



2023 annual report to the Community

West Lakes Shore Kindergarten

West Lakes Shore Kindergarten number: 5654

Partnership: Western Adelaide Shores



Preschool director:

Mandy Klessens

Date of endorsement:

07/03/2024



Government
of South Australia
Department for Education

Context Statement

Information about West Lakes Shore Kindergarten is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

WLSK Governing Council report 2023

I have been fortunate to have all three of my children attend West Lakes Shore Kindergarten. It has been a pleasure to be involved in the Governing Council for each of those years, and to see how consistent the kindy team is in their drive and commitment to ensure they meet each individual child's needs and work to ensure they deliver high quality learning programs within their nature-based play environment.

Throughout the year regular governing council meetings were conducted in a hybrid format with some people attending in person and at least one member attending via videoconferencing. Additional communications occurred in-person or via email, as required, to ensure the success of the two major fundraisers for the year – the Easter raffle and the silent auction run during the Term 3 Obstacle-a-thon. All kindy families were invited to assist with these fundraisers via donation of prizes, wrapping prizes, selling/purchasing raffle tickets or bidding on silent auction items. With the money raised, the kindergarten was able to purchase new learning resources for the children and there are plans to use the remaining funds to upgrade some areas of the outdoor nature-play spaces.

In addition to the two fundraisers, other significant discussions and decisions made by the council included approval of student-free days to enable professional development events for the kindy team, agreement to write-off bad debt, to upgrade the very worn and faded kindergarten signage, to commit to a play equipment maintenance package to ensure it remains safe and usable for many years to come, and the replacement of the deteriorating flooring in the large, main section of the indoor environment (which has not been upgraded since the kindergarten was built 40 years ago). Current policies, including the Sun Safe policy, that were due for review were also discussed by the council and updated as required.

Throughout the year there have been three excursions. One to the Marine Discovery Centre, where they learned about the beach and sea life and how to conserve and protect our environment. Another to Patch Theatre to watch a play which involved lots of uses of light and was talked about by the children for many weeks after the event. The last excursion was a walk to the local post office for the children to mail special invitations they had made for their families to attend the end of year kindy celebration.

Additionally, there were several social events during the year for families to connect. A beach day in Term 1, the Obstacle-a-thon in Term 2, a beach day in Term 4, and the end of year kindy celebration (and graduation for those children who commenced in Term 1). The kindy children greatly enjoyed each of these events, sharing their knowledge of the kindy, their friends, and their skills with their families. The medal presentation for each child at the end of the Obstacle-a-thon was a very proud moment for all the children. In the lead up to the end of year celebration the children were excited to share with their families what songs they had been practising. On the big day, they showcased their wonderful singing and dance moves before receiving a small gift (book) and, for those children who started in Term 1, their personalised folders containing samples of their learning adventures throughout the year. These folders are greatly treasured by the children and their families as a wonderful reminder of their time at West Lakes Shore Kindergarten.

A big thank you to the wonderful WLSK team for providing a kind, friendly, safe and supportive environment and for all the time, energy, creativity and effort that goes into providing such an engaging and high-quality learning program to help children build their confidence as well as gain new skills and knowledge in preparation for school.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	94.9%	92.7%	93%	91.5%
2021 centre	94.4%	86.9%	94.3%	85.3%
2022 centre	89.3%	84.5%	55.1%	92.9%
2023 centre	90.5%	89.8%	86.1%	89.6%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

