



2024 annual report to the Community

Largs North Kindergarten

Largs North Kindergarten number: 5628

Partnership: Le Fevre Peninsula



Preschool director:

Amy Watson

A handwritten signature in black ink that reads "amy lee".

Date of endorsement:

27/04/2025



Government
of South Australia
Department for Education

Context Statement

Information about Largs North Kindergarten is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Largs North Kindergarten has a reputation for excellence in supporting children in their preschool year. In 2024 the educators demonstrated once again that this stellar reputation is so deserved. The staff conduct their roles with kindness, dedication and with the children’s social and emotional wellbeing at the centre of their teaching. Most of all, kindy is the best fun, children completely unaware of the meticulous planning and care taken to design their learning experiences to engage them in play and support their growth and school preparedness.

The children were so fortunate to have many opportunities to learn outside of kindy, including an amazing excursion to Monarto Zoo. The children were also invited to the Philip Kennedy Centre to join their residents in sharing a play about compost! Beach Kindy continued to be a highly anticipated event, the children relishing the opportunity to explore, get grubby and make new connections with peers. Watching the children appreciate and celebrate the natural world was a chance for me to reflect on the wonders of being four and be grateful for the beautiful Largs North Beach. The children had another opportunity to join students from Dominican School to weed and tidy the sand dunes at Semaphore. They loved helping the big kids with the important task of caring for our environment.

A huge highlight for 2024 was the very polished and professional photography exhibition. We were blown away by the children’s artistic flair! Watching the pride of the children as they showed us their photographs and creations was such a special moment. The staff have such an incredible way of recognising children’s potential and allowing them to explore their limits and creativity. We enjoyed canapes and shared the experience with kindy families, a great example of the community building prioritised by the team.

Fundraising efforts and community events were such fun this year, with the governing council leading lots of activities such as a Mother’s and Father’s day raffle and the incredible family event at Le Fevre Community stadium. I would like to personally thank the governing council for their enthusiasm and wonderful ideas. We also need to acknowledge the generous donations of local businesses and kindy families who made it all possible.

Being part of the governing council has allowed me and the other members a unique vantage point to have a ‘behind the scenes’ view of how the kindy works and how decisions are made. It was great to hear about how advice and support from allied health practitioners such as Occupational Therapists have informed very intentional and evidence-based approaches to tailoring the learning environment and the needs of children. Supporting engagement through reducing noise, discomfort, and meeting children’s sensory needs speaks to the staff’s passion for inclusion and respect for diversity. I enjoyed learning from Jack how many ways children could sit during group time so they could be comfortable enough to listen and participate.

I am confident that I speak for the wider kindy community of 2024 when I express my heartfelt gratitude to the staff at Largs North Kindergarten. Amy, Louise, Katrina, Jenna, Nicole, Katy and Wendy our children are so lucky to have had you as their teachers. When I watched the children walk up to you at the end of year celebration to receive their gift, I saw a group confident and excited for their next chapter at school. You have all played such a big role in shaping a really positive experience of learning for them, one where they have a voice and celebrate being themselves. What a tremendous gift. Thank you.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	90.2%	88.5%	89.3%	84.8%
2022 centre	87.7%	78.6%	86.4%	87.1%
2023 centre	91.3%	91.8%	91.1%	88.2%
2024 centre	88.8%		85%	

