



2024 annual report to the Community

# Baden Pattinson Kindergarten



Baden Pattinson Kindergarten number: 5665

Partnership: Holdfast



Preschool director:

Sarah Williams

*Sarah Williams*

Date of endorsement:

28/03/2025



Government  
of South Australia  
Department for Education

# Context Statement

Information about Baden Pattinson Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

Hi everyone,

I just wanted to take a moment to reflect on my time as chair at Baden Pattinson Kindergarten.

When I first took on this role, I wasn't sure how I'd balance it with working full-time and two little rugrats in tow. But what I quickly realised was that being part of the committee gave me a way to stay connected to my kids and their journey at kindy—even if I couldn't always be there in person.

I was always the mum rushing at drop off and rushing at pick up and never got that time to connect to other families, so this was a way of contributing as well as getting to know the community.

One of the things I am sure many of us on the committee are proud of, was helping to secure strong leadership and building on the already fabulous team at the centre. This really stabilised the centre and allowed them to move forward in achieving the communities goals.

We also made some really exciting improvements during my time, like the much-needed upgrades to the centre. A standout for me was the introduction of the seesaw platform, something parents had been advocating for on the committee for some time.

We all appreciated the effort and time the staff put in to roll this out across the centre. It enabled a meaningful way for families to feel more connected to their kids' day-to-day experiences at kindy.

While I wasn't able to be there for every little moment, knowing I had a hand in shaping the direction of the kindy and supporting the families made it all worth it.

I encourage everyone to consider being part of the committee, many of us are juggling a lot of balls in the air including working and trying to find time to contribute to our kids future. Kindy is for a short while but is fundamental in transitioning to the next 13 years of schooling and setting up your community!

Thank you to everyone who supported me throughout my time as president. I'm so proud of everything we accomplished, and I'm excited for what's ahead for Baden Pattinson Kindergarten.

You are in great hands!

Cheers,

Lisa

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	89.8%	84.4%	87.9%	85.9%
2022 centre	88.3%	83.9%	87.2%	87.9%
2023 centre	93.6%	88%	86.9%	85.6%
2024 centre	89.4%		81%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0391 - St Leonards Primary School	66.1%	60.0%	63.4%
8026 - Immanuel Primary School	5.4%	3.1%	
8220 - St Mary's Memorial School	14.3%	10.8%	9.8%
8405 - Emmaus Christian College	3.6%		
9029 - Our Lady of Grace School			3.7%
9999 - Unknown	5.4%	21.5%	12.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.6	0.0	2.0
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$596168.97
Grants: Commonwealth	
Parent Contributions	\$46,735.44
Fund Raising	\$2,900.91
Other	\$1,705.46

Data Source: School supplied data.