

2023 annual report to the Community

Somerton Park Kindergarten

Somerton Park Kindergarten number: 5669

Partnership: Holdfast



Preschool
director:

Emily Wilkins



Government
of South Australia
Department for Education

Date of
endorsement:

27/02/2024

Context Statement

Information about Somerton Park Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report – Chairperson Kate Moir

Somerton Park Kindy has provided an exceptional learning experience for the 66 children in the 2023 year, which included the 22 new children who joined through the mid-year intake. There were several other exciting changes, such as finance being taken to a central role, Emily (teaching) winning a scholarship into the DfE music education strategy program and taking on a preservice teacher. With the unwavering guidance of Emily Wilkins, we have seen the incredible development of the Somerton Park Kindy team and in turn the children have developed in leaps and bounds in their learning environment. The kindy team have continued with their individual support of children and their families, providing targeted specialist support where needed.

In 2024 Emily and the team will work towards, supporting children to develop their resilience and persistence, through their work with the Department for Education Self-regulation team. We have the upgrade of the yarning circle and gazebo happening and the midyear in take enrolments have already gone out. We are looking forward to welcoming our new kindy friends in term 3 of 2024.

Preschool Attendance

| | Term 1 | Term 2 | Term 3 | Term 4 |
|-------------|--------|--------|--------|--------|
| 2020 centre | 96.9% | | 89.5% | 96.3% |
| 2021 centre | 91.7% | 85.6% | 88.2% | 83.5% |
| 2022 centre | 83.9% | 76% | 83.2% | 88.5% |
| 2023 centre | 86.3% | 85.3% | 90.5% | 81.3% |
| 2020 state | 89.1% | | 84.6% | 85.8% |
| 2021 state | 87.3% | 85.3% | 87.1% | 84.5% |
| 2022 state | 83.6% | 77.6% | 77.9% | 77.8% |
| 2023 state | 85.4% | 82.9% | 83.4% | 81.4% |

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual

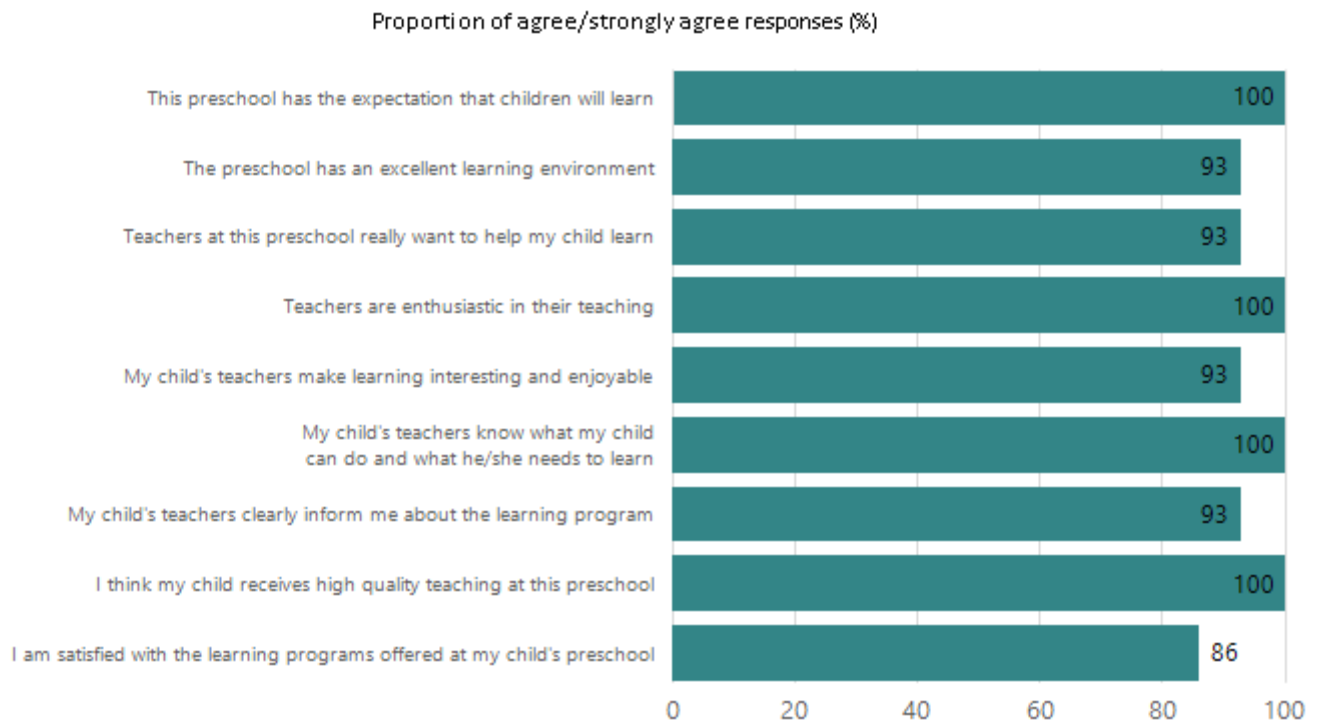
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

