



2024 annual report to the Community

Margaret Lohmeyer Kindergarten

Margaret Lohmeyer Kindergarten number: 4690

Partnership: Mitcham Plains



Preschool director:

Kelly Klau

*K. Klau* Signature

Date of endorsement:

13/03/2025



# Context Statement

Information about Margaret Lohmeyer Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

The 'Kindy Family Tree' celebrating the kindy families that make up the community is now more seasonal than annual with 2024 being the first year of the primary schools' mid-year intake. The Margaret Lohmeyer Kindergarten Team of Kelly, Cheryl, Jess, Tania and Megan welcomed many new and returning families when the new 2024 summer children joined the 2023 winter children expanding the Kuula and Wartu groups once again.

Our Governing Council (GC) commenced in term 1 and included mainly Summer children parents, along with the MLK staff Jess, Cheryl and Tania and kindy director, Kelly. Many dedicated and enthusiastic parents committed to join the GC to learn about the kindy, the kindy's processes and policies, and offer their vast range of expertise and support. However, the best quality of the 2024 committee was that each member showed up to each meeting with a view to support, problem solve and prepared to assist whilst running events. The successful fundraisers were the Raffle with 15 prizes, the Wine Drive, the inaugural Kindy Disco, tea towels and the Art show. Two of the highlights this year were the Kindy Disco where the Kindy community came together with Bop 'til You Drop for karaoke and dancing. Siblings and mid-year kindy finishers joined in the fun at the Colonel Light Gardens Primary school gym. The Art Show was a highly anticipated event for the kindy children to showcase and sell their pieces of art that they had worked on throughout the year including their self-portraits, splattered paintings inspired by artist Jackson Pollock and sculptures. At the art show the kindy children also performed songs, an Acknowledgement to Country smoke ceremony was led by Uncle Tamaru, a BBQ using some 20kg of sausages won from South Aussie with Cosi, extensive cake stall, and a silent auction including the art pieces produced by between the kindy children and David Booth.

Many upgrades to the Kindy also occurred in 2024. After being in development for a few years the stormwater system was upgraded, and maintenance improved the shelter structure to be more weather tolerant to increase the uses of this space. The eastern side lawn area vision came to life and the students who desperately wanted lawn space to kick a ball around got to do this, and a safety audit uncovered some distances that required improving, which resulted in the pathway reduction, but this led to more space for activities. The Governing Council discussed some areas that could be further improved in the future such as the back veranda and kitchen, to ensure the Kindy continues to offer a variety of spaces that are usable, safe, flexible and fun for children to engage in learning.

The aim of the education department in South Australia is to achieve growth for every child and every student, the team at Margaret Lohmeyer Kindergarten are fixated on giving the children who attend their kindy the best start in their education journey. Every decision they make and every activity they do is to ensure the best learner experience for our Kindy children, and as parents we are lucky that they document their days via videos and photos on the Facebook group. We are grateful to the teachers for their commitment to their learn to play and play to learn culture that they maintain through the activities they organise for the children including; the 'Postie walk' to drop handmade letters into neighbours letterboxes for random acts of kindness day, catching public transport to the Adelaide Metropolitan Fire Station, Space Theatre and Art Gallery, excursion to Warriparinga with Uncle Tamaru, Mud Week, visits to connect to the local primary school CLG, Book Week Parade and Special Person Day. It was also very much appreciated that the MLK team organised several special guests throughout the year from the Nature Education Centre such as; Blotch the Blue Tongue Lizard, a Long necked Turtle, Gunther the Barking Gecko, Rocket Jess's pet rabbit, Cleo the bearded dragon, and Kermit and Freddo the frogs.

Thank you to all who have helped to make 2024 such a memorable year for kindy children, parents and staff, in particular the GC, and the excellent team of Kelly, Cheryl, Jess and Megan.

Erin Papps

Chairperson 2024

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	86.3%	84.3%	86.6%	82.8%
2022 centre	89%	77%	74.2%	83%
2023 centre	73.8%	83.5%	80.3%	85.6%
2024 centre	81.7%		83.8%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

