

2024 annual report to the Community

# Aldinga Beach Children's Centre

Aldinga Beach Children's Centre number: 5982

Partnership: Sea & Vines



Preschool director:

Jane  
Moore

*Jane  
Moore*

Date of endorsement:

12/02/2025

# Context Statement

Information about Aldinga Beach Children's Centre is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

“It was a great year for the 2024 Aldinga Beach Children's Centre parent committee, we had a small but effective committee this year with each member bringing great ideas and input. We utilised some regular fundraising options, with a main focus of the centre's 10th birthday celebration. The 10th birthday celebration was a highlight of the year, a wonderful celebration showcasing the centre's wonderful 10 years of operation. Staff, families and community members from past and present enjoyed a lovely evening of celebrations and memories.” Parent Committee Chair Person – Emma Scutella

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	86.1%	86.6%	88.2%	91.9%
2022 centre	79.7%	75.5%	58%	76.2%
2023 centre	80.4%	90.6%	80.2%	86.7%
2024 centre	76.8%		75.4%	

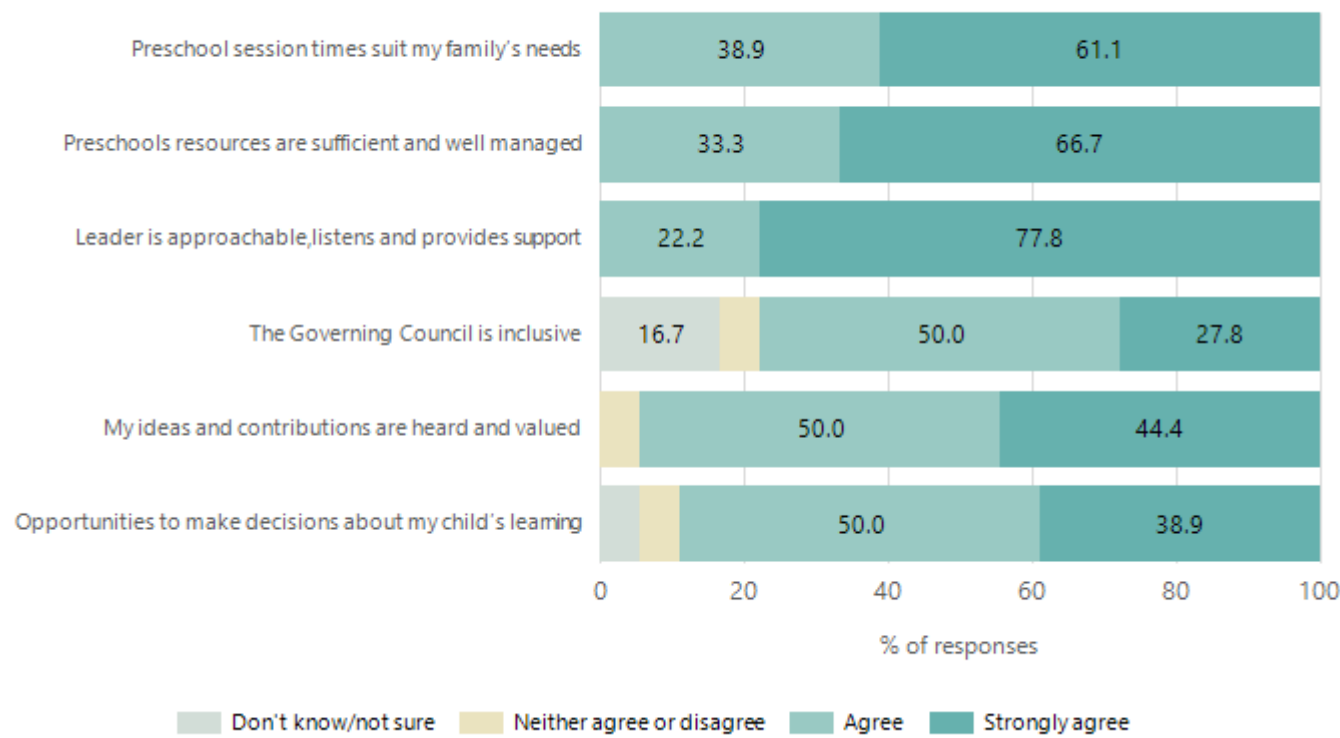
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