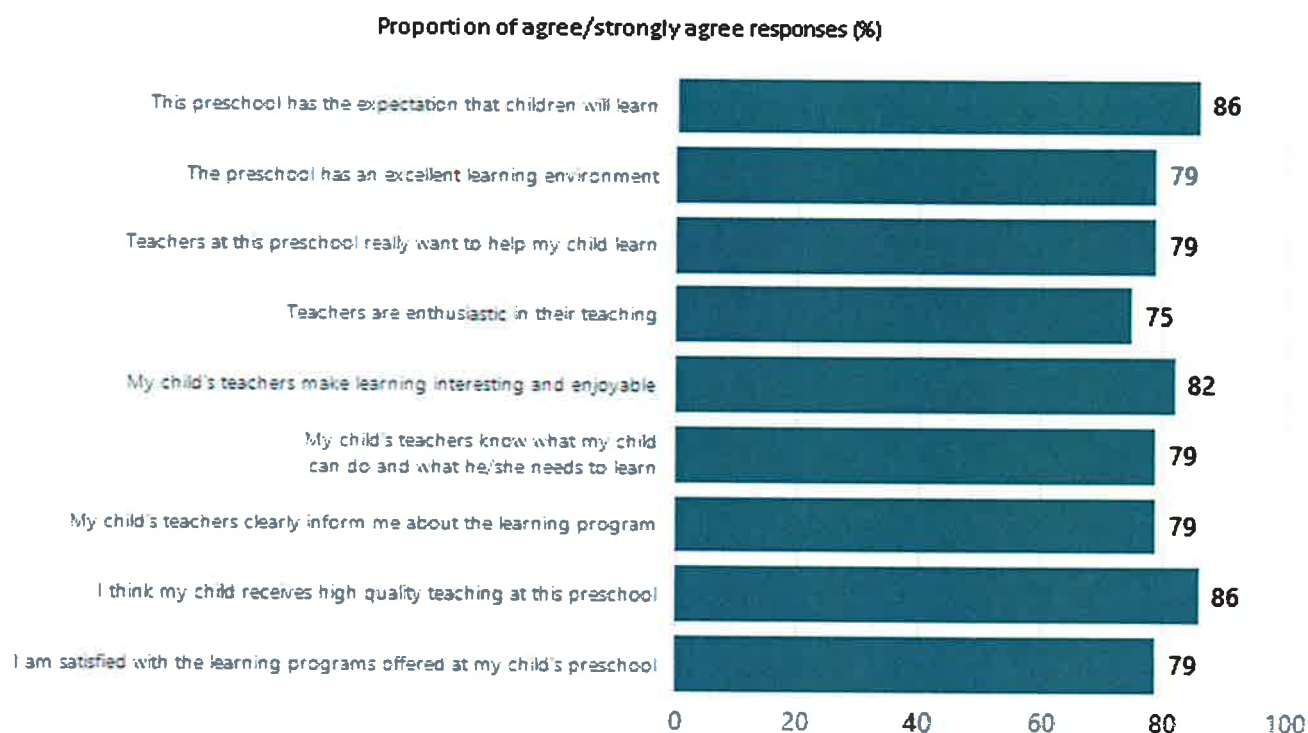
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

