



2024 annual report to the Community

St Philip's Preschool Kindergarten

St Philip's Preschool Kindergarten number: 5663

Partnership: Adelaide - Prospect



Preschool director:

Maggie Slattery

M. Slattery signature

Date of endorsement:

16/03/2025



Government
of South Australia
Department for Education

Context Statement

Information about St Philip's Preschool Kindergarten is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

Governing Council Report

On behalf of the 2024 Governing Council, we would like to acknowledge all the excellent care and work the Director, Maggie Slattery, educators and staff at St Philip's Preschool Kindergarten have provided the community. The high level care and support our families have been provided has been provided has not gone unnoticed.

Throughout the year children were provided external learning opportunities with a selection of off-site excursions and chances to contribute in fund-raising activities to further enhance the Kindy experience.

The fundraising activities that governing council drove were, gold coin donation pyjama day, selling children's artwork to families and creating year specific tea towels for families to have as a memento of their time as part of the kindy community.

Our largest fundraiser for the year was held in term 4 at Piccadilly cinemas. Families and friends of families, could buy tickets to the latest release of Moana 2, all proceeds above special negotiations with the cinema went straight to the kindy.

All these experiences added to the already amazing program our children were fortunate to receive.

Thank you to the rest of the committee and director Maggie for all your contributions and hard work.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre		88.9%	92%	87.8%
2022 centre	86.3%	81.8%	84.3%	87.6%
2023 centre	91.5%	87.8%	89.8%	86.3%
2024 centre	93.4%		88.1%	

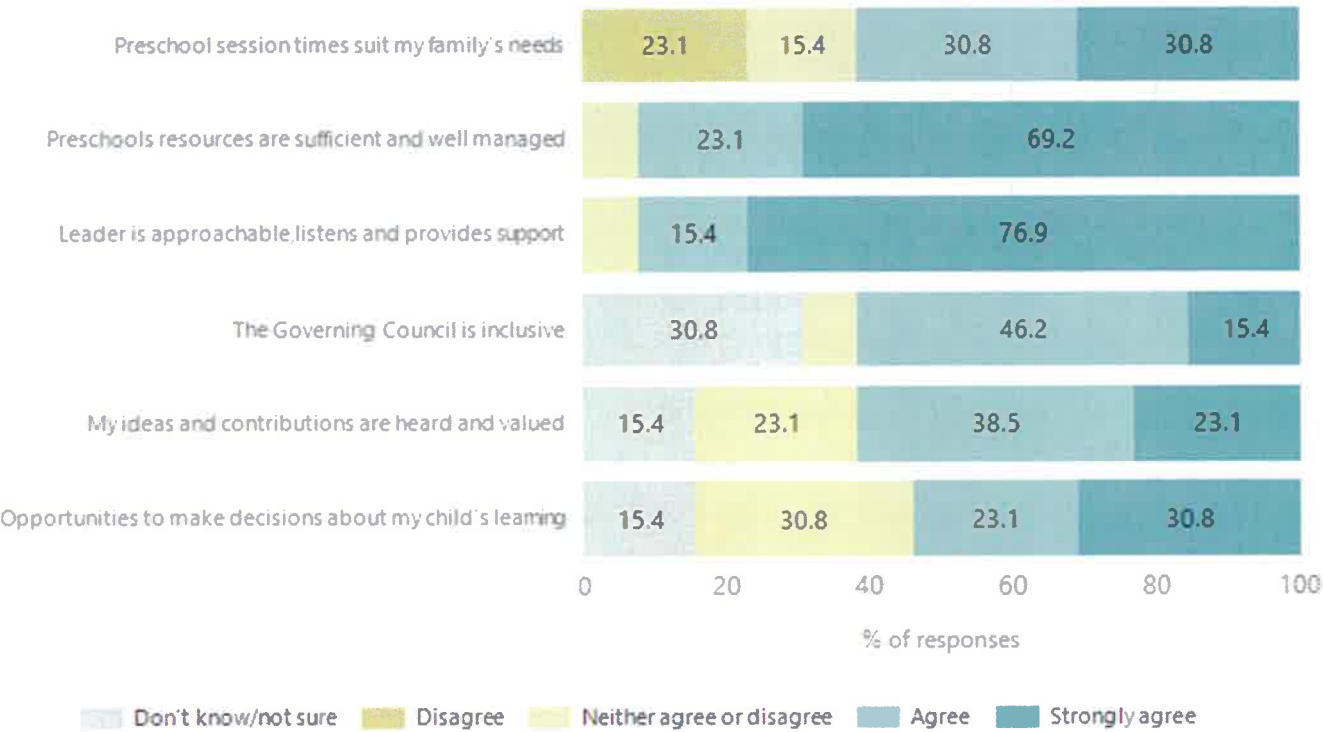
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

