

2024 annual report to the Community

# Dunbar Terrace Kindergarten

Dunbar Terrace Kindergarten number: 5668

Partnership: Holdfast



Preschool director:

Gayle Mills

*Gayle Mills*

Date of endorsement:

16/03/2025



Government  
of South Australia  
Department for Education

# Context Statement

Information about Dunbar Terrace Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

It has been a pleasure to participate in the governing council at Dunbar Terrace Kindergarten in 2024. I will include a brief summary of some of the activities undertaken.

The council approved 4 student free days so staff can attend professional development and review the site's Quality Improvement Plan. The council reviewed and approved the updated version of the SunSmart Policy.

From a fundraising perspective<sup>3</sup>, the governing council supported the Christmas Raffle as part of the end of year picnic. Maintenance and improvements to the outdoor play space were completed throughout the year that included upgrading the path, a larger swing frame, a new yarning circle with path and rope trapeze.

Through out the year there were multiple opportunities for families to engage in the kindergarten. The kindergarten hosted a VIP morning, a wonderful evening of Kindy in the Dark, the annual obstacle a thon, visits from Glenn the Junk Man and the end of year picnic.

Thank you to all the members of the governing council 2024 for volunteering their time and their efforts during the year.

I welcome the new members of the governing council and the children beginning their year at Dunbar Terrace Kindergarten in 2025. A very big thank you to the wonderful team of teachers and educators for their care and encouragement of our children.

Thanks, Kate

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	78.5%	80.2%	82.1%	92.3%
2022 centre	89.4%	83%	85.1%	93.5%

2023 centre	93.3%	94.5%	86.5%	88.5%
2024 centre	91.3%		84.3%	

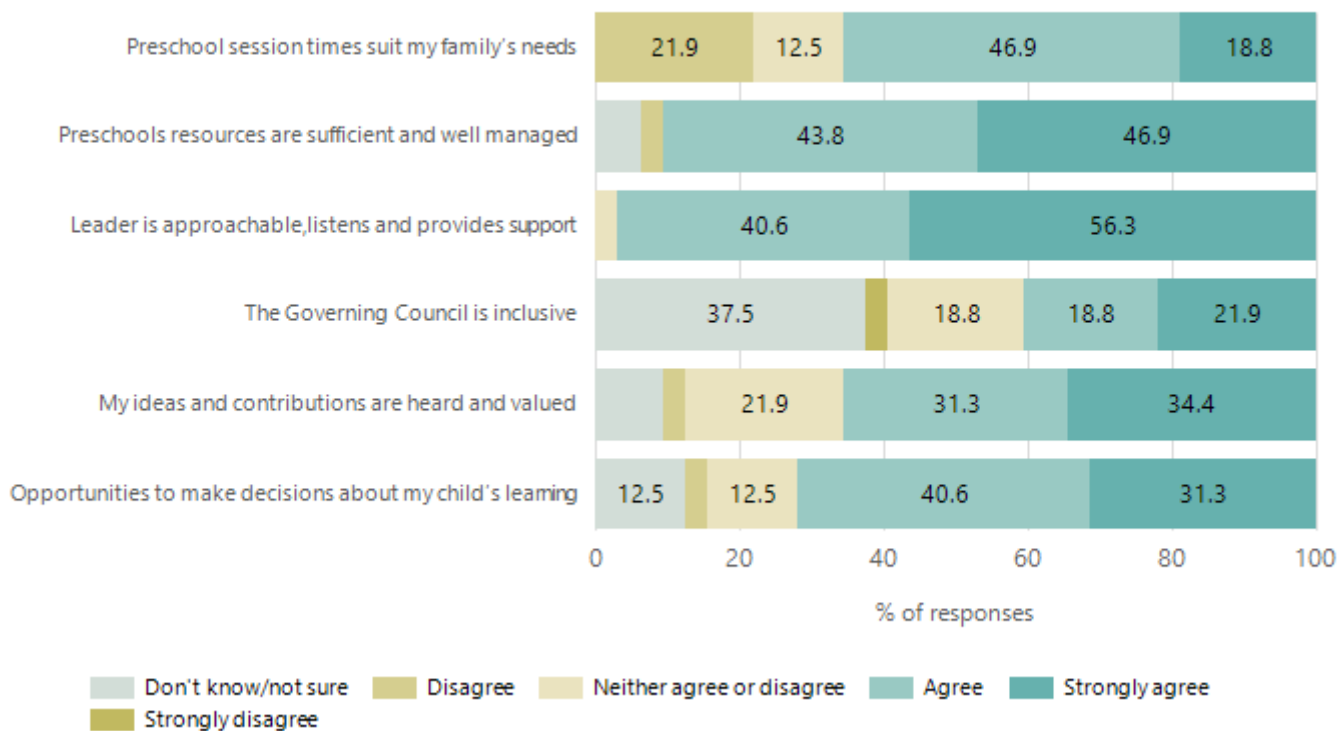
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

