

2024 annual report to the Community

Somerton Park Kindergarten

Somerton Park Kindergarten number: 5669

Partnership: Holdfast



Preschool director:

Emily Wilkins

Date of endorsement:

11/03/2025



Government
of South Australia
Department for Education

Context Statement

Information about Somerton Park Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Last year was an exciting and productive one for Somerton Park Kindergarten, with several new additions enhancing our learning environment. The completion of the gazebo has provided much-needed shaded play space, creating a comfortable and inviting area for the children to explore and engage with one another. Additionally, the Yarning Circle was completed, offering a dedicated space for meaningful conversations between children and educators. The Yarning Circle has also been used for our fire pit experiences, including the much-loved "Kindy at Night," where children and parents from both A and B groups came together to enjoy activities and a campfire, strengthening our sense of community. The children also enjoyed gathering around the fire pit during Term 2, fostering curiosity and connection with nature.

Throughout the year, the kindergarten welcomed a variety of exciting incursions that enriched the children's learning experiences. Junkman visited in Term 1, encouraging children to be brave, take risks in their play, and think creatively. Healthy Harold's "Big Feelings" session provided valuable lessons on understanding emotions and self-regulation. Brighton Secondary students also joined us, sharing the innovative toys and games they had created as part of their assessment projects, inspiring curiosity and imagination. And in Term 4 a visit from Animals Anonymous gave children an opportunity to engage with Australian animals up close. Families played a special role in bringing unique experiences to the kindy, with a highlight being a visit from an Irish dance troupe. Another memorable event was the Book Week Parade, where children dressed up as their favourite book characters and paraded around the block. The Governing Council extends our heartfelt gratitude to our educators, families, and community members for their contributions in making 2024 a truly special year.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	91.7%	85.6%	88.2%	83.5%
2022 centre	83.9%	76%	83.2%	88.5%
2023 centre	86.3%	85.3%	90.5%	81.3%
2024 centre	91.1%		81.7%	

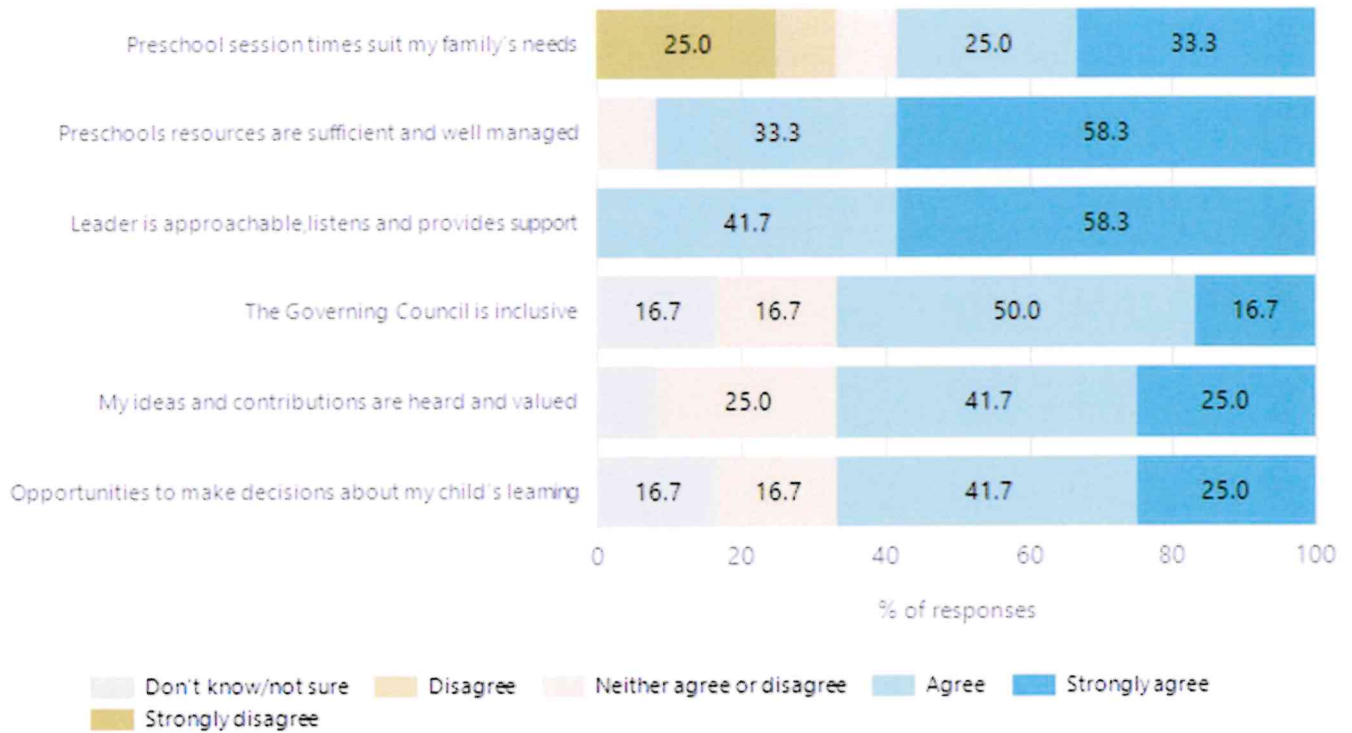
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

