



Klemzig Kindergarten

2023 annual report to the Community

Klemzig Kindergarten



Klemzig Kindergarten number: 5660
Partnership: Torrens



Preschool director:

Kristen Dimond

Date of endorsement:

23/02/2024



Context Statement

Klemzig Kindergarten is a standalone Department for Education Preschool set on a large block that fronts and backs on to Hender Avenue and The Parkway, in the suburb of Klemzig, 8km from Adelaide GPO. The Preschool neighbours TK Shutter Reserve with an Oval and local Sports Club. Families choose this Kindergarten because; of the inviting outdoor environment with beautiful mature trees and nature play items; they (or their children's caregivers) live nearby; they access or are going to access local schools; siblings or family generations have attended the kindergarten; or recommendations from word of mouth.

In 2023, our Government Preschool program of 15 hours ran twice a week during the school terms. Group A, attended Monday, and Tuesday sessions 8:15am – 3:45pm and Group B, Thursday, and Friday 8:15am – 3:45pm. We also ran 8 sessions of an integrated over 2's Occasional Care program with the Group B Preschool children each week.

Our large staff team has continued to be consistent with Teachers Angela Underdown and Amy McIntyre and core ECW's Cathy Brooks, Laverne Budzynski, Kinnari Bhavsar, Tracy Prentice and Nikki Matthews. Tracy Prentice continued to coordinate the Occasional Care program throughout 2023. Other staff who supported the roles of admin release, child support programs or bilingual support programs were Julie Camilleri, Julie-Anne Duffy, Letecia Warner, Rebecca Baeuchesne, Drashti Barot and Payal Lakhani. In 2023, we were successful in converting Tracy to a permanent ECW2 role, commencing 2024 which is fantastic news for the community. That will make all core teaching and core ECW staff, permanent and ensure continuity for the children's learning.

Across the year incursions and excursions were sourced from local community businesses wherever possible, children regularly visited the local reserve and sourced local produce for learning experiences from the nearby shops. They enjoyed an excursion to view Possum Magic, a theatre performance, engaged with community helpers such as the RAA and our local Police, Fire, and Health services. First Nations Educator, Trent Hill supported the kindy cohort throughout the year to grow their understandings about how nature helps humans to survive. Trent, alongside educators supported children in incursions and an excursion to Adelaide Botanic Gardens to deepen understanding and respect of First Nations Artefacts, Dreaming Stories, smoking ceremonies (fire) and the use, importance, and sustainability of nature.

Family connection events increased over the year with terrific engagement in; the obstacle-a-thon, harmony day fruit and share, book week parade, significant persons day, a kindy campfire, and the opening playground smoking ceremony.

Pedagogical Documentation continued to be a significant driver in the learning program, supporting, developing, and enhancing each child's sense of belonging, curiosity, agency, and voice. This important work was reaffirmed through Klemzig Kindertartens finalist nomination for the Public Education Awards.

Further Information about Klemzig Kindergarten is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Governing Council Report

As the 2023 kindy year comes to an end, we, the members of the Governing Council, would like to extend our heartfelt gratitude to the entire Klemzig Kindergarten community – our educators, volunteers, family members and most importantly the children – on another successful and enriching year. It is incredible to see the transformations the children have made throughout their kindy year.

We thank the education and care team at Klemzig kindy for encouraging the children to discover themselves and the world around them through play, conversations and empowering young learners to become decision-makers. For always engaging with the children and expanding their horizons in all that they do. Through your ideas and guidance, the children are invited to explore their creativity through painting, drawing and building. They are also encouraged to share learning opportunities in nature play with our gardening, class pets and the adored chicken coop.

Our vibrant community has demonstrated strength of collaboration and support in events this year, such as the opening of the new playground. A huge amount of time and effort went into the planning and development of the new play area for the children, and the smiling faces each day says it all. On opening night, we had the honour of having a proud Kaurna and Ngarrindjeri man – Isaac Hannam – perform a smoking ceremony to spiritually cleanse the new space with positive energies. It was a beautiful ceremony and evening, where the kindy community had a chance to mingle, enjoy some live music (from one of our talented parents) and run our very own fundraising bake sale.

