



2024 annual report to the Community

# Torrensville Preschool Centre

Torrensville Preschool Centre number: 5618

Partnership: West Torrens



Preschool director:

Claire Evans

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Signature



Government  
of South Australia  
Department for Education

Date of endorsement:

07/02/2025

# Context Statement

Information about Torrensville Preschool Centre is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

## Governing Council Report:

2024 was a busy and productive year at Torrensville Preschool, filled with strong community connections and a shared commitment to high-quality learning.

Under the leadership of Director Claire Evans, the preschool successfully secured disability access funding, and commenced work for important upgrades to lighting, acoustics, the large internal door, and painting. Ongoing improvements also included essential maintenance, such as yard works, paving, and the removal of outdated equipment like the water tank and climbing structure, ensuring a safe and engaging space for children.

The preschool community came together for several fundraising and family events, including a summer picnic featuring a visiting magician, the Illuminate Preschool evening, and an Olympics-themed family day. These events not only strengthened connections among families but also contributed valuable support to the preschool.

Within the centre, the introduction of learning books provided a new and meaningful way to document each child’s exploration and development throughout the year. Our educators also invested in their own professional growth, participating in the 2024 Department for Education Numeracy Summit, Orbis’ Exploring Play and Self-Regulation program, and team sessions to explore the department’s strategy documents.

Thank you to Claire and the preschool team for their passion and commitment, and to my fellow Governing Council members for generously contributing their time and ideas throughout the year. Your support ensures that Torrensville Preschool continues to thrive as a vibrant and inclusive learning environment into 2025 and beyond.

Carol Coffey  
Governing Council Chair

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	88.5%	89.6%	90%	90%
2022 centre	88.3%	77.2%	86.7%	87.1%
2023 centre	86.7%	88.2%	91.5%	87.7%
2024 centre	94.2%		82.1%	

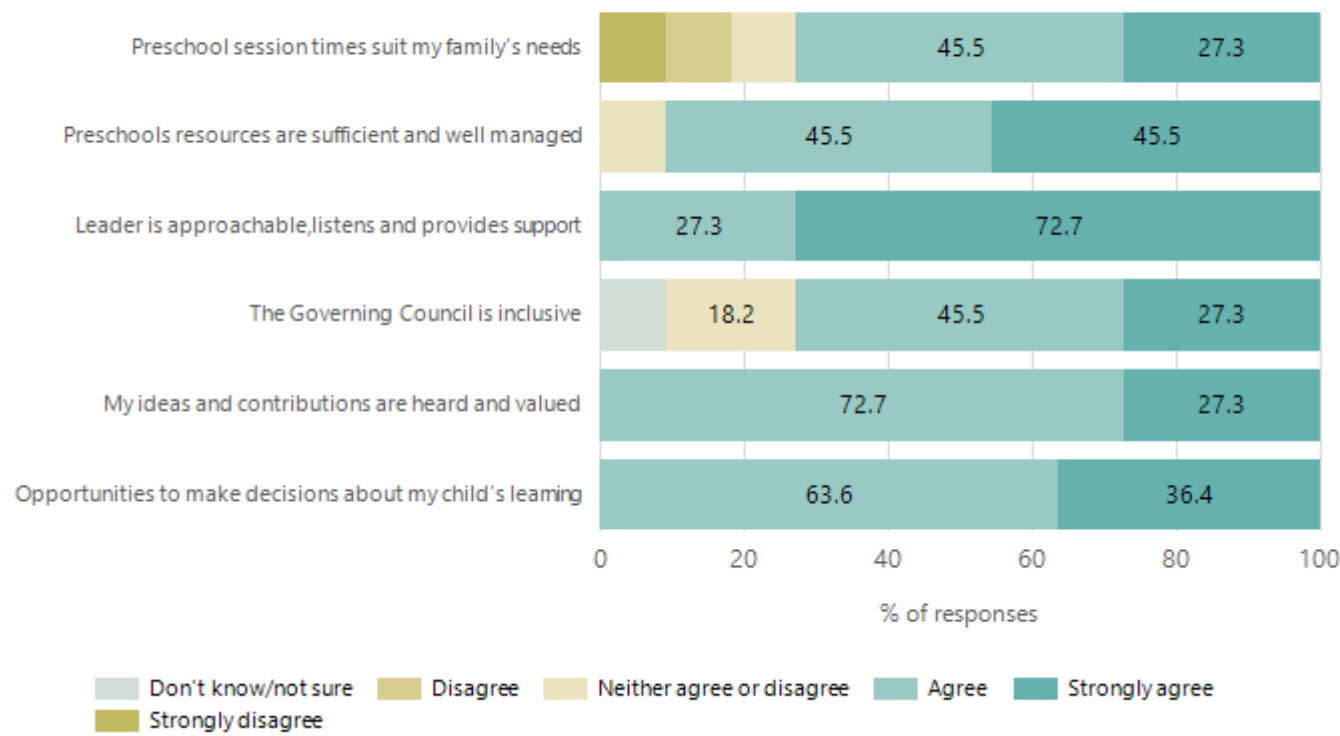
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

