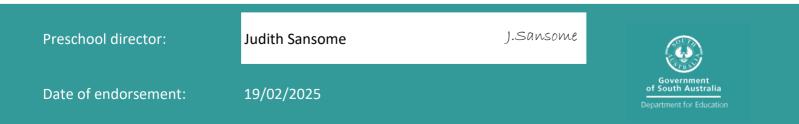
## **Golden Grove Kindergarten**

## 2024 annual report to the Community



Golden Grove Kindergarten number: 4695 Partnership: Golden Way



## **Context Statement**

Golden Grove kindergarten is uniquely situated within a community which includes natural creeks and catchments alongside urban environs. At Golden Grove Kindergarten we value children's right to connect, care and learn from nature in childhood. We believe every child is a capable and competent learner. We provide children with a caring and active learning environment that promotes challenge, safe risk taking and learning through play. We have a strong focus on Nature Play and our outdoor environment includes many natural elements, such as dry creek bed, campfire area, mud patch, bamboo forest and vegetable gardens. We are located next to Golden Grove Primary School.

Our preschool sessions are Monday-Thursday (8:30-3:15pm) and Fridays (8:30-11:30am). Children can attend 2 full days and one-half day, every alternate Friday. Families choose either our Mon/Tues (Group A) or Wed/Thurs (Group B) for their children to attend. Our staff team consists of 1 Director, 1 teacher, 2 part time ECWs and a 0.4 teacher employed using Universal Access funding, as well as 2 part-time ECWs providing preschool support.

## **Governing Council Report**

The Governing Council of 2024 included parents of both group A and B children, along with kindergarten staff. With the mid-year intake, we saw some members leave halfway through the year, and others join. Meetings were held twice per term throughout the year. We were able to meet in person at the kindy for all but one meeting this year, with that one meeting held via Microsoft Teams as there were a few instances of COVID and other bugs going around at the time.

This year the Governing Council has been required to review and approve various policies, as well as expenditure for various improvements and resources. The Governing Council has had significant input into how money has been spent, and the valuable input of the members has ensured that the kindergarten and the children have received the maximum benefit possible.

Notable achievements for the year include:

- Approval of budgets and financial reports
- The usual maintenance and safety inspections
- Transition to the new EMS Finance accounting arrangements
- Implementation of a new inventory management system, resulting in a time and cost saving
- Completion of the new play equipment, which began in 2023
- Installation of bamboo screening to increase height of the rear fences
- New entry gates with "airlock" system, started in 2023
- New sustainable playground edging, started in 2023
- Resolution of the low water pressure plumbing issue
- Repair of lawn sprinklers and installation of new drippers in the garden areas
- New communication pockets
- Purchase of new wooden outdoor picnic benches
- New street and wall signage
- Resurfacing of floors in wet areas
- Cleaning and renovation of tiles and sealant in the bathrooms
- Transition to EduThreads for kindy uniform manufacture and sales
- Set up of a very successful second-hand clothing shop
- Support for charity, Backpacks 4 Kids, 33 sets of pyjamas donated!
- Approval and deployment of IT upgrades for the office
- GGK Families Facebook page one successful out-of-kindy event organised at Golden Fields

• End of year family night at Golden Fields

I want to take this opportunity to thank all the Governing Council members and Kindergarten staff who contributed their time and effort to make these achievements a reality.

I would also like to thank you all for approving me in the role of Governing Council chairperson and for supporting me throughout the year. It has been an enjoyable and rewarding experience! When I look back at the year, I feel proud of all the achievements that were made and I truly feel our efforts have made a positive difference for the children, the kindergarten and the community. It has also been a great way to get to know the staff and other parents, and to form new friendships. Here's to another great year for the Kindergarten and Governing Council in 2025. All the best!

