



2024 annual report to the Community

Henley Community Kindergarten

Henley Community Kindergarten number: 5620

Partnership: Western Adelaide Shores



Preschool director:

Trudi-Anne Walton

A handwritten signature in black ink, appearing to be 'Trudi-Anne Walton'.

Signature

Date of endorsement:

14/02/2025



Government
of South Australia
Department for Education

Context Statement

Information about Henley Community Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

I would like to start this report by thanking the brilliant staff and parents that make Henley Community Kindergarten the well-rounded educational centre it is. The past year has been another wonderful flurry of growth and development for another set of lucky children that pass through these doors. The governing council has been a lovely compilation of staff and parents that have actively contributed through the year to ensure in the running and implementation of the numerous activities happening at Henley Kindy.

Challenges

Trudi and her team have face faced a number of challenges earlier in the year with regards to the budgeting and allocation of staff funding changes due to the different number caps on child enrolments.

Thankfully, due to their flexibility and adaptiveness, they have been able to resiliently take it in their stride and managed to continue to provide their wonderful services to our children.

Over the year we have seen the smooth transitioning of the kindy receiving new midyear intakes and passing on graduating kids to school. This has also meant the more frequent change of the differing council members at mid-year as the parents also move on with the children. We have had low numbers of parent participation in the governing council this year. I highly encourage any parents to come along to a governing council meeting. The vibe is lovely and the people are wonderful and being involved creates a stronger sense of community spirit which, ultimately, we all benefit from. I would suggest advertising with an emphasis on the need for governing council members both through word of mouth and notices on transition days/family picnics or as part of the general welcoming info during at the start of term. The more the merrier and many hands make light work.

Successes

Kindy disco The Kindy disco which was a wonderful success, particularly as it coincided with the ending of the midyear intakes time at Kindy with it being held at the end of term 2. It was a fun celebration to send off the mid-year kids as one of their last kindy events.

There was Sue with the dance moves and many parents and staff to help decorate the kindy. The children were counting down the days as they had prepared

decorations and chose the theme. Many families bought a plate of food to share and the lights glowsticks and music at night made it look like a mini rave. This provided a lovely opportunity to the parents and children across both dolphins & turtles groups to socialise while also raising funds for the kindy. Thank you to the brilliant parents and staff that helped make this happen., these will be memories our families will treasure.

Kindy games This year's kindy games were a huge success and the cash sales alone banked \$1319.30 (not including Eftpos transactions). The BBQ raised \$477 with thanks to the volunteers helping run the sausage sizzle. Vouchers were used to make beautiful hampers that were used as prizes for the raffle, earning \$727.30 and \$115 from sponsorships. We had \$500 donated by Henley IGA, the sausages were donated by Crestcut Meat butchers and we had vouchers to purchase anything else we needed, with the money going towards new equipment and materials chosen in consultation with the children.

Aprons Towels Thanks to Corrine's support the kindy was able to fundraise by organising our custom aprons, tea towels and totes which included beautiful original artworks by the children for the families, to purchase and have as keepsakes or gift. Thank you so much to Corrine and others that helped make this happen.

Facilities and upgrades. The addition of a large interactive touch screen to the class room has been an exciting new learning tool for the children as they interact and get creative with modern technology. There are ongoing discussions an exploration regarding upgrading the kindy storage, roller doors and shade cloth. With continued feedback and input from the council I'm sure there will be new things to look forwards to for the kids to enjoy in the coming year

Over 2024 the children have enjoyed a number of incursions and excursions, including the Bee visit leaning about the life cycle and behaviours of bees, educational visits about bugs and insects, as well as enjoying the visits from the mobile library, the multiple primary school visits to Fulham North and Henley Primary and Shark Park and Henley community garden. Their love of nature and learning has been well nurtured and their excursions enhance their connection to the broader community. They have also experienced a flow of new faces with Henley high school students, child care student placements that have been offered support and learning experiences for the both. An addition, the mail box created by Tim has also been a highlight as the children now post and receive 'letters' to each other.

The Kindy Graduations (now twice a year) have been continued to be beautiful celebrations to commemorate the children's time here with their families.

Thank you so much for the efforts of the staff and parents, it has been a pleasure been on the governing council and I hope this coming year will be just as good if not better.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	93.9%	88.7%	90.7%	88.6%
2022 centre	91.8%	89.2%	89.4%	89%
2023 centre	90.3%	84.5%	87.4%	90.3%
2024 centre	46.4%		82.4%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0177 - Henley Beach Primary School	48.3%	32.9%	31.3%
1166 - Fulham North Primary School	37.9%	40.0%	36.1%
8370 - Star of the Sea School	8.6%	15.7%	10.8%
9040 - St Francis School			4.8%
9999 - Unknown	3.5%	4.3%	12.1%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.0	1.0
Persons	0.0	3.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$533 266.13
Grants: Commonwealth	
Parent Contributions	\$41 018.00
Fund Raising	\$6271.40
Other	

Data Source: School supplied data.