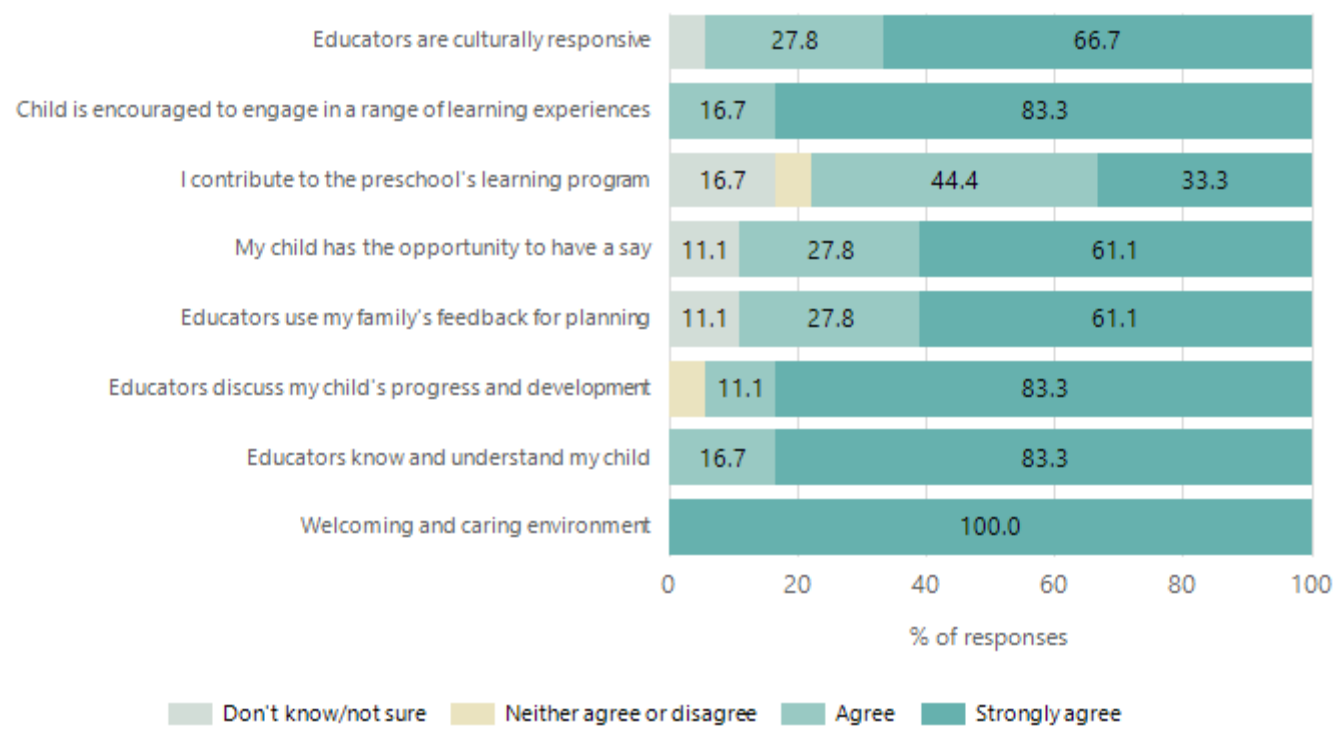
# Preschool Family Opinion Survey

## Governance, Leadership and Management



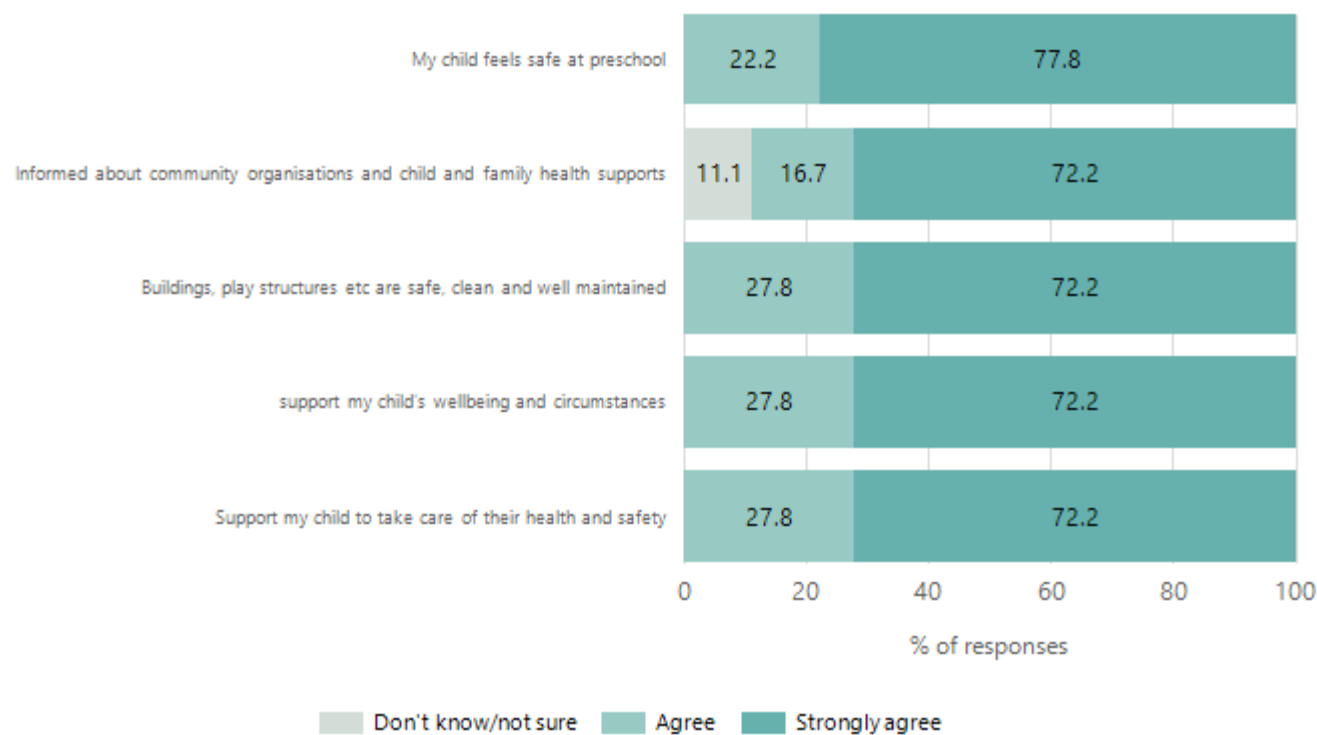
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



