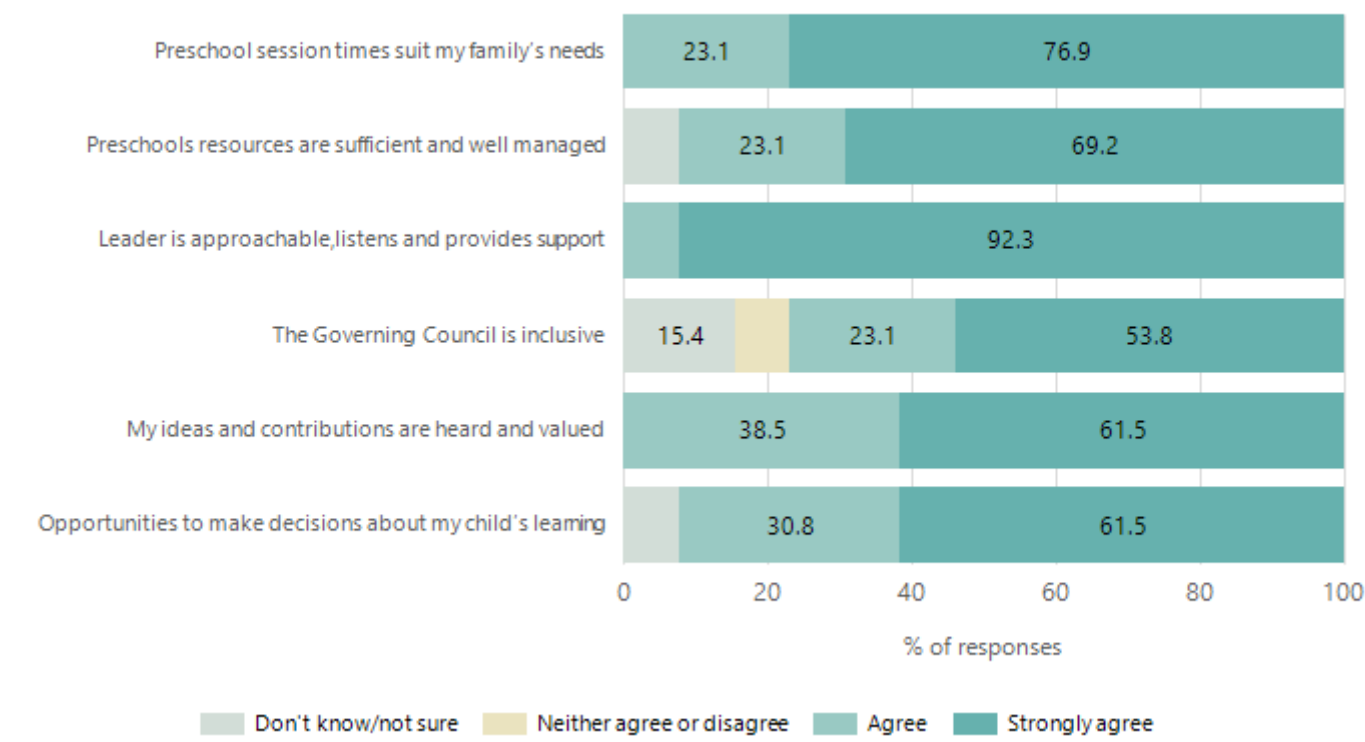
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