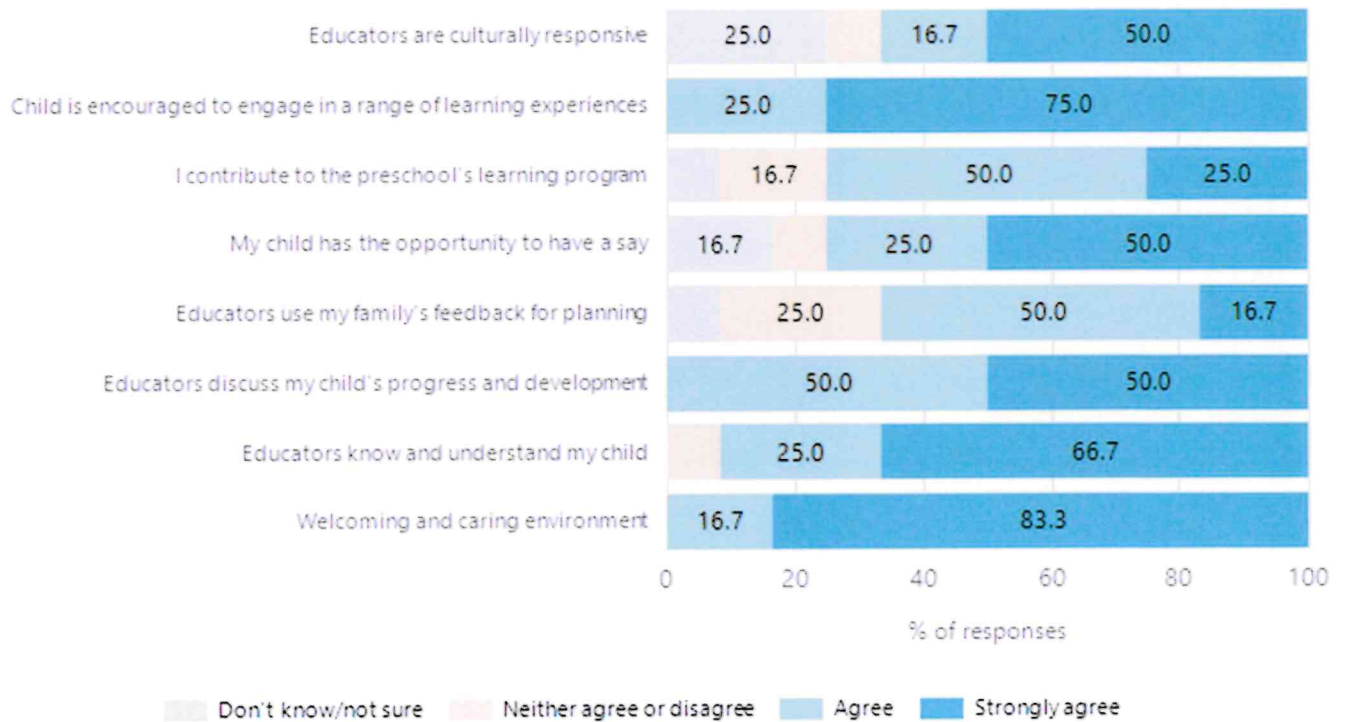
Preschool Family Opinion Survey

Governance, Leadership and Management



