

2024 annual report to the Community

# The Lady George Kindergarten

The Lady George Kindergarten number: 4689

Partnership: Greenhill South



Preschool director:

Catherine Meyer

Date of endorsement:

18/02/2025



Government  
of South Australia  
Department for Education

## Context Statement

The Lady George Kindergarten is a full time, stand-alone Department for Education preschool located in the leafy suburb of Highgate, 5km from the CBD. It is part of the Greenhill South partnership. The kindergarten was established in 1955 in response to local families' need, and officially opened by Lady George, wife of South Australian Governor, Sir Robert George.

Children enrolled at Lady George attend in two groups: 'Karra' (Kurna for Blue Gun) attending on Mondays and Tuesdays, and 'Mirnu' (Kurna for Wattle) attending on Wednesdays and Thursdays. Both groups are also offered three Fridays per term to ensure each child is offered their full preschool entitlement. In 2024, the kindergarten has an enrolment cap of 44 children, with a maximum of 22 children in each group. Many of the families enrolled at Lady George transition to local Department for Education schools including Highgate PS and Unley PS. Staffing includes full time director, Catherine Meyer, two permanent teachers, Simone Misso and Tammy Dispain, and two early childhood workers, Brigitte Walker and Nicolette Miller. Kelly Toner provides administrative support. Early entry, bilingual, speech and language and other additional supports are provided as required in response to individual children's needs.

Quality improvement work at The Lady George in 2023 has centred around documentation of the complete cycle of planning for each child. Each child's critical and creative thinking has been supported through high quality teacher interactions including sustained shared thinking strategies and developing an environment that supports children's intellectual stretch. The roll out of the updated Early Years Learning Framework v2.0 has been a catalyst for deep critical reflection of our site's cycle of planning, and development of improved systems and processes to support quality practice. 2024 will see us working toward embedding this work. The implementation of mid-year intake, commenced in 2023, continues to be a site priority for 2024. Next steps for quality improvement in 2024 include a focus on developing systems for and a culture of meaningful consultation and collaboration with children and families throughout all stages of the cycle of planning.

Further information about The Lady George Kindergarten is available on the centres website, as well as the Australian Children Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

As a proud member of the Governing Council at Lady George Kindergarten, I am delighted to reflect on what has been a truly wonderful year for our kindy community.

This year, we've shared so many moments of connection and joy. There have been so many great events organised by the Governing Council and kindy, including our family picnic at the start of the year, where families came together to relax and enjoy the beautiful outdoor space. The disco night brought so much excitement, with the children (and some parents!) dancing the night away. At the end of the year, the sausage sizzle celebration was a particularly special event. Hearing the children sing their beautiful songs was such a heartwarming moment, showcasing their growth and confidence.

A particular highlight for my family was the games night hosted by the Lady George staff. It was a fantastic opportunity to engage with other families while enjoying a range of fun and creative games. The night sparked a newfound interest in games at home for many families, including ours, showing how events like this can leave a lasting impact.

One of the significant milestones this year was the decision to adjust Lady George Kindergarten's operating hours, starting in 2025. This change was made after careful consultation with families and reflects our commitment to meeting the evolving needs of our community. The new hours will also pave the way for a weekly playgroup, an

exciting initiative designed to strengthen connections among current families while welcoming new ones into the kindy community.

I've also loved seeing the new initiatives introduced this year. The morning fruit platter has been a great success, not only promoting healthy habits but also giving parents a chance to connect while preparing fruit together. And the busy bee event was a true testament to what we can achieve when we come together. Using grant funding, we created a stunning native sensory garden that has become a space for learning, exploration, and calm for the children.

As I reflect on this year, I want to express my deepest gratitude to Catherine for her outstanding leadership and unwavering dedication. Catherine, along with the incredible staff at Lady George Kindergarten, has created a truly magical space where children can learn, grow, and thrive. Their passion, care, and creativity have made this kindy a place where families feel welcome, supported, and inspired. On behalf of the Governing Council, thank you for everything you do to make Lady George Kindergarten so special.

Here's to another amazing year ahead at Lady George!

