

2023 annual report to the Community

# Le Fevre Kindergarten Inc

Le Fevre Kindergarten Inc number: 5629

Partnership: Le Fevre Peninsula



Preschool director:

*Connie Cowling*

Date of endorsement:

27/02/2024



Government  
of South Australia  
Department for Education

# Context Statement

Information about Le Fevre Kindergarten Inc is available on the centre's website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

## Highlights

Le Fevre Kindergarten offers a Playgroup each week. The Playgroup operates between 9-10.30am each Friday morning, apart from the final week of each term. **Outdoor Learning Environment:** The outdoor learning environment has been maintained by a member of the community and continues to flourish with fruit trees including a pear and citrus trees, with passion and grapevines, bananas, herbs and strawberries grown in the rear of the centre. **Sustainability:** Waste segregation was a learning focus. An old worm farm was upcycled to fit into a truck tyre and installed in the latter part of the year. **Community Engagement:** The centre has started to explore the possibilities and opportunities to connect with the local marine ecology, specifically the Port River dolphins. **Pedagogy and Practice:** Educators refined systematic and targeted teaching and learning of phonological awareness. This supported children to develop skills in segmenting syllables, matching and producing rhyme and identifying initial sounds. Whole-site involvement improved learner outcomes through a pedagogical shift and enabled educators to differentiate for learners more effectively. Educators collected and analysed data that provided evidence of learning outcomes for all children between term one and term four. Educators refined the numeracy goal and commenced professional development to further promote children's mathematical thinking. The site engaged with an Occupational therapist and Speech Pathologist to promote children's engagement through increased emotional regulation. Educators explicitly taught vocabulary to promote children's emotional literacy. Post data collection analysis and interpretation showed all children increased their understanding or use of emotions related vocabulary.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	85.7%		72.5%	81.7%
2021 centre	91.8%	86.4%	88.2%	87.9%
2022 centre	83%	80.3%	85.3%	86.2%
2023 centre	87.7%	87.2%	79.9%	88%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

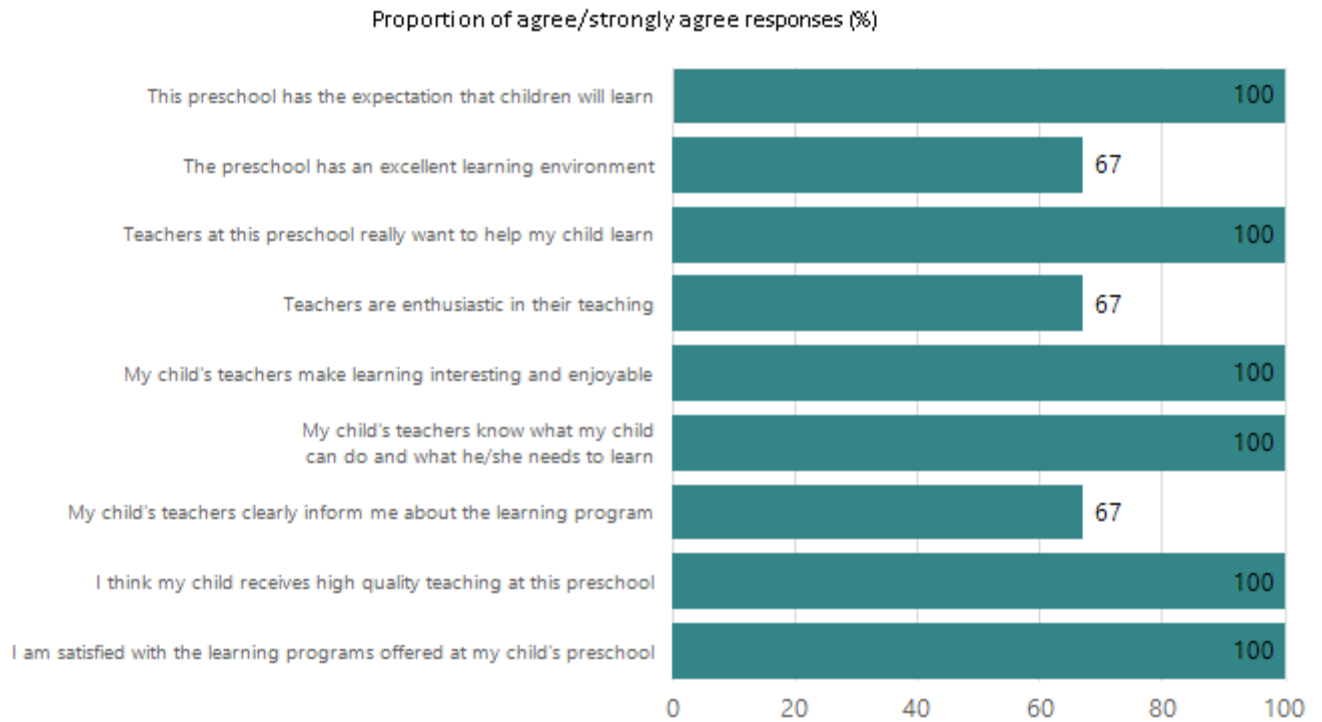
Note: Term 2 2020 data may not be available for all preschools.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool programme over 4 terms in the year before they start school. 2023 attendance was above the state average.

