

2023 annual report to the Community

Kalaya Children's Centre



Kalaya Children's Centre number: 5622

Partnership: Le Fevre Peninsula



Preschool director:

Kylie Weinmann

KWeinmann

Date of endorsement:

02/04/2024



Government
of South Australia
Department for Education

Context Statement

Information about Kalaya Children's Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Kalaya Children's Centre is an integrated Department for Education site with an Aboriginal focus located in the western suburbs of Adelaide with a capacity of ninety-one places per day. Kalaya provides high quality early childhood education in a culturally diverse community for children 6 months to 5 years old. Kalaya has a range of additional services through our Community Connections programs and community events such as the NAIDOC Ball.

The Long Day Care programs operate from 7am-6pm - for fifty weeks of the year, only closing for two weeks over Christmas. Preschool programs operate 40 weeks of the year in line with the South Australian school terms.

The centre staff team include a full time centre Director, three early childhood qualified teachers, Early Childhood Workers, one Finance Officer, one cook, one bus driver and one groundsperson. Included in the teachers is the Aboriginal Family Literacy Scheme teacher who programs and works with the 3 year old Aboriginal students.

The centre has a diverse range of cultures with a high % of Aboriginal families accessing our services. In 2022 we have 60% of children identify as ATSI. The centre celebrates cultural events such as NAIDOC week and reconciliation week. The children learn Nunga songs in all rooms.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	88.3%	66%	85.9%	86.6%
2021 centre	79.7%	83.1%	87%	82.1%
2022 centre	75.1%	78.6%	84.9%	76.4%
2023 centre	83.8%	74.5%	71.4%	70.4%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

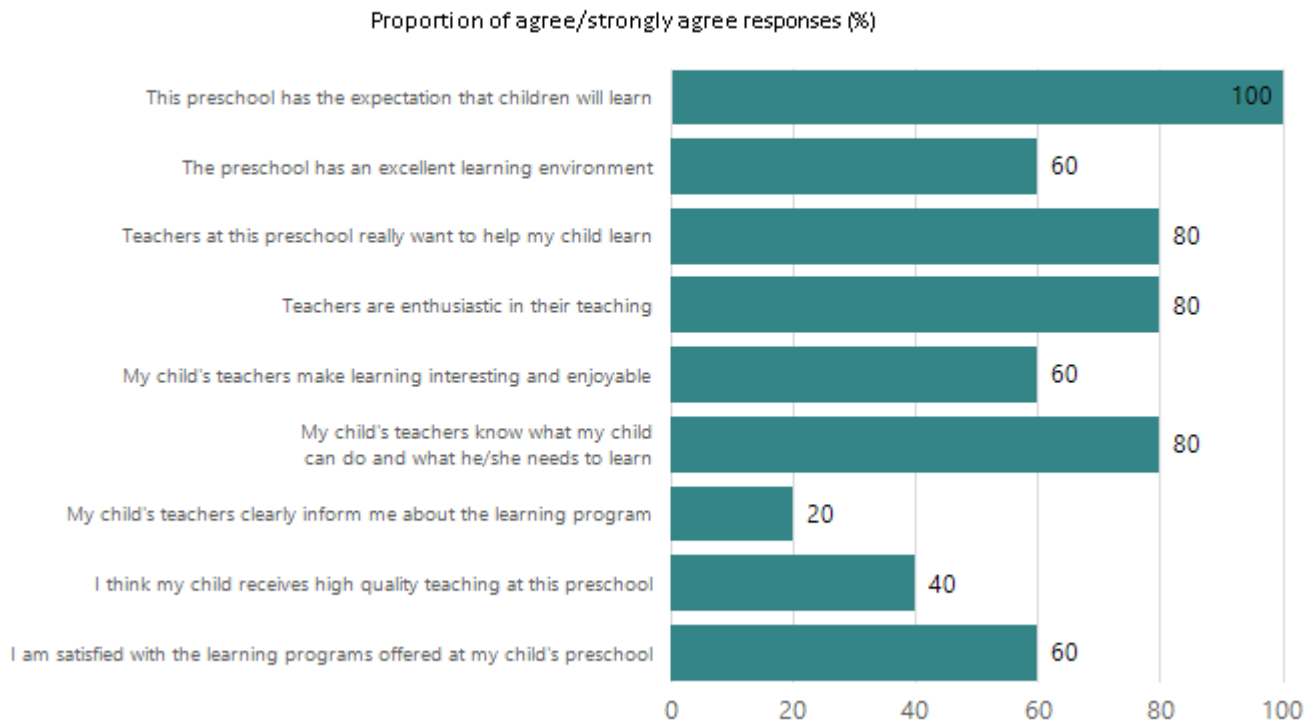
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

