

2023 annual report to the Community

Baden Pattinson Kindergarten

Baden Pattinson Kindergarten number: 5665

Partnership: Holdfast



Preschool director:

Sarah Williams

A handwritten signature in black ink that reads "Sarah Williams".

Date of endorsement:

26/02/2024



Government
of South Australia
Department for Education

Context Statement

Information about Baden Pattinson Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Baden Pattinson Kindergarten is a Department for Education stand-alone site in the council area of Holdfast Bay, 12 kilometres from the city centre and within walking distance to the “Old Gum Tree.” The centre was named after Sir Baden Pattinson who was the Mayor of Glenelg Council at the time of opening, who later became a state politician and the Minister of Education. He was also state president of the Royal Life Saving Society and the inspiration behind the Learn to Swim campaign.

We are part of the Holdfast Partnership group of 5 primary schools, 1 secondary school and 8 kindergartens. While we are part of this Partnership, children transition to many other schools within our local area. There is a long history of community involvement at the kindergarten. We share a car park with the Glenelg North Community Centre, Vietnam Veterans, Community Garden, Michael Herbert Memorial Garden, Kiwanis and Rotary, with whom we have a very close working relationship. As a number of our children also attend the Glenelg North Community Child Care Centre, we have worked to develop a close relationship with the staff and committee of this centre.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	91.6%	87.6%	94.3%	87.7%
2021 centre	89.8%	84.4%	87.9%	85.9%
2022 centre	88.3%	83.9%	87.2%	87.9%
2023 centre	93.6%	88%	86.9%	85.6%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

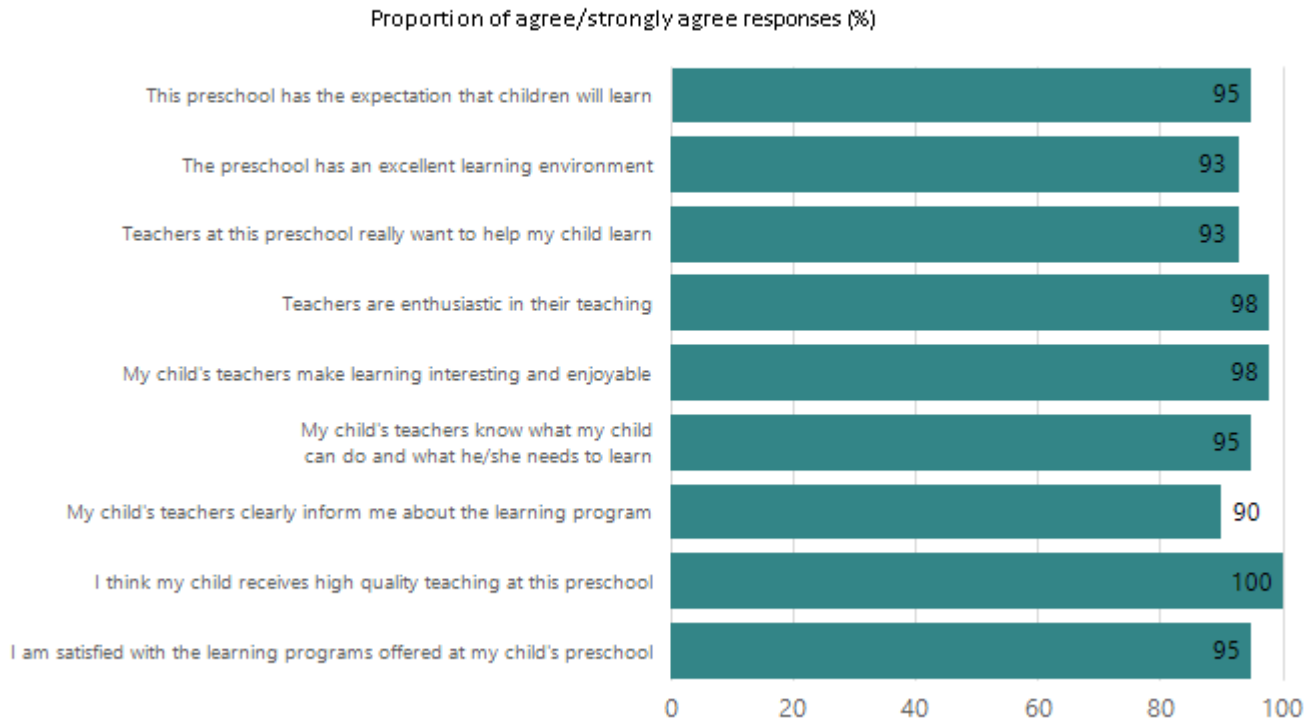
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