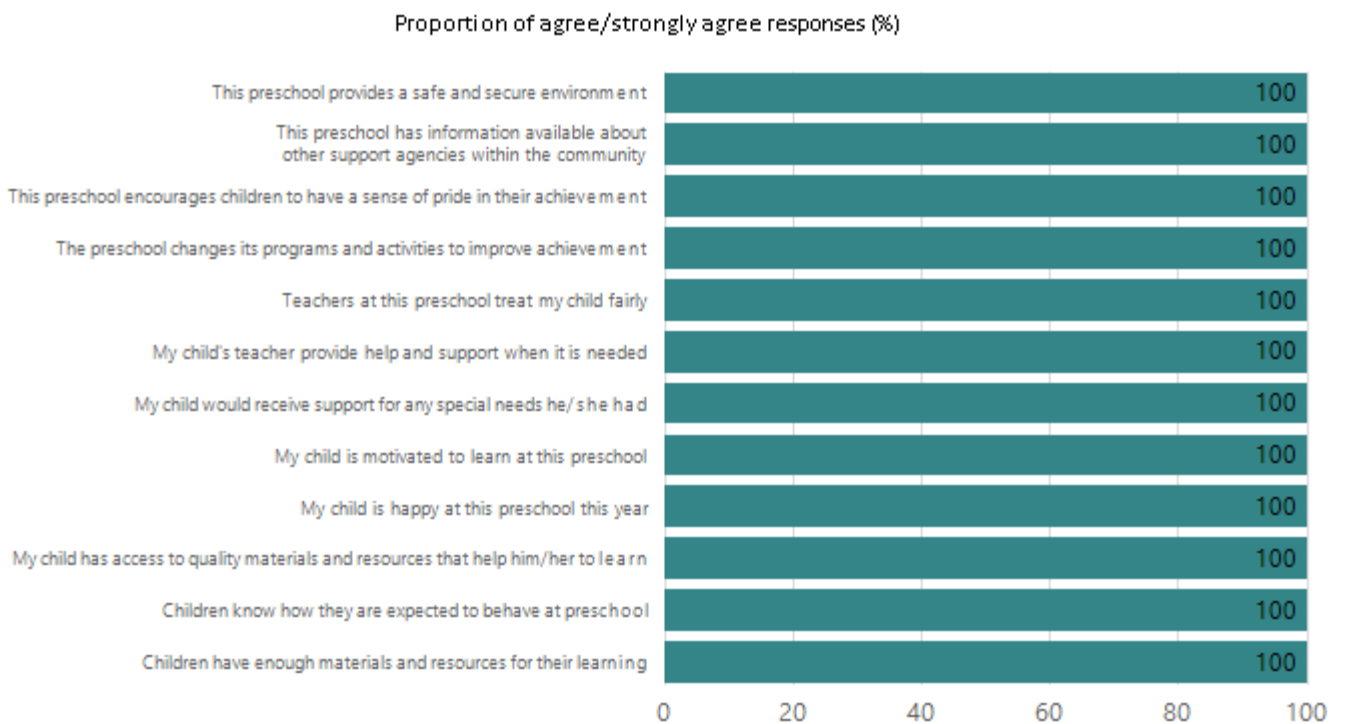
# Preschool Family Opinion Survey

## Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