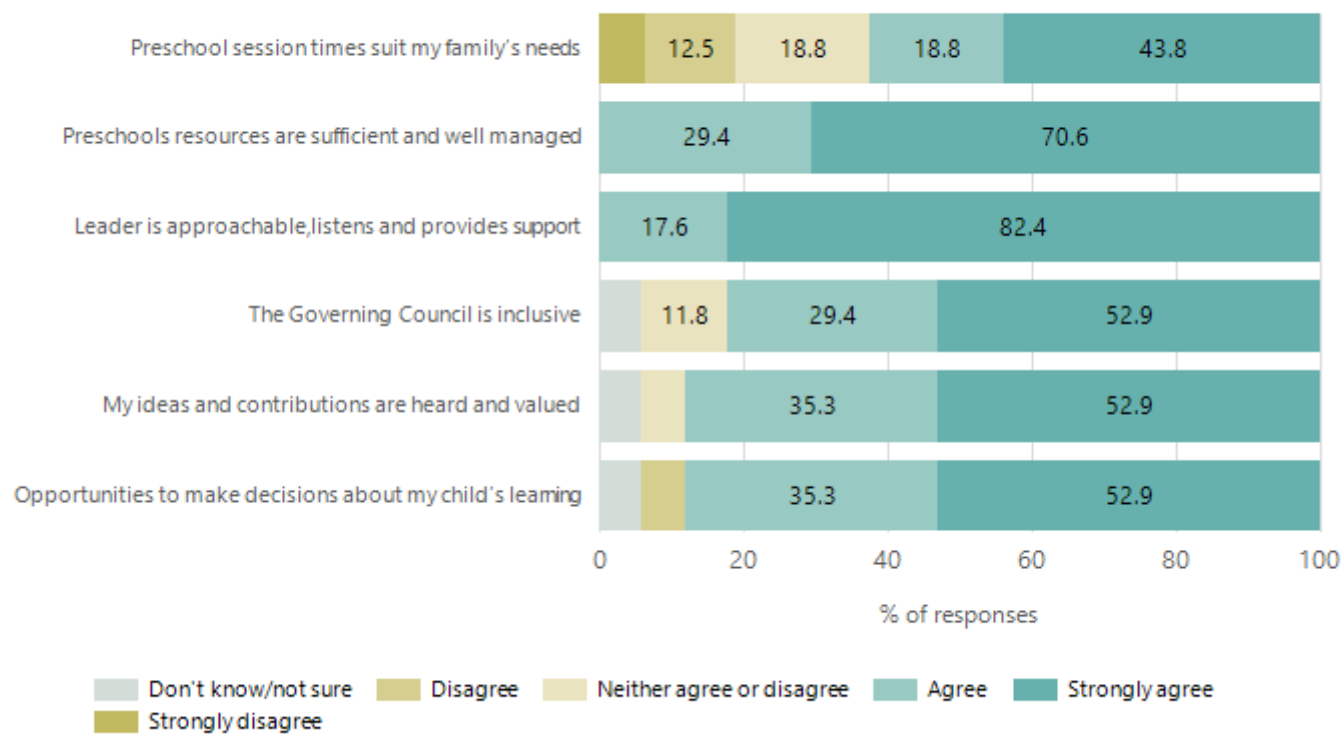
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