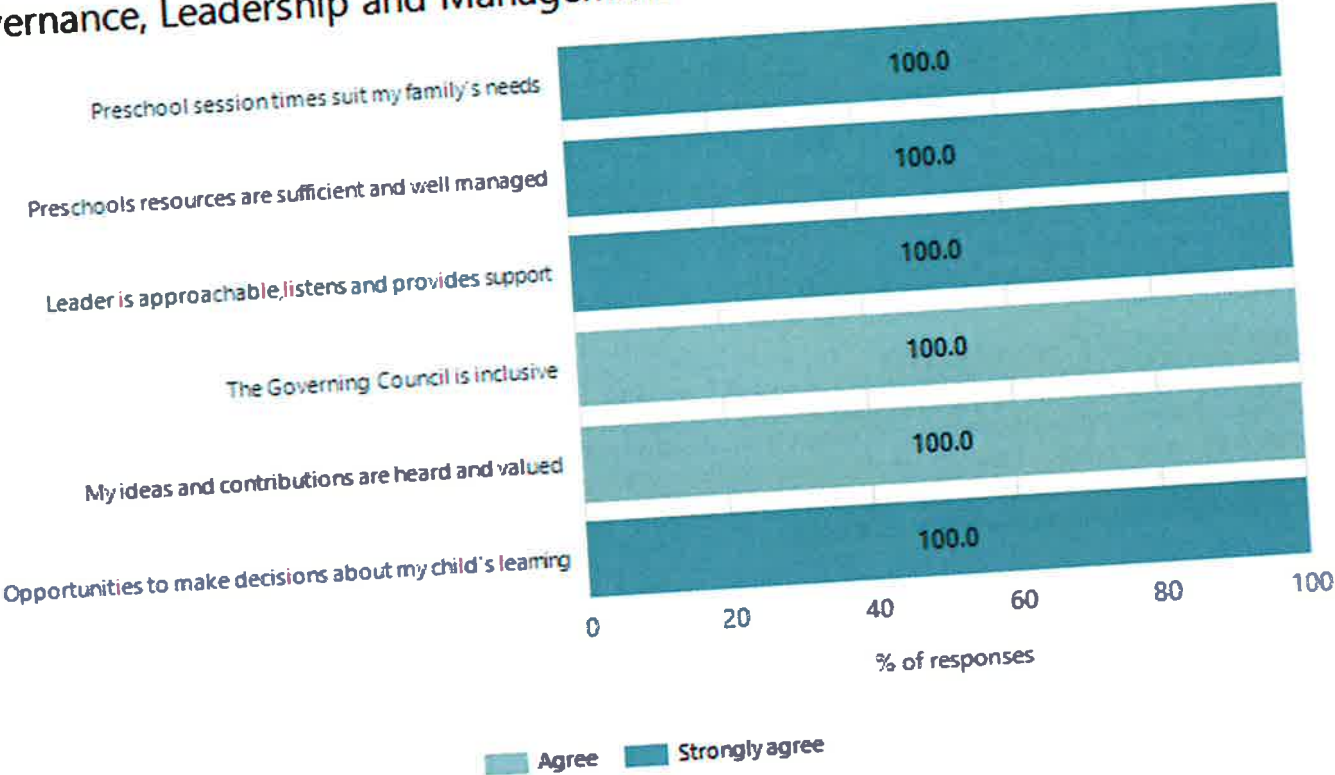
## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.



