

2024 annual report to the Community

Penneshaw Kindergarten

Penneshaw Kindergarten number: 5639

Partnership: Kangaroo Island



Preschool director:

Kristie Werner

Kristie Werner Signature

Date of endorsement:

05/03/2025



Government
of South Australia
Department for Education

Context Statement

Information about Penneshaw Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Governing Council Report 2024

2024 was a busy and rewarding year for the students, staff, and families of Penneshaw Kindergarten.

Throughout the year, we have focused on maintaining smooth, safe and efficient operations at Penneshaw Kindergarten. Our staff have been exemplary in their roles, ensuring that our educational programs run seamlessly and our facilities are well-maintained.

We reviewed and approved several key policies to ensure the safety and well-being of our children and staff. These policies include:

- Working in Isolation
- Safe Sleeping and Rest
- Behaviour Code

We also investigated the cause of an unknown sewage smell, ensuring the health and comfort of everyone at the kindergarten. Furthermore, we had additional bin collections approved to improve waste management and maintain a clean environment.

Financially, we have maintained a stable position. We invested in new learning materials and playground upgrades, enriching our children's experiences.

We thank the involvement of parents and community members who contributed to our students' learning through various experiences, including:

- A session on bird watching
- Donating bamboo for our new teepee
- Bringing a Joey in for a visit
- Lending us a night camera for our Night Kindy experience

A significant achievement was the update of our *Penneshaw Kindergarten Philosophy*, ensuring it aligns with our current values and educational goals. This updated document serves as a guiding framework for our practices and reflects our commitment to providing the best possible learning environment for our students.

Once again, our annual Christmas Party brought together students, families and staff for an afternoon of fun, creating wonderful memories for everyone involved.

Together, we have built a vibrant and nurturing environment for our children at Penneshaw Kindergarten that we should all be very proud of.

Sincerely,
Lucy Casaretto

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	93%	78.9%	90%	96.2%
2022 centre	86.7%	88.6%	85.7%	76.4%
2023 centre	80%	78.8%	100%	75%
2024 centre	89.2%		92%	

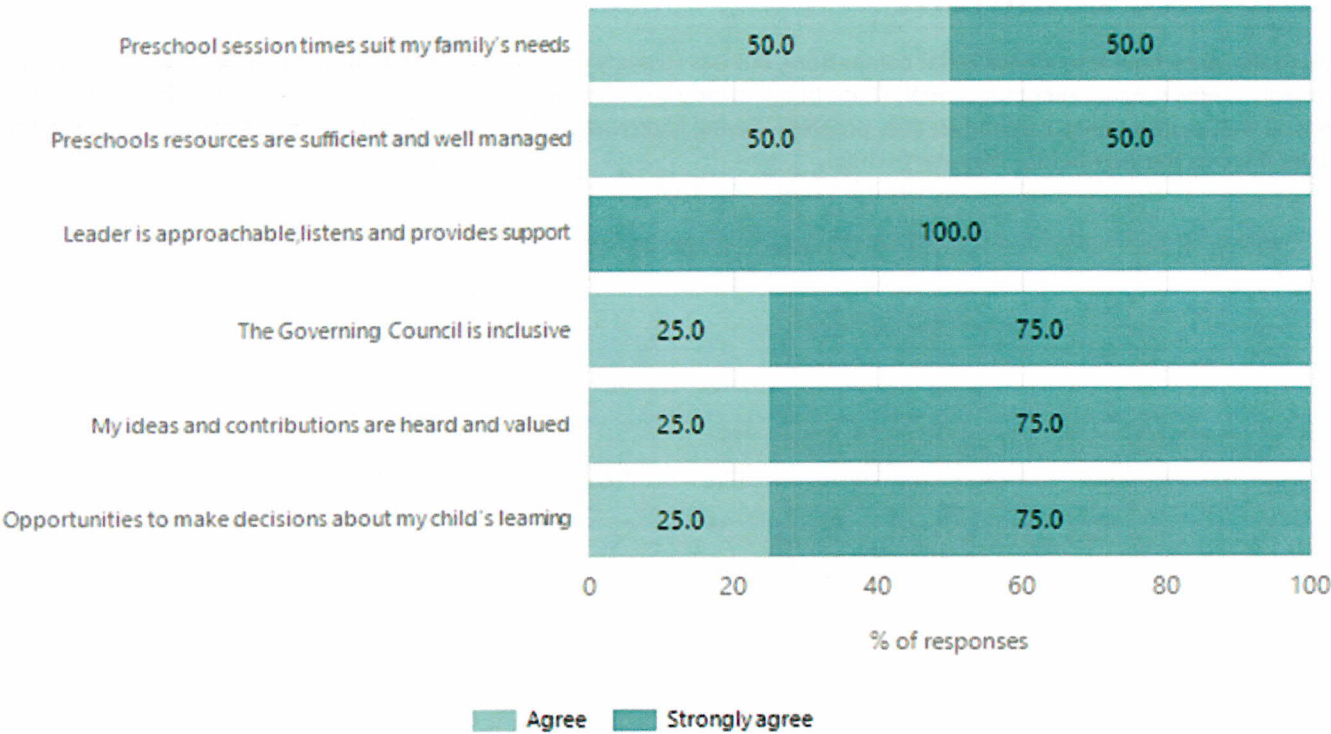
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