Special events and initiatives throughout the year showcased the unity and spirit that define our kindy's commitment to creativity, growth, and development of our children. The children were privileged to attend multiple excursions and incursions this year. On three occasions they met with Trent Hill – an indigenous storyteller, educator and guide – who shared traditional artefacts from his knowledge of his mob in WA and his understanding of SA Kaurna people. Their time with Trent was also spent telling dreamtime stories around a traditional campfire. The children also were very excited to be able to ride the bus, to attend a theatre performance "Possum Magic", which was a great hit. Although, from what I have been told, one of our very talented mums from group B performed a puppet show for both groups, which has given "Possum Magic" a run for its money!

We must also make a special mention to Ali and the educators and carers of Klemzig Kindy for becoming finalists in the Department of Education's – Public Education Awards 2023 for "Excellence in Learner Agency". The staff have worked extremely hard alongside David Gilkes to develop their pedagogical documentation journey and supporting educators to embed children's agency and wellbeing at the forefront of their learning and teaching.

As we look towards the year ahead, Klemzig Kindy is excited about the new learning possibilities and remains committed to providing an exceptional learning environment that fosters growth, curiosity, and the development of well-rounded individuals. I personally feel we are very fortunate to have such a caring and safe community of carers at Klemzig Kindy and would like to congratulate Klemzig Kindy on a magnificent year full of growth and nurturing of our facilities, grounds and most importantly children and their families.

Wishing everyone a happy and safe holiday season

Marita Safos

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	91.3%		84%	91.8%
2021 centre	91.6%	90.3%	96.9%	93.2%
2022 centre	85.4%	85.4%	80.8%	82.4%
2023 centre	85%	90%	84.7%	78.7%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

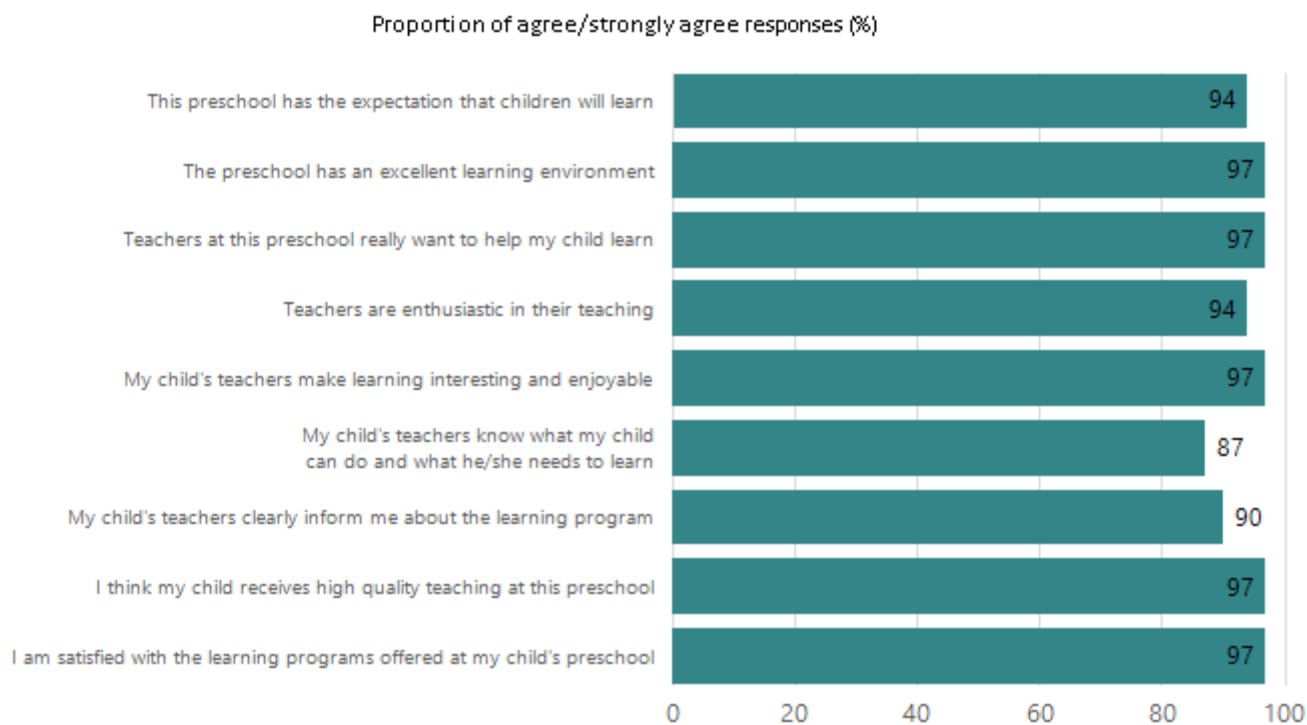
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships, and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