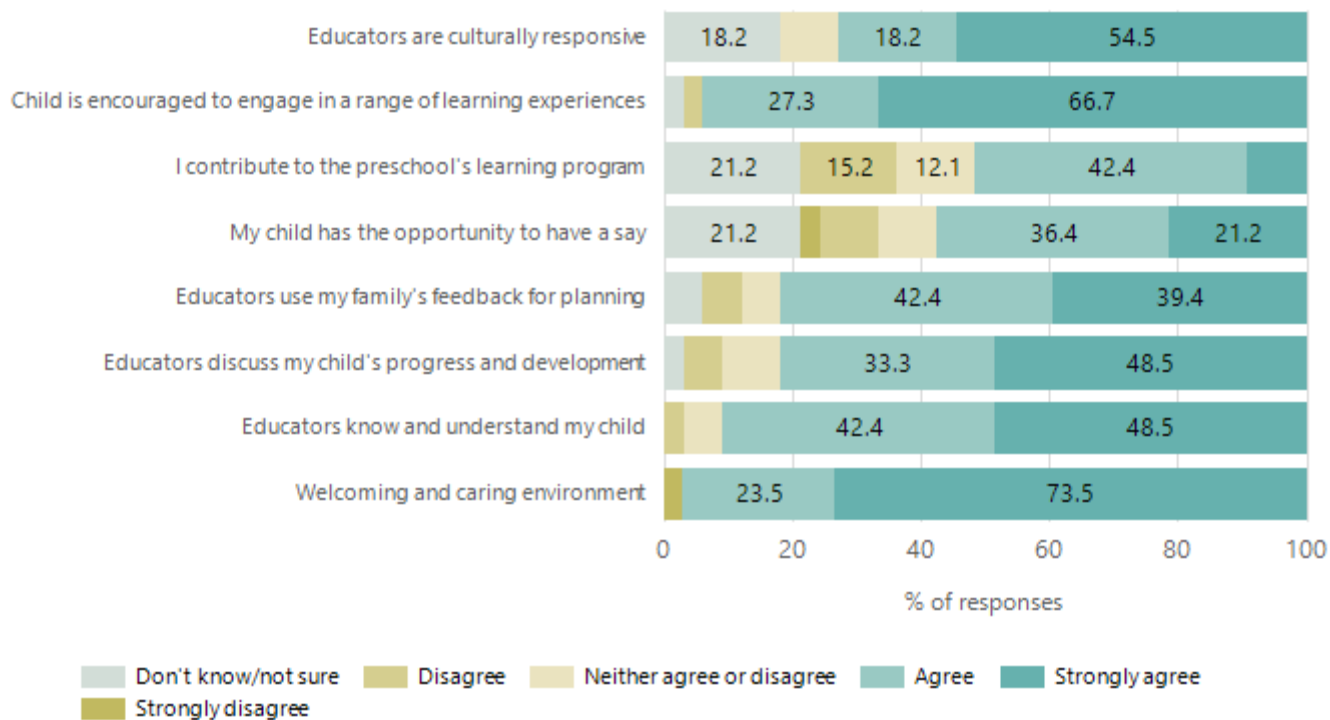
# Preschool Family Opinion Survey

## Governance, Leadership and Management



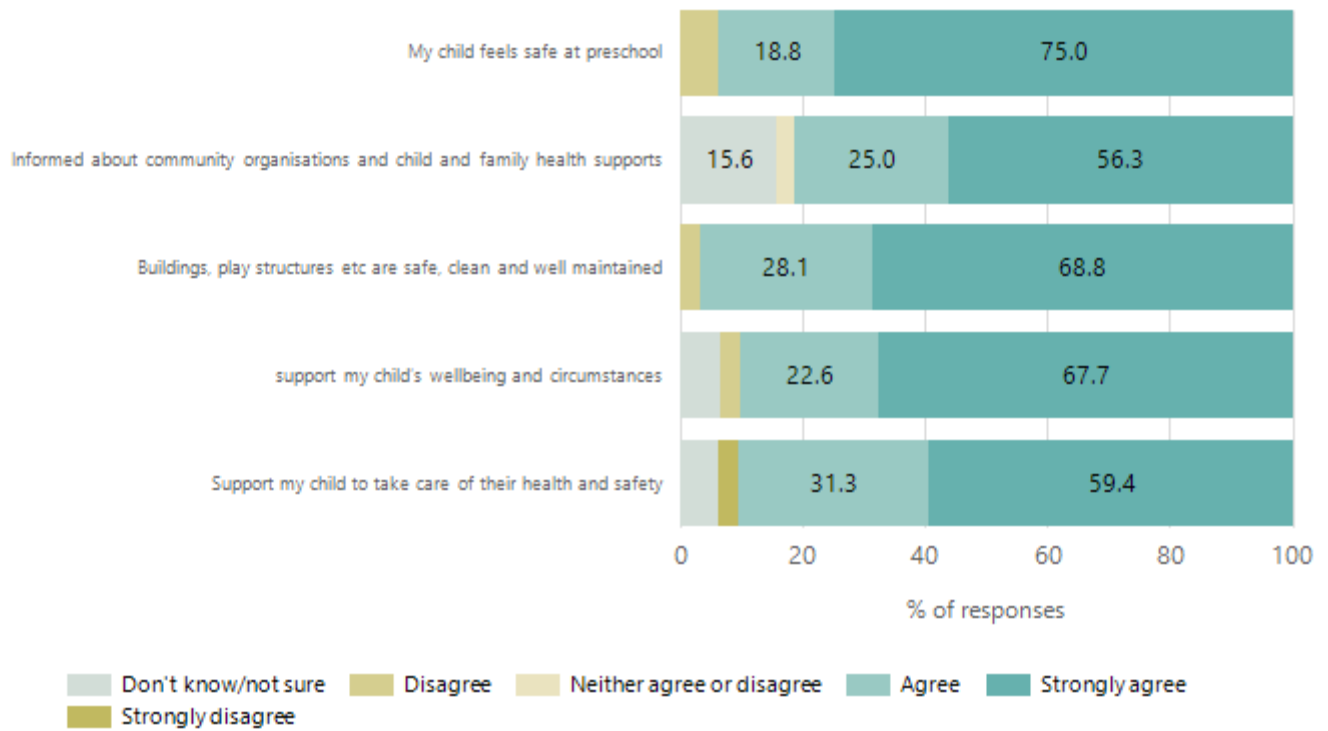
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