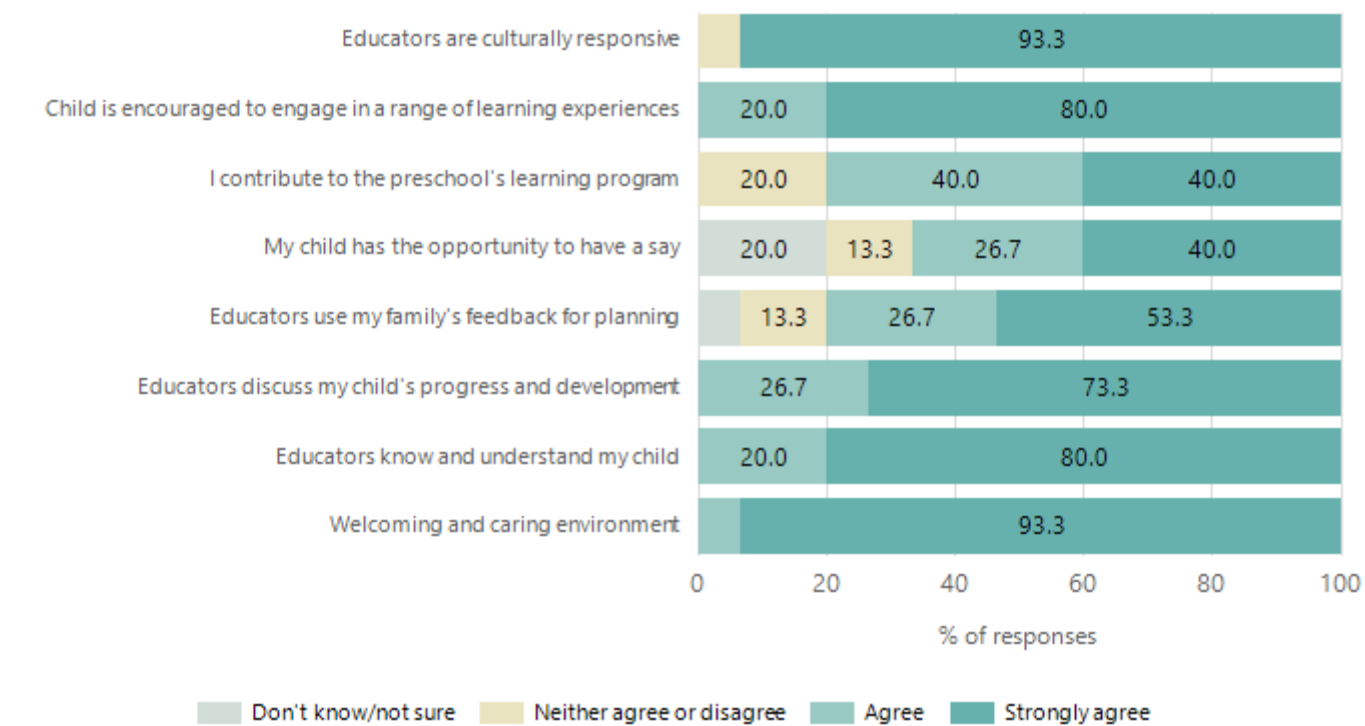
# Preschool Family Opinion Survey

## Governance, Leadership and Management



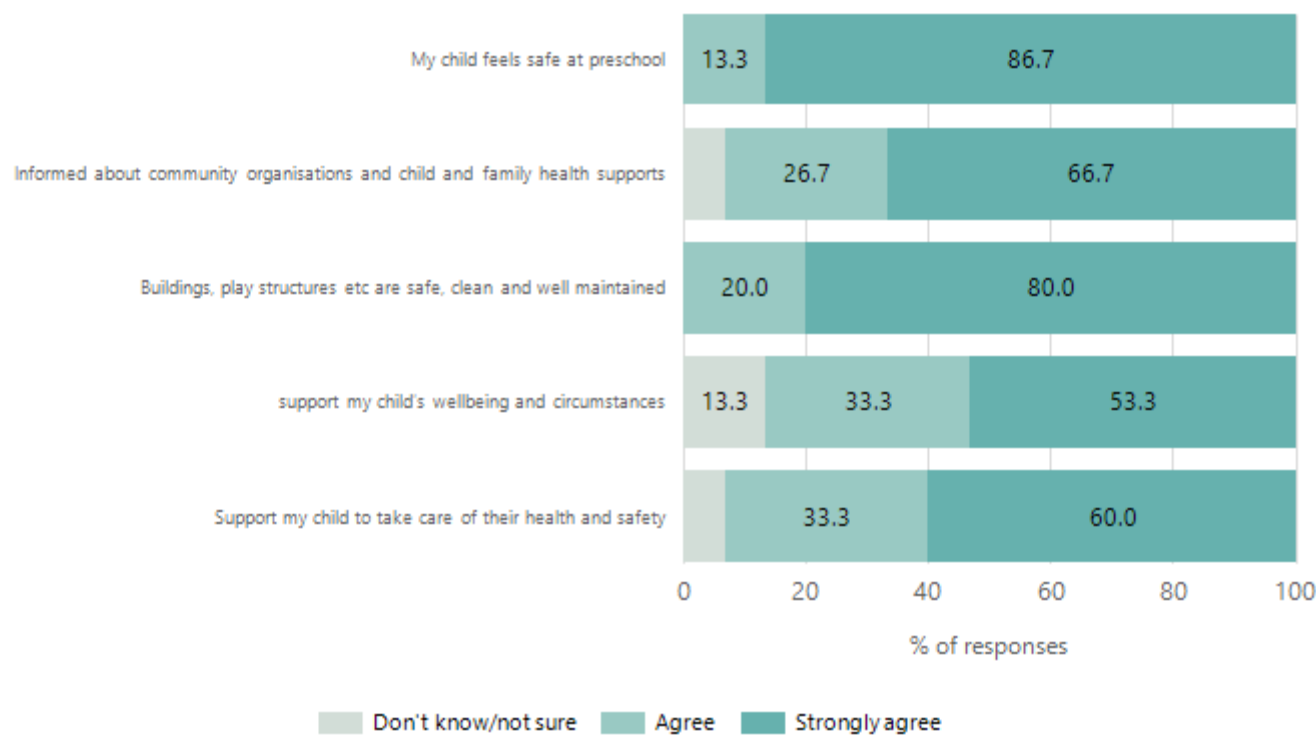
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



