



2024 annual report to the Community

Klemzig Kindergarten

Klemzig Kindergarten number: 5660

Partnership: Torrens



Preschool director:

Kristen Dimond



Date of endorsement:

19/02/2025

Context Statement

Information about Klemzig Kindergarten is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Governing Council Report

With 2024 all wrapped up, it is a great opportunity for the Klemzig Kindergarten Governing Council members to reflect on another fantastic year of fun, learning and friendship for our little people.

Trent Hill has always been a hit with my children, and his involvement with Klemzig Kindy continued into 2024 with another marvellous trip to the Botanic Gardens to learn about the Kurna People and indigenous plant use. An excursion at the end of the year to Wonderverse, by Patch Theatre allowed students to experience an immersive and interactive journey through a universe of light. Plus, regular incursions occurred throughout the year with Nature Play SA and Animals Anonymous making learning such a rich, hands-on experience.

The opportunity for families to be part of the Klemzig Kindergarten community and our children's learning journeys continued through multiple events held such as Harmony Day Morning Tea, Special Persons Day, as well as other fundraising events and celebrations held.

All of these experiences would be nothing without the dedicated, caring staff at Klemzig. Kristen had big shoes to fill stepping into the Director's role, and she met everyone's expectations and then some! As well as the long-standing team of educators and support staff that continue to guide and teach our children - we are all so appreciative. The additional staff development within the Music Education Strategy and Self-Regulation Service will serve future students well.

All the best,
Governing Council Chairperson, Natasha Barca

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	91.6%	90.3%	96.9%	93.2%
2022 centre	85.4%	85.4%	80.8%	82.4%
2023 centre	85%	90%	84.7%	78.7%
2024 centre	93%		86%	

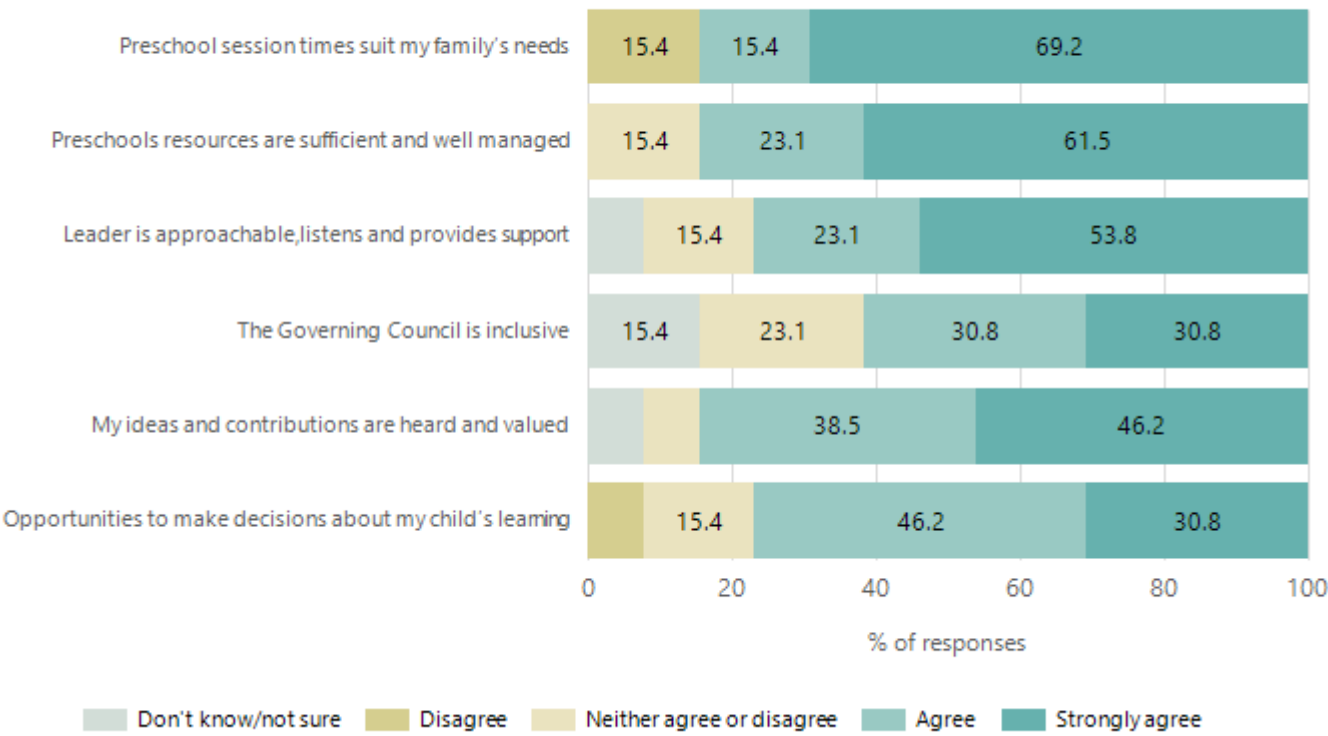
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships, and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

