



2023 annual report to the Community

# Taikurrendi Children and Family Cent

Taikurrendi Children and Family Cent number: 5987

Partnership: Beach Road



Preschool director:

*Catherine Cavouras*

Date of endorsement:

13/03/2024



Government  
of South Australia  
Department for Education

# Context Statement

Information about Taikurrendi Children and Family Cent is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Naa marni meyunna- welcome everyone. We acknowledge and respect the Kurna people who are the custodians and First Nation of the ancestral lands that we provide our service on. We acknowledge the deep feelings of attachment and relationship of the Kurna people to country including the land, sea and rivers. We also pay respects to our Elders who continue to provide wisdom, leadership, guidance, advice and support to our service. We share a commitment to support the aspirations of emerging Elders in our care and walk together with our community in Reconciliation.

Taikurrendi [pron Tie-ka-rendi] comes from the Kurna language meaning, 'to be mixed, together.'

Taikurrendi has a strong focus on supporting Aboriginal families with young children and reflects a philosophy of acknowledgement, engagement and inclusion of Aboriginal history, culture and community. Our range of services include preschool, occasional care, playgroups and a range of parenting and health programs.

Our Vision-Taikurrendi Children and Family Centre is a safe place for every child and family, where culture will develop and thrive. Partnerships and ongoing relationships are fostered to support opportunities for children, family and the community engaging and learning through education. We will always aspire to reflect a socially just environment that champions the rights of all children and values the identity of our community.

## Governing Council Report

On behalf of Taikurrendi Governing council (parent advisory group) I would like to extend a big thankyou to the families that supported and participated in our AGM right at the beginning of the year and subsequent termly meetings. It was great to have representation from both occasional care and kindy families which meant that meetings were always well attended and represented our community.

Teaching and learning were a great part of the meeting and families gained insight into the programming and improvement cycle that the team work on during the term, which I believe make Taikurrendi a happy and vibrant learning space. We all had a chance to share 'delight moments', which gave families a chance to share their children's learning or special moments that made us all smile.. We enjoyed hearing from the Family Support team - Community Devt worker, who would share information about the range of programs that the centre were offering and the opportunity to gather feedback from us. One of the program highlights was Taikurrendi close connection and collaboration with support services like Anglicare who partnered with the site in a number of community and support programs.

We approved kindy closure days to support the educator team to reflect and plan around their Numeracy goal, the continuing development of the sites Reconciliation Action plan and approved funding for the very special 'Kindy on Country' regular excursions which made it possible for every child to engage with.

With Taikurrendi celebrating its tenth year, which coincided with the new mid-year intake, the celebration was small and with that we look forward to many more years ahead.

In closing the year has gone so quickly and on behalf of the preschool and occasional care families would like to express our thanks to the Taikurrendi team who provide such a supported place that ensures that learning and care are provided for our whole community. Thankyou.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	87.4%		82.3%	85.9%
2021 centre	80.7%	37.2%	82.3%	47.2%
2022 centre	80.8%	82.2%	71.2%	56.3%
2023 centre	89.8%	85.9%	82.2%	86.5%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

# Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0921 - Christies Beach Primary School	22.2%	3.9%	36.1%
1068 - Noarlunga Downs Primary School	5.6%		
8005 - Calvary Lutheran Primary School	3.7%		
9014 - St John the Apostle Catholic School	3.7%		8.2%
9124 - Antonio Catholic School			3.3%
9999 - Unknown	37.0%	96.1%	44.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including Indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	0.6	3.1	1.0	3.3
Persons	2.0	7.0	1.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$949,796
Grants: Commonwealth	-
Parent Contributions	\$6,571
Fund Raising	-
Other	\$3,375

Data Source: School supplied data.