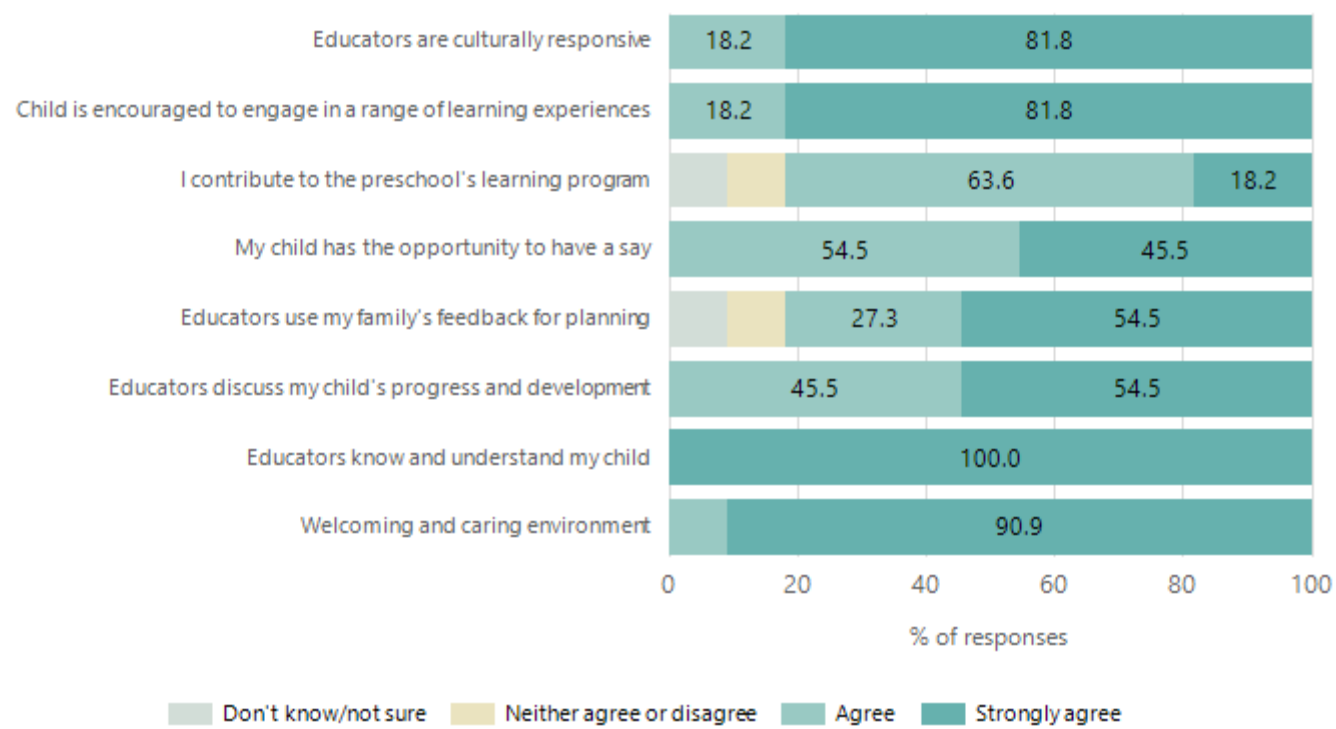
# Preschool Family Opinion Survey

## Governance, Leadership and Management



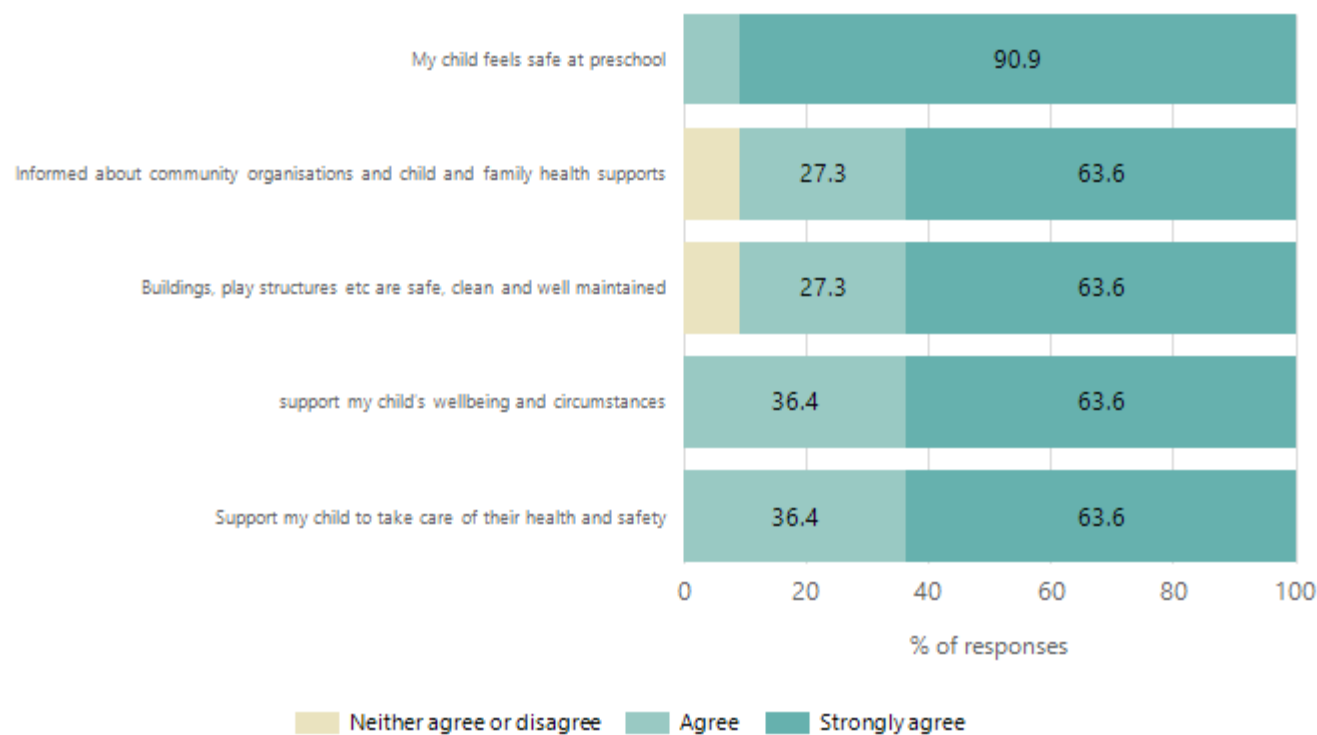
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