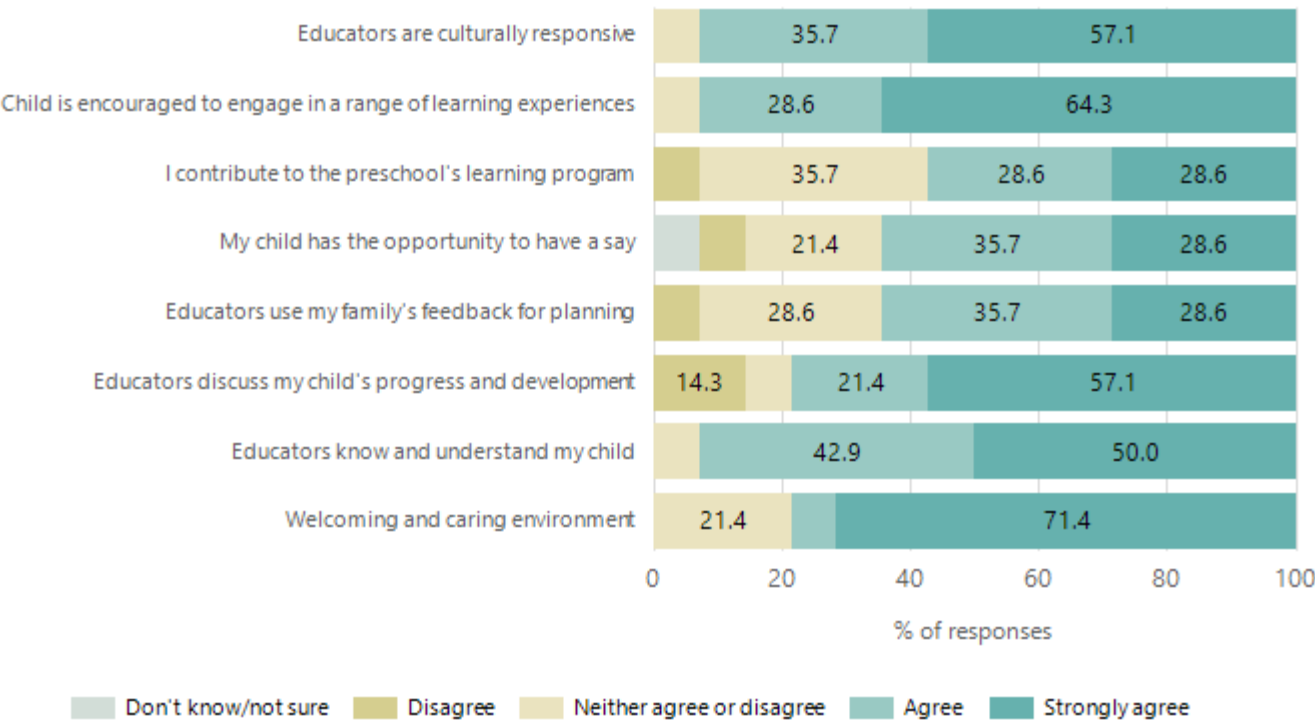
Preschool Family Opinion Survey

Governance, Leadership and Management



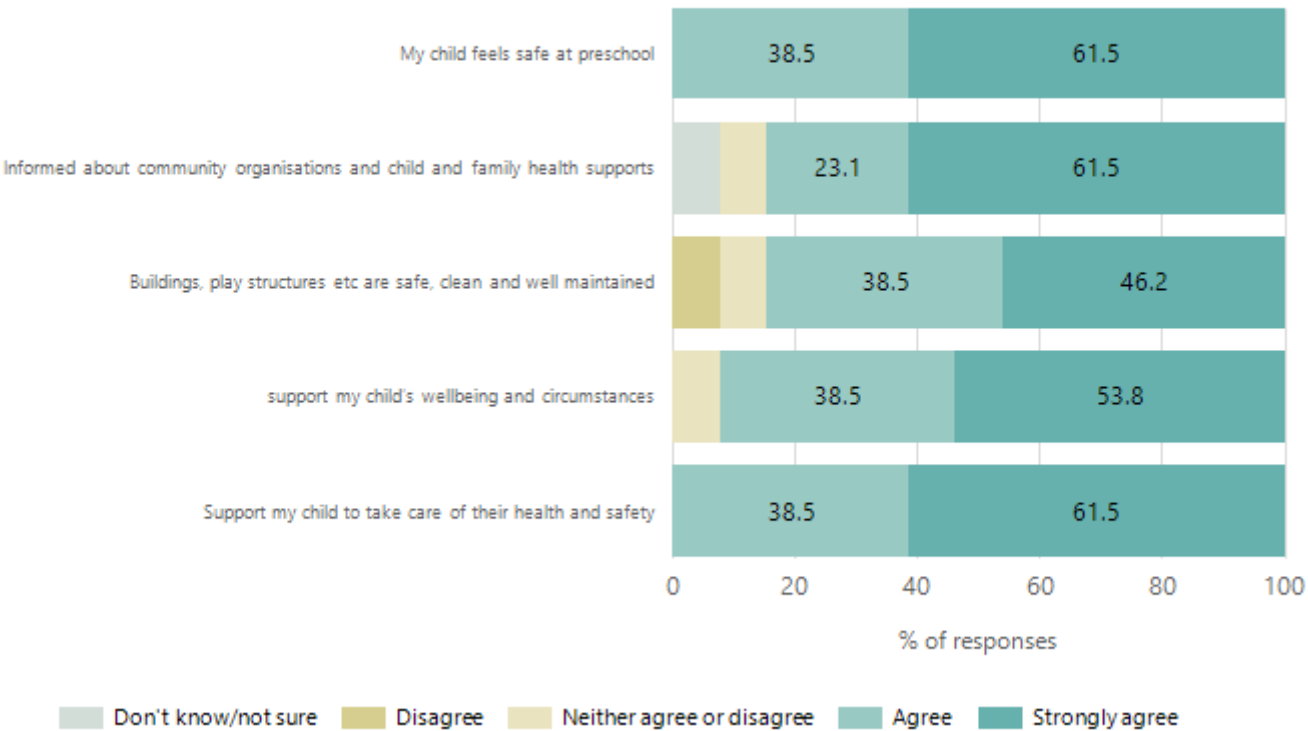
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