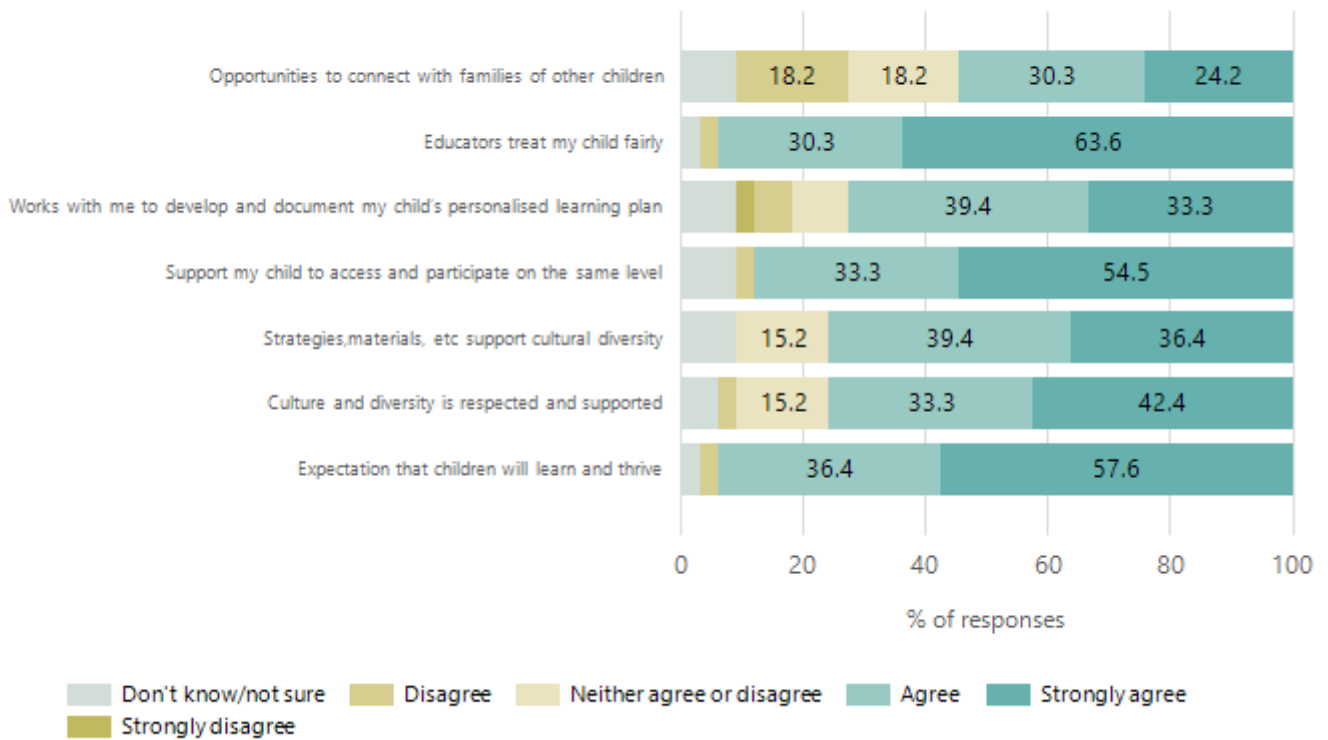
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0391 - St Leonards Primary School		3.1%	
8026 - Immanuel Primary School	5.5%		
8220 - St Mary's Memorial School	25.5%	20.3%	24.7%
8264 - McAuley Community School			3.9%
9029 - Our Lady of Grace School	9.1%	14.1%	10.4%
9999 - Unknown	52.7%	56.3%	52.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.0	1.6
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	563, 549
Grants: Commonwealth	0
Parent Contributions	43, 650
Fund Raising	1128
Other	1542

Data Source: School supplied data.