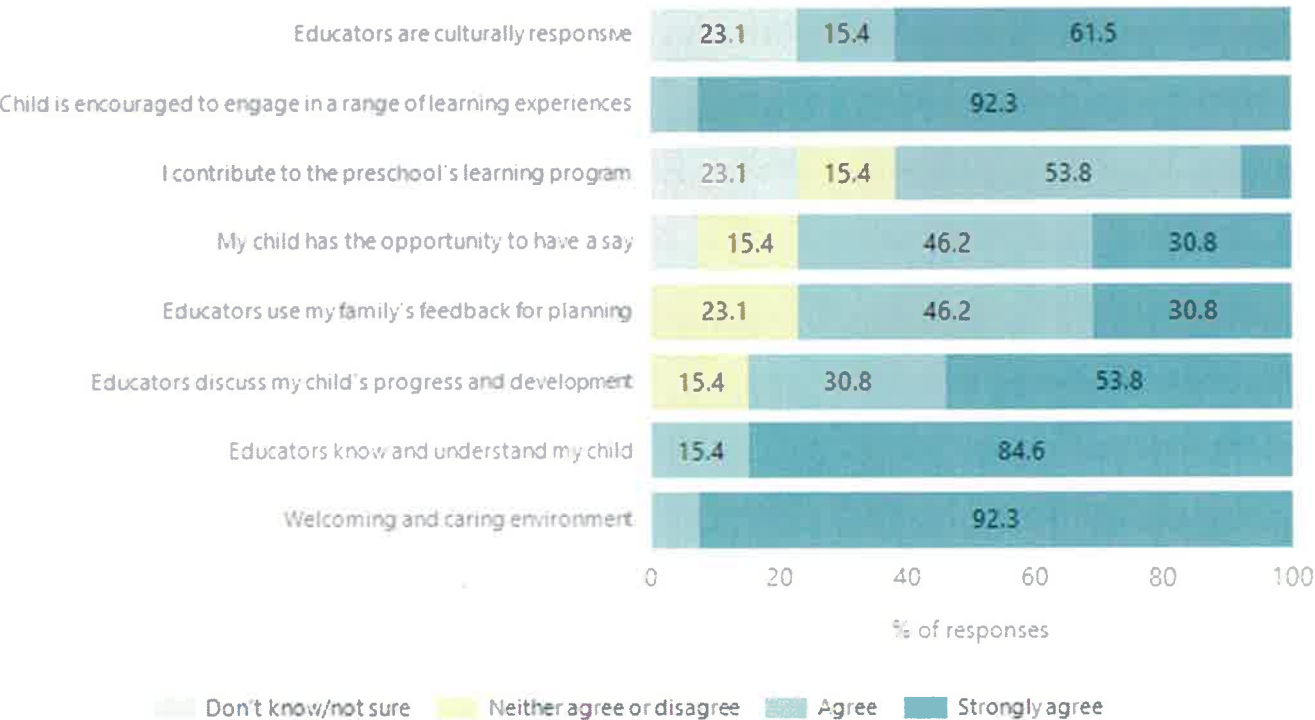
Preschool Family Opinion Survey

Governance, Leadership and Management



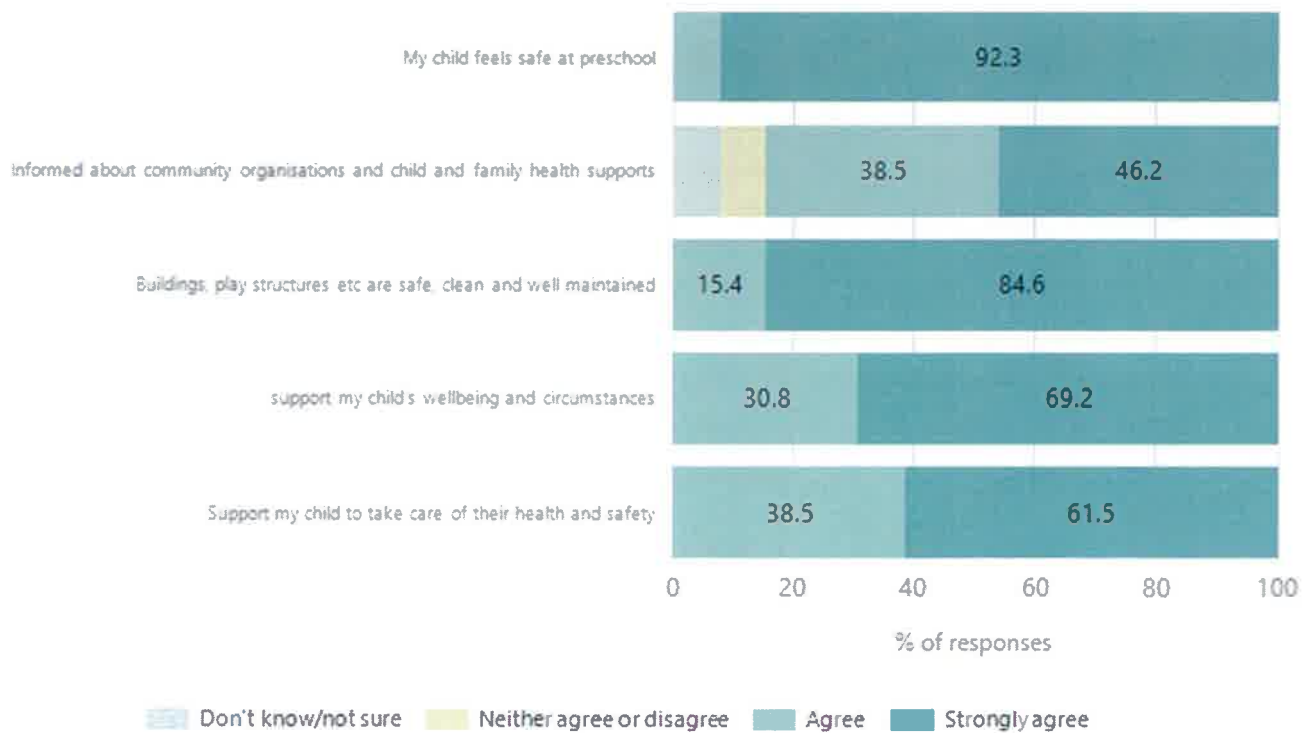
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