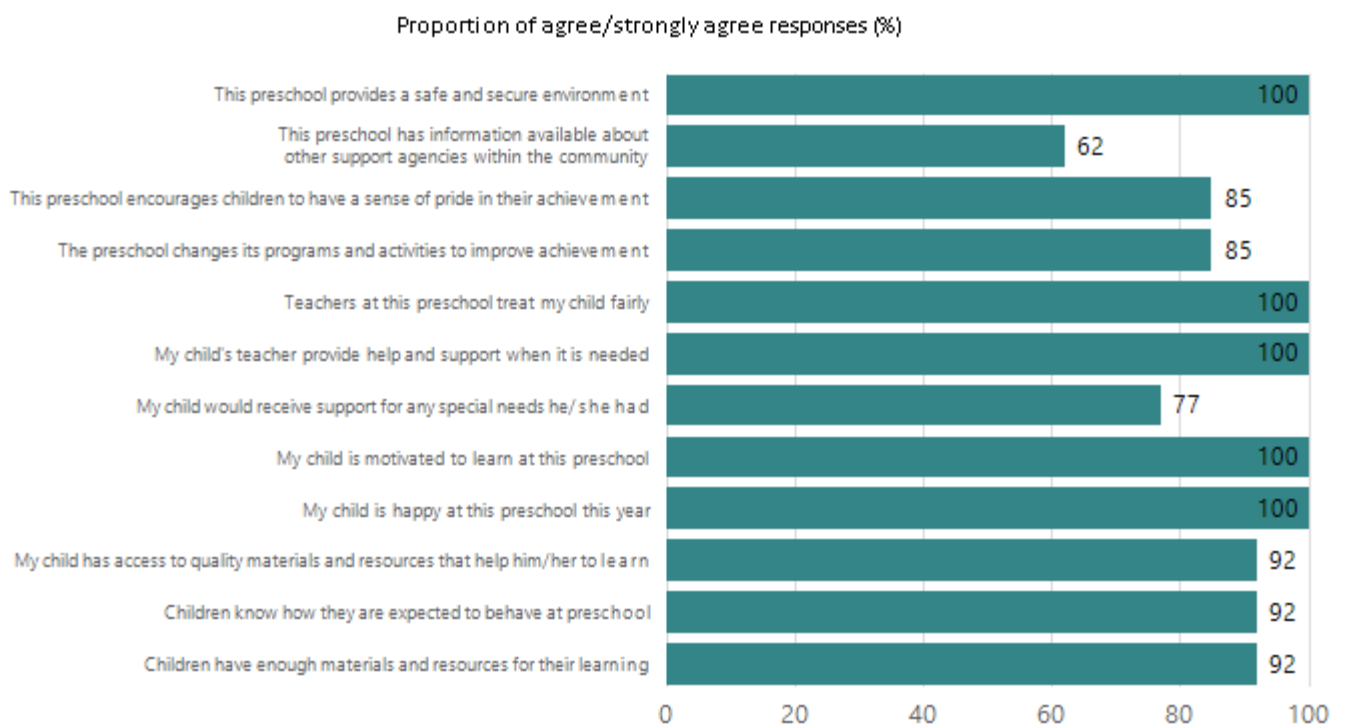
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