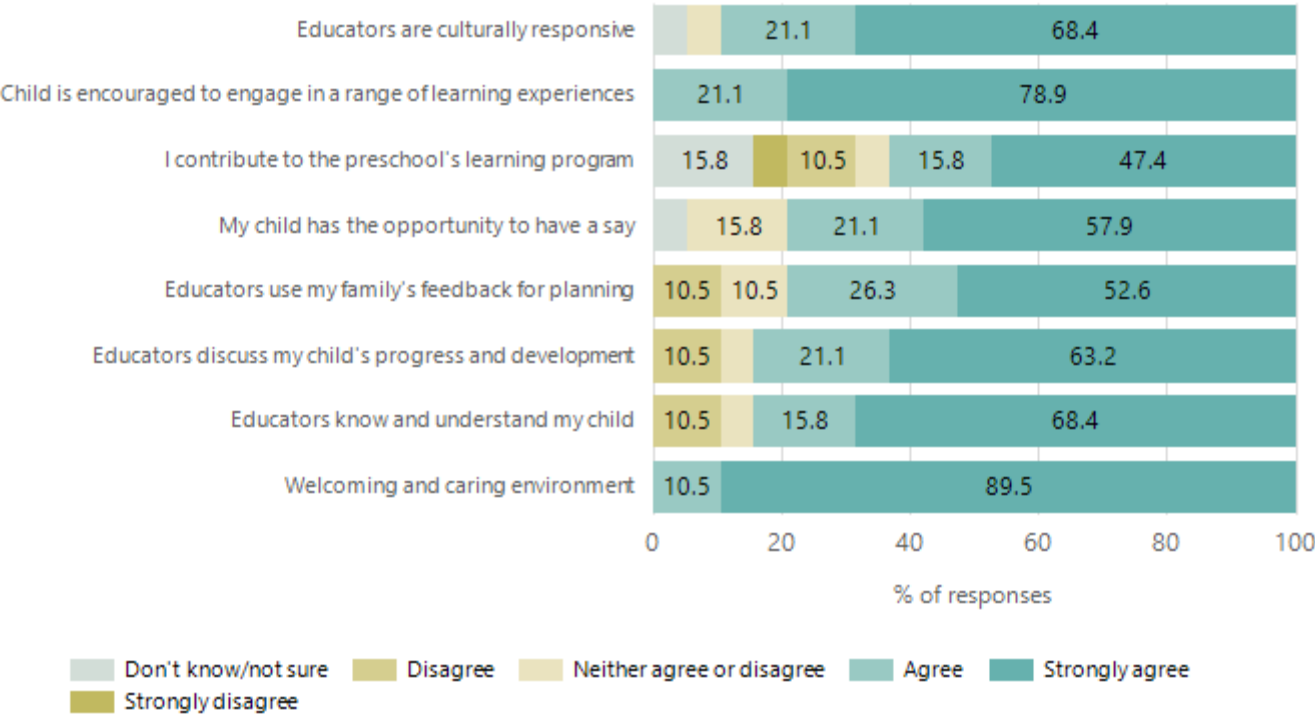
Preschool Family Opinion Survey

Governance, Leadership and Management



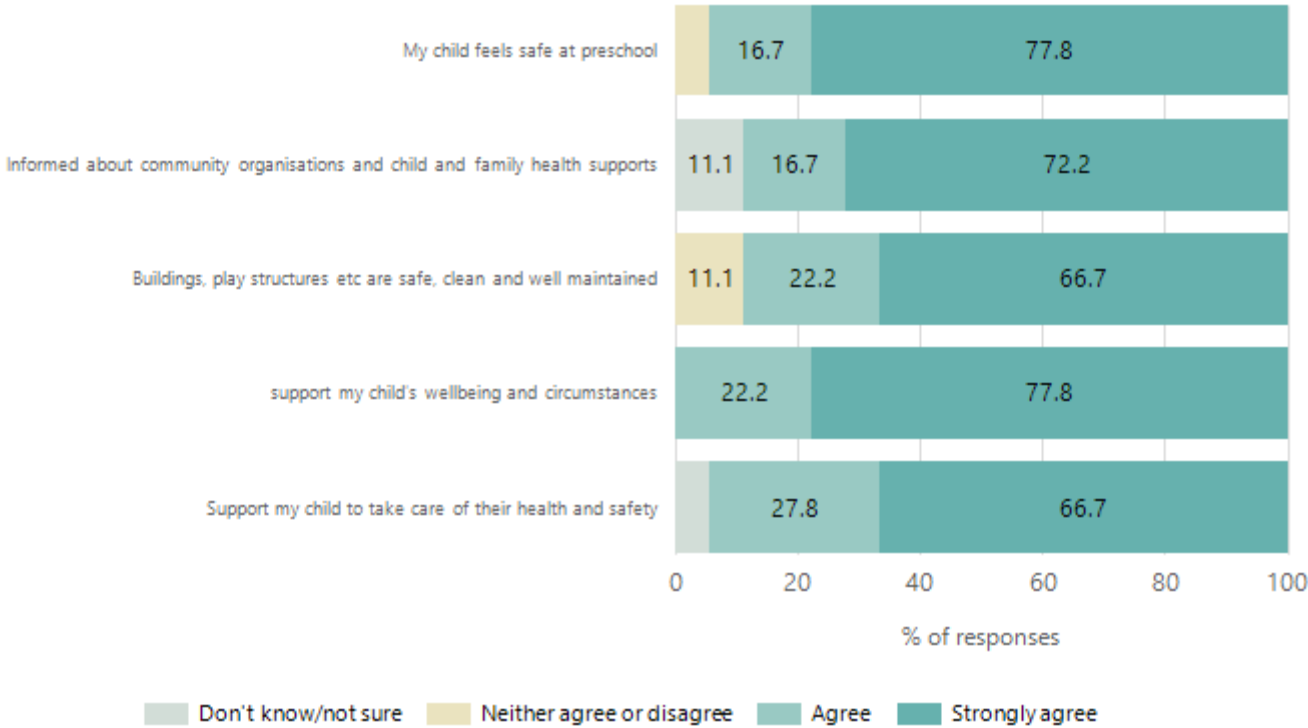
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