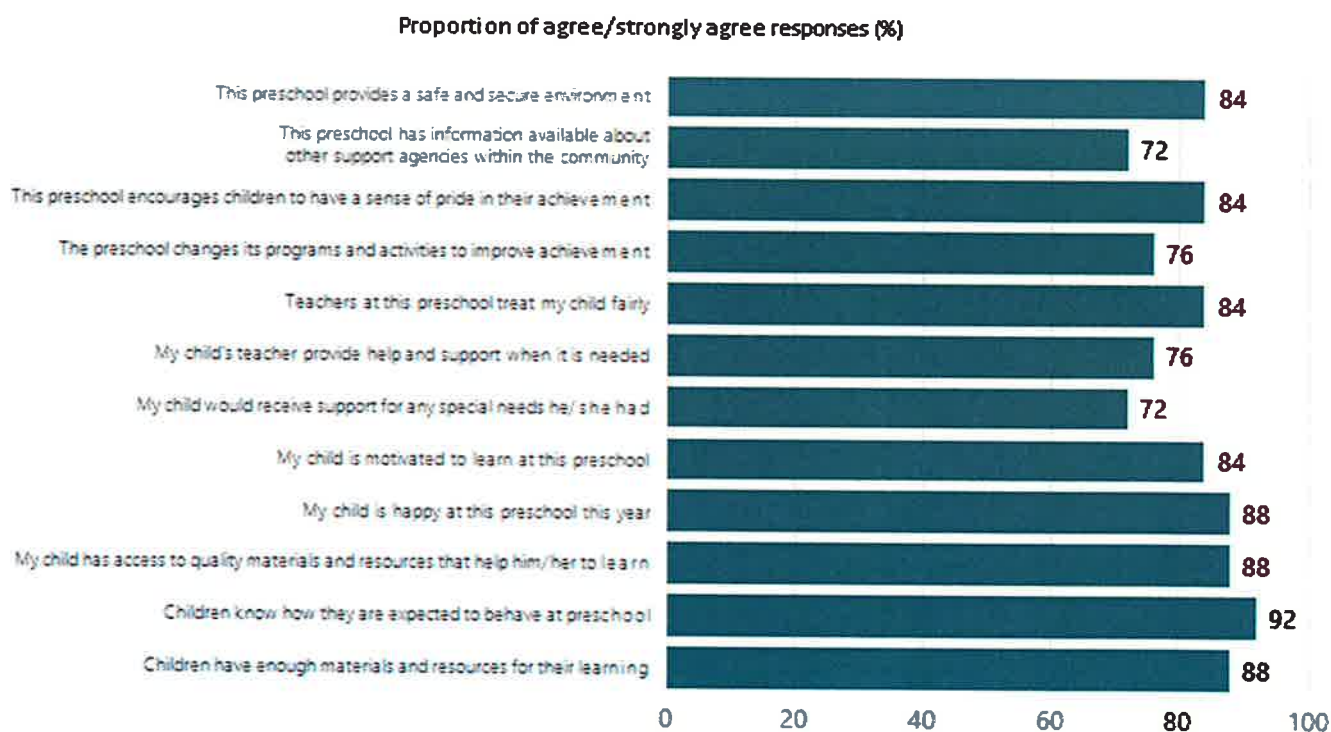
Preschool Family Opinion Survey

Quality of Teaching and Learning



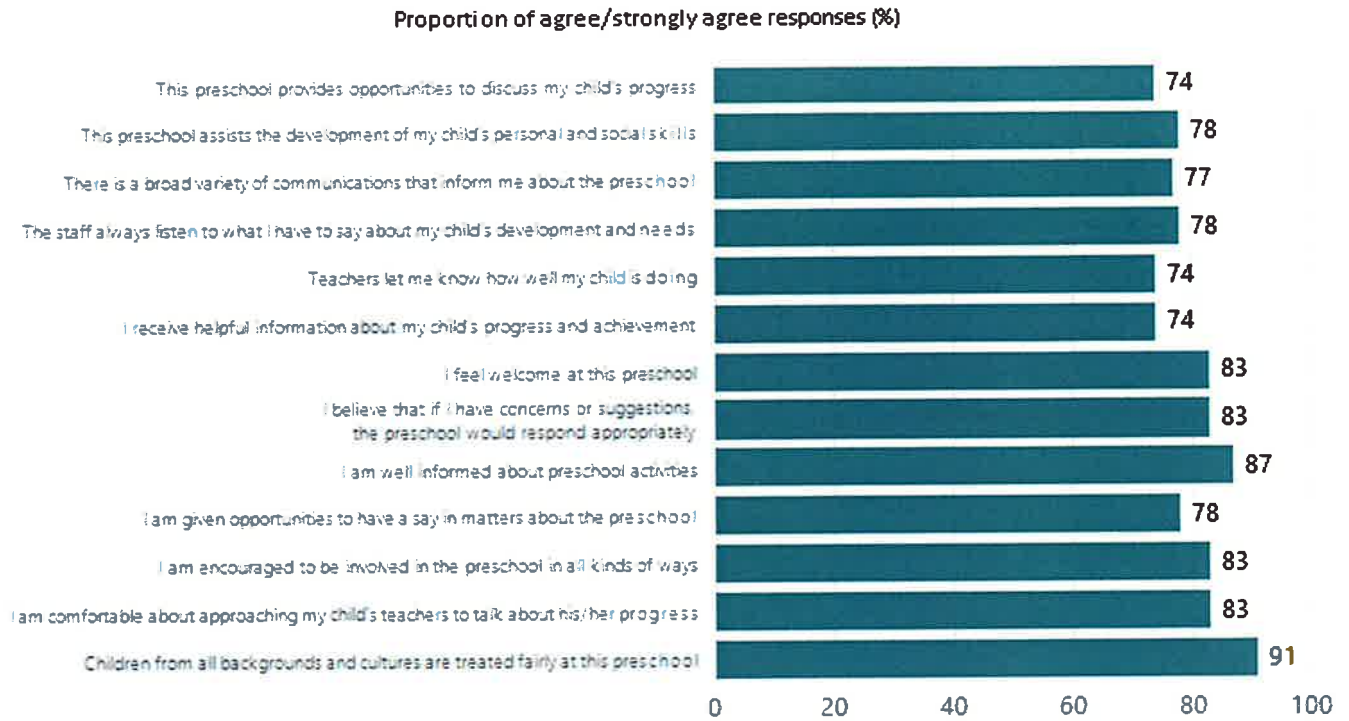
Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Support of Learning