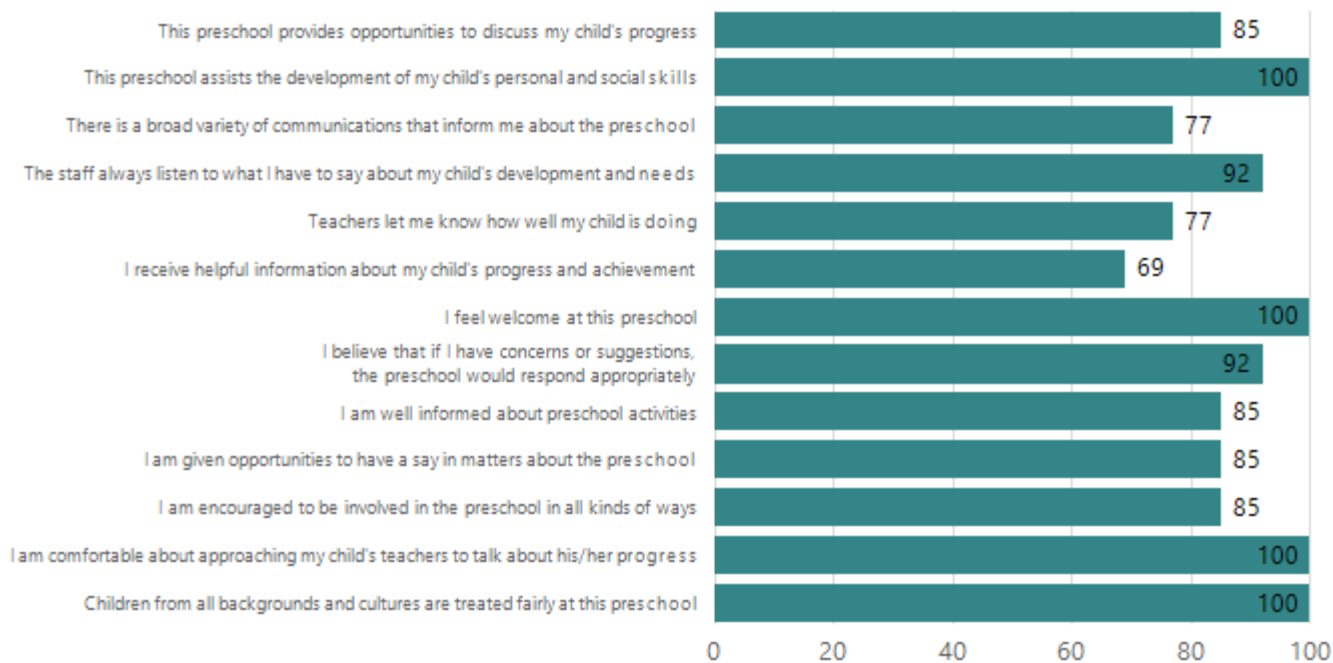
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

| Feeder Schools (Site number - Name) | 2021 | 2022 | 2023 |
|---|-------|-------|-------|
| 0637 - Brighton Primary School | 20.0% | 5.9% | 20.3% |
| 0668 - Paringa Park Primary School | 22.0% | 21.6% | 23.4% |
| 0933 - Warradale Primary School | | | 4.7% |
| 8220 - St Mary's Memorial School | 8.0% | 9.8% | 14.1% |
| 8264 - McAuley Community School | 6.0% | 9.8% | 7.8% |
| 9007 - Saint Peter's Woodlands Grammar School | 6.0% | | 4.7% |
| 9029 - Our Lady of Grace School | | 3.9% | 3.1% |
| 9999 - Unknown | 30.0% | 45.1% | 14.1% |

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 2 |
| Postgraduate Qualifications | 1 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 2.7 | 0.0 | 0.5 |
| Persons | 0.0 | 3.0 | 0.0 | 1.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|---------|
| Grants: State | 475,925 |
| Grants: Commonwealth | 0 |
| Parent Contributions | 40,820 |
| Fund Raising | 723.64 |
| Other | 3,107 |

Data Source: School supplied data.