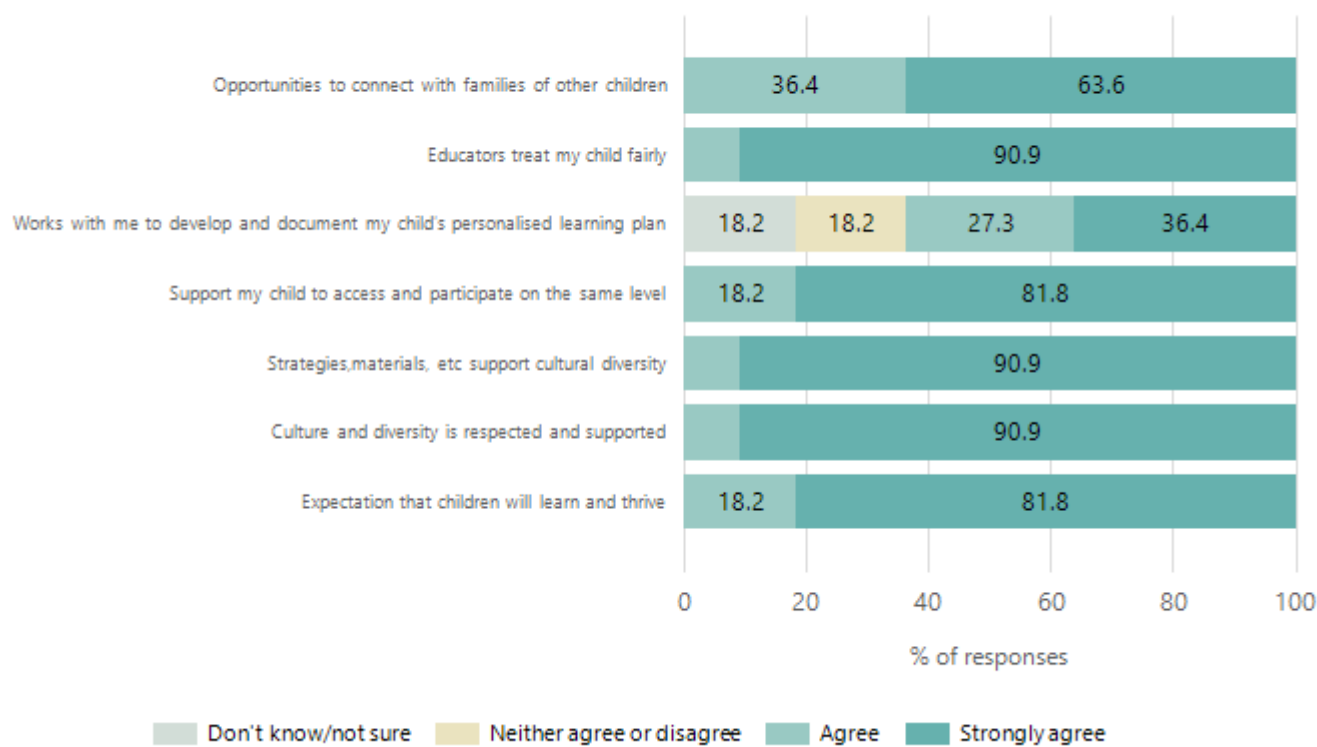
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1285 - Torrensville Primary School	71.2%	73.4%	68.8%
9066 - Tenison Woods Catholic School			3.9%
9999 - Unknown	25.0%	20.3%	13.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.4	0.0	2.5
Persons	0.0	3.0	0.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	561,180
Grants: Commonwealth	
Parent Contributions	26,677
Fund Raising	1808
Other	3350

Data Source: School supplied data.