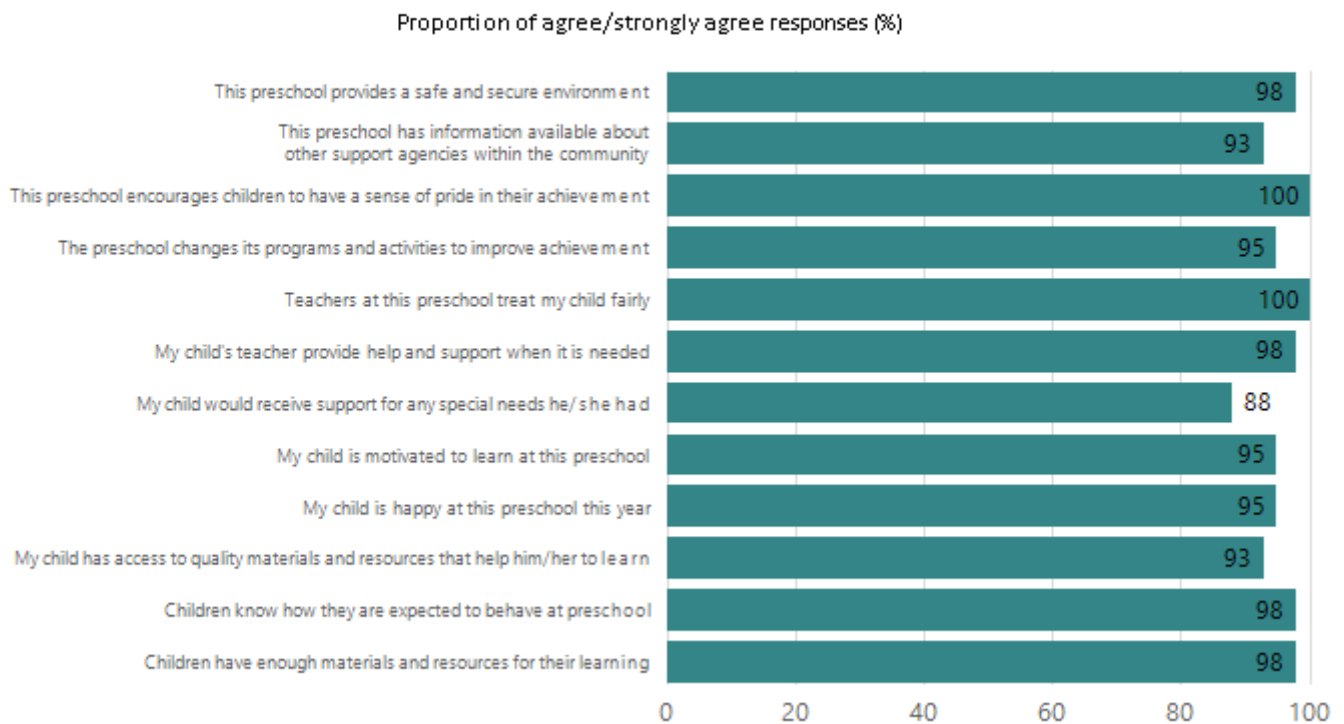
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