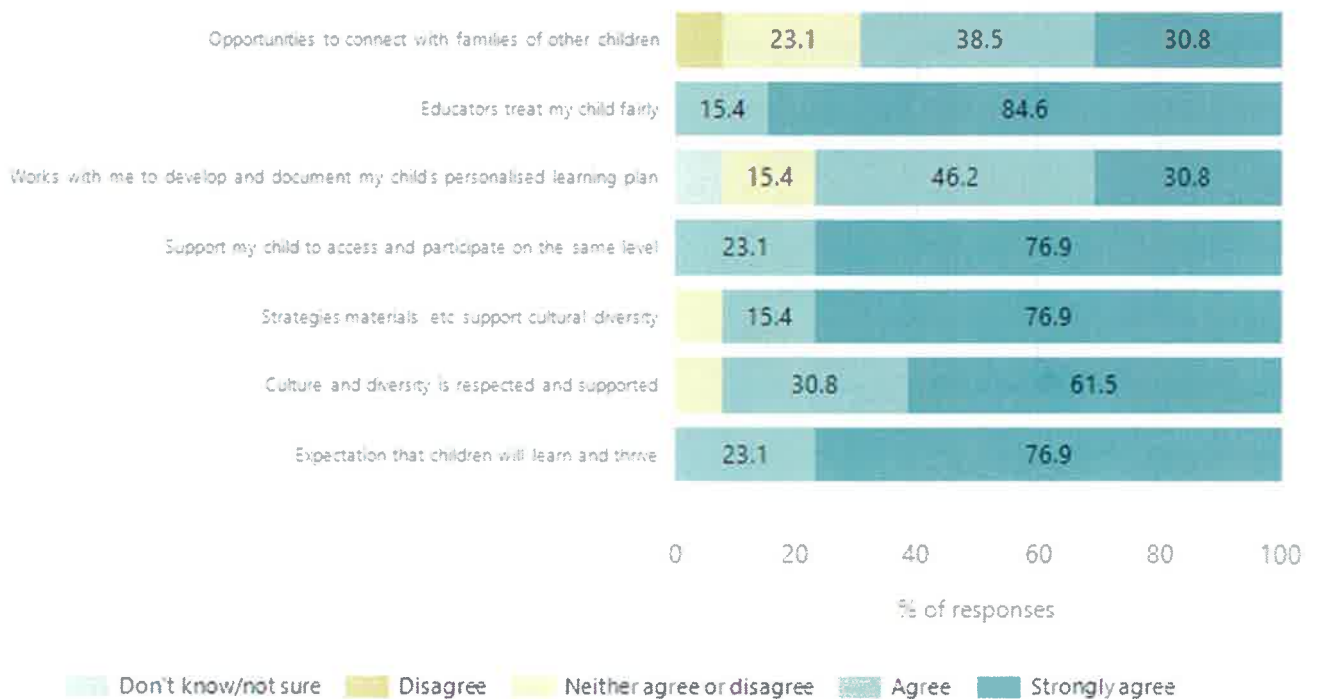
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0305 - Nailsworth Primary School	70.7%	71.1%	61.1%
0457 - Walkerville Primary School	10.3%	13.2%	15.6%
9031 - St Martin's Catholic Primary School	3.5%		
9116 - St Paul Lutheran School	3.5%		
9999 - Unknown		9.2%	10.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.0	3.0
Persons	0.0	4.0	0.0	6.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$559,239
Grants: Commonwealth	
Parent Contributions	\$39,500
Fund Raising	\$5,314
Other	\$10,480

Data Source: School supplied data.