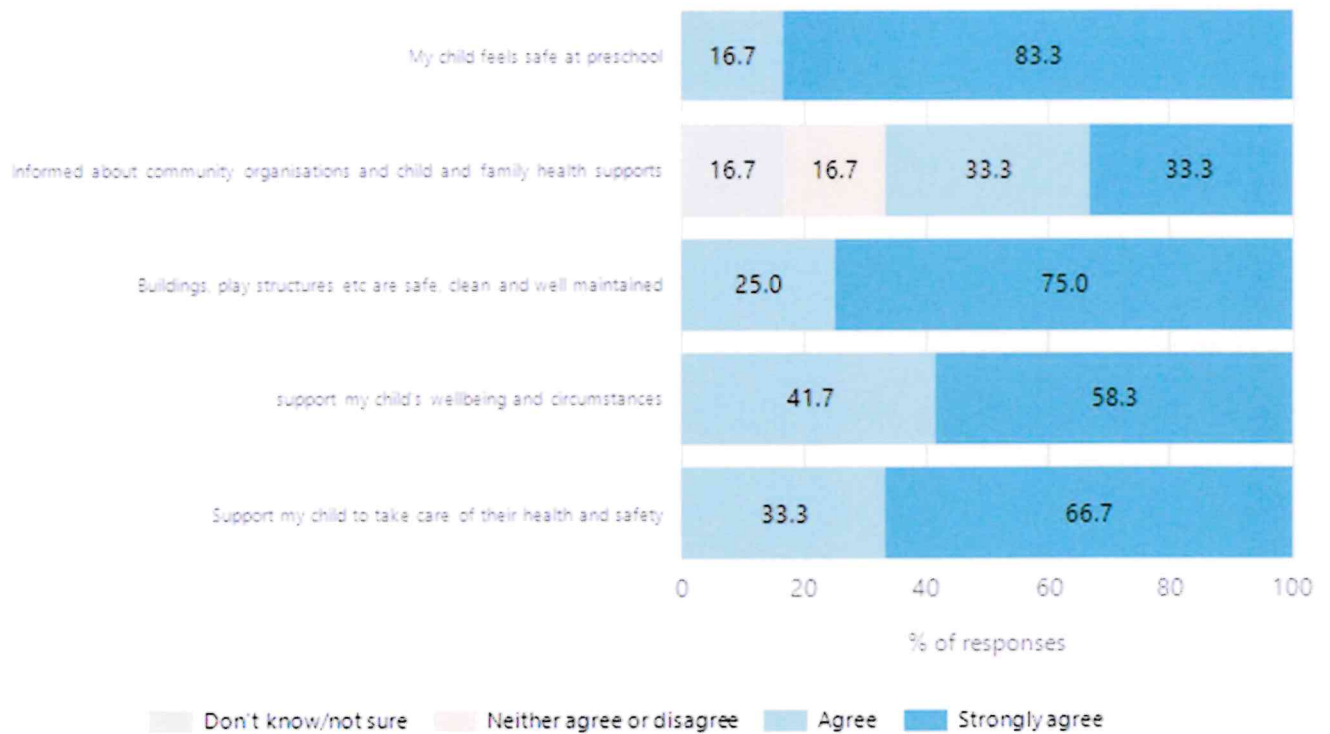
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