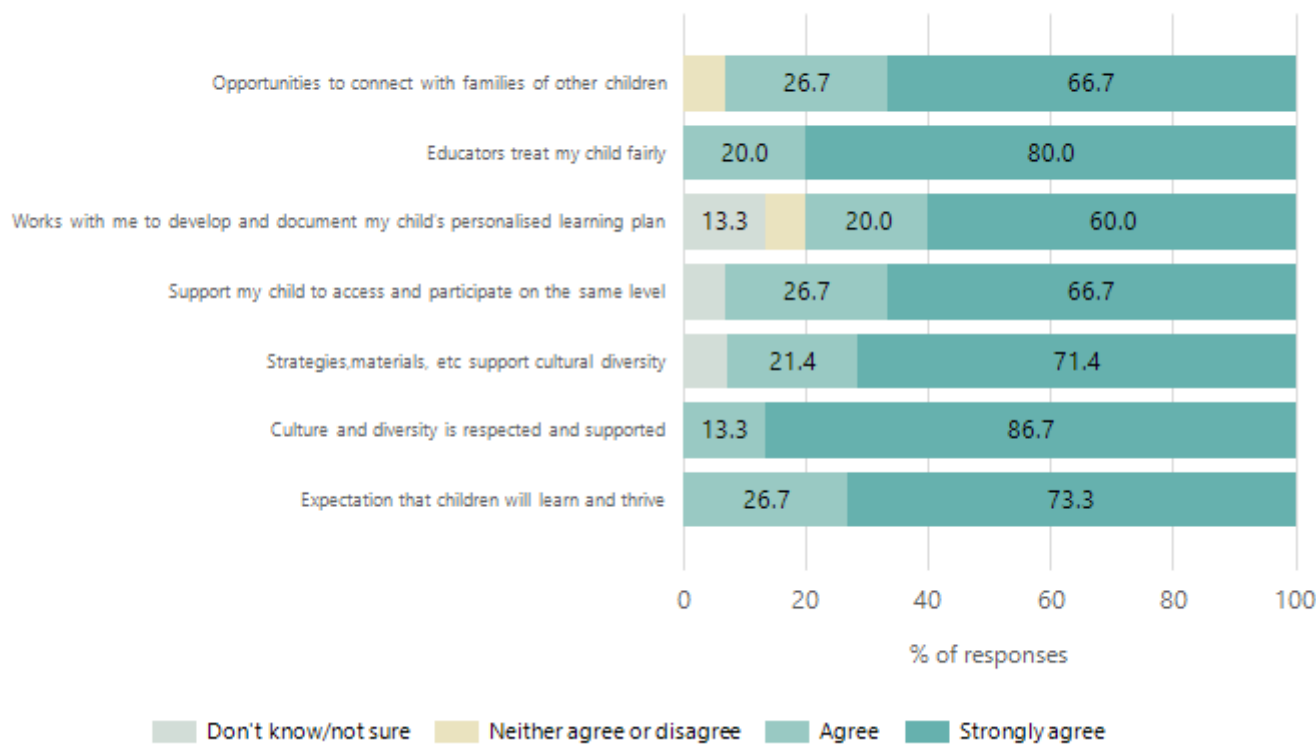
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0313 - Old Noarlunga Primary School			3.7%
0921 - Christies Beach Primary School	3.9%	36.1%	42.6%
9014 - St John the Apostle Catholic School		8.2%	
9124 - Antonio Catholic School		3.3%	
9999 - Unknown	96.1%	44.3%	44.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.7	2.8	1.0	2.8
Persons	2.0	6.0	1.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$908,983.49
Grants: Commonwealth	-
Parent Contributions	\$3,660.00
Fund Raising	-
Other	\$4,145.60

Data Source: School supplied data.