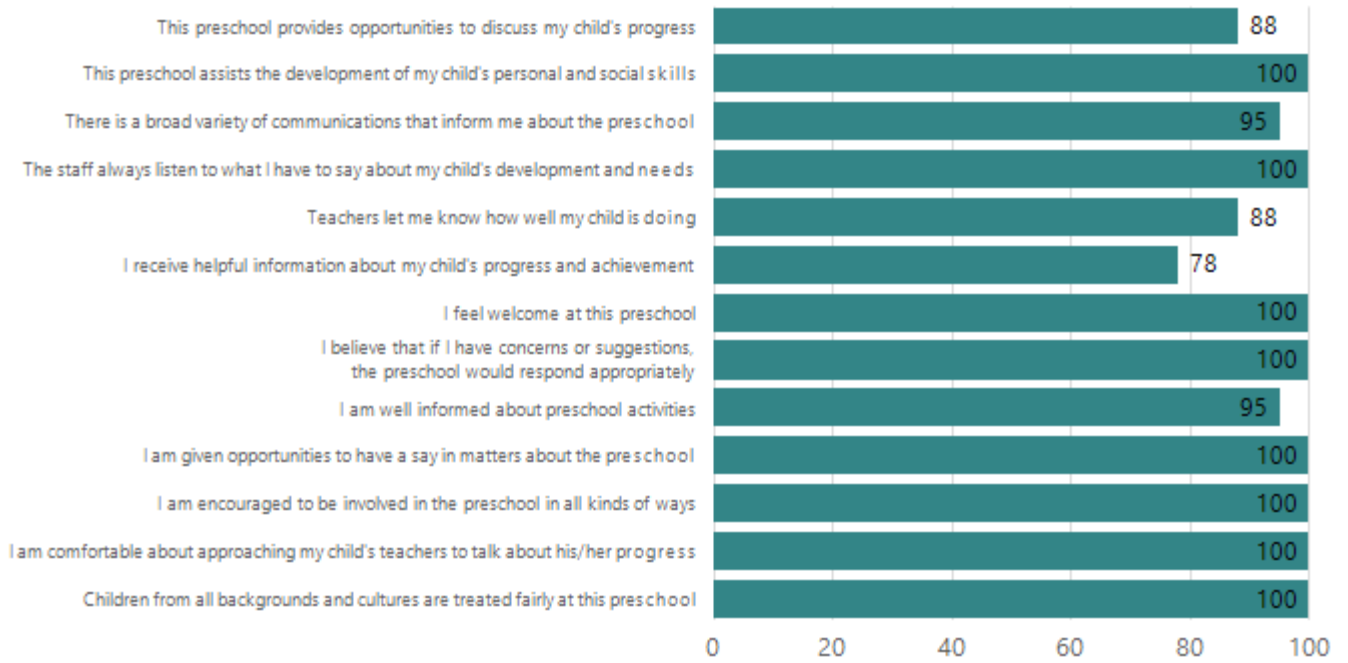
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