Warm regards,  
Kenzie Beames  
Governing Council Chairperson

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre		88.1%	92.7%	93.6%
2022 centre	83.2%	89.3%	82.7%	91.4%
2023 centre	90.7%	91.8%	87.7%	87.6%
2024 centre	91.4%		83.9%	

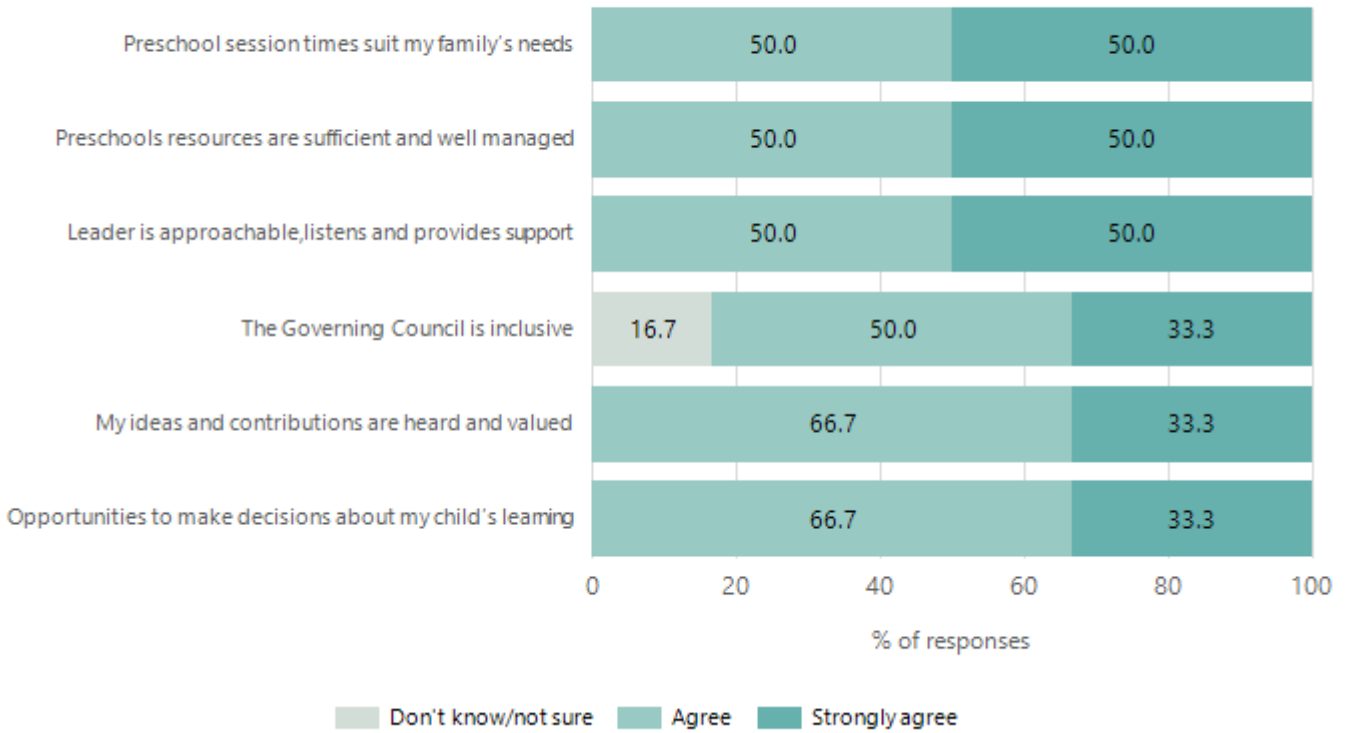
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