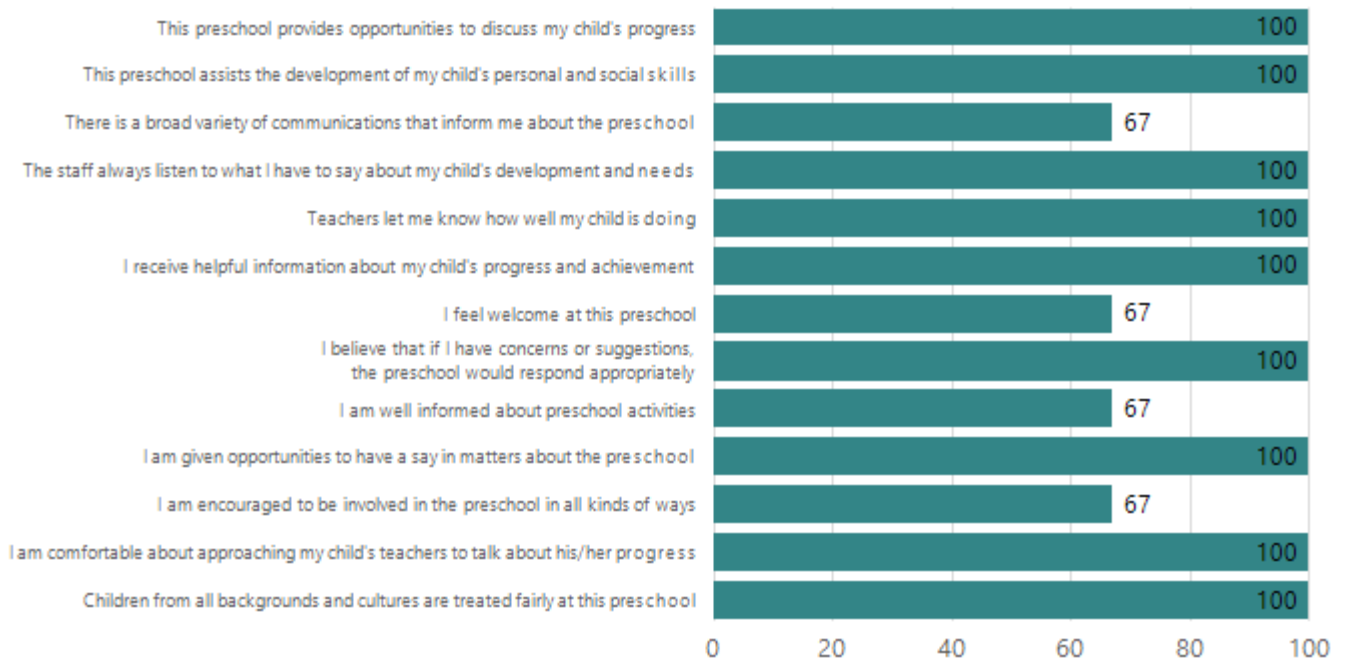
## Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Relationships and Communication