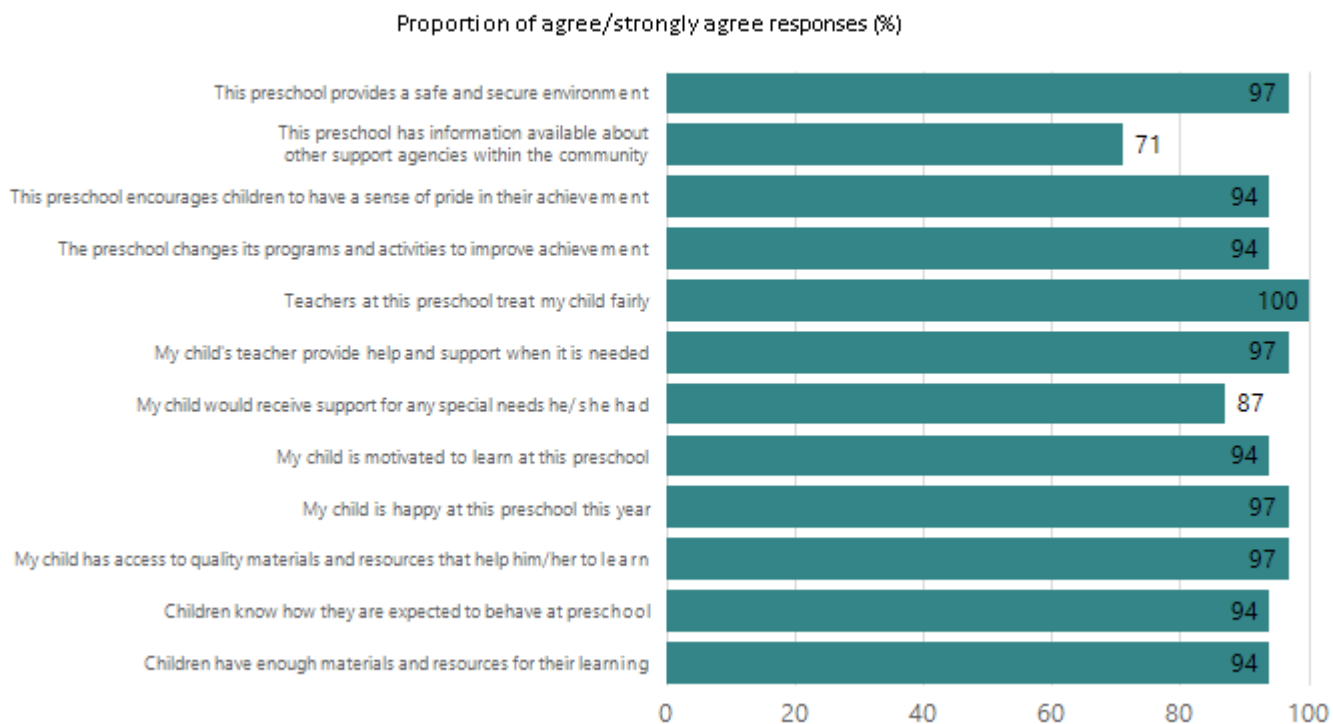
Preschool Family Opinion Survey

Quality of Teaching and Learning



