



N/A

2022 annual report to the community

Number:

Partnership:

Signature

Preschool director:

Mrs Hayley Perry

Governing council chair:

Mrs Shaisee Hamlyn

Date of endorsement:

22 March 2023



Government
of South Australia

Department for Education

Context and highlights

Kangaroo Island Children now has only the two sites (OSHC is currently suspended due to inability to staff) Kingscote which offers centre based care and Preschool 4 days a week. Penneshaw site offers centre based care. Educators at KICS value the child as strong, capable and resilient; rich in wonder and knowledge. Every child brings with them deep curiosity and potential and this innate curiosity drives their interest to understand their world and their place within it. Through a play based curriculum Educators plan opportunities to incorporate nature play and an understanding of our connectedness to country. We recognize that nature play especially encourages children to further develop problem solving, self regulation, resourcefulness and the ability to self-assess risk. This pedagogy has been at the forefront of the new design and implementation for our outdoor environment. Along with this, children have been involved in beach and bush kindy, enabling them to connect with the community and the natural environment of Kangaroo Island.

The site has had to manage the changes associated to the constitution, financial splits between childcare and Preschool. Term 4 the Director took leave. My thanks go to Kerry Strugnell for backfilling this role, she continued to track and monitor progress of the PQIP in my absence and support children, families and Educators.

Governing council report

GC acting Chair AGM report 2022

This year has been a massive learning curve for me. I started the year as Vice Chair and as the Chairperson role was unable to be filled, I stepped up and acted in this role throughout the year. I haven't been involved in the education department and was unaware as to how much goes into the running of a centre and the management. I quickly had to become more aware of how things were managed and the ins and outs of the way the centre is run, from administration to supporting the educators on the floor.

I believe I had great support from the GC committee, and they were all a massive help in getting me through the role and I have learnt so much in the process. Thank you so much to all my GC committee member parents and the GC KICS staff that mentored and helped me through. Your support was exceptional through the process of making some tough decisions.

This year we saw the commencement and near completion of the Kanga's/pre-school outdoor area. The kids are loving being back in their area and enjoying all the new experiences the yard has to offer. We are hoping to upgrade the undercover paving area soon making this an awesome environment for all children to enjoy. The Joey's area is still a work in progress, but hopefully will be fully completed early next year.

It has been fantastic that we have been able to continue the beach and bush kindy program this year for the preschool students. I understand that all students love the idea of getting out and about and learning in different natural environments. Originally, we didn't think we wouldn't be able to continue this program as bus expenditure was a large out of pocket expense, so I am happy that we managed to work around this and keep the program. I would like to acknowledge and thank Deb Laver for all her hard work each year with her application of additional grants for the service. This year Deb applied for a Landcare/landscapes grant that we were successful in, this allowed us to purchase binoculars and specific nature/ bird watching equipment for the pre-schoolers on their beach and bush kindy expeditions.

I would personally like to thank our awesome educators and all working on the floor with our children every day. You do such a fantastic job in what are still trying circumstances and the children adore you. As GC I feel we implemented some great incentives for our staff and educators this year. We approved the above award payment and now offer all staff a 50% discount rate to any of their children that attend care. I really hope that we can start to grow our educator numbers and boost the staff morale as more help is employed. It is a challenge we constantly face being on an island with keeping/recruiting staff but it is also a challenge throughout the Childcare sector. Also thank you to our admin and management staff, again it has been a challenging year and I look forward to things improving from now on.

My main challenges this year were the closure of the OSHC program at the school and the potential reduction in hours and closure of the Penneshaw based childcare. We did not make any of our decisions lightly. OSHC, I understand has been major lost to the school community. While the program was not financially viable it was being supported by Grant funds and inability to staff the service resulted in our decision to suspend the service. I hope that someone can take the program on in the near future and help the working parents with a safe place where school children can stay until a parent is home. We were successful in employing a consultant, through Grant funds, to conduct the review into the viability, staffing and structure of the Penneshaw Childcare service. Community consultation was provided to Penneshaw families and community to contribute ideas and provide feedback. From this a sub committee was formed, with the aim of improving communication between Penneshaw families and GC. We also had two Penneshaw parents join GC which is great. I am so happy that also from this consultation and with the help of KICS management we were able to navigate the challenges and ensure the centre was still operational for families in the Dudley area. The recommendation of the review was that KICS continue to manage the service with a few changes. I hope that we can continue to keep the centre open and continue to support the families, staff and centre.

Thank you so much for having me on the committee and acting chair this year. I wish the centre, staff and future GC committee a great year and look forward to supporting you as a parent as I will be stepping down from the committee.

Warm Regards
Shaisee Hamlyn
Acting Chairperson KICS Governing Council

Preschool quality improvement planning

Goal 1: To provide opportunities and improve children's abilities to demonstrate their mathematical thinking
If we provide opportunities to improve children's mathematical thinking by providing intentional provocations from observations then children will be engaged and able to express their mathematical thinking in a variety of ways.
Goal 2: To improve children's phonological awareness.

If we create an intentional literacy rich environment for children to practise their phonics then children will increase their phonological awareness. This will also include teaching letter sounds, rhyme and syllabification.

Progress so far: A rich literacy environment, with an inquiry approach (eg bird life on K.I.) has enabled children's learning to grow with components of literacy to include listening and responding to sounds and patterns in the environment, speech sounds eg c-v-c, stories, songs and rhymes in context and syllables. Playing with the sounds of words through rhyme, rhythm, alliteration, beat and syllabification - using music as the main teaching tool. A draft Phonological awareness agreement has been done in collaboration by all Preschools on the Island as has the implementation of a mapping tool to support collecting data on children's progress. Children's transitions now focus on using music and clapping to support learning of rhyme and rhythm. Explicit and intentional teaching practices implemented to support phonological awareness in children. Using music as a way of engaging children in literacy.

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Financial statement

Funding Source	Amount
Grants: State	\$0
Grants: Commonwealth	\$0
Parent Contributions	\$23,867
Other	\$10,615

2022 Preschool annual report: Improved outcomes funding

Improved outcomes category (where applicable to the site)	Briefly describe how the 2022 funding was used to improve the relevant department's standard of educational achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy	Funding has been used particularly to support Educators time to collaborate with other Preschools on Island to implement strategies around teaching practice, monitoring and tracking phonological awareness in children. This includes drafting a preschool Phonological awareness agreement, tracking and monitoring tool, exploring resources appropriate to preschool environment and professional development in music strategy and phonological awarenss.	All Preschools agree on the draft PA agreement. All Preschools agree to implement mapping tool to track and monitor data in the Preschools.
Inclusive Education Support Program	Additional funding was applied for and received. This funding supports an additional Educator in the Preschool.	Aboriginal and Torres Strait Islander children have one plan. Children requiring additional support through IESP have a plan in place alongside strategies to support child/ren and family.
Improved outcomes for non-English speaking children who received bilingual support	n/a	n/a

* The department's standard of educational achievement is defined as children and young people progressing and achieving at or above their appropriate year level.