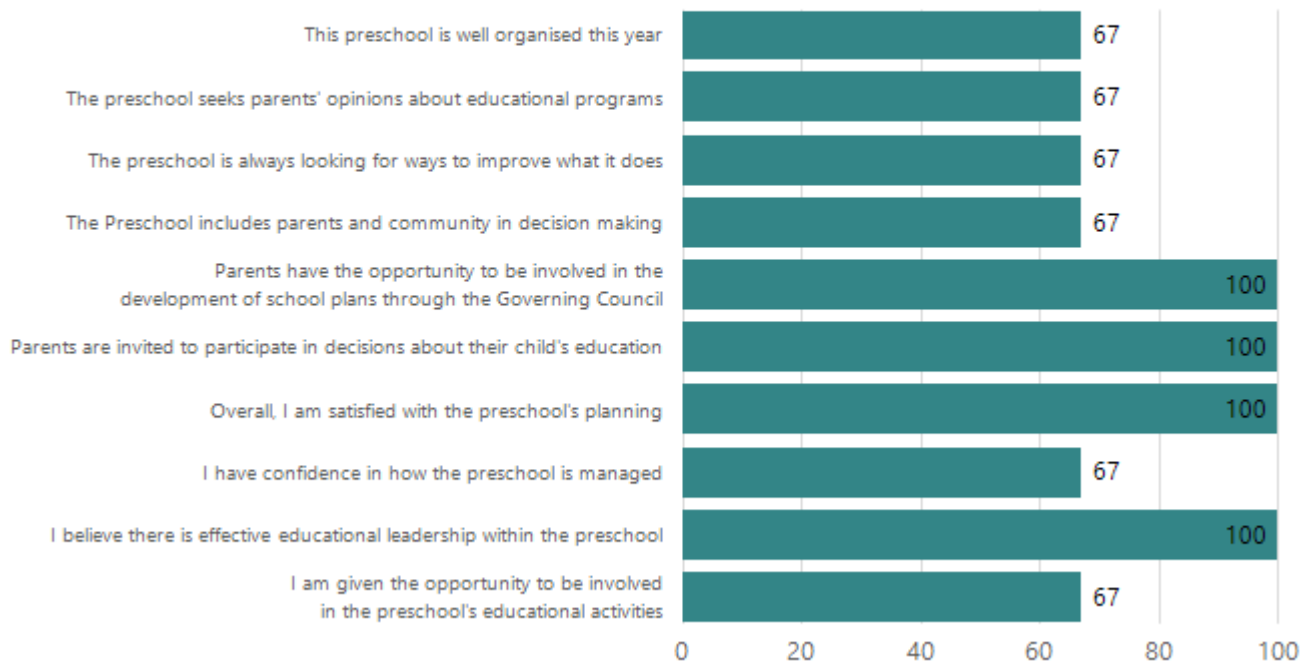
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0219 - Largs Bay School	8.2%	7.5%	19.6%
0221 - Le Fevre Peninsula Primary School	49.0%	52.5%	42.9%
8222 - Dominican School	10.2%	7.5%	5.4%
9999 - Unknown	26.5%	30.0%	25.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

## 2023 Governing Council – Chairperson Report

As we reflect on the past year at Le Fevre Kindergarten, it is evident that the focus on literacy and numeracy, aligned with the goals of the Quality Improvement Plan, has been instrumental in shaping the educational landscape for our young learners. Our educators have passionately collaborated with professionals such as occupational therapists and speech pathologists to cultivate practices that nurture children's regulation and enhance their overall learning experiences. This commitment to holistic development underscores a dedication to providing a well-rounded early education for our children.

As part of ongoing efforts to create a safe and enriched outdoor learning environment, additional shade sails were installed, bark chips were refreshed, and repairs and improvements were made to facilities. Works were also completed to improve access to the front and back entrances. These enhancements not only ensure the wellbeing of our children but also foster an environment conducive to exploration and discovery.

Le Fevre Kindergarten underwent a thorough assessment by the Education Standards Board in September, resulting in a successful evaluation against the National Quality Standard. This significant achievement is a testament to the hard work and commitment of Connie and the entire team to providing high-quality early education.

The End of Year Celebration Night held at the Semaphore Carousel was a lovely way to finish the year. The evening was filled with laughter, carousel rides, and the opportunity for families to connect with each other and kindergarten staff. The highlight of the night was the heart-warming singing performance by our talented children, showcasing the joy and enthusiasm of our learning community.

I extend my gratitude to the members of the Governing Council for their constructive contributions throughout the year and commitment to the success of the kindergarten. A heartfelt thank you is also extended to the dedicated kindergarten staff, whose tireless efforts, expertise and kindness have played a pivotal role in providing high-quality education for our children. Your passion for fostering a nurturing and stimulating learning environment does not go unnoticed, and the positive impact on our children is immeasurable.

Alice Goldsworthy  
Chairperson, Le Fevre Kindergarten Governing Council

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.1	0.0	0.4
Persons	0.0	3.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$493,037.27
Grants: Commonwealth	-
Parent Contributions	\$20,111.40
Fund Raising	-
Other	-

Data Source: School supplied data.