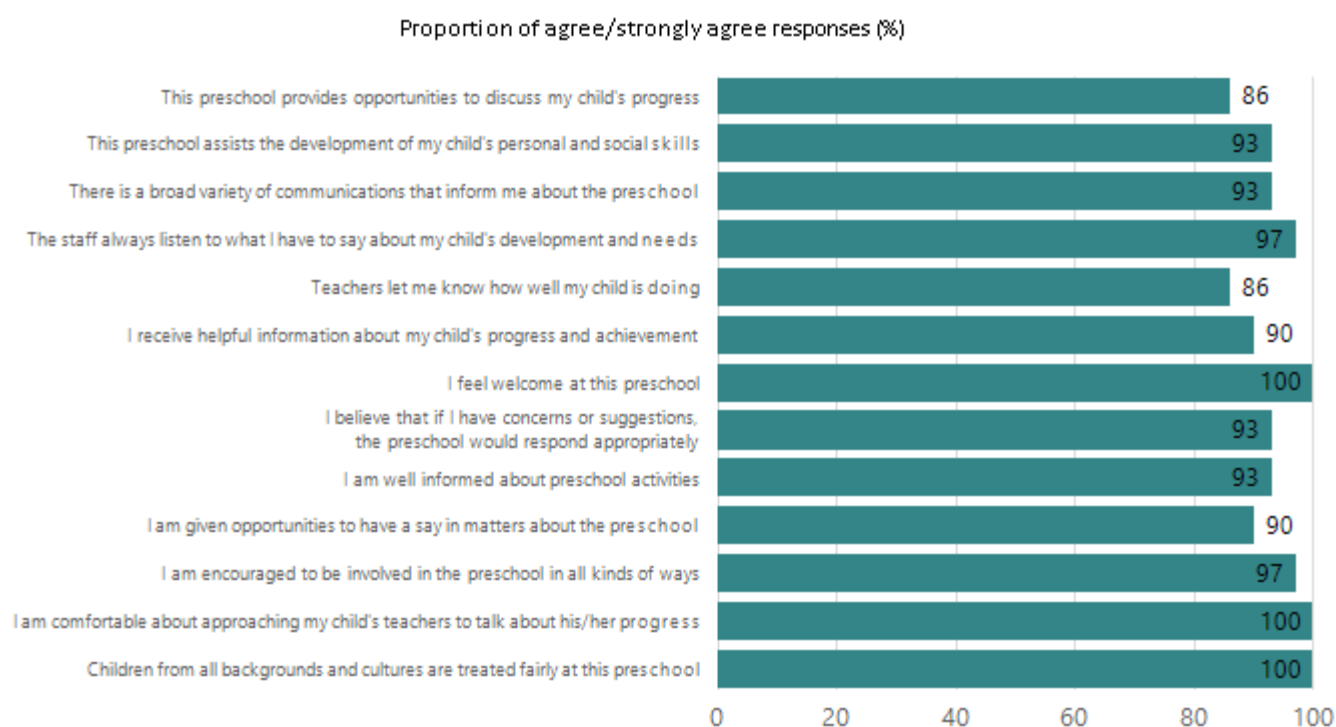
Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Support of Learning



