

2023 annual report to the Community

# St Helen's Park Kindergarten

St Helen's Park Kindergarten number: 5662

Partnership: Adelaide - Prospect



Preschool director:

Annette Browne

*Annette Browne* Signature

Date of endorsement:

06/02/2024



# Context Statement

Information about St Helen's Park Kindergarten is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

St Helens Park Kindergarten has a high profile in the Prospect community. We have 6 nationalities and welcome children with an inclusive curriculum catering for speech and language difficulties and those children with special rights such as autism spectrum disorder, speech delay or global delay. The regular staff team consists of 6, plus additional early childhood educators contracted to support bilingual families and those where additional learning support is required. Our focus for 2023 is on building vocabulary and phonological skills to support children's language. Across the year we saw a growth in descriptive and complex language being incorporated in play by most children. This was supported by our literacy program focusing on the books provided to families from Raising Literacy Australia. Parents were provided home ideas and activities, and an opportunity to meet in a Book Club to build their awareness of literacy skills and concepts.

**Chairperson report:** Throughout the year, the St Helen's Park Kindergarten Governing Council convened twice per term. Led by the leadership team, discussions covered crucial aspects such as finances, curriculum development, and key learning areas. The council planned various activities including fundraising initiatives, engaging excursions, and educational incursions to enrich the kindergarten experience. Several fundraising events were executed with remarkable success, including the sales of children's tea towels featuring their own artwork, a wine drive, a Christmas raffle, tickets to the play café, and the popular Biggest Morning Tea. The children enjoyed enriching excursions such as a visit to Parliament House, facilitated by Lucy Hood MP who we were fortunate to have as one of the parents in our kindergarten community, and the magical Possum Magic adventure at Dunstan Playhouse. The St Helen's Park community came together for memorable events like the Biggest Morning Tea and the Multi-Cultural lunch. The year culminated with a festive Christmas/End of Year BBQ in St Helen's Park, fostering a sense of unity and celebration. On behalf of the Governing Council and the entire St Helen's Park Kindergarten community, heartfelt appreciation is extended to Annette, Carmel, and the dedicated team for their unwavering commitment to fostering success, joy, and learning throughout the year.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	87.9%	85.2%	89.1%	90.9%
2021 centre		86.5%	88.3%	88.2%
2022 centre	88.9%	86.1%	76.7%	87.5%
2023 centre	89.3%	90%	87%	84%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state		85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

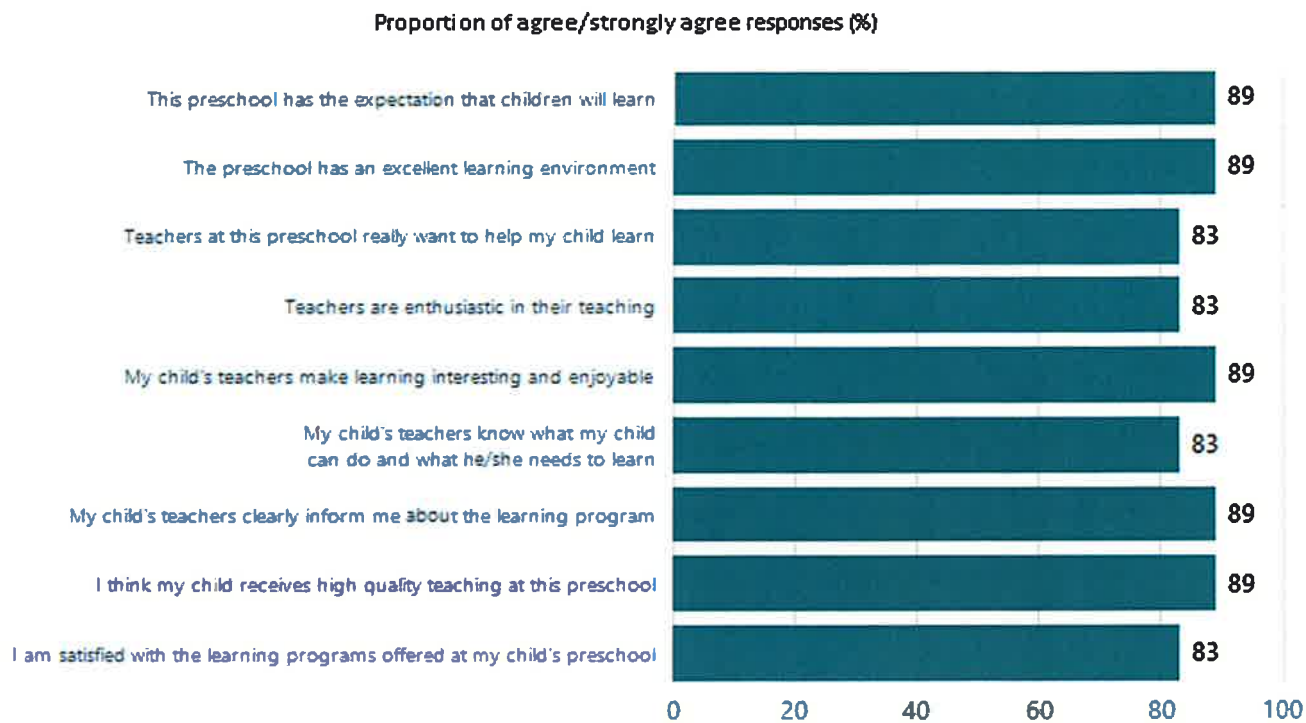
Note: Term 2 2020 data may not be available for all preschools.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

