



2024 annual report to the Community

Parks Children's Centre

Parks Children's Centre number: 5380
Partnership: Inner West



Preschool director:

Felicia Rasheed



Date of endorsement: 17/02/2025



Context Statement

Information about Parks Children's Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Governing Council Chairperson's Report 2024

2024 at Parks Children's Centre was highlighted by the inclusion of a very diverse group of children who benefited from many accommodations, to ensure they felt a part of their community and were able to access all parts of the program. Most obviously, a ramp was built at the door to the preschool yard which will remain a valuable asset for the centre moving forward.

We welcomed Rita Li (who remains on staff in 2025) and Leesa Taleporos (who worked in Blue group for the year) in teaching roles and Hannah Toka who provided additional Early Childhood worker support for our very complex cohort.

Sani Zahra joined us last year to lead Occasional Care. The make-up of Occasional Care has been adapted to meet the needs of the community which is increasingly bringing us younger children to support.

In term 4, Margot Hogben took extended leave and her Occupational therapy role is being covered by Aishah Abdullah.

Staffing at the centre remains very stable with many educators enjoying long tenure at Parks.

Governing Council has given approval for redevelopment of the Mud Kitchen and purchase of an interactive whiteboard in 2025.

Flooding and plumbing issues from 2022 and previously have been recognised by the Department for Education as being too complex and expensive for our site to manage and we were given an undertaking that an investigation of the roofing and pipes would be conducted and infrastructure repairs would be conducted and funded departmentally. This work is underway and will continue in 2025.

Enrolments at the end of 2024 were not as high as expected but as the preschool's cap remains the same at present, this does not affect staffing.

Highlights of the year included trips to Gorge Wildlife Reserve for both preschool groups and visits from Bugs and Slugs, Old MacDonald's Farm and a fire engine and emergency crew.

In term 4 Suzanne Dawson confirmed she would not be returning to Parks and Felicia Rasheed, who had been acting in the director's role in 2024, won the role for 5 years in a panel process that included Governing Council representation.

It was a pleasure to support the centre alongside the other governing council members. We wish the staff, children and families all the best moving forward.


Governing Council Chair 2024

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	82.6%	82.6%	76%	68.9%
2022 centre	81.2%	75%	83.7%	37.5%
2023 centre	78.1%	71.8%	82.7%	79.4%
2024 centre	90%		58.5%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0570 - Prospect North Primary School		3.7%	
1904 - Woodville Gardens School Birth-6	3.0%		
9042 - St Patrick's School		5.6%	
9999 - Unknown	97.0%	85.2%	95.8%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	4.1	0.0	5.1
Persons	0.0	5.0	0.0	9.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	
Fund Raising	
Other	

- Operating and SASIF account balances/balance sheet
- Profit & Loss Statement

SASIF Acc Balance

1 st January 2024	\$200,674.75
31 st December 2024	\$218,554.54

Commonwealth Acc Balance

1 st January 2024	\$8,739.89
31 st December 2024	\$34,825.34

Total Balance

1 st January 2024	\$209,414.64
31 st December 2024	\$253,379.98

Total Income \$1,046,560.00

Total Expenditure \$993,005.79

Data Source: School supplied data.