Adam Cops

Golden Grove Kindergarten Governing Council Chairperson 2024

#### **Preschool Attendance**

	Term 1	Term 2	Term 3	Term 4
2021 centre		82.1%	88.8%	89.4%
2022 centre	83.4%	77.9%	80.8%	86%
2023 centre	85.2%	87.2%	86.3%	83.1%
2024 centre	84.6%		83.1%	

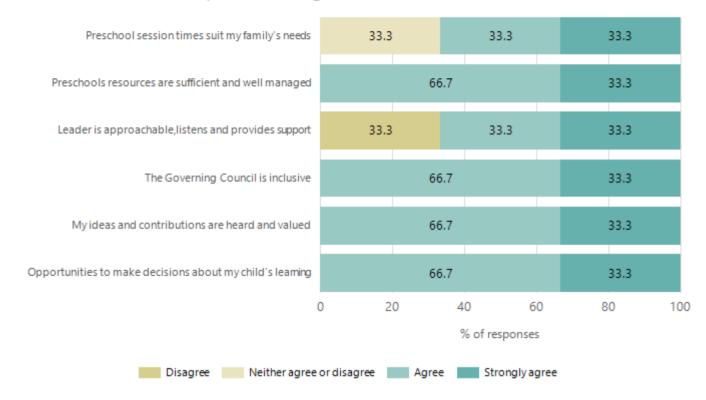
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## **Attendance Comment**

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

## **Preschool Family Opinion Survey**

#### Governance, Leadership and Management



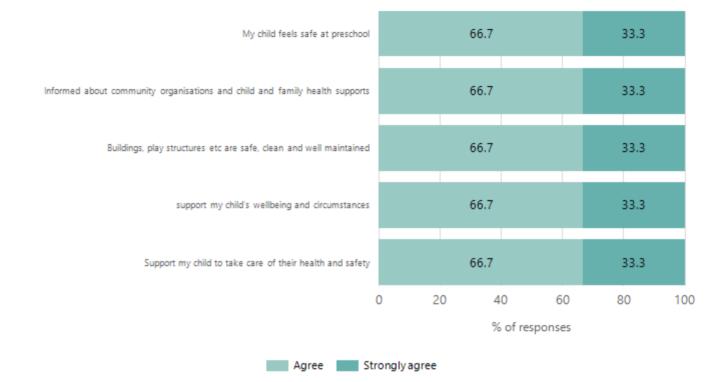
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

#### Quality of Teaching and Learning

Educators are culturally responsive	25.0	25.0		50.0		
Child is encouraged to engage in a range of learning experiences		50.0		50.0		
I contribute to the preschool's learning program	25.0		50.0		25.0	
My child has the opportunity to have a say	25.0		50.0		25.0	
Educators use my family's feedback for planning	25.0		50.0		25.0	
Educators discuss my child's progress and development		75.0			25.0	
Educators know and understand my child	25.0			75.0		
Welcoming and caring environment	25.0	25.0		25.0	25.0	
0	2	0 40	) 6	50 80	0	100
		%	of response	es		
Disagree Neither agree or disagree Agree Strongly agree						

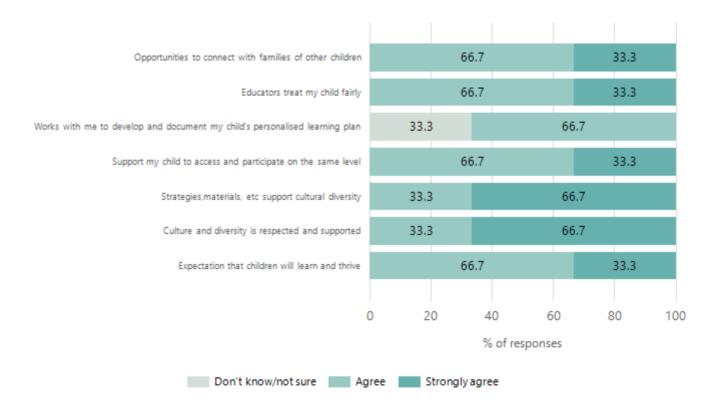
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

#### Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

#### Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## **Destination Schools**

Feeder Schools (Site number - Name)	2022	2023	2024
1848 - Golden Grove Primary School	77.1%	69.6%	71.8%
9999 - Unknown	19.7%	26.6%	22.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications		
Bachelor's degrees or Diplomas	3		

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

#### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.9	0.0	1.8
Persons	0.0	3.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## **Financial Statement**

Funding Source	Amount
Grants: State	581090.67
Grants: Commonwealth	
Parent Contributions	32362
Fund Raising	
Other	

Data Source: School supplied data.