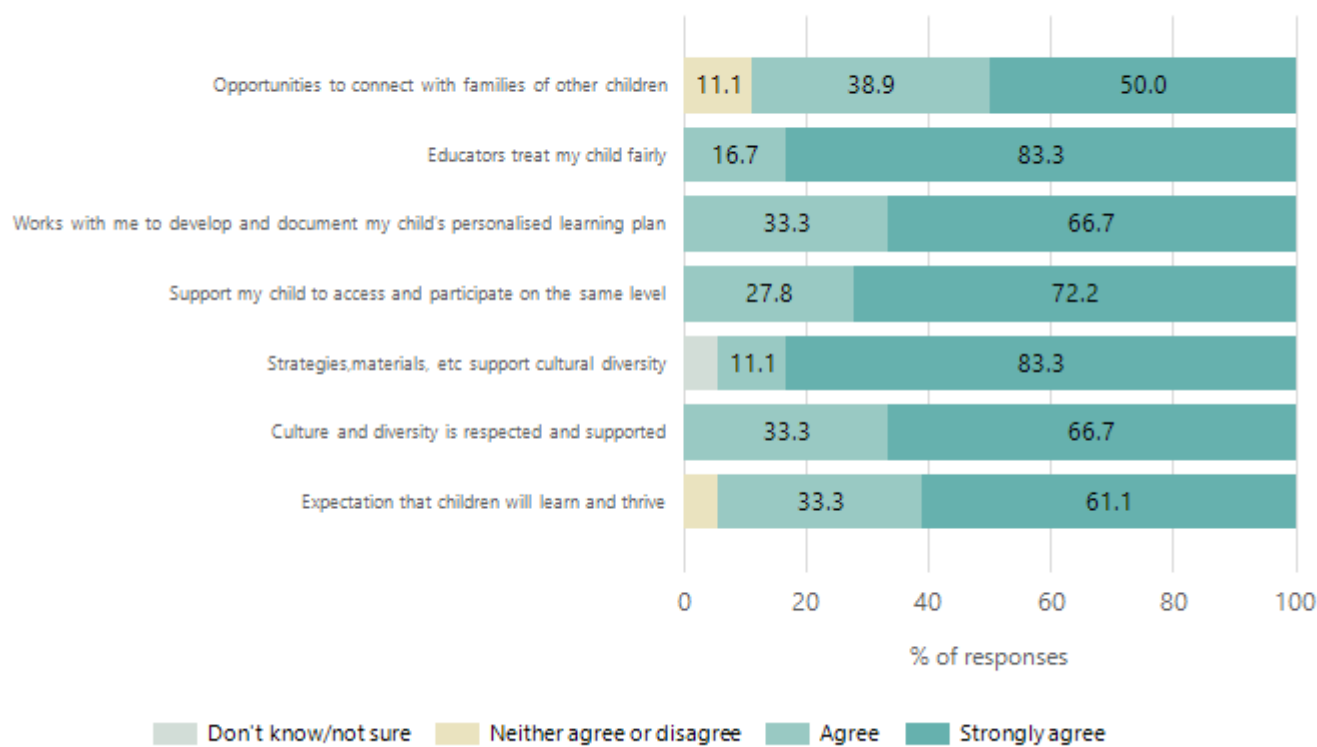
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0222 - Aldinga Beach Primary School	25.4%	49.2%	48.0%
1914 - Aldinga Payinthe College	16.9%	6.6%	4.0%
8498 - Tatachilla Lutheran College	4.2%	3.3%	4.0%
9999 - Unknown	49.3%	41.0%	37.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.0	0.0	4.8
Persons	0.0	3.0	0.0	6.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	771,318
Grants: Commonwealth	0
Parent Contributions	29,176
Fund Raising	2,795
Other	0

Data Source: School supplied data.