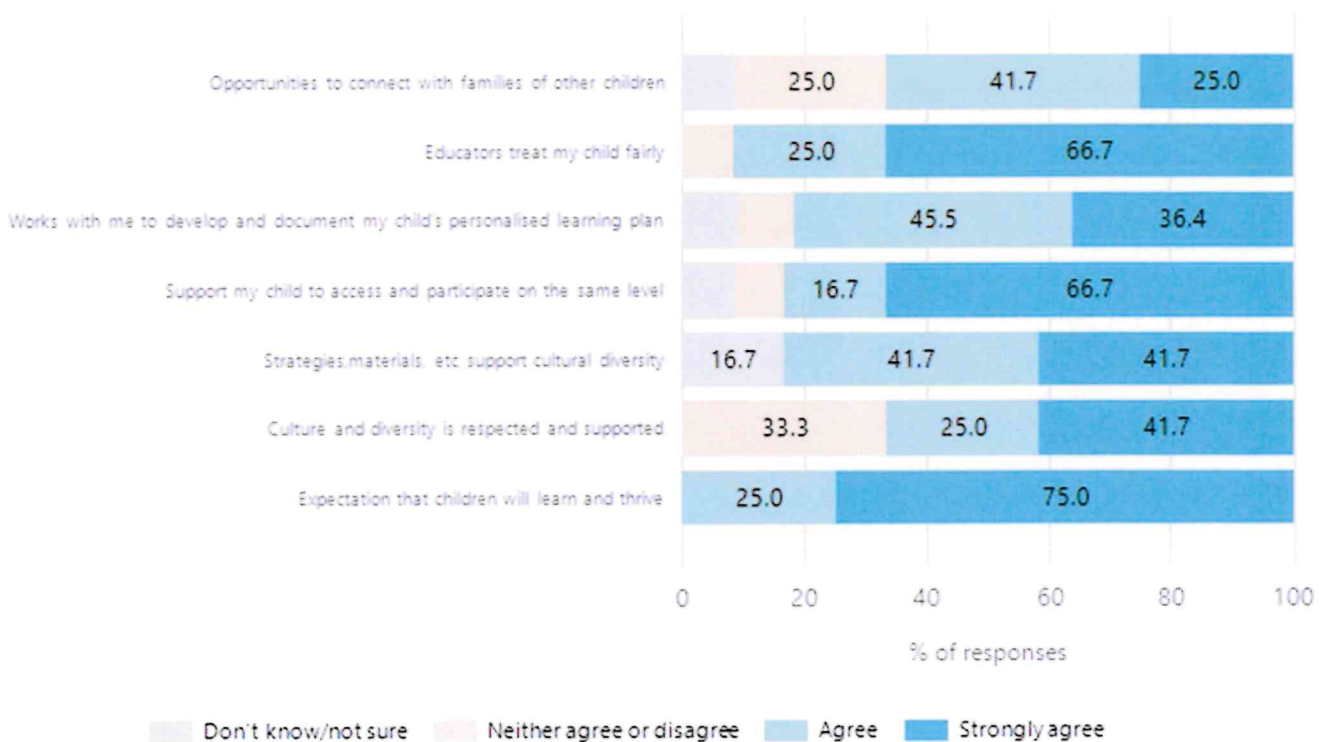
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0637 - Brighton Primary School	5.9%	20.3%	14.1%
0668 - Paringa Park Primary School	21.6%	23.4%	25.4%
0933 - Warradale Primary School		4.7%	
8220 - St Mary's Memorial School	9.8%	14.1%	9.9%
8264 - McAuley Community School	9.8%	7.8%	19.7%
9007 - Saint Peter's Woodlands Grammar School		4.7%	
9029 - Our Lady of Grace School	3.9%	3.1%	
9999 - Unknown	45.1%	14.1%	19.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.0	0.0	0.9
Persons	0.0	3.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	497311.00
Grants: Commonwealth	0
Parent Contributions	38980.00
Fund Raising	0
Other	3851.00

Data Source: School supplied data.