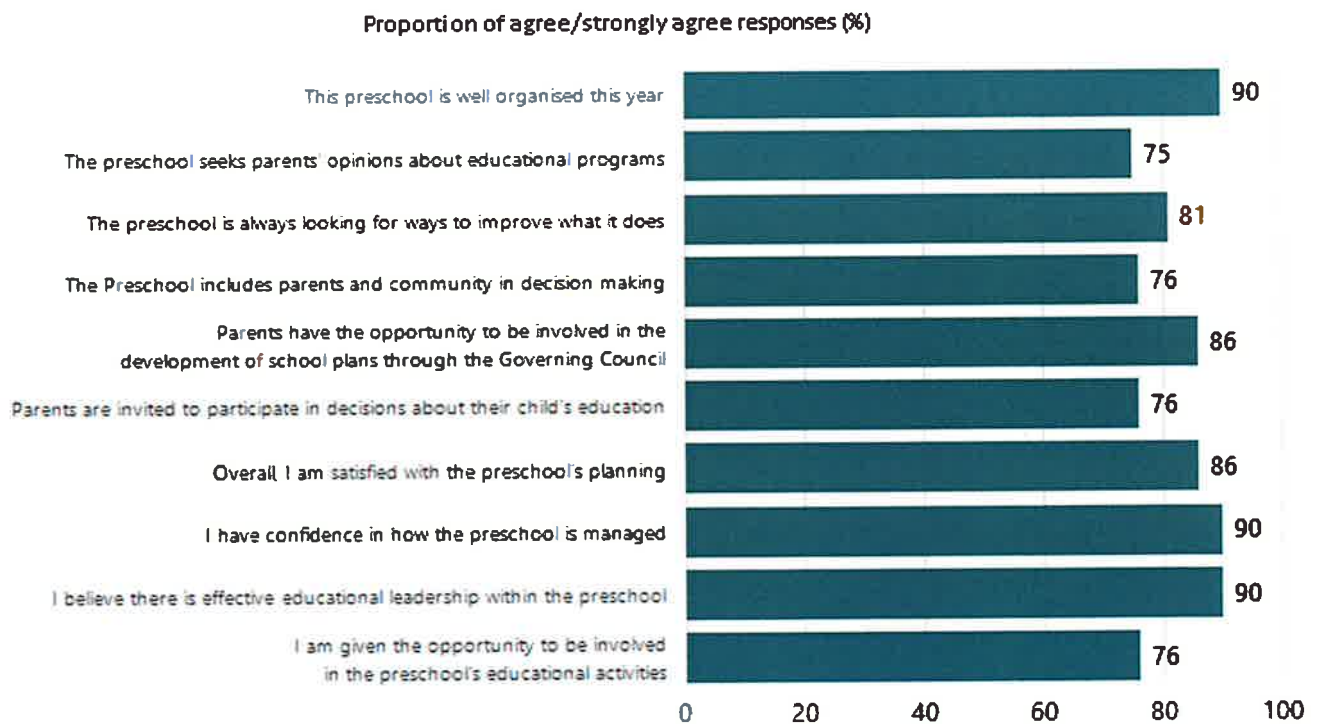
Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
1246 - West Lakes Shore School	85.7%	73.9%	56.9%
8370 - Star of the Sea School	3.2%	6.2%	
9005 - Our Lady Queen of Peace School		3.1%	
9999 - Unknown	4.8%	15.4%	34.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.6	0.0	1.6
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$16,584
Grants: Commonwealth	
Parent Contributions	\$44,480
Fund Raising	\$5,043
Other	

Data Source: School supplied data.