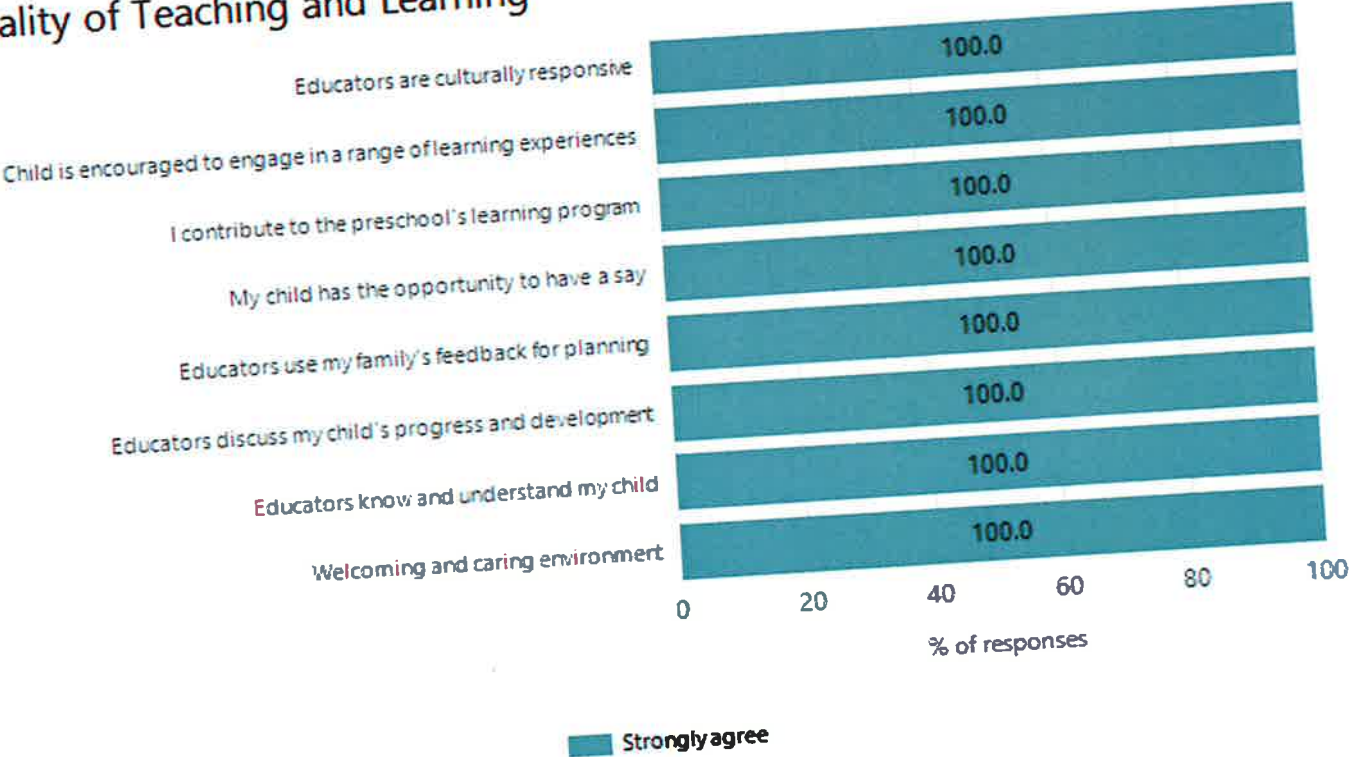
# Preschool Family Opinion Survey

## Governance, Leadership and Management



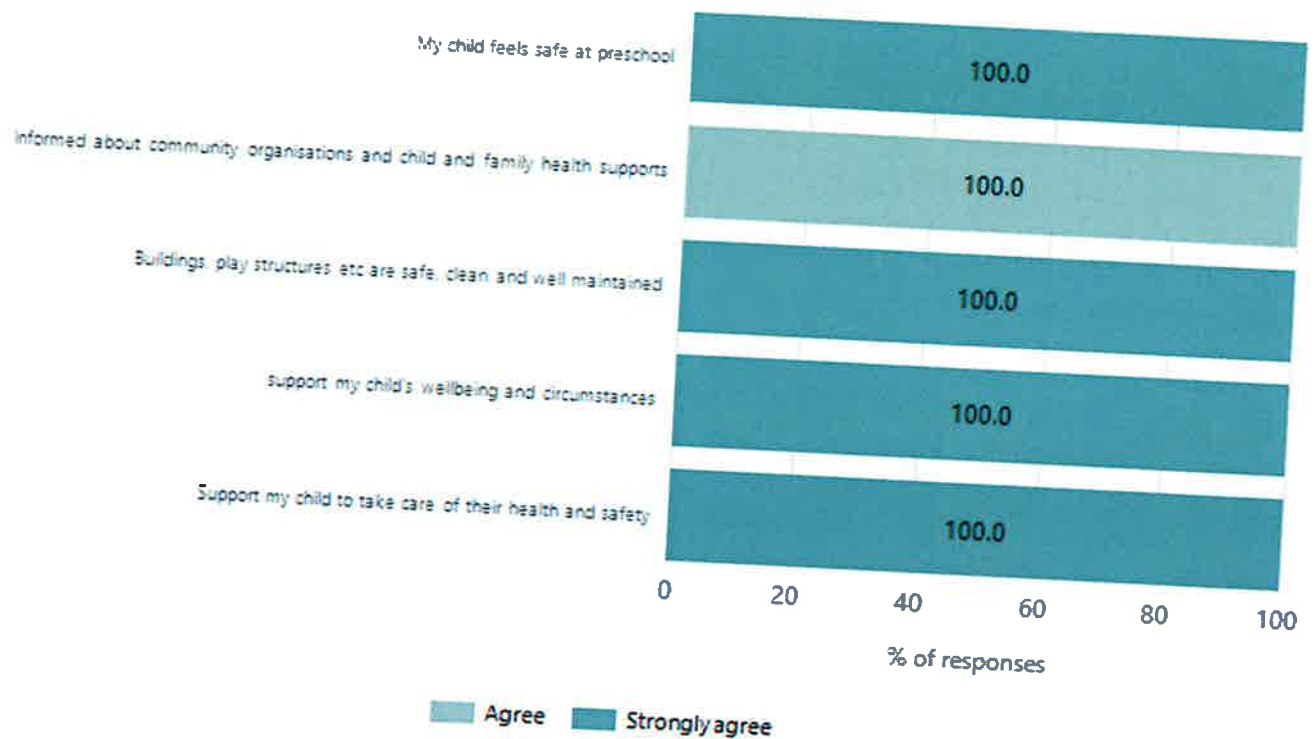
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