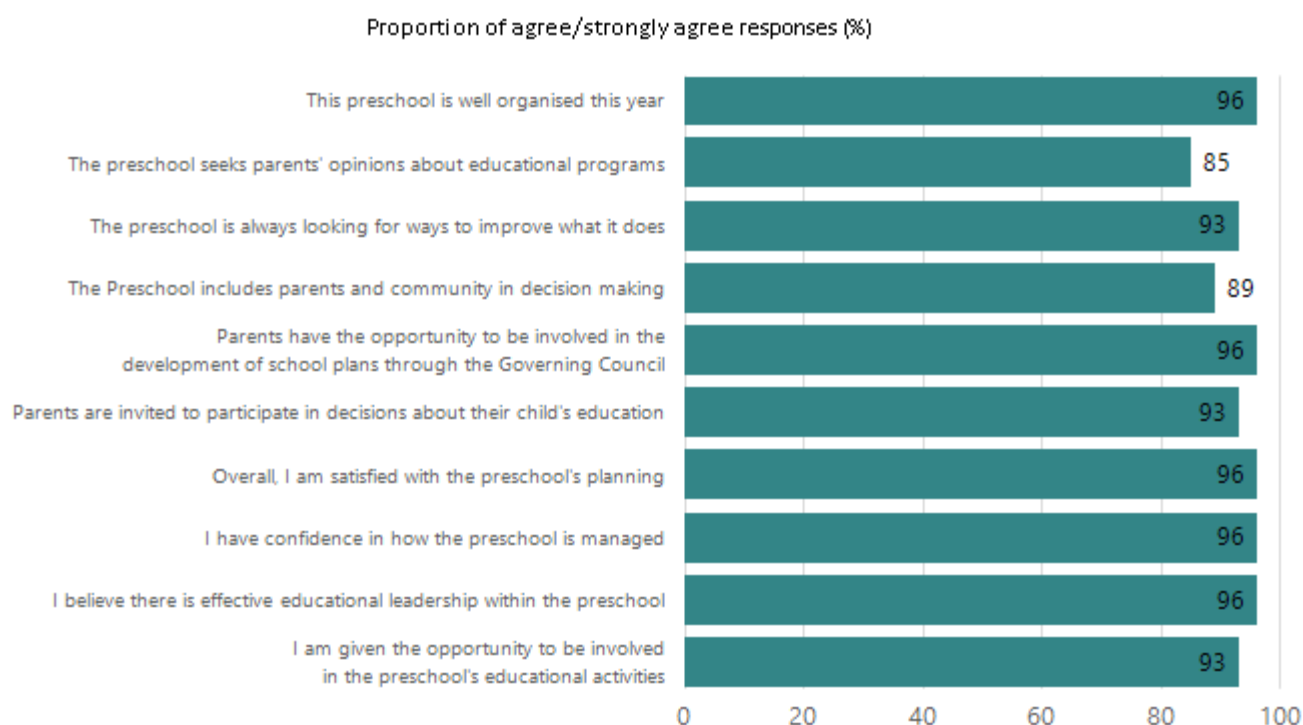
Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0665 - Hillcrest Primary School	15.3%	16.9%	13.3%
0898 - Klemzig Primary School	40.3%	31.2%	17.8%
1043 - East Marden Primary School	6.9%		
8032 - Cedar College	8.3%		3.3%
9031 - St Martin's Catholic Primary School		9.1%	6.7%
9088 - St Pius X School	9.7%	26.0%	15.6%
9999 - Unknown	9.7%	3.9%	36.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

We continue to feed into many local schools. 2023 saw our preschool cohort moving on to 14 different schools (not just the named schools above which were drawn from term 3 data). Most of the learners move on to Hillcrest Primary, Klemzig Primary and St Pius X School. Although other schools include East Marden Primary, Felixstow Primary, Vale Park School, Walkerville, St Martin's School, Wilderness, Trinity Gardens, Linden Park Primary, Cedar College, Prescott Primary and Torrens Valley. The large number of feeder schools are all advised of the child's preschool year through their Statement of Learning and most schools either come on site and visit the children or contact staff to find out some baseline information about the learners joining them.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.6	0.0	3.5
Persons	0.0	3.0	0.0	7.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$743,217
Grants: Commonwealth	\$0
Parent Contributions	\$60,740
Fund Raising	\$1,944
Other	\$0

Data Source: School supplied data.