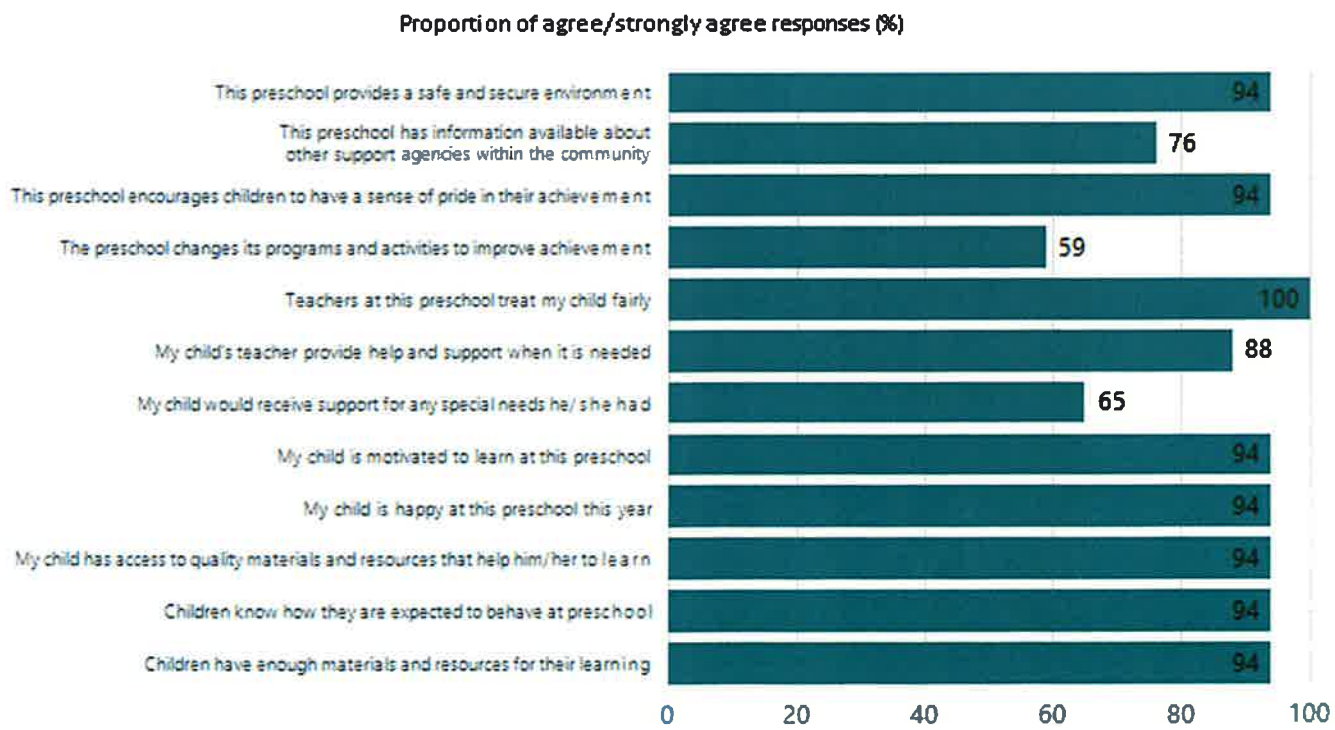
# Preschool Family Opinion Survey

## Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

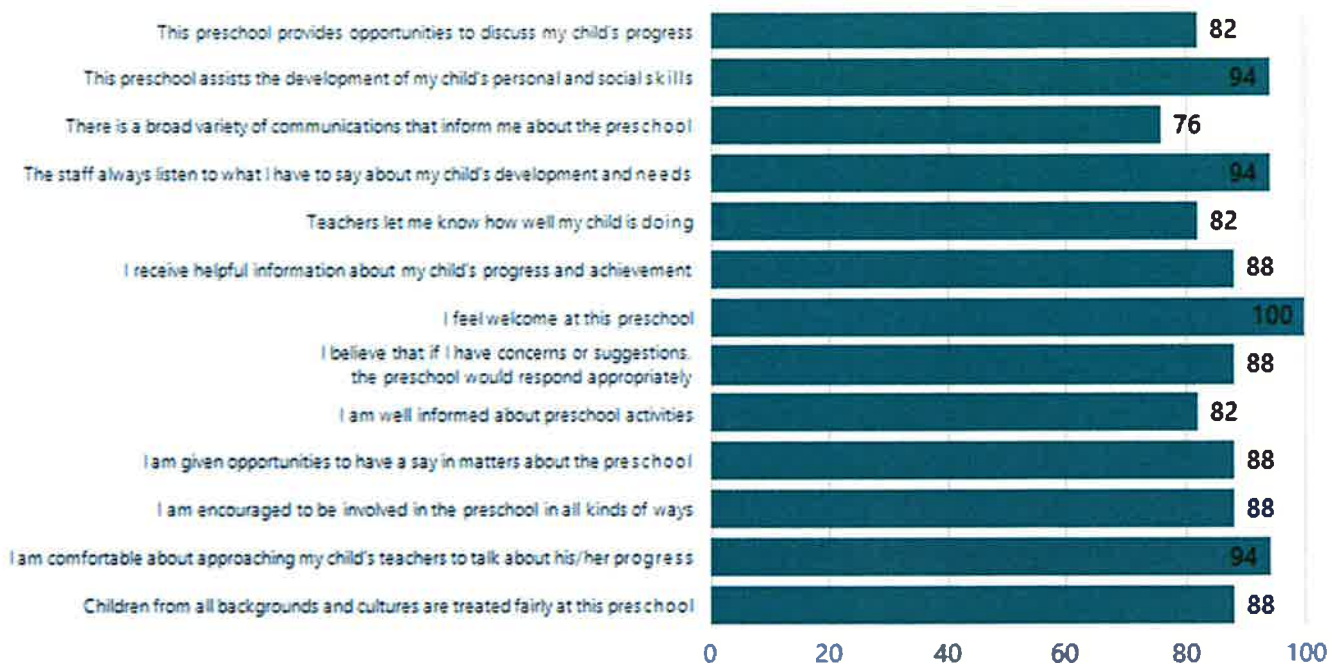
## Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

## Relationships and Communication

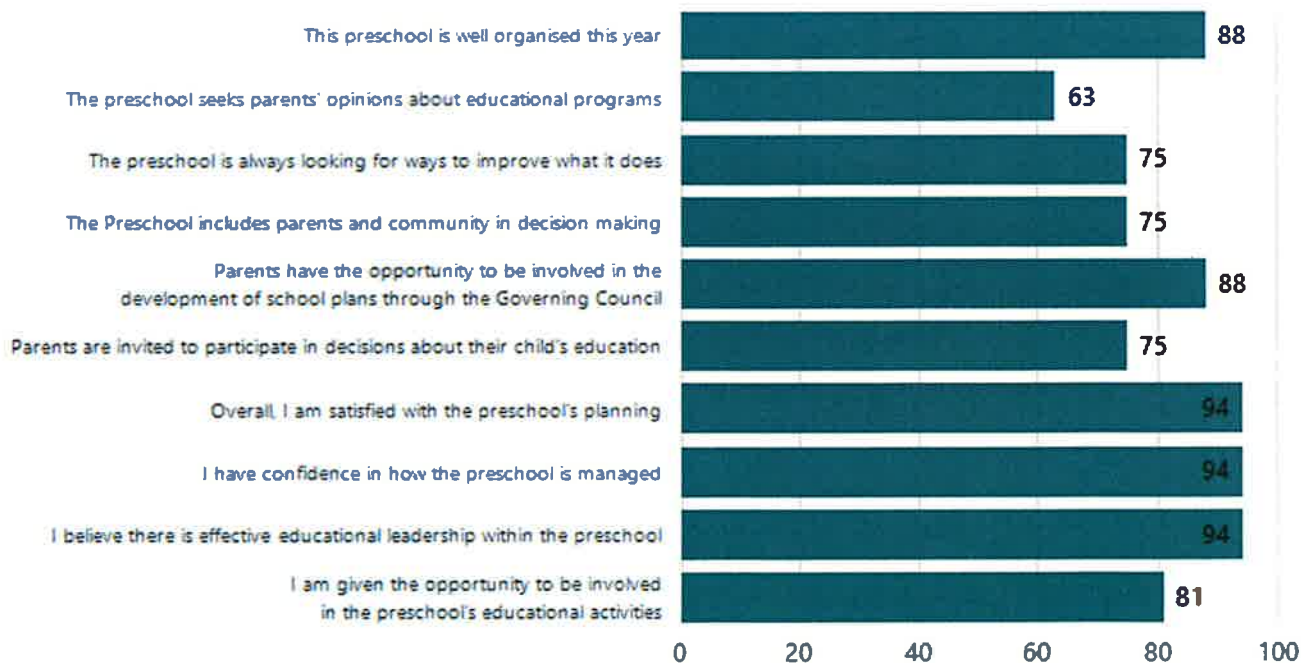
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

## Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.



# Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0179 - North Adelaide Primary School	5.3%	4.2%	3.8%
0305 - Nailsworth Primary School	7.9%	8.3%	5.1%
0368 - Prospect Primary School	46.1%	47.2%	57.0%
0570 - Prospect North Primary School		4.2%	
9010 - Immaculate Heart of Mary School	4.0%		
9065 - Rosary School	23.7%	26.4%	10.1%
9116 - St Paul Lutheran School		4.2%	
9999 - Unknown	4.0%		20.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.4	0.5	2.5
Persons	0.0	3.0	1.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$607773
Grants: Commonwealth	
Parent Contributions	\$42200
Fund Raising	\$2520
Other	

Data Source: School supplied data.