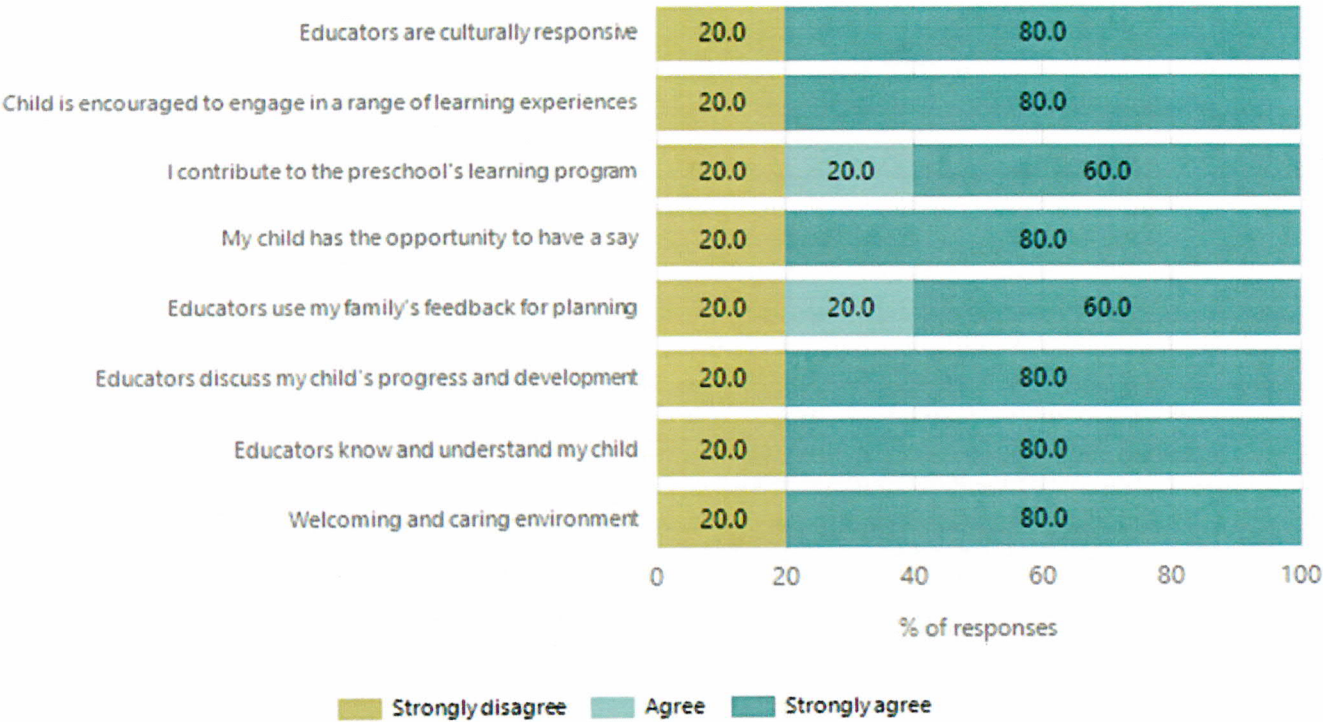
Preschool Family Opinion Survey

Governance, Leadership and Management



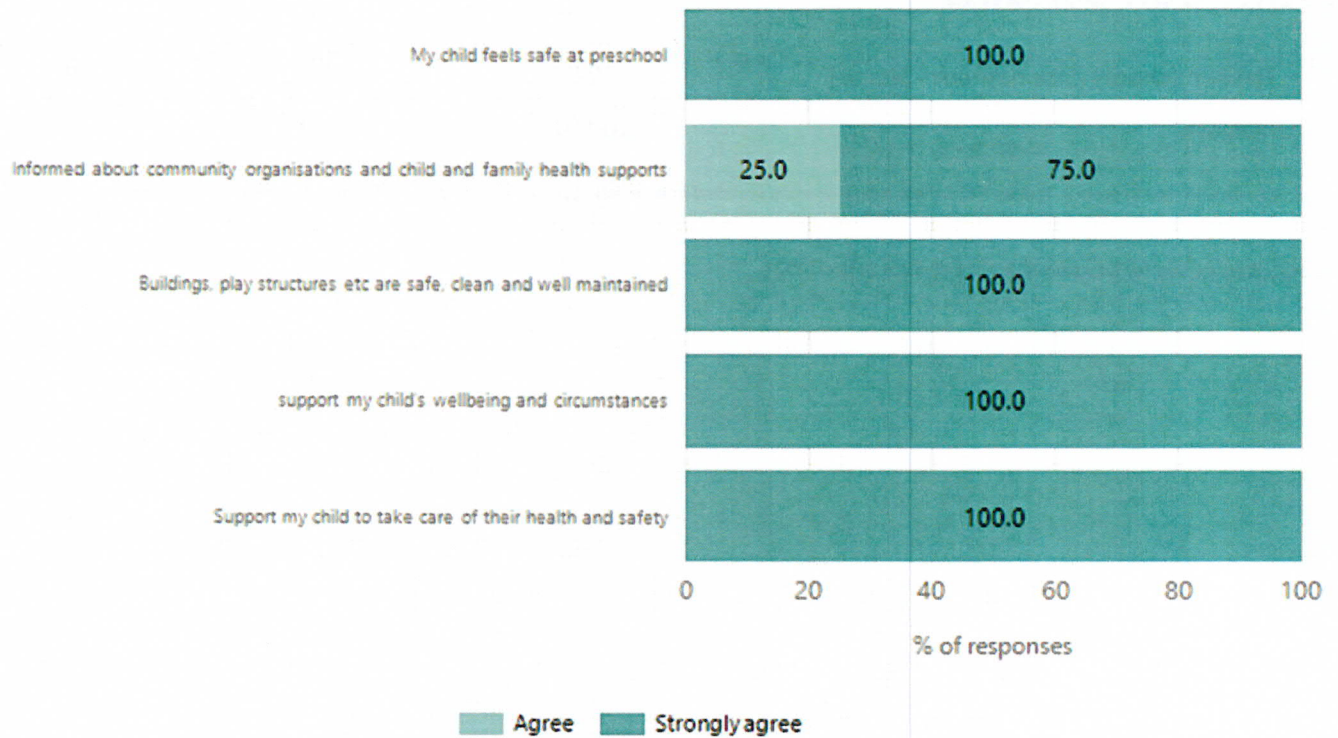
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