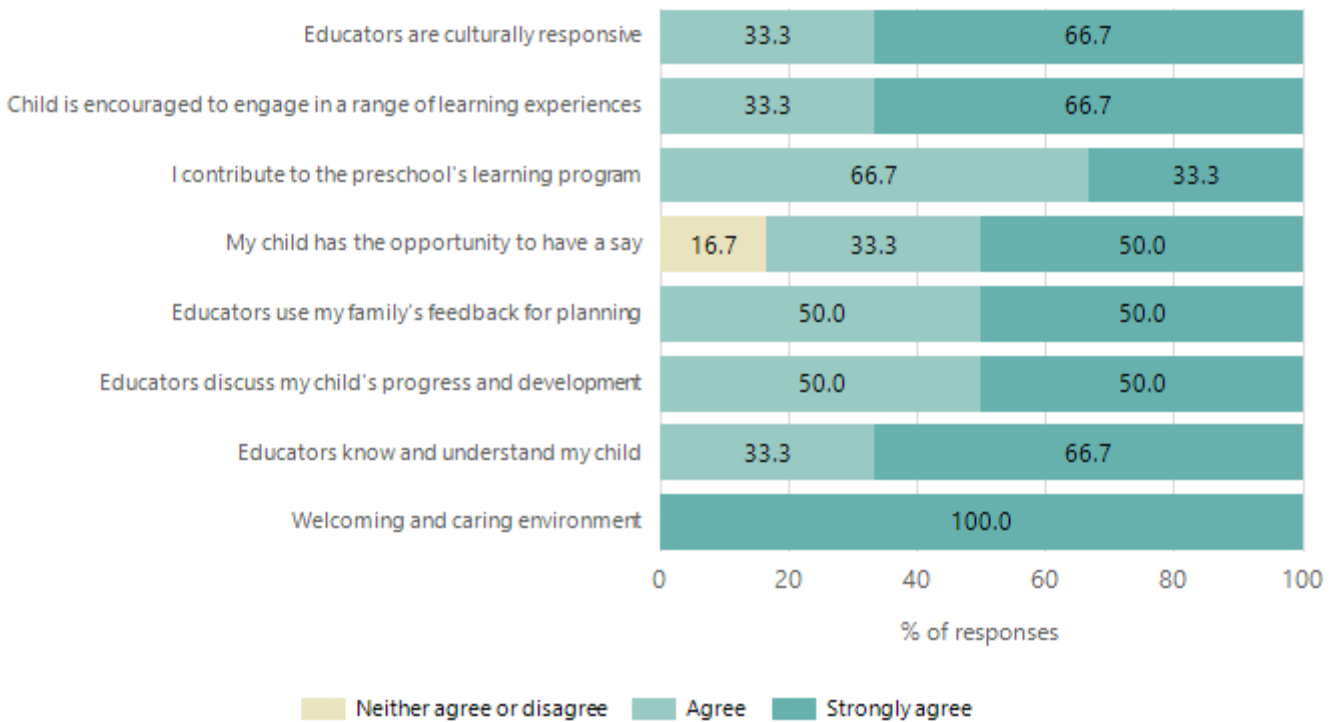
# Preschool Family Opinion Survey

## Governance, Leadership and Management



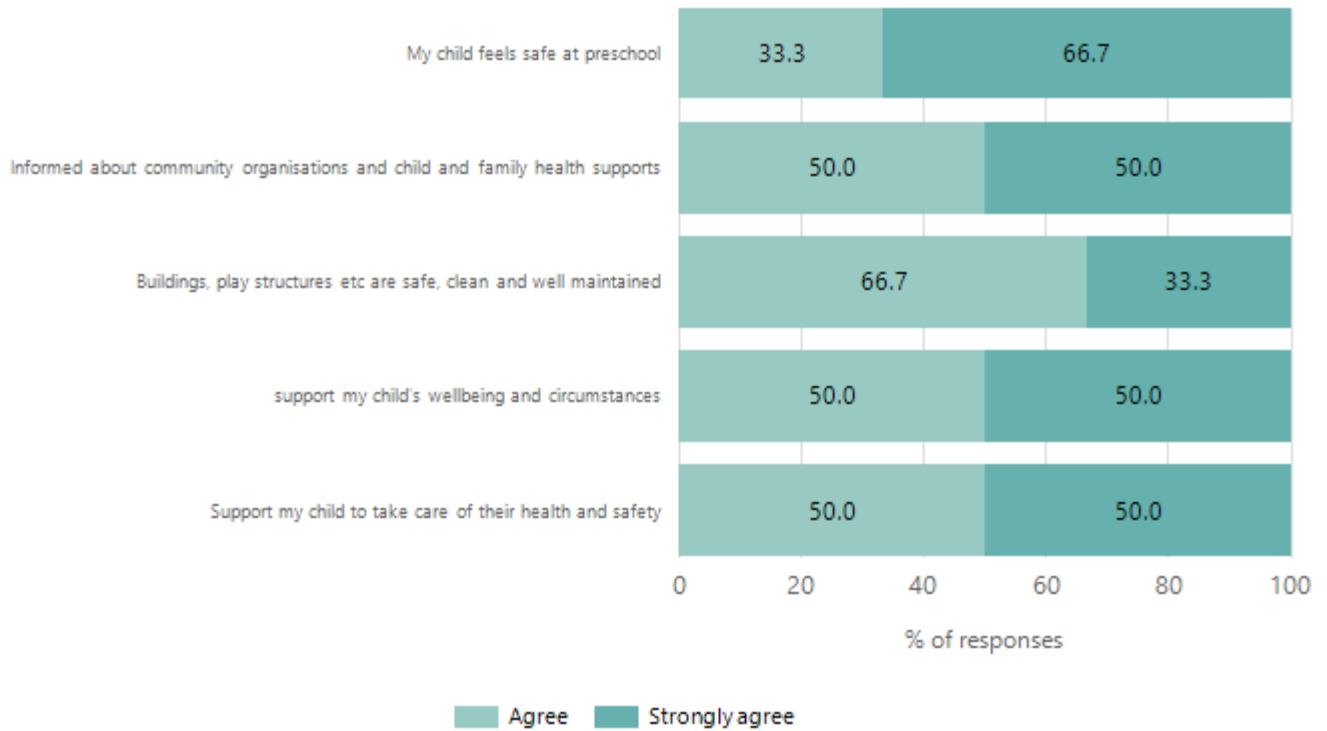
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