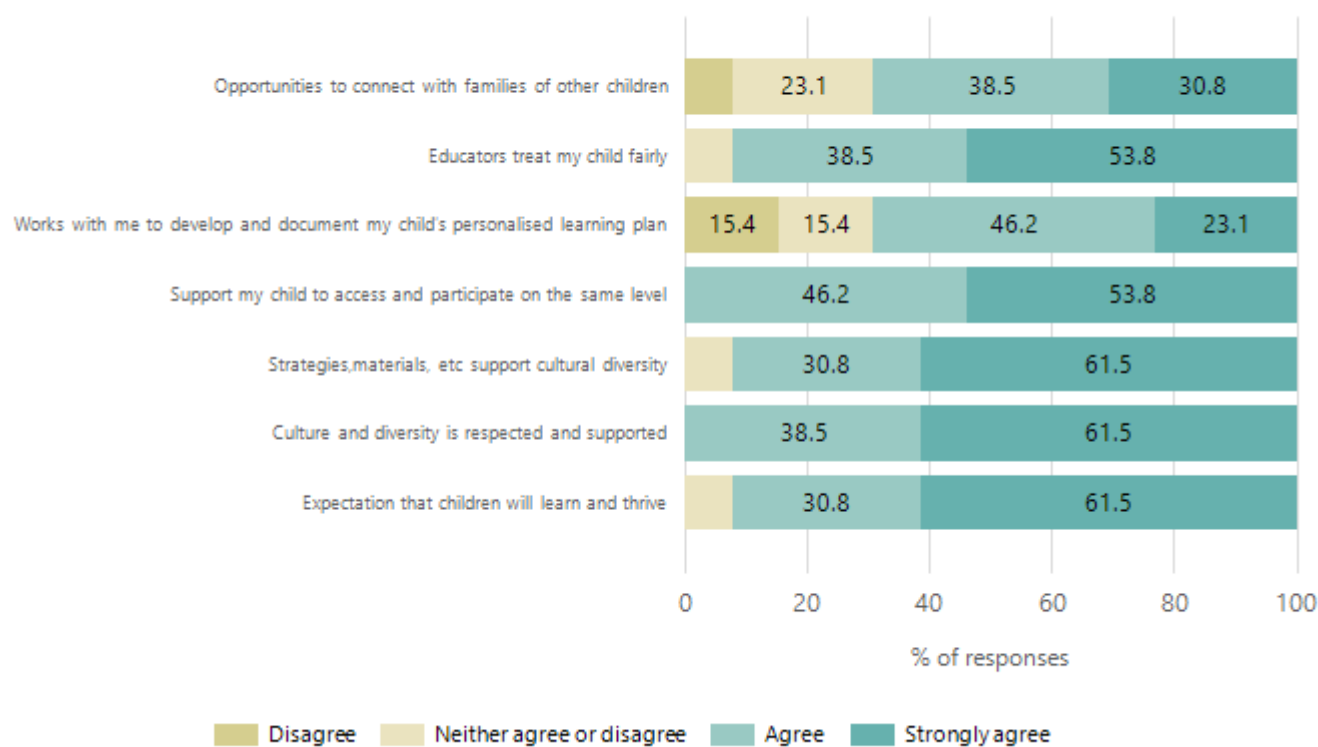
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0665 - Hillcrest Primary School	16.9%	13.3%	20.8%
0898 - Klemzig Primary School	31.2%	17.8%	12.9%
0967 - Vale Park Primary School			4.0%
1043 - East Marden Primary School			4.0%
8032 - Cedar College		3.3%	
9031 - St Martin's Catholic Primary School	9.1%	6.7%	4.0%
9088 - St Pius X School	26.0%	15.6%	22.8%
9999 - Unknown	3.9%	36.7%	23.8%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.6	0.0	4.1
Persons	0.0	3.0	0.0	8.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$766,783
Grants: Commonwealth	\$0
Parent Contributions	\$52,050
Fund Raising	\$1,351
Early Literacy Grant	\$1,263
Other	\$2,879

Data Source: School supplied data.