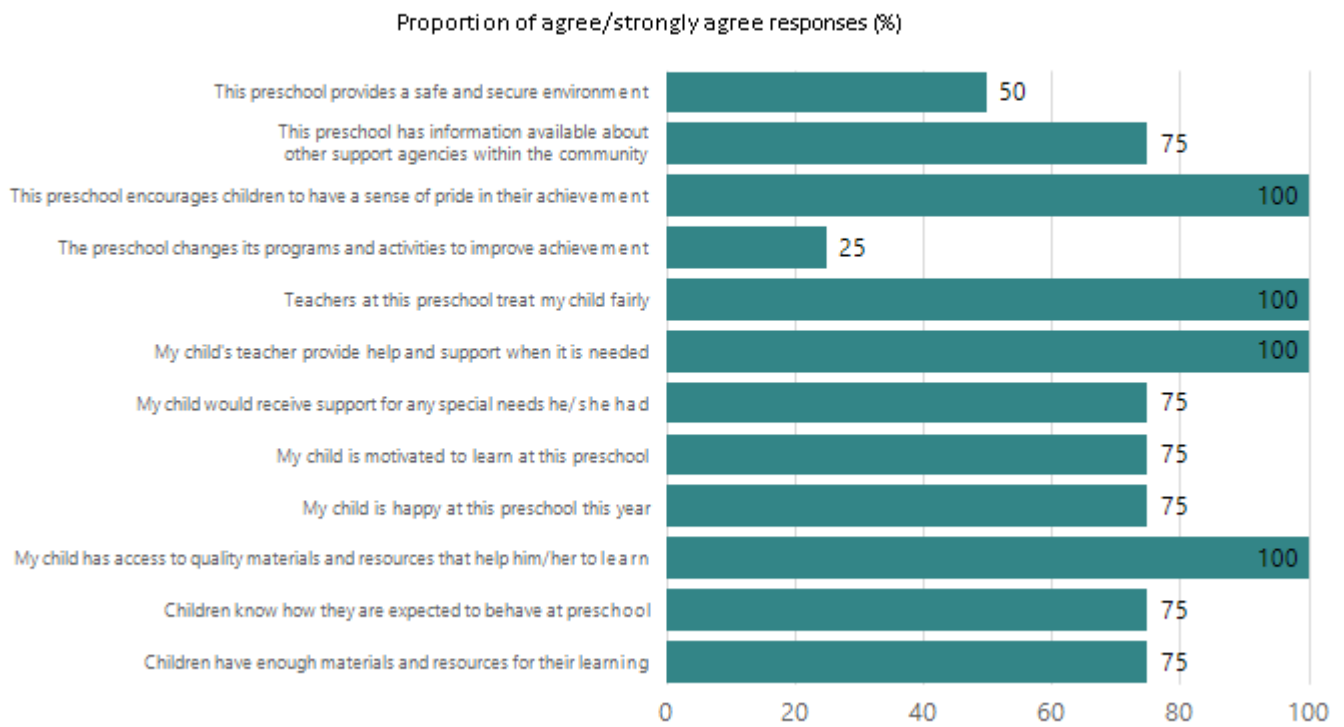
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