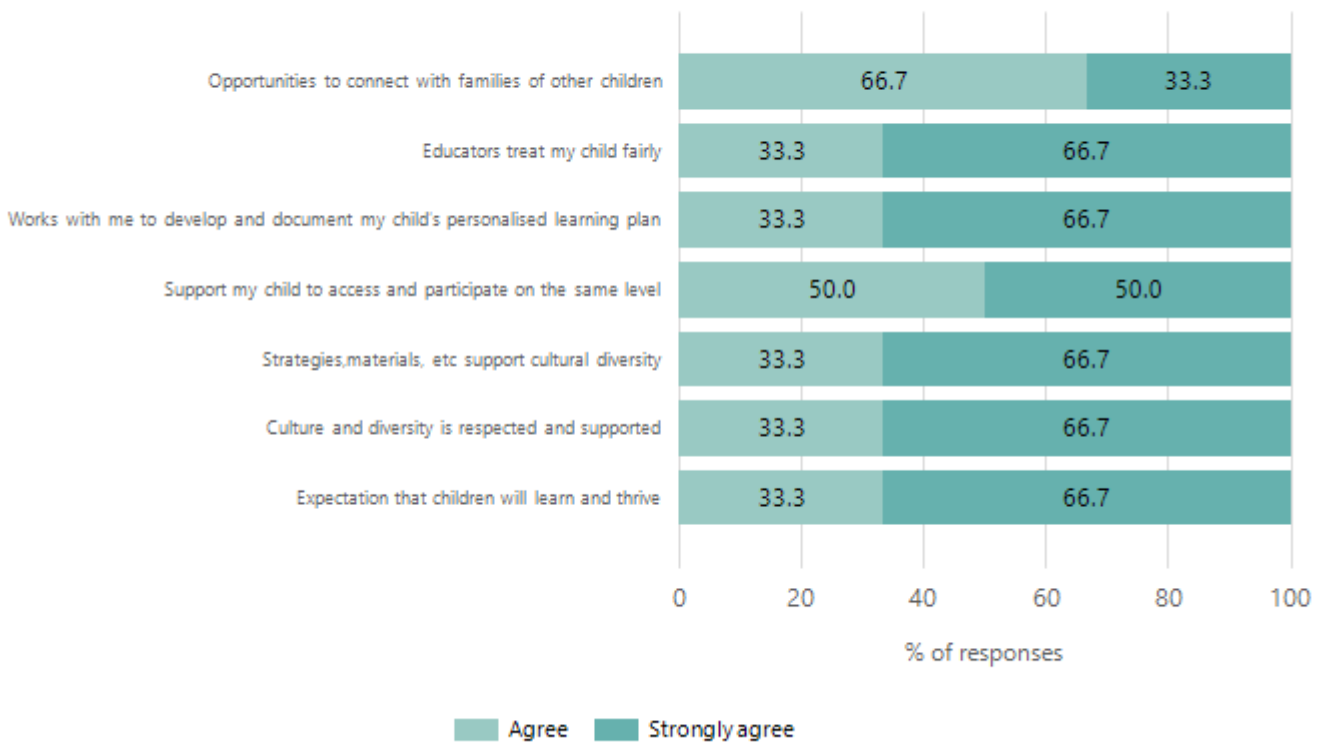
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1063 - Highgate School	65.3%	55.8%	54.7%
0447 - Unley Primary School	12.2%	23.1%	22.6%
0647 - Linden Park Primary School		3.9%	
9999 - Unknown	16.3%	13.5%	13.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.5	0.0	0.6
Persons	0.0	3.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$452,444.61
Parent Contributions	\$43,556
Fund Raising and other	\$2,459.27

Data Source: Pre School supplied data.