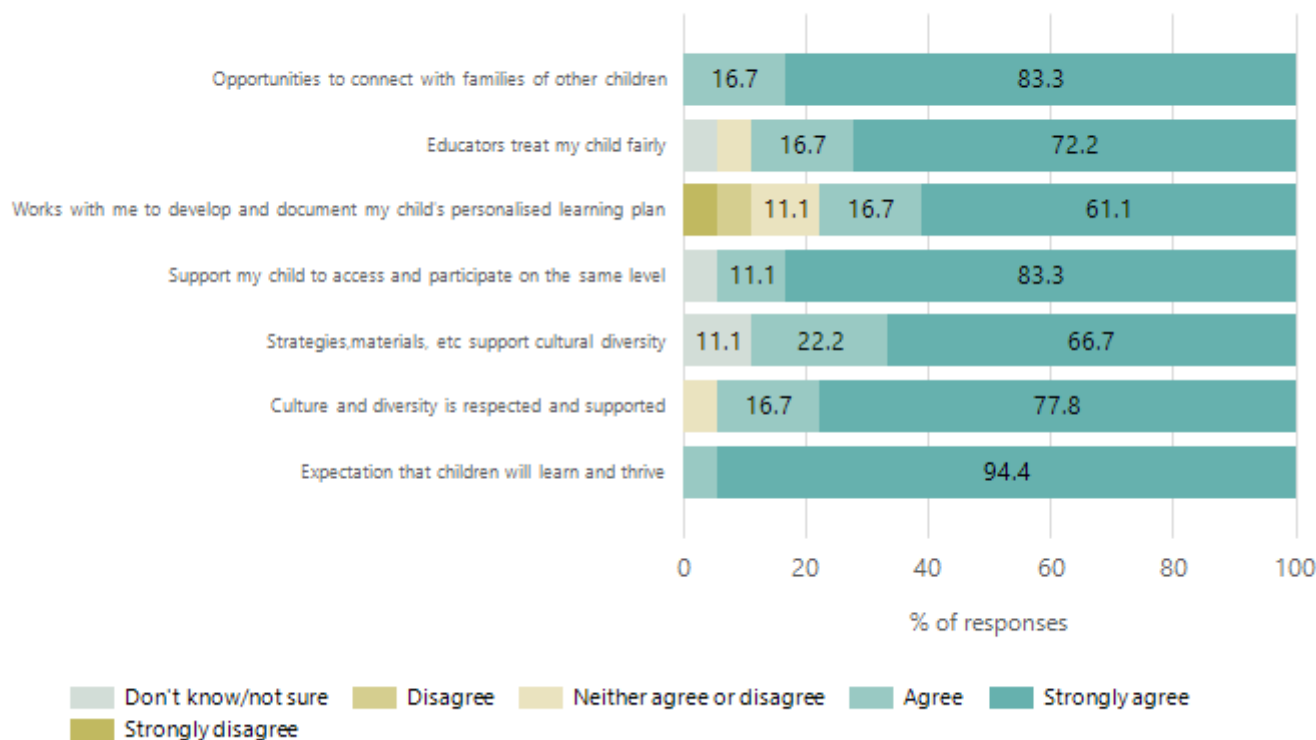
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0219 - Largs Bay School	64.8%	11.7%	53.9%
8222 - Dominican School	16.7%	3.3%	27.7%
8386 - Portside Christian College			3.1%
9081 - Our Lady of the Visitation School	3.7%		
9999 - Unknown	11.1%	80.0%	7.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.4	0.0	1.7
Persons	0.0	4.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	33,995.00
Fund Raising	7,775.10
Other	

Data Source: School supplied data.