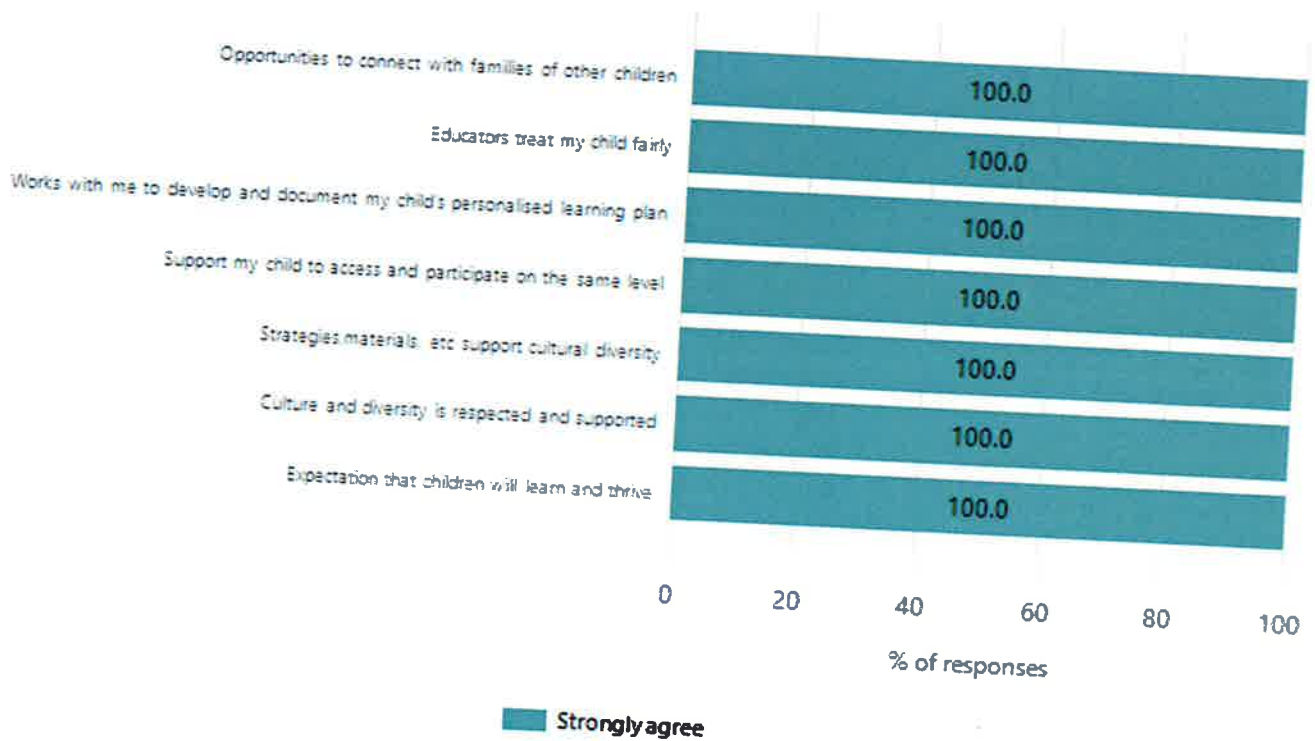
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0127 - Edwardstown Primary School	4.6%	14.0%	17.0%
0270 - Mitcham Primary School			5.1%
0723 - Colonel Light Gardens Primary School	70.5%	58.1%	67.8%
9017 - St Therese Primary School		9.3%	
9999 - Unknown	18.2%	16.3%	8.5%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	0.0	2.7	0.0	0.5
Persons	0.0	3.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	445,132.42
Grants: Commonwealth	0
Parent Contributions	33,435.00
Fund Raising	4,345.10
Other	364.95

Data Source: School supplied data.