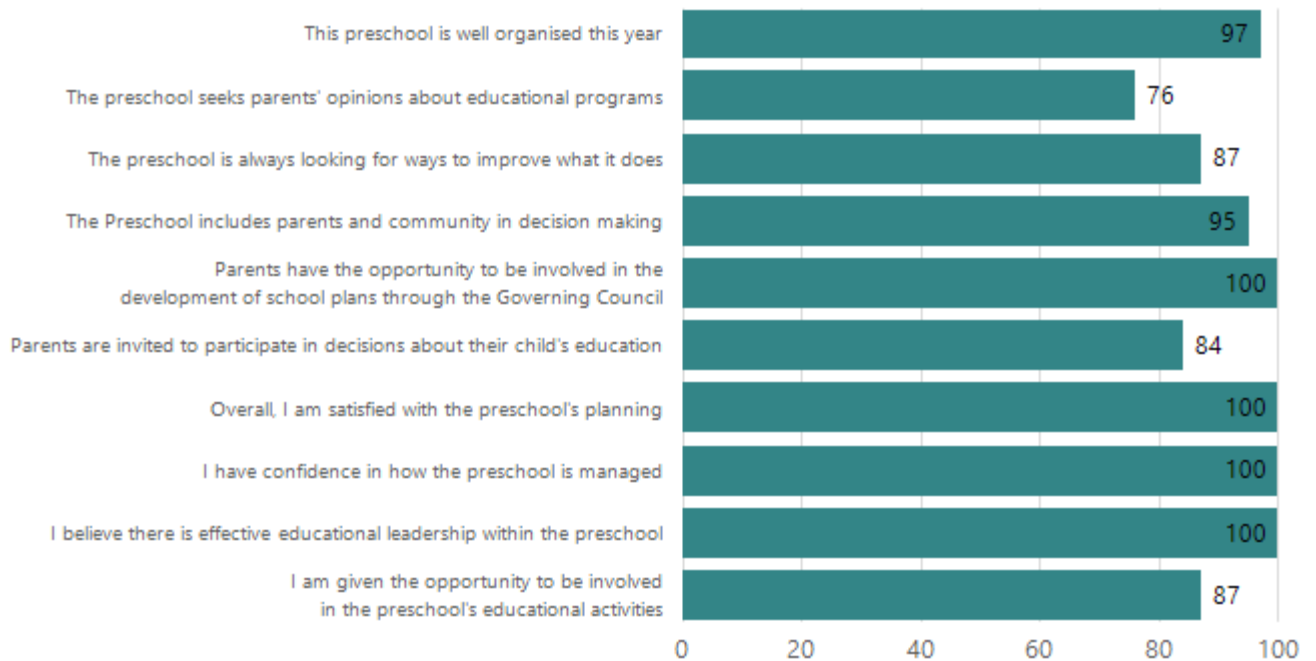
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0391 - St Leonards Primary School	66.7%	66.1%	60.0%
8026 - Immanuel Primary School	4.8%	5.4%	3.1%
8220 - St Mary's Memorial School	12.7%	14.3%	10.8%
8405 - Emmaus Christian College		3.6%	
9999 - Unknown	7.9%	5.4%	21.5%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.4	0.0	1.7
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$531,762.72
Grants: Commonwealth	-
Parent Contributions	\$42,220.00
Fund Raising	\$4,059.95
Other	\$547.62

Data Source: School supplied data.

Governing Council Report

Wow 2023!

2023 saw the re-introduction of the mid-year intake for South Australian kindergartens which has not been in place since 2014. From the perspective of a parent of a child in the mid-year program I can confidently say that BPK staff handled this transition seamlessly and this was evident by how quickly all the children settled into their new environments and routine.

We also welcomed Sarah Williams who was appointed formally as the Director at BPK following a period of backfilling the role. This stability for the kindergarten has been pivotal for the community in ensuring we continue to be future focused and move forward and we are all very grateful.

The Seesaw app was also trialled and now in full flight following ongoing advocacy from the committee. This has been instrumental for the community and allowed parents to feel better connected to their children's learning journey and support conversations in the home.

This year's committee was packed, and we worked hard to ensure that all the annual events were facilitated. We also had another highly successful year of fundraising which has contributed to many of the updates at the kindy that our little ones are enjoying.

I think we can all agree that the end of the year rolled around very quickly, and our tiny humans grew in front of our eyes both in size and confidence (and attitude in my house)! There has been lots of challenges for the kindy to navigate following the COVID-19 outbreak (yes we had almost forgotten about that word!) and the introduction of mid-year intakes and I am so proud of how this has been managed in the kindy.

As a mum of 2 little ones, and both parents working full time, I have thoroughly enjoyed being part of the committee and feeling connected to my son's journey. I was always the parent rushing to get my kid out of the car and not always there for pick up so I always felt such a disconnect. I never had time to make connections with other parents or touch base with the kindy staff but the once a month catch up with the committee talking about our kids, planning for the future and having a laugh has made me feel part of my son's journey. In fact, I have enjoyed it so much that I spent 6 months as the chair with no actual children at the kindy!

I encourage as many parents as possible to get on board and be part of the committee – it is anything but onerous which a word usually associated with the committee, and you will find yourself looking forward to the catch ups!