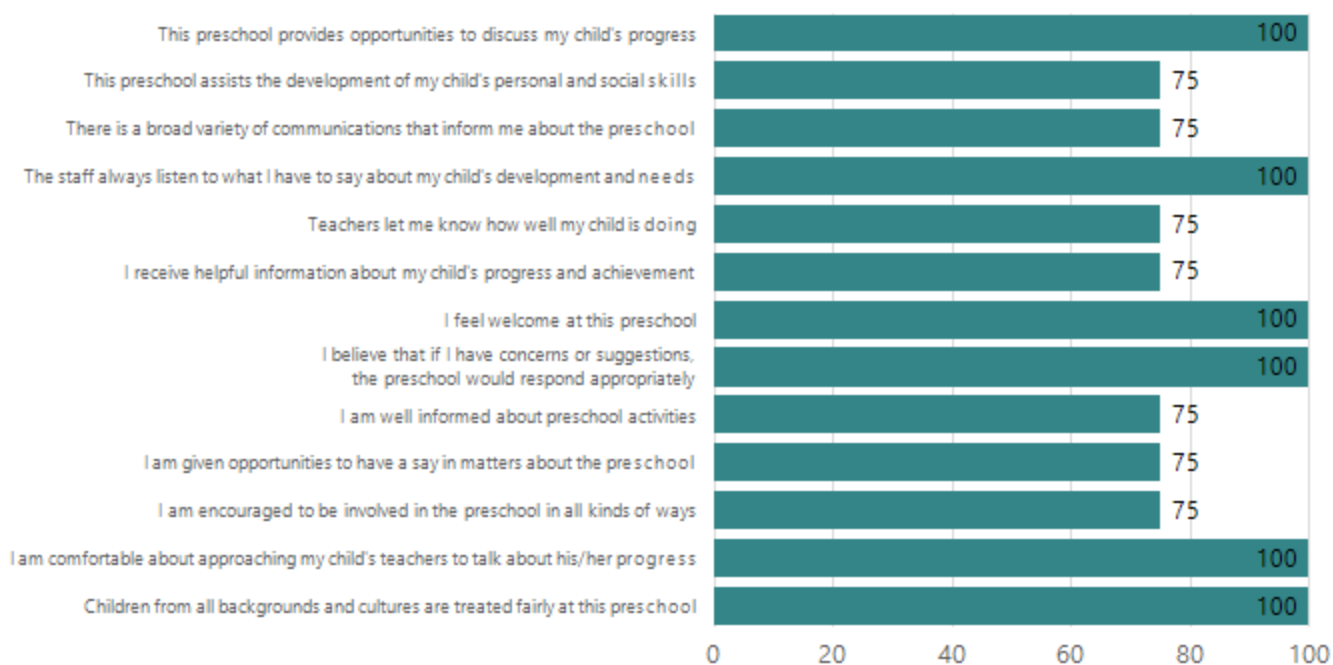
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0202 - Alberton Primary School	5.7%	8.3%	
0219 - Largs Bay School	11.4%	5.6%	
0221 - Le Fevre Peninsula Primary School		11.1%	
0908 - Ocean View P-12 College	5.7%		
9999 - Unknown	60.0%	63.9%	100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.



Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.4	2.2	13.0
Persons	0.0	4.0	3.0	16.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	3522.0
Grants: Commonwealth	68199.80
Parent Contributions	340337.86
Fund Raising	12591.95
Other- CCS	932014.31

Data Source: School supplied data.

Chairperson Report- Management Committee

I have been very honoured to have been the chairperson for Kalaya children's centre this last year after being a general board member the year prior.

The year saw the introduction of many new staff and family representatives on the Committee as well as the Nunga Families subcommittee. This sub-committee has provided additional opportunities for ideas and feedback to be shared with the Committee.

In 2022, Kalaya introduced Bec into the role of assistant director and last year we were truly able to see the benefits to the centre of the director having additional support.

Kylie and Bec have certainly worked through their share of staffing challenges with an ongoing workforce shortage we are seeing across the whole sector. Challenges also existed in finding staff with specialised skills such as cooks and bus drivers.

This year, the centre offered mid-year intake for preschool meaning changes in processes, systems and staffing.

As always, the Kalaya community got involved in a range of community programs including the feelings bag book launch and the NAIDOC ball.

Thanks to fundraising and generous donations, we have continued to see improvements in the centre including the new mud play kitchen, flagpole and outdoor spaces.

Kalaya continues to recognise the importance of staff training and provided staff training in Trauma informed practice, cultural awareness and zones of regulation training.

We have worked hard as a Committee to minimise unpaid debtors and run the centre in a way that is viable. This resulted in the tough decision to make a fee increase mid-way through last year to ensure the centre could keep up with inflation and running costs.

Despite my little person graduating from Kalaya, I eagerly await what the future holds as we approach Kalaya's 50-year anniversary.

All the best!

Jessica Morris