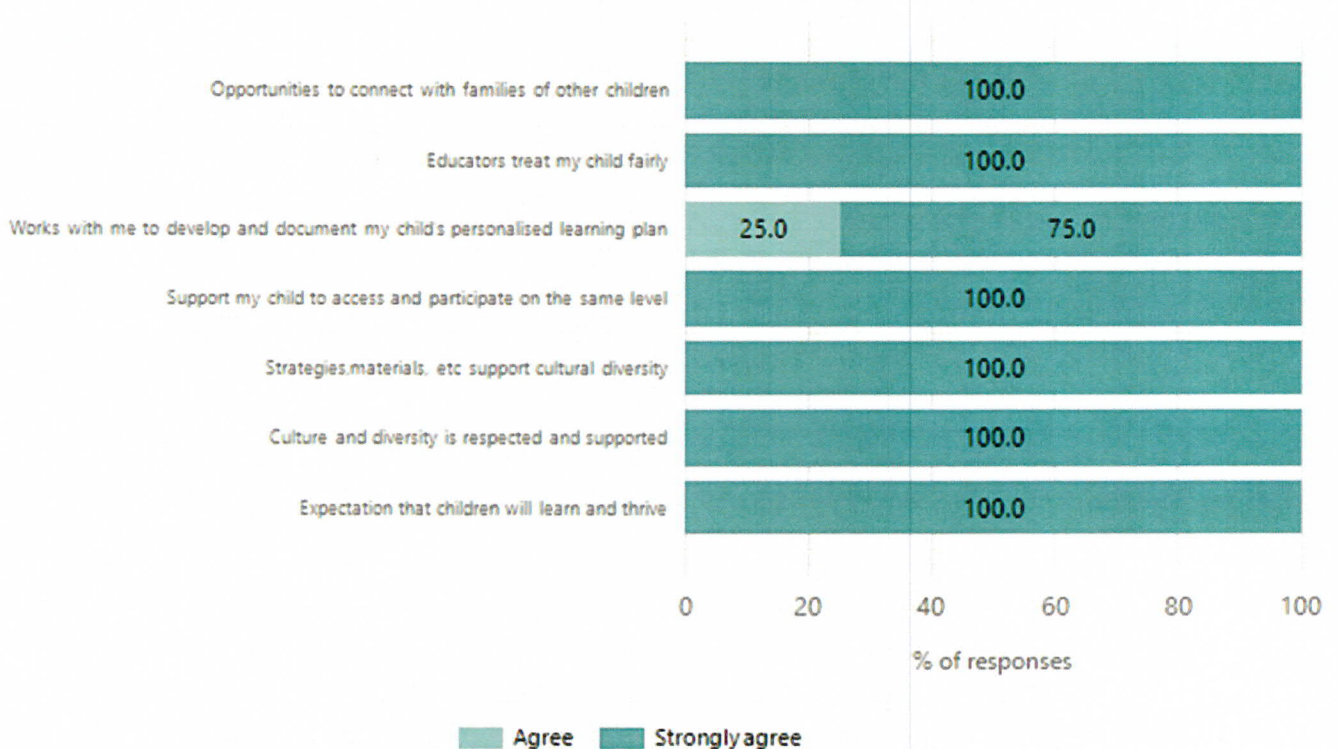
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
9999 - Unknown	100.0%	100.0%	100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	0.7	0.0	0.5
Persons	0.0	1.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	195100.71
Grants: Commonwealth	
Parent Contributions	5652.02
Fund Raising	655
Other	6331.03

Data Source: School supplied data.

